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| Personal, Social & Emotional   * Persevering to reach our goals * Resolving conflict ourselves * Taking turns in games and activities without an adult present and offering to share toys * Tidying up the classroom without the support of an adult * Independently asking others when we need help | Physical Development   * Learning different types of balances * Using scissors to cut straight and curved lines * Using tweezers to pick up objects * Using a knife and fork correctly * Holding a pencil using a tripod grip * Jumping off higher equipment * Using our core muscles to achieve good posture | Communication and Language   * Retelling short stories * Creating our own stories using ‘Tales Toolkit’ * Reciting rhymes, poems and songs independently * Using new vocabulary such as: past, present, future, long ago, year, stegosaurus, triceratops, velociraptor, brachiosaurus, tyrannosaurus-rex, pterodactyl, herbivore, carnivore * Talking about the similarities and differences between dinosaurs and fossils * Talking about similarities and differences between toys now and toys from the past |
| Literacy   * Creating stories using Tales Toolkit * Repeating words and phrases from familiar stories * Reading multi-syllabic words * Recognising the Red Words: I, the, to, no, of, go, my, he, me, for, she, we, was, your, said, you, be, are, like, all, they, her * Reading simple sentences * Using language such as “Once upon a time…’, ‘Suddenly…’, ‘First/ Next/ Then…’ to create and tell stories * Writing sentences using a full stop and a capital letter * Writing non-fiction texts about dinosaurs/ toys from the past | ST CLARE’S R.C PRIMARY SCHOOL  St Clare's RC Primary SchoolCURRICULUM OVERVIEW  Reception  Summer 1: 2022-23  **‘** **Topic: Blast From the Past’**  Dinosaur Bones : Bob Barner: Amazon.co.uk: BooksC:\Users\emoorcroft\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\9849A8C3.tmp    **Main texts:**  **Amazing Grace, Dinosaur Bones**  Linked texts: Old Bear, Peepo, The Elves and the Shoemaker, Hassan and Aneesa Celebrate Eid, Dave’s Cave, If I Had a Raptor, The Queen’s Handbag, Little Elizabeth | Maths   * Learning to double numbers using equipment * Learning double facts off by heart * Learning number bonds to 5 & 10 off by heart, including subtraction facts e.g. 6+4=10, 4+6=10, 10-6=4, 10-4=6 * Looking for patterns within numbers * Sharing objects between different numbers and saying if we have any left over * Sorting numbers into odd and even numbers * Making maps based on stories |
| Understanding of the World   * Talking about the past * Looking at similarities and differences between the past and now * Looking at timelines * Discussing seasonal changes * Learning about the King and celebrating the King’s Coronation * Learning about Eid | Religious Education   * Learning about baptism and artefacts that are used such as: white gown, Baptismal candle, white shawl * Visiting St Clare’s Church to see how a Baptism is performed * Learning about Pentecost and Good News | Expressive Arts and Design   * Learning Nursery Rhymes and the history behind them * Making paper-mache volcanoes * Making paints darker and lighter using black and white |
| Enrichment Opportunities: | * Visit Salford Museum and Art Gallery to take a step back in town (free) | * Visit Manchester Museum to see a dinosaur skeleton |