

ST CHRISTOPHER'S CHURCH OF ENGLAND PRIMARY SCHOOL

Part of the Diocese of Ely Multi Academy Trust



At St Christopher's Primary School, we are committed to providing our children with a curriculum that has a clear intention and impacts positively upon their needs.

Curriculum statement for the teaching and learning of Religious Education

INTENT	It is the aim of St Christopher's Church of England Primary School to provide opportunities for all children to learn and to achieve, regardless of gender, ethnicity or ability. The school curriculum aims to promote pupils' spiritual, moral, social and cultural development and to prepare them for the opportunities, responsibilities and experiences of life. We aim to promote their self-esteem and emotional well-being and to help them form and maintain worthwhile and satisfying relationships, based on respect for themselves and others. Through our teaching of RE, we aim to develop tolerance and respect for the different cultures whilst celebrating diversity within those cultures and beliefs within our society, supporting British values.			
Underpinned By	The teaching of skills	The application of skills	Vocabulary	Respect
	Pupils will be taught to develop skills in three key areas: exploring, engaging and reflecting. These skills are applied during each of the following units: • beliefs and teaching sources, • practises and ways of life, • expressing meaning, • identity, diversity and belonging, • meaning, purpose and truth • values and commitments	Pupils are given regular opportunities to apply their learning during discussions and activities outlined in the Emmanuel Project 2000 - Programmes of Study.	Pupils will understand and use appropriate topic vocabulary e.g. belief, respect, values, faith, expression, diversity, belonging, tolerance.	Pupils welcome, respect and facilitate pupils of all World Faiths although the long term plans of both key stages cover more Christianity units.

Curriculum Approach

We use planning provided by The Emmanuel Project 2000 which has been devised to ensure thorough coverage throughout the school. Children are able to build on skills each year and planning provides opportunities to support work at greater depth. There are clear indicators for end of year achievement.

Thoughtful questioning that encourages deeper thinking about aspects of religion is woven into the curriculum.

External Stimuli Children from Reception through to Year 6 are instilled with the idea of respect for religions and belief. They are taught about the wide range of religions within our community and visits are arranged to places of worship.

Resources

Children have access to a range of resources for a variety of different religions. We encourage a hands on approach so that children are able to see how artefacts are used in different religions and supported to understand their value.

Collective Worship

Whole school worship takes place daily which may now include mindfulness time when pupils are able to practise reflection skills. We encourage guest speakers from other denominations and our local church.

British Values

The planning used by staff is structured to promote British values through developing understanding of other cultures and beliefs, treating people of all faiths equally and nurturing tolerance for other people's opinions.

RE Scrap Books

Each class has a whole class book called the RE Scrap Book. These books are set up with the units to be covered in each year group and the assessment for each unit is inserted at the end of the Scrap Book each term. Teachers are able to highlight the learning that has been covered as they move through the year. Children's work along with photographs, teacher annotations and pupil comments are added to the books as evidence of learning. These are passed up with each class as they move through the school.

IMPACT	At the end of each year, pupils have developed their reflective skills, and have gained a new understanding of beliefs and religions in the world around them.			
	PUPIL VOICE Children are able to talk enthusiastically about their knowledge of religion. Children across the school articulate well about the need to be respectful of different beliefs.	EVIDENCE IN KNOWLEDGE Pupils know how people of different religions may express themselves and treat people equally regardless of background or beliefs.	EVIDENCE IN SKILLS Pupils use acquired vocabulary in lessons. They develop an understanding of the need to be respectful and tolerant of different beliefs.	BREADTH AND DEPTH Teachers plan a range of opportunities to develop knowledge of religious topics in practical and creative ways.