

Personal, Social & Emotional

- Persevering to reach our goals
- Resolving conflict ourselves
- Learning to recognise the feelings of characters in stories
- Saying what we are good at and what we need to practise
- Taking turns in games and activities without an adult present and offering to share toys
- Communicating to others how they have made them feel
- Tidying up the classroom without the support of an adult

Physical Development

- Learning different types of balances
- Using scissors to cut straight and curved lines
- Using tweezers to pick up objects
- Using a knife and fork correctly
- Holding a pencil using a tripod grip
- Throwing a ball/ beanbag at a given target
- Catching smaller items from a longer distance
- Walking, running, climbing, crawling, hopping, jumping and skipping with increasing control

Communication and Language

- Retelling short stories
- Creating our own stories using 'Tales Toolkit'
- Reciting rhymes, poems and songs independently
- Using new vocabulary such as: past, present, future, long ago, year, stegosaurus, triceratops, velociraptor, brachiosaurus, tyrannosaurus-rex, pterodactyl, herbivore, carnivore
- Talking about the similarities and differences between dinosaurs and fossils
- Talking about similarities and differences between toys now and toys from the past

Literacy

- Creating stories using Tales Toolkit
- Repeating words and phrases from familiar stories
- Reading multi-syllabic words
- Recognising the Red Words: I, the, to, no, of, go, my, he, me, for, she, we, was, your, said, you, be, are, like, all, they, her
- Reading simple sentences
- Using language such as "Once upon a time...", 'Suddenly...', 'First/ Next/ Then...' to create and tell stories
- Writing sentences using a full stop and a capital letter
- Writing non-fiction texts about dinosaurs/ toys from the past

ST CLARE'S R.C PRIMARY SCHOOL

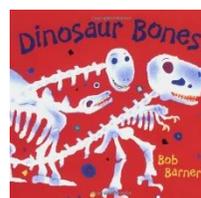
CURRICULUM OVERVIEW



Reception

Summer One 2021-22

' Topic: Blast From the Past



Main texts:

Amazing Grace, Dinosaur Bones

Linked texts: Old Bear, Peepo, The Elves and the Shoemaker, Hassan and Aneesa Celebrate Eid, Dave's Cave, If I Had a Raptor, The Queen's Handbag, Little Elizabeth

Maths

- Learning to double numbers using equipment
- Learning double facts off by heart
- Learning number bonds to 5 & 10 off by heart, including subtraction facts e.g. 6+4=10, 4+6=10, 10-6=4, 10-4=6
- Looking for patterns within numbers
- Sharing objects between different numbers and saying if we have any left over
- Sorting numbers into odd and even numbers
- Making maps based on stories

Understanding of the World

- Talking about the past
- Looking at similarities and differences between the past and now
- Looking at timelines
- Discussing seasonal changes
- Learning about the Queen and celebrating the Queen's Jubilee
- Learning about Eid

Religious Education

- Learning about baptism and artefacts that are used such as: white gown, Baptismal candle, white shawl
- Learning about Pentecost and Good News

Expressive Arts and Design

- Learning Nursery Rhymes and the history behind them
- Making paper-mache volcanoes
- Making paints darker and lighter using black and white

Enrichment Opportunities:

- Visit Salford Museum and Art Gallery to take a step back in town (free)

- Visit Manchester Museum to see a dinosaur skeleton