

ST CHRISTOPHER'S CHURCH OF ENGLAND PRIMARY SCHOOL

Part of the Diocese of Ely Multi Academy Trust



At St Christopher's Primary School, we are committed to providing our children with a curriculum that has a clear intention and impacts positively upon their needs.

Curriculum statement for the teaching and learning of Art

INTENT	At St Christopher's Primary we value art and design as it gives children of all abilities opportunities to use their creative imagination to achieve their potential. Art is taught in isolation, providing children with specific knowledge of artists throughout the world and throughout history. Whilst learning the knowledge of art, the children will be participating in specific activities designed to develop their understanding of the artistic concepts and develop their artistic skills. A high-quality art and design education intends to engage and inspire children, equipping them with the knowledge and skills to experiment, invent and create their own works of art. They should also know how art and design contributes, shapes and reflects our history.		
Underpinned By	The Teaching of Knowledge and Skills	Application of Skills	Vocabulary
	St Christopher's pupils will: • produce creative work, exploring their ideas and recording their experiences • become proficient in drawing, painting, sculpture and other art, craft and design techniques • evaluate and analyse creative works using the language of art, craft and design • know about great artists, craft makers and designers, and development of their art forms. • Understand how design has shaped the way we live today and how key areas of history have impacted on our lives today. • Understand how design is always adapting to meet our changing needs.	St Christopher's pupils are given regular opportunities to develop and apply the skills that they have been taught to support their learning in other curriculum subjects alongside Art lessons. They have opportunities to design, create and evaluate art work using language of art and design. Children are also taught about how art has contributed to the history, culture and creativity of the nation.	St Christopher's pupils will understand and use appropriate vocabulary linked to the knowledge and skills they have been taught.

IMPLEMENTATION	Primary Knowledge Curriculum (PKC) A knowledge rich curriculum scheme used across the whole school with consistent structure to art lessons encourages children to develop artistic skills each year building on their prior knowledge. Art is taught independently to ensure that children are taught specific artistic skills and concepts. Children are taught about historical and cultural development, learning about significant artists and designers. Children have opportunities to create works of art, explore ideas and evaluate creative works using language of art and design.	External Stimuli Children from nursery through to Year 6 are taught about art and design through our international days, themed days, visitors, trips and exhibitions.	Whole School Art All children will have the opportunity to create art which will be displayed and celebrated throughout the school.
	Resources Children have access to a wide variety of art resources and have opportunities to use a range of media.	Thoughtful Questioning Children will engage in thoughtful questioning that encourages deeper thinking about creativity and interpretation of art.	

By the end of each key stage, pupils are expected to know and remember the knowledge that they have been taught during art lessons. They are expected to understand the artistic concepts and understand how artists have used these in pieces of art. Children are expected to have developed specific artistic skills that they use creatively to produce their own pieces of work.

PUPIL VOICE

- Through discussion and feedback, children talk enthusiastically about their Art lessons.
- Children across the school articulate well about the benefits of learning about artists and being creative.

EVIDENCE IN KNOWLEDGE

- Pupils know how and why it is important to learn and develop creative skills.
- Pupils know how art and design has shaped and contributed to history.
- Pupils understand how culture influences art.
- Pupils know about art and artists from around the world.

EVIDENCE IN SKILLS

- Pupils use acquired vocabulary in lessons.
- Pupils understand and demonstrate artistic skills through work produced.

BREADTH AND DEPTH

- Teachers plan a range of opportunities to use art skills and knowledge through creative and inspiring art lessons.