

ST CHRISTOPHER'S CHURCH OF ENGLAND PRIMARY SCHOOL

Part of the Diocese of Ely Multi Academy Trust



At St Christopher's Primary School, we are committed to providing our children with a curriculum that has a clear intention and impacts positively upon their needs.

Curriculum statement for the teaching and learning of Personal, Social and Health Education (PSHE)

INTENT	At St. Christopher's Primary School, the children and their learning are at the very heart of every decision made. This reflects our diverse mix of pupils and does not discriminate against any of the protected characteristics. The school will help the students to develop an inner discipline and will encourage pupils to not just 'follow the crowd' – they will make up their own minds and be ready to accept responsibility for what they do. They will grow through making choices and holding to the choices that they have made. They will want to be honest with themselves and with others. The Spiritual, Moral, Social and Cultural (SMSC) education of pupils at St. Christopher's Primary School is cross-curricular and taught throughout the whole curriculum.		
Underpinned By	The teaching of skills	The application of skills	Vocabulary
	St. Christopher's pupils will be taught about change, relationships and other areas through the Cambridgeshire PSHE units of work.	St. Christopher's pupils are given regular opportunities to apply the skills that they have been taught to support their learning in other curriculum subjects.	St. Christopher's pupils will understand and use appropriate topic vocabulary.
IMPLEMENTATION	Blocked Curriculum Approach We use Cambridgeshire PSHE to ensure that children have the time to develop skills, work at greater depth, and work towards an end goal. There are 6 half termly themes covered across school: AT1: New beginnings/rules, rights and responsibilities		External Stimuli Children from EYFS through to Year 6 are taught about sameness and difference through our themed days, topics, visitors, trips and assemblies We encourage our pupils to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. We challenge all of our pupils to look for opportunities to show the school values Coverage Due to the all-encompassing nature of the subject area, a large proportion of the sessions will include some aspect of the Spiritual, Moral, Social and Cultural Education.

	AT2: Family and friends/My emotions and Anti-bullying SpT1: Identities and diversity/Financial capabilities SpT2: Relationships and Sex Education SuT1: Keeping safe/Personal safety SuT2: Healthy lifestyles/Managing change It also identifies links to British Values and reflects the overall aims, ethos and values of our school.	Thoughtful Questioning This encourages deeper thinking and reasoning.	Resources Cambridgeshire PSHE has been resourced with a plethora of thought-provoking texts, activities and videos.	
IMPACT	At the end of each year, pupils have developed their skills, and have gained a new understanding of issues and how to keep themselves healthy, aware and happy.			
	PUPIL VOICE Through discussion and feedback, children talk enthusiastically about their PSHE lessons and other learning experiences to do with SMSC (e.g. themed days). Children across the school articulate well about the benefits of learning about themselves, others and the world around them.	EVIDENCE IN KNOWLEDGE Pupils know how and why it is important to learn about ourselves, others and the world around us.	EVIDENCE IN SKILLS Pupils use acquired vocabulary and social skills through their experiences. It may be that there is an increase in positive behaviour or a decrease in negative attitudes following experiences and learning.	BREADTH AND DEPTH Teachers plan a range of opportunities to use SMSC skills and discussion, inside and outside school.