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| Personal, Social & Emotional* Persevering to reach our goals
* Resolving conflict ourselves
* Taking turns in games and activities without an adult present and offering to share toys
* Tidying up the classroom without the support of an adult
* Independently asking others when we need help
 | Physical Development* Learning different types of balances
* Using scissors to cut straight and curved lines
* Using tweezers to pick up objects
* Using a knife and fork correctly
* Holding a pencil using a tripod grip
* Jumping off higher equipment
* Using our core muscles to achieve good posture
 | Communication and Language* Retelling short stories
* Creating our own stories using ‘Tales Toolkit’
* Reciting rhymes, poems and songs independently
* Using new vocabulary such as: past, present, future, long ago, year, stegosaurus, triceratops, velociraptor, brachiosaurus, tyrannosaurus-rex, pterodactyl, herbivore, carnivore
* Talking about the similarities and differences between dinosaurs and fossils
* Talking about similarities and differences between toys now and toys from the past
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| Literacy* Creating stories using Tales Toolkit
* Repeating words and phrases from familiar stories
* Reading multi-syllabic words
* Recognising the Red Words: I, the, to, no, of, go, my, he, me, for, she, we, was, your, said, you, be, are, like, all, they, her
* Reading simple sentences
* Using language such as “Once upon a time…’, ‘Suddenly…’, ‘First/ Next/ Then…’ to create and tell stories
* Writing sentences using a full stop and a capital letter
* Writing non-fiction texts about dinosaurs/ toys from the past
 | ST CLARE’S R.C PRIMARY SCHOOLSt Clare's RC Primary SchoolCURRICULUM OVERVIEWReceptionSummer 1: 2022-23**‘** **Topic: Blast From the Past’**Dinosaur Bones : Bob Barner: Amazon.co.uk: BooksC:\Users\emoorcroft\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\9849A8C3.tmp **Main texts:** **Amazing Grace, Dinosaur Bones**Linked texts: Old Bear, Peepo, The Elves and the Shoemaker, Hassan and Aneesa Celebrate Eid, Dave’s Cave, If I Had a Raptor, The Queen’s Handbag, Little Elizabeth | Maths* Learning to double numbers using equipment
* Learning double facts off by heart
* Learning number bonds to 5 & 10 off by heart, including subtraction facts e.g. 6+4=10, 4+6=10, 10-6=4, 10-4=6
* Looking for patterns within numbers
* Sharing objects between different numbers and saying if we have any left over
* Sorting numbers into odd and even numbers
* Making maps based on stories
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| Understanding of the World* Talking about the past
* Looking at similarities and differences between the past and now
* Looking at timelines
* Discussing seasonal changes
* Learning about the King and celebrating the King’s Coronation
* Learning about Eid
 | Religious Education* Learning about baptism and artefacts that are used such as: white gown, Baptismal candle, white shawl
* Visiting St Clare’s Church to see how a Baptism is performed
* Learning about Pentecost and Good News
 | Expressive Arts and Design* Learning Nursery Rhymes and the history behind them
* Making paper-mache volcanoes
* Making paints darker and lighter using black and white
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| Enrichment Opportunities: | * Visit Salford Museum and Art Gallery to take a step back in town (free)
 | * Visit Manchester Museum to see a dinosaur skeleton
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