**Autumn 2: Seasons/Christmas**

How can you help?

* Sing some familiar nursery rhymes and read some familiar/traditional stories.
* Talk about different hobbies and what you like to do.
* Talk about the changing season- from Summer to Autumn and Autumn to Winter.
* Talk about your family and your culture at home.
* Look at photographs of your family and how they change over time.
* Talk about your likes and dislikes.
* Practise counting in sequence from 0-10.
* Practise recognising numerals 0-5
* Read with your child every night.
* Practise writing some letters from your child’s name.
* Let your child try dressing themselves.
* Play lots of games at home. These help with skills such as counting, turn taking and following rules.
* Looking for a day out? Why not try a new hobby together?

We will be learning to:

**Mathematics (M)**

* Counts up to three or four objects by saying one number name for each item.
* Recognises numerals 1 to 5. Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
* 2D shape. Beginning to talk about the shapes of everyday objects, e.g. ‘round’ and ‘tall’.
* Match numeral to quantity
* Count using 1:1 correspondence,

**Personal, social and emotional development (PSED)**

* Interested in others’ play and starting to join in.
* Seeks out others to share experiences.
* Shows affection and concern for people who are special to them.
* May form a special friendship with another child.

**Communication and language (C&L)**

* Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations.
* Shows interest in play with sounds, songs and rhymes.
* Listens to stories with increasing attention and recall. • Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. •Focusing attention – still listen or do.



Reminders

* When you drop off your child please feel free to speak to your child’s teacher about all the fantastic work they have been doing in school and with you at home.
* Please send your child in to school with a spare set of clothes and shoes.
* We have P.E on a Tuesday morning and Wednesday afternoon each week. You do not have to provide your child with a P.E kit, the children will undertake their P.E sessions in their school uniform and school shoes.
* Weekly homework will be set on Tapestry every Wednesday. Please add any photos, videos and comments on tapestry to share your child’s home learning with us!

**Literacy (L)**

* Listens to others one to one or in small groups, when conversation interests them
* Listens to stories with increasing attention and recall.
* Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories
* (30-50) Is able to follow directions
* Distinguish between the different marks we make.

**Expressive Art and Design (EAD)**

* Enjoys joining in with dancing and ring games. •Sings a few familiar songs.
* Beginning to move rhythmically.
* Explores and learns how sounds can be changed. Explores colour and how colours can be changed.

**Physical Development (PD)**

* Show preference for a dominant hand.
* Use tools to draw, write, build, and explore play dough.
* Negotiate space safely and efficiently.
* Climb confidently and use the nursery climbing equipment safely.

**Understanding the World (KUW)**

* Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
* Talks about why things happen and how things work.