Science: Materials

Become a material detective! Look around your home and find five objects made from different materials.

What is each object called? What material is it made from? What is the material like?

Draw or photograph your objects and label them with their materials.

Can you find out which materials are waterproof?
With an adult, test a small piece of paper, fabric and plastic.
Carefully place a few drops of water onto each material
Make a short video explaining what you discovered.

Create a picture using different materials.

With an adult, collect safe scraps from around your home.

Choose a mystery object and describe it without naming it!
Use words such as: Hard, soft, shiny, rough, smooth, transparent
Write three clues about your object.

Please send any pictures, videos, or video presentations to my email e.moorcroft@st-clares.manchester.sch.uk for us to share with the class.

Flashback Task: Our world!
Sing the oceans and continents songs or draw and label a map including all of the 5 oceans and 7 continents.

Spellings

Week 1 - 13.11.26

day play say stay way
boy toy joy enjoy annoy

Week 2 - 20.11.26

as said says
are went was
full house our
but came Mr

Week 3 - 27.11.26

head bread meant
instead spread
wear pear read
thread breath

Week 4 - 4.12.26

pocket rabbit carrot
thunder sunset
market office magic
puppet target

Week 5 - 11.12.26

for short born
horse morning
more score before
wore shore

Week 6 - 18.12.26

football playground farmyard bedroom
blackberry pancake rainbow springtime
evebrow suitcase

Core Homework:
Hand in **1 task** from this sheet by Friday
Reading every night
Practise **weekly** spellings
Practise **number formation 1 – 10**

History: Toys

Research With an adult, find out about a toy that children played with a long time ago.
- What was the toy called?
- What was it made from?
- How did children play with it?
- Is it different from a toy you play with today?

Show your learning: Draw the toy and write one interesting fact about it or film the interview with the adult.

Film Become a toy reporter!
Choose a toy from your home. Imagine you are reporting on a toy from the past.
Make a short video (30 seconds–1 minute) telling us:
- What is your toy called?
- What is it made from?
- How do you play with it?

Write
Imagine you have found a very old toy in your attic!

Draw your toy and write a short description.

Role play
Turn your home into a toy shop!

With an adult or sibling, pretend you are visiting a toy shop from the past.

Discuss this statement with an adult:
"Wooden toys are better than plastic toys." Do you agree or disagree? Explain your opinion and give a reason. Sentence starters: "I agree because..." "I disagree because..." "In my opinion..."