How can you help?

* Sing some familiar nursery rhymes and read some familiar/traditional stories.
* Talk about different hobbies and what you like to do.
* Talk about the changing season- from Summer to Autumn.
* Talk about your family and your culture at home.
* Look at photographs of your family and how they change over time.
* Talk about your likes and dislikes.
* Practise counting in sequence from 0-10.
* Read with your child every night.
* Practise writing some letters from your child’s name.
* Let your child try dressing themselves.
* Play lots of games at home. These help with skills such as counting, turn taking and following rules.
* Looking for a day out? Why not try a new hobby together?

**Autumn 1: Marvellous Me**

We will be learning to:

**Mathematics (M)**

* Say some counting words randomly.
* Recite some number names in sequence.
* Sing number rhymes.
* Select a small number of objects from a group when asked.
* Notice simple shapes and patterns in pictures.

**Communication and language (C&L)**

* Talk about people who are special to us.
* Use talk to share our experiences, feelings and thoughts.
* Talk in sentences and ask questions about the world around us.
* Listen to and enjoy rhymes and stories.

**Personal, social and emotional development (PSED)**

* Separate from our main carers with support and encouragement.
* Play alongside our friends.
* Show interest in others’ play and join in.
* Build relationships with special people and form new friendships with other children.
* Express our feelings.



Reminders:

* When you drop off your child please feel free to speak to your child’s teacher about all the fantastic work they have been doing in school and with you at home.
* Please send your child in to school with a spare set of clothes and shoes.
* We have P.E on a Tuesday morning and Wednesday afternoon each week. You do not have to provide your child with a P.E kit, the children will undertake their P.E sessions in their school uniform and school shoes.
* After half term we will begin sending home homework and reading books with the children.

**Literacy (L)**

* Show an interest in rhymes and books/stories and say which ones are our favurites.
* Listen to familiar rhymes and stories.
* Distinguish between the different marks we make.

**Physical Development (PD)**

* Show preference for a dominant hand.
* Use tools to draw, write, build, and explore play dough.
* Negotiate space safely and efficiently.
* Climb confidently and use the nursery climbing equipment safely.

**Expressive Art and Design (EAD)**

* Use our bodies to make sounds.
* Draw portraits of ourselves and other people.
* Learn songs about ourselves.

**Understanding the World (KUW)**

* Notice detailed features about objects in our environment.
* Notice similarities and differences that connect them to, and distinguish them from, others.