

A Reading Canon – The Reading Curriculum Map

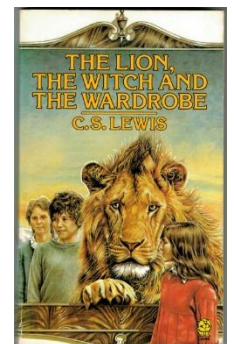
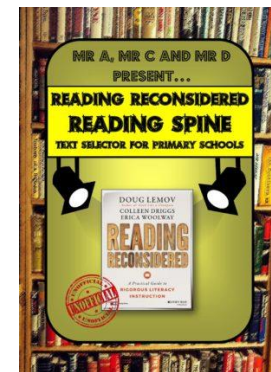
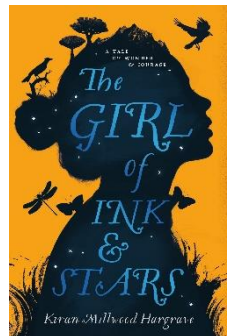
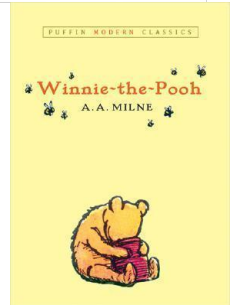
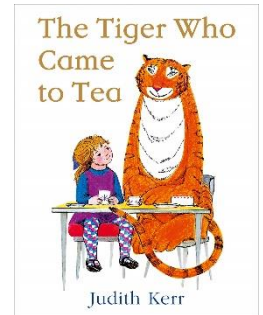
The following document is a guide to the reading “diet” pupils at St Christopher’s can expect in each year group. It is not finite and can be subject to change but its purpose is to ensure that children at our school are exposed to a diverse range of texts and that there is progression from one year to the next.

The books were selected with great care to make links to topics, where appropriate, and through reference to online recommendations, subject and key stage leader knowledge and a document called “The Five Plagues of Reading”. The Five plagues... is a text selector document put together as a result of research into developing reading by Doug Lemov. In his book ‘Reading Reconsidered’, Lemov points out that there are five types of texts that children should have access to in order to successfully navigate reading with confidence. These are complex beyond a lexical level and demand more from the reader than other types of books. The five types are:

1. Archaic Language – books over 50 or 100 years old are vastly different and typically more complex than texts written today. Pupils need exposure to the vocabulary, syntax and cultural references in these types of text.
2. Non-Linear time sequences – books which include flashbacks or books where time and events do not follow a straightforward path.
3. Narratively complex – books with multiple narrators, unreliably narrators or even non-human narrators (for example, from a horse’s perspective in Warhorse).
4. Figurative/Symbolic text – texts which happen on a symbolic level with much deeper meaning.
5. Resistant texts - texts written to deliberately resist easy meaning-making by readers. Perhaps half of the poems ever written fall into this category. You have to assemble meaning around nuances, hints, uncertainties and clues.

The idea is that in each year, a child will cover all 5 plagues of reading so that, by the time they reach year 6 and beyond, they have an understanding of all of them and are able to access the more complex books expected of them in secondary schools.

In addition to narrative texts, the canon makes links to non-fiction texts and extracts and the poetry that children will study.



Reading Canon EYFS & KS1

Year group	Type of reading	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
		All about me		Celebrations		People who help us	
R	Whole class reading text(s)	Owl Babies Polar Bear, Polar Bear what do you hear? Monkey and Me	Whatever Next How to catch a star Aliens love underpants	The Runaway Pancake Mr Wolf's Pancake The Carnival of the Animals	Jasper's Beanstalk The Little Red Hen The Bog Baby	The Gingerbread Man The Gruffalo Suddenly!	Billy's Bucket Flotsam The Queen's Hat
	Reading for Pleasure	Peace at last Lost and Found The Very Hungry Caterpillar	Q Poot! 5 The Man on the moon Roaring Rockets	Kipper's Birthday Party The Tiger Who Came to Tea Blue Balloon	Jack and the Beanstalk The King of Tiny Things Oliver's Garden Where the Wild Things Are	The Gruffalo's Child Three Billy Goats Gruff Goldilocks and the Three Bears The Three Little Wolves and the Big Bad Pig	The Rainbow Fish Tiddler The Snail and the Whale
	Poetry	Brown bear, Brown Bear what do you see?	Wilberforce and I Zoom Rocket, Zoom!	Let's Celebrate! Festival Poems around the World	Ten Spring Poems I am the Seed That Grew The Tree	Owl and the Pussycat	Portside Pirates
1		Geog – spatial sense Art – colour and shape Science – The Human Body	History – Discovering history Art – Line Science – Animals and their needs	Geog – The UK Art – Architecture Science – Seasons and Weather	History – Kings, Queens and leaders Art – Style in Art/Narrative Art Science – Taking care of the earth	Geog – The Seven Continents Art – Paintings of children Science – Plants	Hist – Parliaments and Prime Ministers Art – Sculpture Science – Materials and Magnets
	Whole class reading text(s)	Guided reading groups and activities and phonics activities					The Three Little Pigs True story of 3 little pigs The Three Little Wolves and the Big Bad Pig (Complexity of the narrator)
		Comprehension Ninja – Super Senses	Comprehension Ninja – Carnivores, Herbivores and Omnivores	Comprehension Ninja - Seasons		Comprehension Ninja – The Seven Continents - Plants	Comprehension Ninja – Everyday Materials
	Reading for Pleasure	The Colour Monster Avocado Baby Knuffle Bunny Teddy Bears' Picnic Dogger Paddington Bear Grandpa Rumpelstiltskin Elmer and the Rainbow The Gingerbread Man and other stories	The Tale of Peter Rabbit The Hare and the Tortoise Puss in Boots Pongo Slug Needs a Hug The Elephants and the Bad Baby The Very Busy Spider Hairy McClary from Donaldson's Dairy	Red Riding Hood Little Wise Wolf The Day the Crayons Quit Trouble with Trolls Leaf Man After the Storm (PtPK) The Treasure Hunt (PtPK)	Beegu The Pied Piper of Hamelin The Frog Prince Sleeping Beauty The Cat in the Hat Stanley's Stick The Great Kapok Tree	How Rabbit Stole the Fire Handa's Surprise The Bad Tempered Ladybird Not Now, Bernard! I'll Take you to Mrs Cole Tomorrow – <i>Nadine Kadaan</i> What the Ladybird Heard	The Enchanted Wood
	Poetry	Let's Celebrate! Festival Poems around the World	The Owl and the Pussycat Jungle Jingles and Other Animal Poems	I do not mind you, Winter Wind – Jack Prelutsky The more it snows – AA Milne	Who has seen the wind – Christina Rossetti	KS1 The Works	

2		Geog – spatial sense Art – colour and shape Science – The Human Body	Hist – The Romans in Britain Art – Colour shape and texture Science – Living things and their environments	Geog – The British Isles Art – Portraits and self-portraits Science - Electricity	Hist – The Tudors Art – Landscape and Symmetry Science - Plants	Geog – Northern Europe Art – History Painting Science – Materials and matter	History – powerful voices Art – Murals and tapestries Science - Astronomy
	Whole class reading text(s)	Funnybones The Lighthouse Keeper's Lunch No Dinner	Lost and Found Owl Babies The Ugly Duckling The Tiger Child	Katie Morag stories	Ten Seeds Eddie's Garden The Giraffe, The Pelly and Me	The Three Billy Goats Gruff (YR) Everyday Materials (Ways into Science) Traction Man	The Magic Finger
		Comprehension Ninja – Animal Offspring - Wassily Kandinsky - artist	Comprehension Ninja – Living Underground	Comprehension Ninja – The United Kingdom	Comprehension Ninja – Planting seeds - How Plants Grow	Comprehension Ninja - Materials	Comprehension Ninja – Rosa Parks
	Reading for Pleasure	The Emperor's New Clothes Where the Wild Things Are Pumpkin Soup The Worst Witch	Rabbit and Bear Voices in the Park The Owl who was afraid of the Dark	Hansel and Gretel Diary of a Killer Cat – Anne Fine Winnie and Wilbur at the Seaside The Sandman and the Turtles	The Princess and the Pea Flat Stanley	Rapunzel (Beth Woolvin) George's Marvellous Medicine – Roald Dahl	The Magic Faraway Tree
	Poetry A First Poetry Book – Pie Corbett		Perfectly Peculiar Pets – Elli Woollard & Anja Boretzki The Frog – Hilarie Belloc		Ning Nang Nong – Spike Milligan		The Works KS1

Key – Text type according to the 5 Plagues of the Developing Reader (+ fairy and traditional tales)

Fairy and traditional tales Archaic Texts Non-Linear Time Sequences Complexity of the Narrator Complexity of Plot/Symbol Resistant Texts

Reading Canon LKS2

Year group	Type of reading	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
3		Hist – The Stone age to the Iron Age Geog – Spatial Sense Art – Line Science – The Human Body	Hist – Ancient Egypt Geog – Settlements Art – Still life and form Science – cycles in nature	Hist – The anglo Saxons, Scots and Vikings Geog – Rivers Art – Art of Ancient Egypt Science - Light	Hist – The anglo Saxons, Scots and Vikings Geog – UK geog: the South West Art – Anglo Saxon Art Science – Plants	Hist – Law and Power Geog – Western Europe Art – Architecture Science – Rocks	Hist – The War of the Roses Geog - Asia: India and China Art – Modern Architecture Science – Forces and Magnets
	Whole class reading text(s)	Stone Age Boy	Egyptian Cinderella PLAYS	Fantastic Mr Fox	Beowulf	The Iron Man	The Firework Maker's Daughter
		Comprehension Ninja – Stone Age Life	Eyewitness: Ancient Egypt	Comprehension Ninja – Light and shadow ORT - Awesome Skies	Comprehension Ninja - Plants	Comprehension Ninja – On Rocky Ground	Comprehension Ninja – Country study: India Comprehension Ninja - Magnets
	Reading for Pleasure	Previously – Allan Ahlberg Stig of the Dump	Gobolino The Witch's Cat Tadpole's Promise The Sheep-Pig	The Prince and the Problem (The Princess and the Pea) Myths and Legends: Animal Tricksters The Butterfly Lion	The Witches	Aesop's Fables – Michael Morpurgo The Battle of Bubble and Squeak	Tales from India
	Poetry		How Doth the Little Crocodile – Lewis Carroll	Topsy-Turvy World – William Brightly Rands	Catch a Little Rhyme – Eve Merriam	There was a young lady whose nose AND There was an old man with a beard – Edward Lear	
4		Hist – Ancient Greece Geog – Spatial sense Art – Light Science – The Human Body	Hist – Ancient Greece Geog – Mediterranean Europe Art – Space Science – Classification of plants and animals	Hist – Life in ancient Rome Geog – Eastern Europe Art – Design Science - Ecology	Hist – The Rise and Fall of Rome Geog – UK Geog; Northern Ireland Art – Monuments of ancient Rome Science - Sound	Hist – The Stuarts Geog – UK Geography; London and the South East Art – Monuments of the Byzantine Empire Science – States of matter and the water cycle	Hist – The Stuarts Geog – Asia; Japan Art – Embroidery, needlework and Weaving Science - Electricity
	Whole class reading text(s)	Greek Myths	The Midnight Fox	The Mildenhall Treasure (Roald Dahl) Avoid Being a Roman Soldier Roman Soldier's Handbook	The Legend of Podkin One Ear	Black Powder (Ally Sherrick)	Charlotte's Web
		YEAR 3 Comprehension Ninja – The Trojan War	Comprehension Ninja – Spartan Life	Comprehension Ninja – Roman Britain	Flashes and Bangs	YEAR 5 Comprehension Ninja – The Gunpowder Plot	Comprehension Ninja - Life with Electrical Appliances
	Reading for Pleasure	Over the Hills and Far Away (Red Riding Hood) The Abominables	The Lion the Witch and the Wardrobe	How to Train Your Dragon	Varjak Paw The Fountain in the Market Square (The Pied Piper of Hamelin) The Tunnel	Oliver and the Seawigs	Midnight for Charlie Bone
	Poetry	Revolting Rhymes		You are old, Father William – Lewis Carroll	Something Told the Wild Geese	Dream variations – Langston Hughes	

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Reading Canon UKS2

Year group	Type of reading	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
5		Hist – Baghdad AD900 Geog – Spatial sense Art – Style in Art Science – The Human Body	Hist – The Early British Empire Geog – Mountains Art – Islamic art and architecture Science – Materials	Hist – The French Revolution Geog – UK Geog; East Anglia, Midlands, Yorkshire, Humberside Art – Art from Western Africa Science – Living Things	Hist – The Transatlantic Slave Trade Geog – Australia Art – Chinese painting and ceramics Science – Forces	Hist – The Industrial revolution Geog – New Zealand and the South Pacific Art – Print making Science – Astronomy	Hist – The Victorian Age Geog – Local Study Art – Take one picture – National gallery extended project Science – Meteorology
	Whole class reading text(s)	The Boy at the Back of the Class	Cogheart	Viking Boy	Freedom – Catherine Johnson	George's Secret Key to the Universe	Tom's Midnight Garden Myths and Legends: Dragon Tales
		Comprehension Ninja – Ordnance Survey Maps	Comprehension Ninja – The British Empire - Mountains of the World		Escaping Slavery Comprehension Ninja – Country Study - Australia	Comprehension Ninja – Planets in the Solar System - Gravity	Big Weather Comprehension Ninja – Queen Victoria
	Reading for Pleasure	Time Travelling with a Hamster	A Christmas Carol	Skellig The Tower and the Bird (Rapunzel)	A Monster Calls	Straw Into Gold (Rumpelstiltskin) Tin – Padraig Kenny	Wild Boy
	Poetry	The Listeners – Walter de la Mare	Space poetry (AS)	Daffodils – William Wordsworth	Jabberwocky – Lewis Carroll	If – Rudyard Kipling	Sky in the Pie – Roger McGough
6		Hist – World War I Geog – Spatial sense Art – Art in the Italian renaissance Science – The Human Body	Hist – The Suffragettes Geog – British geographical Issues Art – Renaissance architecture and sculpture Science – Classification of living things	Hist – The Rise of Hitler and World War II Geog – North American geography Art – Victorian art and architecture Science – Electricity	Hist – World War II and the holocaust Geog – South American geography Art – William Morris Science – Light	Hist – The Cold War Geog – Africa Art – Impressionism and post-impressionism Science – Reproduction	Hist – The History of Human rights Geog – Globalisation Art – Art in the 20 th Century – modernism and beyond Science – Evolution
	Whole class reading text(s)	Warhorse	Shakespeare - Macbeth	Letters from the Lighthouse (Play – The Diary of Anne Frank)	Once	The Girl of Ink and Stars Myths and legends: Myths and Legends Kit	Clockwork
		Comprehension Ninja – World War 1: Bombardment	Comprehension Ninja – Malala Yousafzai (link to Hist and women's rights COULD BE USED SUM 2?) Comprehension Ninja – Climate Change - Plastic pollution (both link to Geog)	Comprehension Ninja – The D-Day Landings (orSpr 2?)	Escape From Colditz (ORT)	Comprehension Ninja – Robben Island (link to Africa)	Comprehension Ninja – Malala Yousafzai (link to Hist and women's rights IF NOT USED AUT 2) Comprehension Ninja – Charles Darwin
	Reading for Pleasure	Hansel and Gretel (Y2) – Anthony Browne Pigheart Boy	The Lie Tree	Goodnight Mister Tom The Princess and the Pea		The Light Jar	The Eye of the North
	Poetry	In Flanders Field	The Tyger The Pobble who had no Toes		Charge of the Light Brigade – Alfred, Lord Tennyson	Talking Turkey's – Benjamin Zephaniah	

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