

Science: Human Body

Simon Says – Body Edition
Give and follow instructions using body-part vocabulary.

Blindfold Challenge: Explore how we use senses to identify objects. Can you guess the object using only touch? Can you guess the food using only their taste? Can you move around the room only following sounds?

Sing our new version of 'Head, Shoulders, Knees and Toes' using 'Neck, Stomach, Shin and Heel'.

Then, create your own version of the song using different body parts. Film and email it for the class to listen to.

My Body Can...
Write sentences such as "My legs can run." / "My hands can clap."

Design a human
Draw/paint/use recycled materials to create a human and label as many body parts as you can.

Please send any pictures, videos, or video presentations to my email k.guidon@st-clares.manchester.sch.uk for us to share with the class.



Flashback Task: Rainbow Hunt!

Can you remember the colours of the rainbow from Reception? Go on a colour hunt around your home or outside. Can you find something for each colour?

Draw or take a photo of your favourite find for each colour.

★ Challenge: Can you remember the colours of the rainbow without looking at the list?

Spellings

Week 1 - 14.9.26

sat	pin	tap	sit	mat
pat	sip	tin	nap	tip

Week 2 - 21.9.26

cat	dog	hen
pig	fox	sun
cup	bed	log
mum		

Week 3 - 28.9.26

can	man	dad
got	red	big
hot	run	fit
cut		

Week 4 - 5.10.26

stop	frog	clap
flag	trip	spin
plan	grab	step
swim		

Week 5 - 12.10.26

Hand	tent	milk
jump	lamp	sand
best	nest	help
went		

Week 6 - 19.10.26

and	the	a	do	you	to
with	of	what	put	her	on

Core Homework:

Hand in **1 task** from this sheet by Friday

Reading every night

Practise **weekly** spellings

Practise **number formation 1 – 10**

Geography: Oceans and Continents

Research

Can you find out about one continent? Include things such as the name of the continent, where it is on the map, an animal that lives there, a country in the continent and one interesting fact

Film

Become geography news reporters and film a short report. "Hello! I'm reporting live from Africa..." You could explain: Which continent you are "visiting", what you can see, what animals might live there, what the weather is like and one interesting fact

Write

Children choose a continent and write a postcard:

Dear...

I am visiting _____. I can see _____. The weather is _____. I have seen a _____. I have learned _____. From, _____

Role play

Set up an ocean rescue centre. Children are rescuers responding to calls about animals in different oceans. They can: Receive emergency calls, find the ocean on a map, rescue toy sea creatures, talk about what the animal needs
For example: "We have a penguin that needs rescuing!"

Oracy Task: If you could live anywhere in the world, where would you choose and why? "I would like to live in..." "I chose it because..." "It looks..." "I would like to see..." "I think the weather would be..."