

Science: Human Body

Simon Says – Body Edition

Give and follow instructions using body-part vocabulary.

Blindfold Challenge: Explore how we use senses to identify objects. Can you guess the object using only touch? Can you guess the food using only their taste? Can you move around the room only following sounds?

Sing our new version of 'Head, Shoulders, Knees and Toes' using 'Neck, Stomach, Shin and Heel'.

Then, create your own version of the song using different body parts. Film and email it for the class to listen to.

My Body Can...

Write sentences such as "My legs can run." / "My hands can clap."

Design a human

Draw/paint/use recycled materials to create a human and label as many body parts as you can.

Please send any pictures, videos, or video presentations to my email k.guidon@st-clares.manchester.sch.uk for us to share with the class.

Flashback Task: Rainbow Hunt!

Can you remember the colours of the rainbow from Reception? Go on a colour hunt around your home or outside. Can you find something for each colour?

Draw or take a photo of your favourite find for each colour.

★ Challenge: Can you remember the colours of the rainbow without looking at the list?

Spellings

Week 1 - 14.9.26

off	well	miss	buzz	back
shell	dress	puff	fizz	pack

Week 2 - 21.9.26

bank	think	honk
sunk	Kent	sketch
kit	skin	tank
thank		

Week 3 - 28.9.26

see	tree	green
meet	week	seek
peek	feet	need
seem		

Week 4 - 5.10.26

food	pool	moon
zoo	soon	hoop
root	spoon	roof
boom		

Week 5 - 12.10.26

took	foot	wood
good	book	wool
stood	hood	shook
cook		

Week 6 - 19.10.26

and	the	a	do	you	to
with	of	what	put	her	on

Core Homework:

Hand in **1 task** from this sheet by Friday

Reading every night

Practise **weekly** spellings

Practise **number formation 1 – 10**

Geography: Oceans and Continents

Research

Can you find out about one continent? Include things such as the name of the continent, where it is on the map, an animal that lives there, a country in the continent and one interesting fact

Film

Become geography news reporters and film a short report. "Hello! I'm reporting live from Africa..." You could explain: Which continent you are "visiting", what you can see, what animals might live there, what the weather is like and one interesting fact

Write

Children choose a continent and write a postcard:

Dear...

I am visiting _____. I can see _____. The weather is _____. I have seen a _____. I have learned _____. From, _____

Role play

Set up an ocean rescue centre. Children are rescuers responding to calls about animals in different oceans. They can: Receive emergency calls, find the ocean on a map, rescue toy sea creatures, talk about what the animal needs

For example: "We have a penguin that needs rescuing! Which ocean could it be near?"

Oracy Task: If you could live anywhere in the world, where would you choose and why? "I would like to live in..." "I chose it because..." "It looks..." "I would like to see..." "I think the weather would be..."