

Manchester Primary School Integrated Data Set

Version 12.0: September 2019
(based on unvalidated data)

School	3501 St Clare's RC Primary School			Latest Ofsted Judgement (11/12/2018):	Good
Address	Victoria Avenue, Higher Blackley, Manchester M9 0RR				
Ward	Higher Blackley			SRF	North
Age Range	3-11	Status	Voluntary Aided School	Religious Character	Roman Catholic

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Comparator Groups:

All Pupils	All Pupils
Boys	Boys
Girls	Girls
Disadvantaged	Non Disadvantaged (other)
Non Disadvantaged	Non Disadvantaged (other)
FSM	Non FSM (other)
Non FSM	Non FSM (other)
CLA	Non CLA (other)
SEN Support	All Pupils
EHC Plan	All Pupils
No SEN	No SEN
EAL	All Pupils

Notes about the data:

Contextual analysis is taken from the January school census.

A non-mobile pupil is defined as one who has been at the school throughout both years 5 and 6.

Headline national comparators for EYFS have been taken from NCER LA data collections. These are therefore liable to change and analysis for all pupil groups is not available. These will be updated in the December release. Comparisons with national are shown in two ways - like for like comparisons (same) and DfE determined comparator groups (see table above)

Due to the delay in the release of Absence figures, national comparisons for HT1-2 are used in September, HT1-4 are used in December and the full year's absence in April.

Comparison figures for Exclusions relate to the prior year.

Feedback - please send any feedback to Leonie Allerton, either by email: l.allerton@manchester.gov.uk or phone 234 4443

School Summary:

School Context:	School			Manchester	National
	2017	2018	2019	2019	2019
Number on roll	458	456	456		
% FSM	20.7%	19.1%	24.1%	27.7%	16%
% EAL	12.4%	16.9%	17.1%	41.8%	21%
% non White British	31.9%	34.0%	34.4%	66.1%	34%
% SEND	17.9%	15.1%	14.3%	14.9%	13%
% EHC Plan	1.5%	2.2%	2.0%	1.7%	2%

Early Years Foundation Stage:

	School			Manchester	National
	2017	2018	2019	2019	2019
Good Level of Development	66.7%	65.0%	69.1%	65.9%	72%
Prime Early Learning Goals	68.4%	66.7%	72.7%	72.3%	0%
Specific Learning Goals	63.2%	66.7%	63.6%	64.9%	0%
Average Point Score	30.5	31.9	32.6	32.9	0.0

Year 1 Phonics:

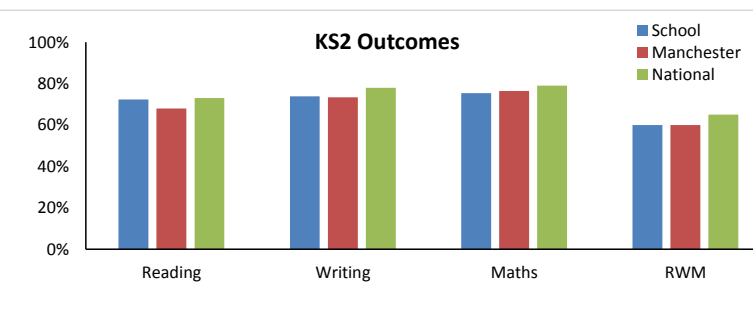
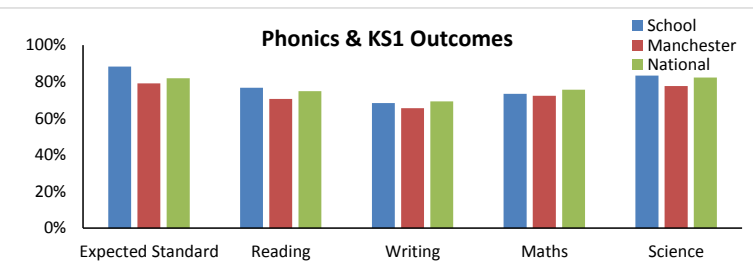
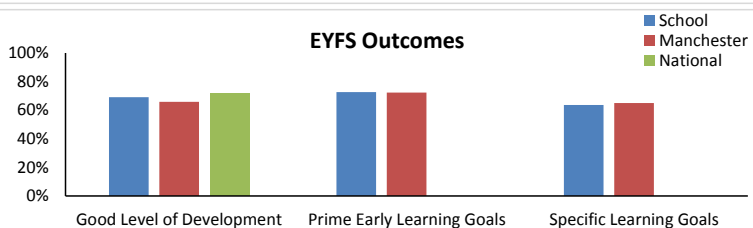
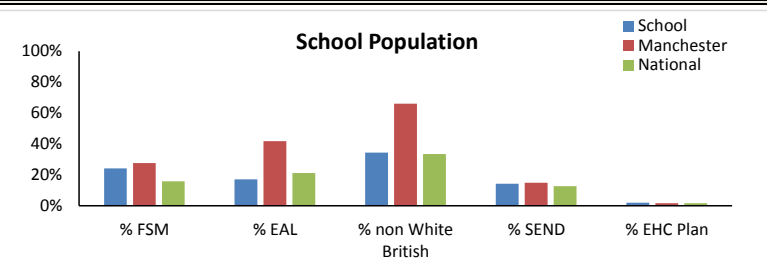
	School			Manchester	National
	2017	2018	2019	2019	2019
Expected Standard	80.0%	81.0%	88.3%	79.1%	82%

KS1:

	School			Manchester	National
	2017	2018	2019	2019	2019
Reading	78.3%	75.0%	76.7%	70.6%	75%
Writing	61.7%	68.3%	68.3%	65.5%	69%
Maths	68.3%	78.3%	73.3%	72.4%	76%
Science	66.7%	76.7%	83.3%	77.6%	82%

KS2:

	School			Manchester	National
	2017	2018	2019	2019	2019
Reading	75.0%	72.1%	72.3%	68.0%	73%
Writing	75.0%	78.7%	73.8%	73.3%	78%
Maths	67.9%	85.2%	75.4%	76.5%	79%
RWM	60.7%	70.5%	60.0%	60.0%	65%



Absence:

	School			Manchester	National
	2017	2018	2019	2019	HT1-2 2018/19
Overall Absence (HT 1-6)	4.05%	3.57%	3.58%	3.90%	3.70%
Unauthorised Absence	2.11%	1.12%	1.46%	1.37%	1.00%
10% Persistent Absence	7.20%	5.35%	6.97%	8.73%	9.20%

Exclusions:

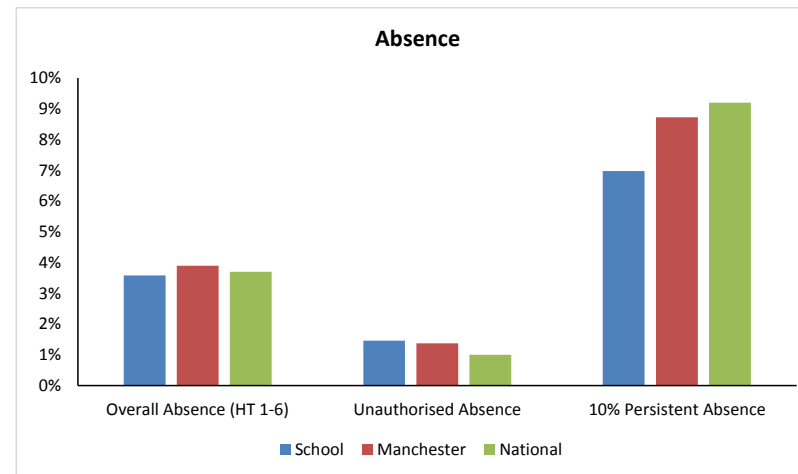
	School			Manchester	National
	2017	2018	2019	2019	2018

Permanent Exclusions:

Number	1	0	0	12	
% of school population	0.22%	0.00%	0.00%	0.02%	0.03%

Fixed Term Exclusions:

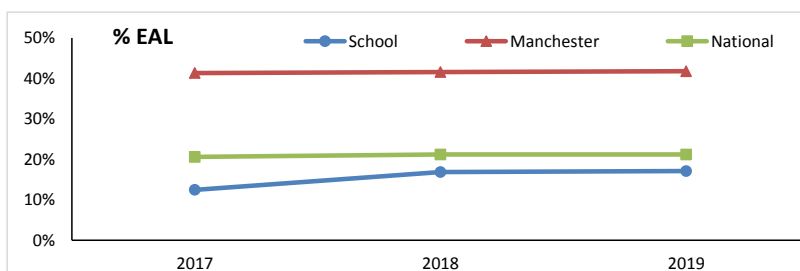
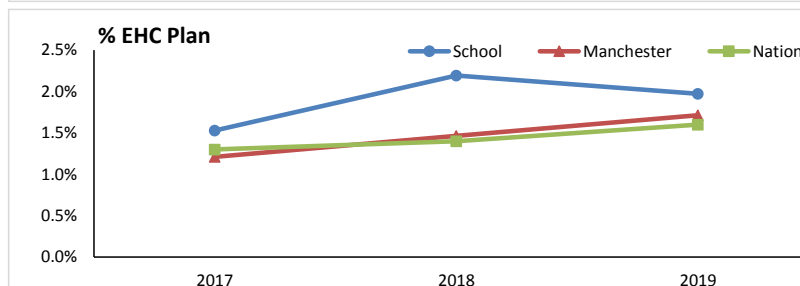
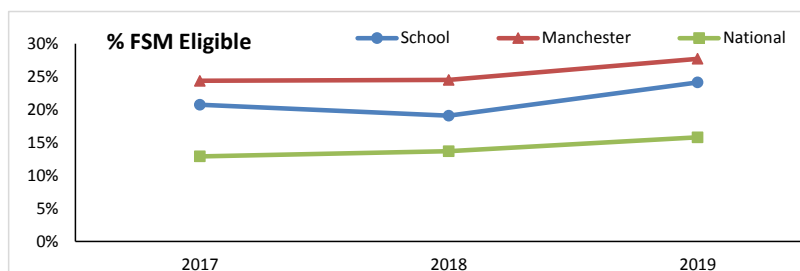
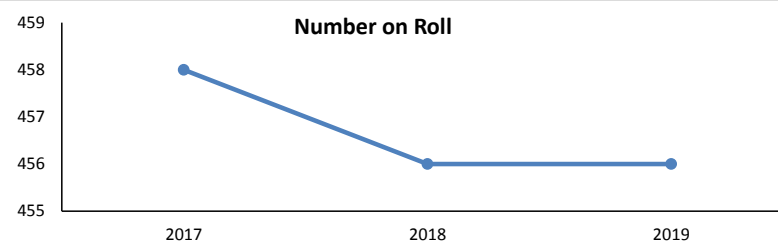
Number	18	0	4	663	
% of school population	3.93%	0.00%	0.88%	1.21%	0.00%



School Census:

Figures are from the January school census in the years shown

		2017	2018	2019
School	Number on Roll	458	456	456
	Number of Girls	218	223	219
	Number of Boys	240	233	237
	FSM Eligible	95	87	110
	% FSM Eligible	20.7%	19.1%	24.1%
	Disadvantaged	198	171	173
	% Disadvantaged	43.2%	37.5%	37.9%
	SEN Support	75	59	56
	% SEN Support	16.4%	12.9%	12.3%
	EHC Plan	7	10	9
	% EHC Plan	1.5%	2.2%	2.0%
	Non White British	146	155	157
	% Non White British	31.9%	34.0%	34.4%
Manchester Primary Schools	EAL	57	77	78
	% EAL	12.4%	16.9%	17.1%
	% FSM Eligible	24.4%	24.5%	27.7%
	% Disadvantaged	37.2%	37.0%	35.6%
	% SEN Support	13.4%	13.6%	13.2%
National Primary Schools	% EHC Plan	1.2%	1.5%	1.7%
	% Non White British	65.0%	65.2%	66.1%
	% EAL	41.3%	41.6%	41.8%
	% FSM Eligible	12.9%	13.7%	15.8%
	% SEN Support	12.2%	12.4%	12.6%
	% EHC Plan	1.3%	1.4%	1.6%
	% Non White British	32.1%	33.1%	33.5%
	% EAL	20.6%	21.2%	21.2%



Pupils by SEN need**SEN Data:**

	2019			
	School (No)	School (%)	LA (%)	Nat (%)
No SEN	391	85.7%	85.1%	85.8%
SEN Support	56	12.3%	13.2%	12.6%
EHC Plan	9	2.0%	1.7%	1.6%

Autistic Spectrum Disorder	3	4.6%	5.3%	7.9%
Social, Emotional Mental Health	11	16.9%	16.8%	16.3%
Hearing Impairment	1	1.5%	2.1%	1.7%
Moderate Learning Difficulty	33	50.8%	23.1%	20.9%
Multi-Sensory Impairment	0	0.0%	0.3%	0.3%
Physical Disability	3	4.6%	2.2%	2.8%
Profound & Multiple Learning Difficulty	0	0.0%	0.3%	0.3%
Speech Language and Communication Difficulty	12	18.5%	32.3%	30.6%
Severe Learning Difficulty	0	0.0%	0.8%	0.6%
Specific Learning Difficulty	1	1.5%	8.0%	9.5%
Visual Impairment	0	0.0%	1.0%	0.9%
Other Difficulty/Disability	1	1.5%	2.9%	3.9%

Trend

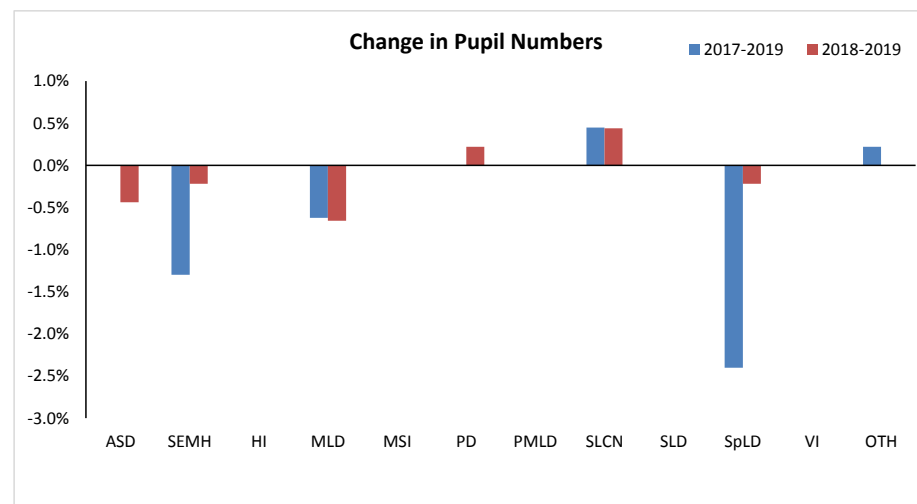
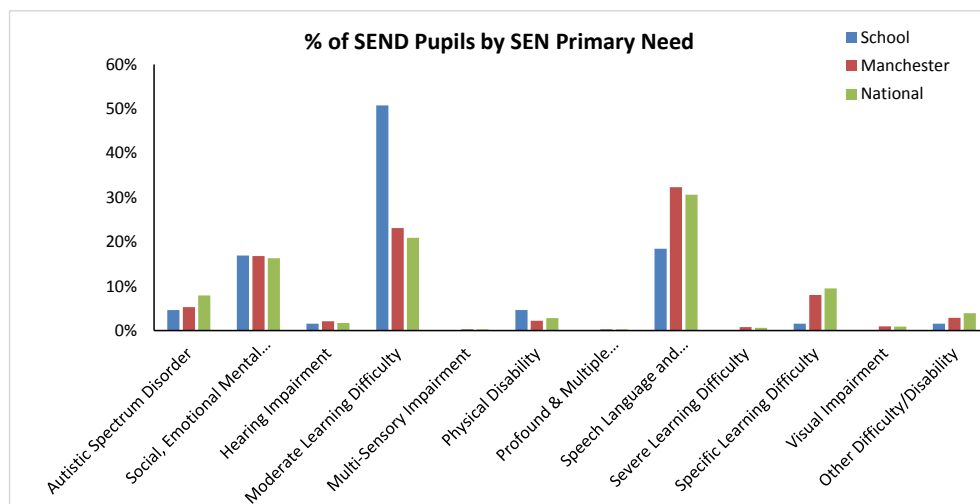
2017	2018	2019
82.1%	84.9%	85.7%
16.4%	12.9%	12.3%
1.5%	2.2%	2.0%

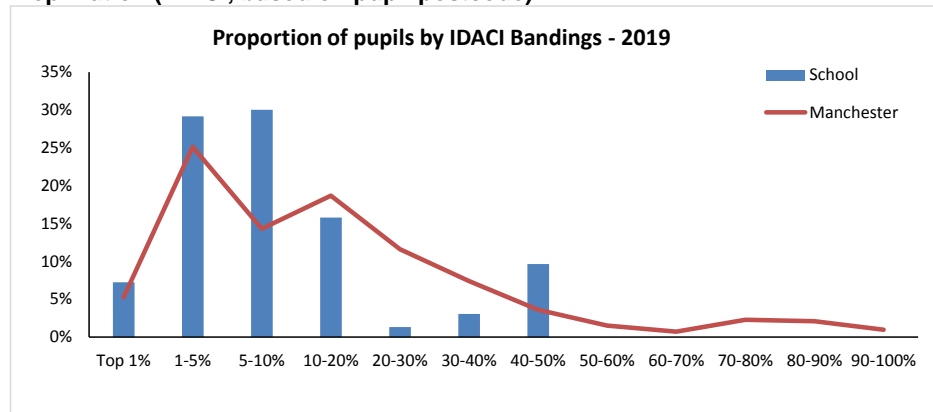
Change

2017-2019	2018-2019
3.65%	0.88%
-4.09%	-0.66%
0.45%	-0.22%

0.66%	1.10%	0.66%
3.71%	2.63%	2.41%
0.22%	0.22%	0.22%
7.86%	7.89%	7.24%
0.00%	0.00%	0.00%
0.66%	0.44%	0.66%
0.00%	0.00%	0.00%
2.18%	2.19%	2.63%
0.00%	0.00%	0.00%
2.62%	0.44%	0.22%
0.00%	0.00%	0.00%
0.00%	0.22%	0.22%

0.00%	-0.44%
-1.30%	-0.22%
0.00%	0.00%
-0.62%	-0.66%
0.00%	0.00%
0.00%	0.22%
0.00%	0.00%
0.45%	0.44%
0.00%	0.00%
-2.40%	-0.22%
0.00%	0.00%
0.22%	0.00%



Pupils by level of deprivation**Deprivation (IDACI, based on pupil postcode):****Deprivation (MOSAIC, based on pupil postcode)**

This is a classification of population by way of pupil postcode. Calculated by analysing demographic data, social factors, population, and consumer behaviour.

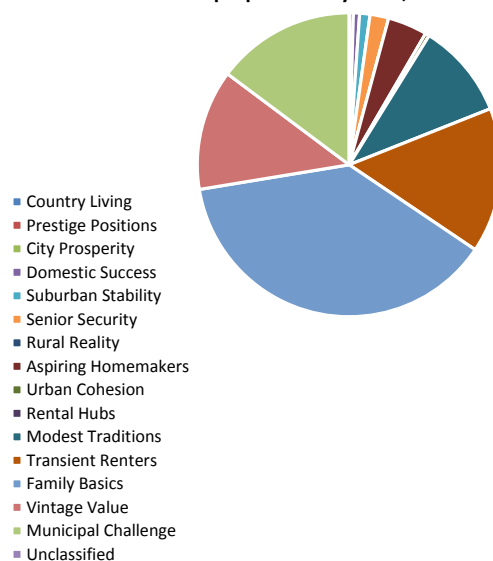
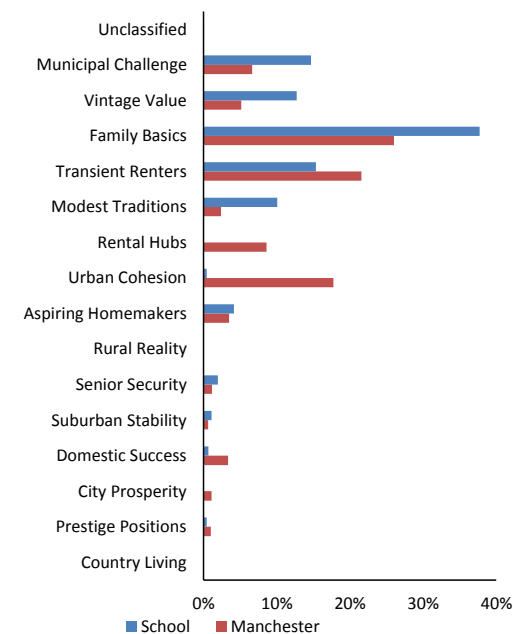
	% of pupils in each band			
	2017	2018	2019	LA 2019
Country Living	0.0%	0.0%	0.0%	0.0%
Prestige Positions	0.0%	0.4%	0.4%	1.0%
City Prosperity	0.0%	0.0%	0.0%	1.1%
Domestic Success	0.7%	0.7%	0.7%	3.4%
Suburban Stability	2.0%	1.5%	1.1%	0.6%
Senior Security	1.1%	1.5%	2.0%	1.2%
Rural Reality	0.0%	0.0%	0.0%	0.0%
Aspiring Homemakers	4.8%	4.2%	4.2%	3.5%
Urban Cohesion	0.4%	0.2%	0.4%	17.8%
Rental Hubs	0.0%	0.0%	0.0%	8.6%
Modest Traditions	7.0%	9.0%	10.1%	2.4%
Transient Renters	14.0%	13.8%	15.4%	21.6%
Family Basics	44.5%	42.8%	37.7%	26.0%
Vintage Value	10.5%	10.7%	12.7%	5.1%
Municipal Challenge	14.8%	14.9%	14.7%	6.7%
Unclassified	0.0%	0.0%	0.0%	0.1%

Source: MOSAIC categories based on pupil postcode from January census each year

Data based on 2015 IMD scores

	School			LA
	2017	2018	2019	2019
No postcode/out of Manchester	3.71%	4.17%	0.00%	0.00%
Top 1% (most deprived)	6.33%	6.80%	7.24%	5.25%
1-5%	31.00%	30.26%	29.17%	25.14%
5-10%	35.81%	32.46%	30.04%	14.32%
10-20%	13.54%	14.91%	15.79%	18.68%
20-30%	1.53%	1.75%	1.32%	11.61%
30-40%	1.75%	2.19%	3.07%	7.39%
40-50%	6.33%	7.46%	9.65%	3.60%
50-60%	0.00%	0.00%	0.00%	1.50%
60-70%	0.00%	0.00%	0.00%	0.71%
70-80%	0.00%	0.00%	0.00%	2.28%
80-90%	0.00%	0.00%	0.00%	2.09%
90-100% (least deprived)	0.00%	0.00%	0.00%	0.96%

Source: Department of Communities and Local Government, Indices of Deprivation 2015

School MOSAIC proportions by band, 2019**Proportion of pupils by MOSAIC classification - 2019**

Early Years Foundation Stage:

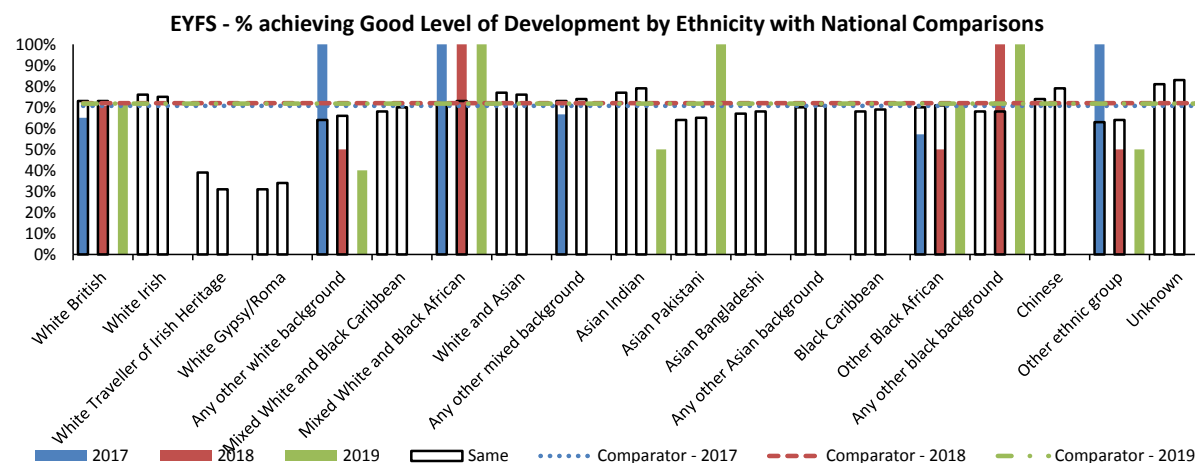
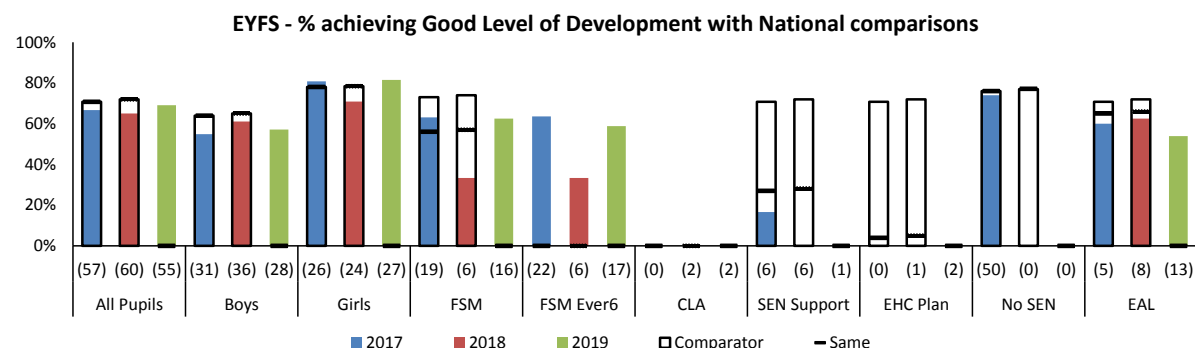
		School		
		2017	2018	2019
PRIME LEARNING GOALS	Communication and Language			
	Listening and attention	70.2%	70.0%	80.0%
	Understanding	71.9%	80.0%	81.8%
	Speaking	70.2%	78.3%	80.0%
	Physical Development			
	Moving and Handling	71.9%	76.7%	78.2%
	Health and self-care	73.7%	83.3%	83.6%
	Personal, Social and Emotional Development			
	Self-confidence and self-awareness	73.7%	83.3%	81.8%
	Managing feelings and behaviour	73.7%	83.3%	83.6%
	Making relationships	77.2%	81.7%	81.8%
SPECIFIC LEARNING GOALS	Literacy			
	Reading	68.4%	70.0%	72.7%
	Writing	66.7%	70.0%	69.1%
	Mathematics			
	Numbers	70.2%	70.0%	76.4%
	Shape, space and measures	66.7%	70.0%	76.4%
	Understanding the world			
	People and communities	63.2%	80.0%	69.1%
	The world	63.2%	76.7%	69.1%
	Technology	89.5%	91.7%	83.6%
	Expressive arts and design			
	Exploring media and materials	68.4%	83.3%	72.7%
	Being imaginative	70.2%	81.7%	80.0%
AREAS OF LEARNING	Communication and language	70.2%	68.3%	78.2%
	Physical development	70.2%	75.0%	78.2%
	Personal, social and emotional developmer	70.2%	80.0%	80.0%
	Literacy	66.7%	70.0%	69.1%
	Mathematics	66.7%	68.3%	74.5%
	Understanding the world	63.2%	76.7%	69.1%
	Expressive arts and design	68.4%	80.0%	72.7%
OVERALL	Prime Learning Goals	68.4%	66.7%	72.7%
	Specific Learning Goals	63.2%	66.7%	63.6%

Manchester		
2017	2018	2019
79.6%	81.0%	79.7%
79.5%	80.6%	79.5%
78.6%	80.0%	78.9%
84.6%	85.5%	85.1%
85.0%	86.0%	86.0%
83.2%	84.1%	83.4%
83.4%	84.0%	82.9%
85.0%	85.8%	84.8%
70.4%	71.0%	69.7%
68.5%	69.3%	67.8%
73.8%	74.7%	73.1%
74.3%	75.5%	74.2%
78.7%	79.4%	78.9%
78.6%	78.4%	78.4%
87.1%	88.2%	89.0%
82.1%	83.1%	84.1%
81.6%	82.3%	83.8%
74.9%	76.6%	75.3%
81.1%	82.1%	81.7%
79.5%	80.3%	79.1%
67.9%	68.8%	67.4%
72.0%	73.4%	71.4%
76.0%	76.6%	76.7%
79.7%	80.6%	81.9%
72.6%	73.9%	72.3%
64.2%	65.7%	64.9%

National		
2017	2018	2019
86%	86%	0%
86%	86%	0%
85%	86%	0%
90%	90%	0%
91%	91%	0%
89%	89%	0%
88%	88%	0%
90%	90%	0%
77%	77%	0%
73%	74%	0%
79%	80%	0%
82%	82%	0%
86%	86%	0%
86%	86%	0%
93%	93%	0%
89%	89%	0%
88%	89%	0%
82%	82%	0%
88%	87%	0%
85%	85%	0%
73%	73%	0%
78%	78%	0%
84%	84%	0%
87%	87%	0%
79%	79%	0%
70%	71%	0%

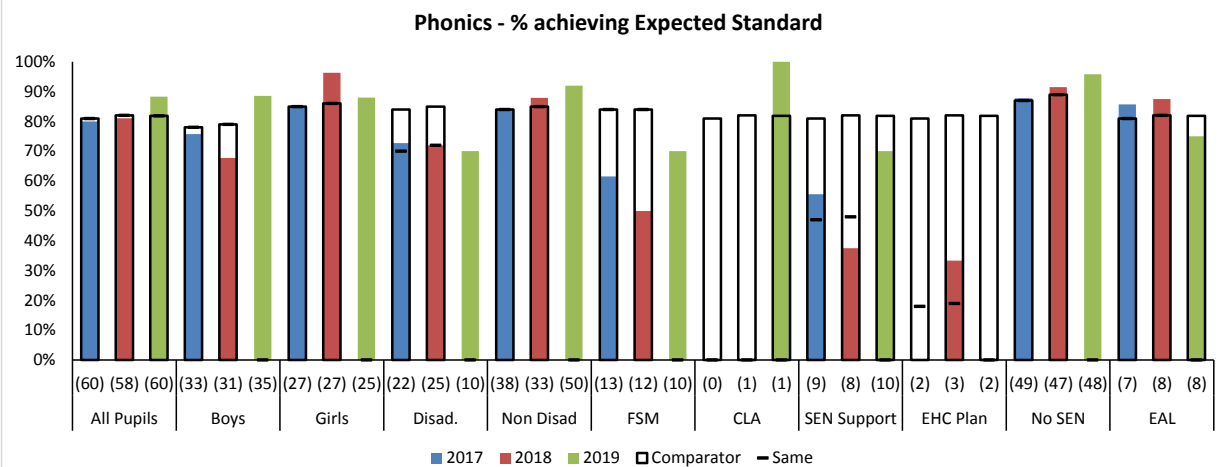
Results by pupil group		Prime Learning Goals			Specific Learning Goals			Good Level of Development			National - 2019		Average Points Score		
	Cohort	2017	2018	2019	2017	2018	2019	2017	2018	2019	Same	Comp.	2017	2018	2019
All Pupils	55	68.4%	66.7%	72.7%	63.2%	66.7%	63.6%	66.7%	65.0%	69.1%	0.0%	0.0%	30.5	31.9	32.6
Boys	28	54.8%	61.1%	60.7%	54.8%	63.9%	46.4%	54.8%	61.1%	57.1%	0.0%	0.0%	28.8	31.3	29.1
Girls	27	84.6%	75.0%	85.2%	73.1%	70.8%	81.5%	80.8%	70.8%	81.5%	0.0%	0.0%	32.6	32.9	36.2
FSM	16	68.4%	33.3%	62.5%	57.9%	33.3%	56.3%	63.2%	33.3%	62.5%	0.0%	0.0%	28.8	25.0	30.1
FSM Ever 6	17	68.2%	33.3%	58.8%	59.1%	33.3%	52.9%	63.6%	33.3%	58.8%	0.0%	0.0%	29.1	25.0	29.4
CLA	2		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%				23.5	21.0
SEN Support	1	16.7%	0.0%	0.0%	16.7%	16.7%	0.0%	16.7%	0.0%	0.0%	0.0%	0.0%	20.0	23.7	17.0
EHC Plan	2		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%	0.0%		17.0	17.0
No SEN	49	76.0%	75.5%	77.6%	70.0%	73.6%	71.4%	74.0%	73.6%	75.5%	0.0%	0.0%	32.0	33.1	33.9
EAL	13	60.0%	62.5%	53.8%	60.0%	62.5%	53.8%	60.0%	62.5%	53.8%	0.0%	0.0%	29.0	31.3	29.4

	2019 - Cohort	Good Level of Development			National
		2017	2018	2019	Same
All pupils - national		70.7%	72.0%	71.8%	71.8%
White					
British	29	65.0%	70.7%	72.4%	0.0%
Irish	0				0.0%
Traveller	0				0.0%
Gypsy/Roma	0				0.0%
Any other White background	5	100.0%	50.0%	40.0%	0.0%
Mixed					
White & Black Caribbean	0				0.0%
White & Black African	2	100.0%	100.0%	100.0%	0.0%
White & Asian	0	100.0%			0.0%
Any other mixed background	0	66.7%	0.0%		0.0%
Asian or Asian British					
Indian	2			50.0%	0.0%
Pakistani	1			100.0%	0.0%
Bangladeshi	0				0.0%
Any other Asian background	0				0.0%
Black or Black British					
Black Caribbean	0				0.0%
Black African	7	57.1%	50.0%	71.4%	0.0%
Any other black background	4		100.0%	100.0%	0.0%
Chinese	0				0.0%
Any other ethnic group	2	100.0%	50.0%	50.0%	0.0%
Unknown	0		0.0%		



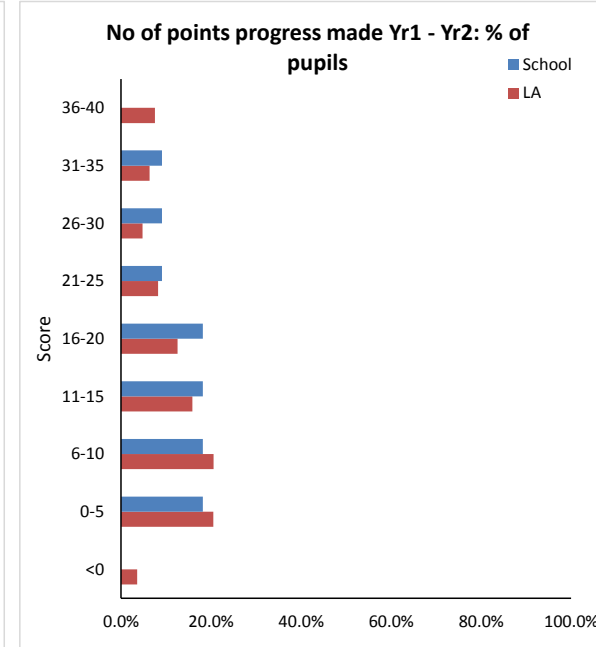
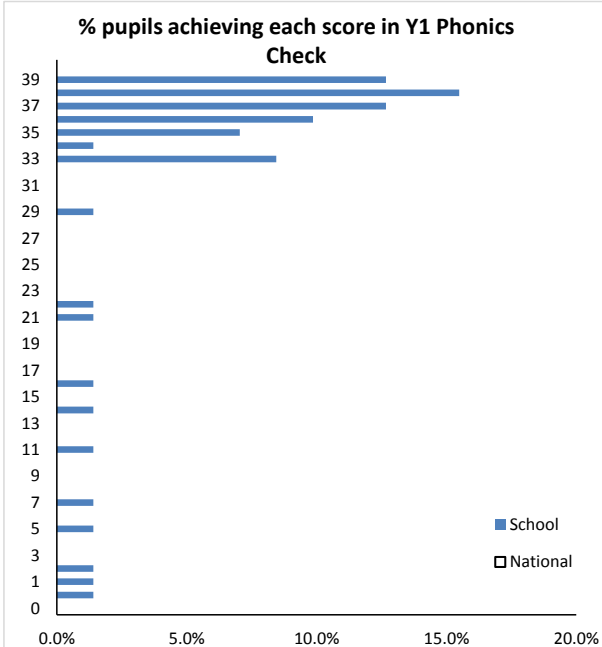
Year 1 Phonics:

	School			National - 2019	
	% Meeting Standard				
	2017	2018	2019	Same	Comp.
All Pupils	80.0%	81.0%	88.3%	82%	82%
Boys	75.8%	67.7%	88.6%	0%	0%
Girls	85.2%	96.3%	88.0%	0%	0%
Disadvantaged	72.7%	72.0%	70.0%	0%	0%
Other (non Disad)	84.2%	87.9%	92.0%	0%	0%
FSM	61.5%	50.0%	70.0%	0%	0%
CLA		0.0%	100.0%	0%	82%
SEN Support	55.6%	37.5%	70.0%	0%	82%
EHC Plan	0.0%	33.3%	0.0%	0%	82%
No SEN	87.8%	91.5%	95.8%	0%	0%
EAL	85.7%	87.5%	75.0%	0%	82%

**Year 2 Phonics Re-Check: 2018 Year 1 cohort**

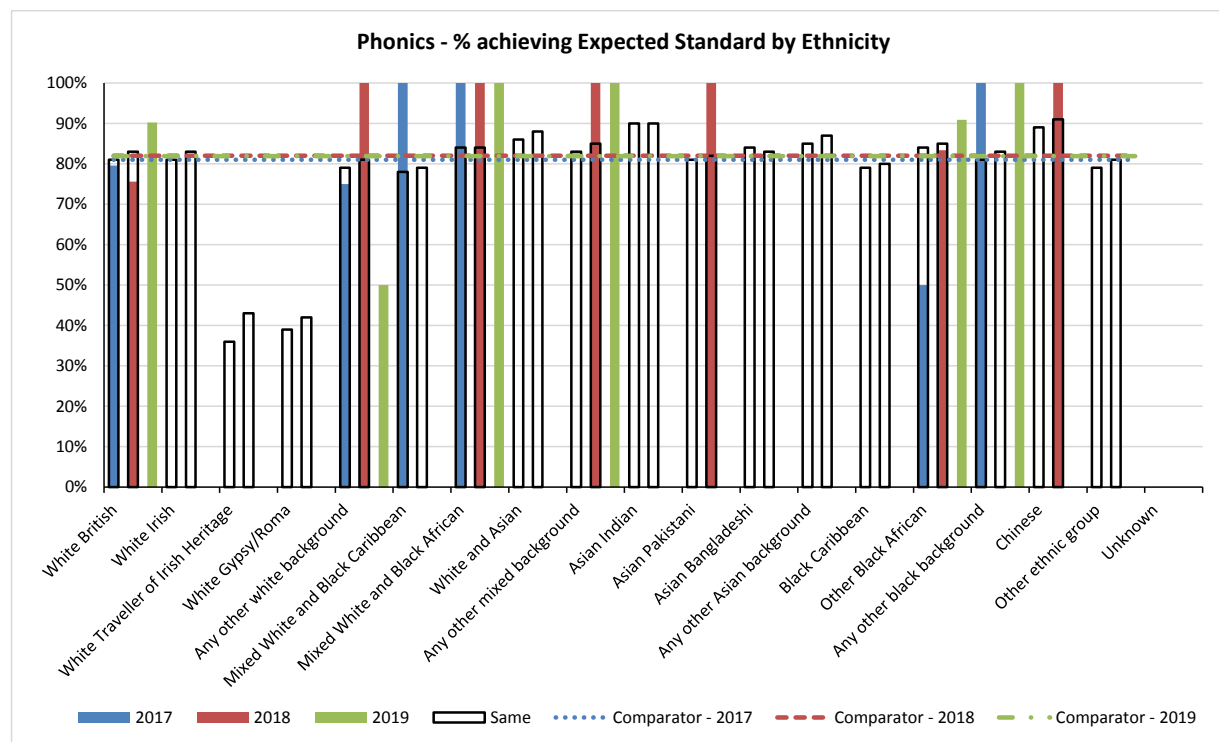
	Pupils	Meeting Standard	Not meeting standard	Absent/Disapplied
Results of phonics check for Yr 1 in 2018	58	47	10	1
Results of phonics re-check for pupils re-checked in Yr 2 in 2019	10	7	3	0
Results for 2018 Yr 1 cohort, taking highest mark from Yr 1 or 2	58	54	3	0
		93.1%	5.2%	0.0%

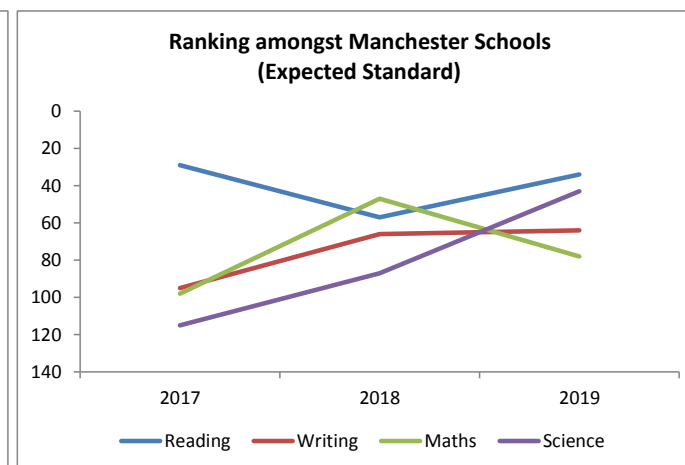
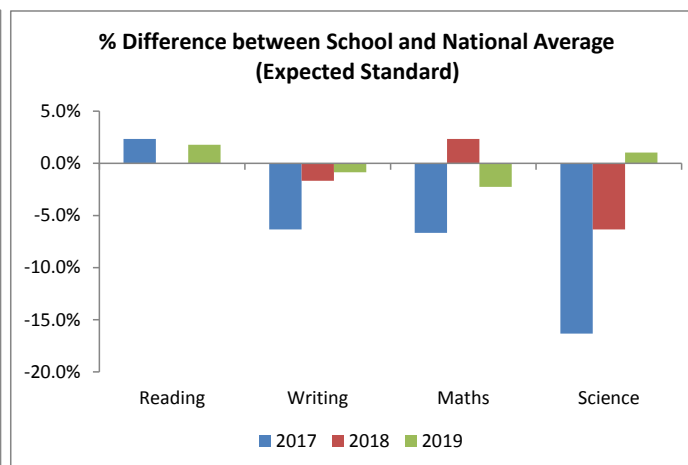
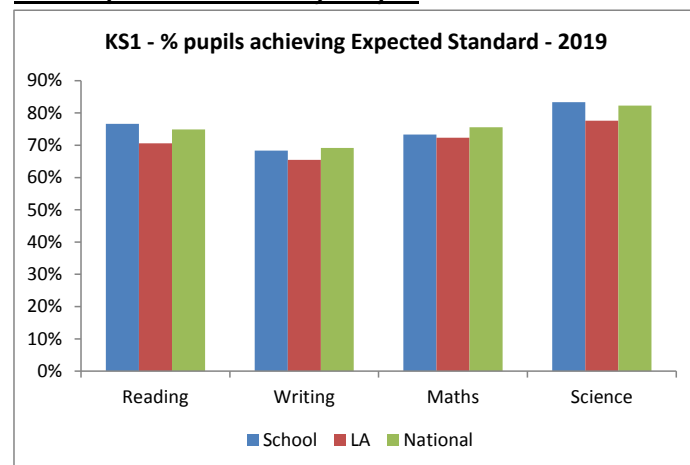
	School		LA
	No of pupils	% of pupils	% of pupils
<0	0	0.0%	3.6%
0-5	2	18.2%	20.5%
6-10	2	18.2%	20.6%
11-15	2	18.2%	15.9%
16-20	2	18.2%	12.5%
21-25	1	9.1%	8.3%
26-30	1	9.1%	4.8%
31-35	1	9.1%	6.3%
36-40	0	0.0%	7.6%



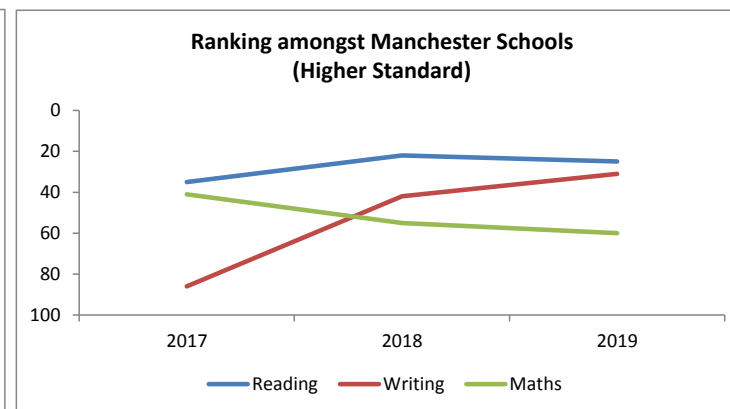
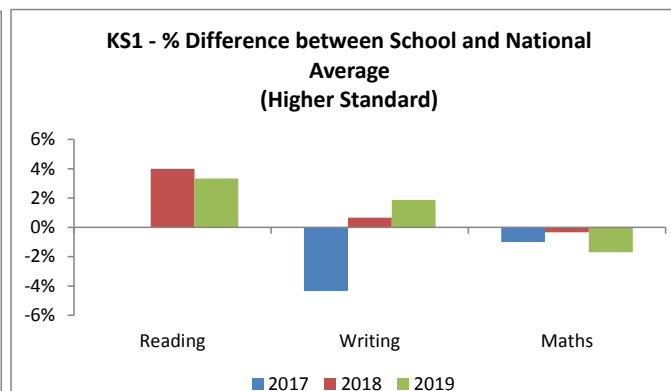
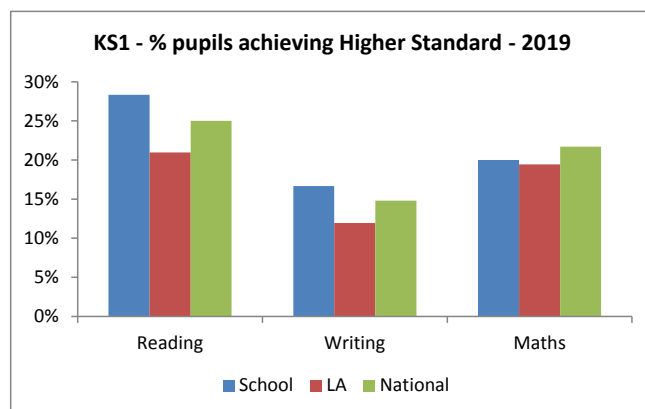
Phonics: Expected standard by Ethnicity

	Cohort - 2019	% achieving Expected Standard by Ethnicity			
		2017	2018	2019	Nat. - same
All pupils - national		81.0%	82.0%	81.9%	81.9%
White					
British	41	79.5%	75.6%	90.2%	0.0%
Irish	0				0.0%
Traveller	0				0.0%
Gypsy/Roma	0				0.0%
Any other White background	2	75.0%	100.0%	50.0%	0.0%
Mixed					
White & Black Caribbean	0	100.0%			0.0%
White & Black African	1	100.0%	100.0%	100.0%	0.0%
White & Asian	0		100.0%		0.0%
Any other mixed background	1		100.0%	100.0%	0.0%
Asian or Asian British					
Indian	1			0.0%	0.0%
Pakistani	0		100.0%		0.0%
Bangladeshi	0				0.0%
Any other Asian background	0				0.0%
Black or Black British					
Black Caribbean	0				0.0%
Black African	11	50.0%	83.3%	90.9%	0.0%
Any other black background	3	100.0%		100.0%	0.0%
Chinese	0		100.0%		0.0%
Any other ethnic group	0				0.0%
Unknown	0				



Key Stage 1:**KS1: Expected standard by subject**

	Achieving Expected Standard														
	School			LA			National			Diff from National			Rank compared with other schools		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
													136	143	143
Reading	78.3%	75.0%	76.7%	70.9%	71.7%	70.6%	76.0%	75.0%	74.9%	2.3%	0.0%	1.8%	29	57	34
Writing	61.7%	68.3%	68.3%	65.1%	66.6%	65.5%	68.0%	70.0%	69.2%	-6.3%	-1.7%	-0.9%	95	66	64
Maths	68.3%	78.3%	73.3%	71.6%	73.7%	72.4%	75.0%	76.0%	75.6%	-6.7%	2.3%	-2.3%	98	47	78
Science	66.7%	76.7%	83.3%	77.0%	78.1%	77.6%	83.0%	83.0%	82.3%	-16.3%	-6.3%	1.0%	115	87	43

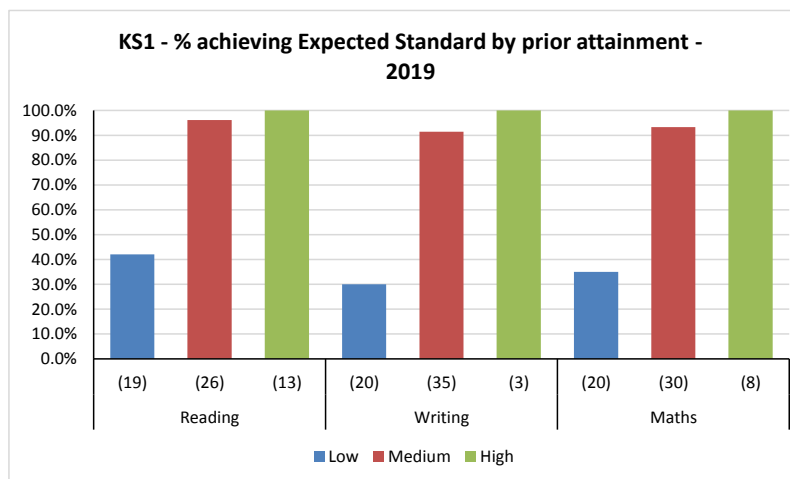
KS1: Higher standard by subject

	Achieving Higher Standard														
	School			LA			National			Diff from national			Rank compared with other schools		
													2017	2018	2019
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019			
Reading	25.0%	30.0%	28.3%	20.2%	21.8%	21.0%	25.0%	26.0%	25.0%	0.0%	4.0%	3.3%	35	22	25
Writing	11.7%	16.7%	16.7%	13.7%	14.1%	11.9%	16.0%	16.0%	14.8%	-4.3%	0.7%	1.9%	86	42	31
Maths	20.0%	21.7%	20.0%	17.5%	19.9%	19.4%	21.0%	22.0%	21.7%	-1.0%	-0.3%	-1.7%	41	55	60

Attainment of Pupils by prior attainment group:

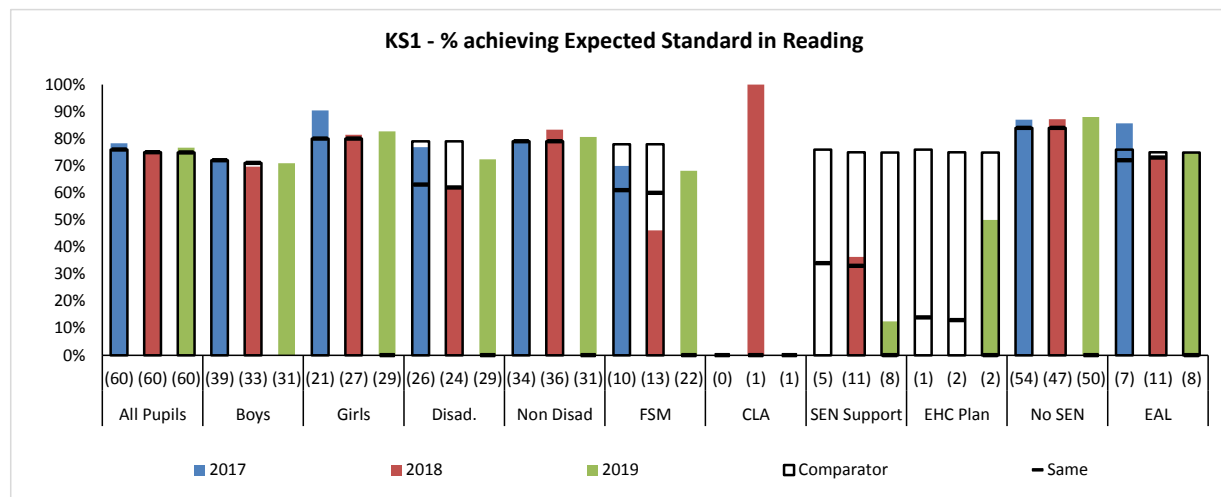
	% achieving Expected Standard								
	Reading			Writing			Maths		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
All Pupils	78.3%	75.0%	76.7%	61.7%	68.3%	68.3%	68.3%	78.3%	73.3%
Low	61.1%	47.8%	42.1%	36.4%	44.0%	30.0%	47.1%	47.8%	35.0%
Medium	87.1%	90.3%	96.2%	76.7%	84.8%	91.4%	76.9%	97.2%	93.3%
High	88.9%	100.0%	100.0%	83.3%	100.0%	100.0%	100.0%	100.0%	100.0%

	% achieving Higher Standard								
	Reading			Writing			Maths		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
All Pupils	25.0%	30.0%	28.3%	11.7%	16.7%	16.7%	20.0%	21.7%	20.0%
Low	5.6%	13.0%	5.3%	0.0%	0.0%	0.0%	0.0%	4.3%	0.0%
Medium	19.4%	32.3%	23.1%	13.3%	24.2%	20.0%	25.6%	30.6%	16.7%
High	88.9%	83.3%	76.9%	50.0%	100.0%	100.0%	100.0%	100.0%	87.5%

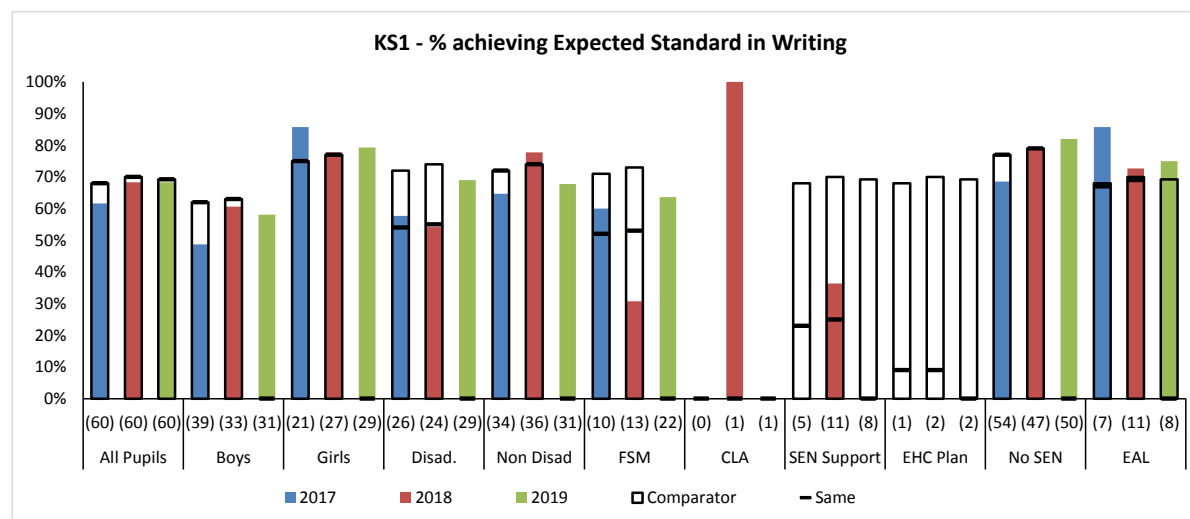


KS1: Expected Standard by pupil group

	Reading - % achieving Expected Standard				
	School			National - 2019	
	2017	2018	2019	Same	Comp.
All Pupils	78.3%	75.0%	76.7%	75%	75%
Boys	71.8%	69.7%	71.0%	0%	0%
Girls	90.5%	81.5%	82.8%	0%	0%
Disadvantaged	76.9%	62.5%	72.4%	0%	0%
Other (non Disad)	79.4%	83.3%	80.6%	0%	0%
FSM	70.0%	46.2%	68.2%	0%	0%
CLA	-	100.0%	0.0%	0%	0%
SEN Support	0.0%	36.4%	12.5%	0%	75%
EHC Plan	0.0%	0.0%	50.0%	0%	75%
No SEN	87.0%	87.2%	88.0%	0%	0%
EAL	85.7%	72.7%	75.0%	0%	75%

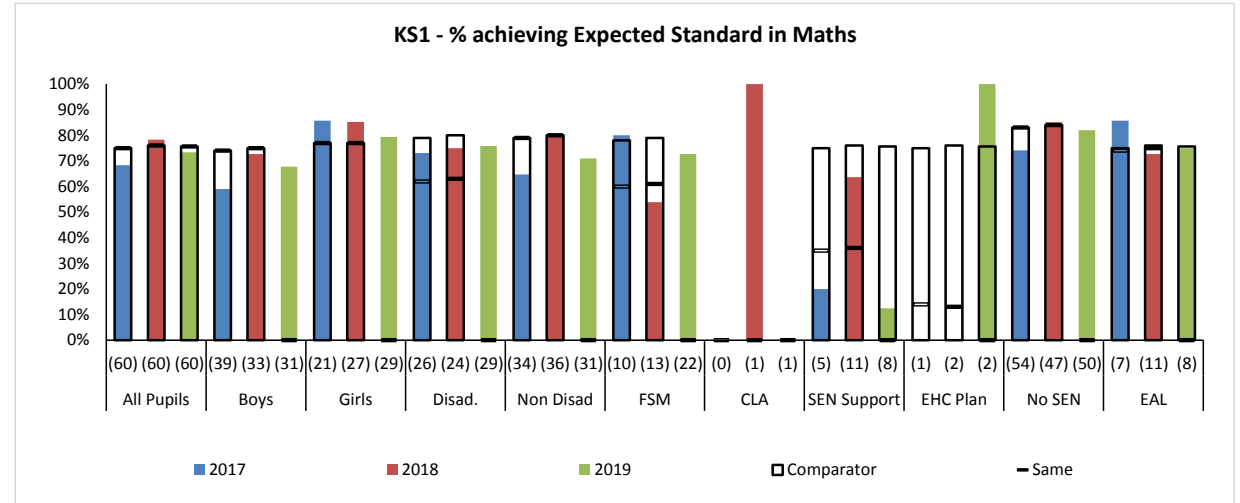


	Writing - % achieving Expected Standard				
	School			National - 2019	
	2017	2018	2019	Same	Comp.
All Pupils	61.7%	68.3%	68.3%	69%	69%
Boys	48.7%	60.6%	58.1%	0%	0%
Girls	85.7%	77.8%	79.3%	0%	0%
Disadvantaged	57.7%	54.2%	69.0%	0%	0%
Other (non Disad)	64.7%	77.8%	67.7%	0%	0%
FSM	60.0%	30.8%	63.6%	0%	0%
CLA	-	100.0%	0.0%	0%	0%
SEN Support	0.0%	36.4%	0.0%	0%	69%
EHC Plan	0.0%	0.0%	0.0%	0%	69%
No SEN	68.5%	78.7%	82.0%	0%	0%
EAL	85.7%	72.7%	75.0%	0%	69%

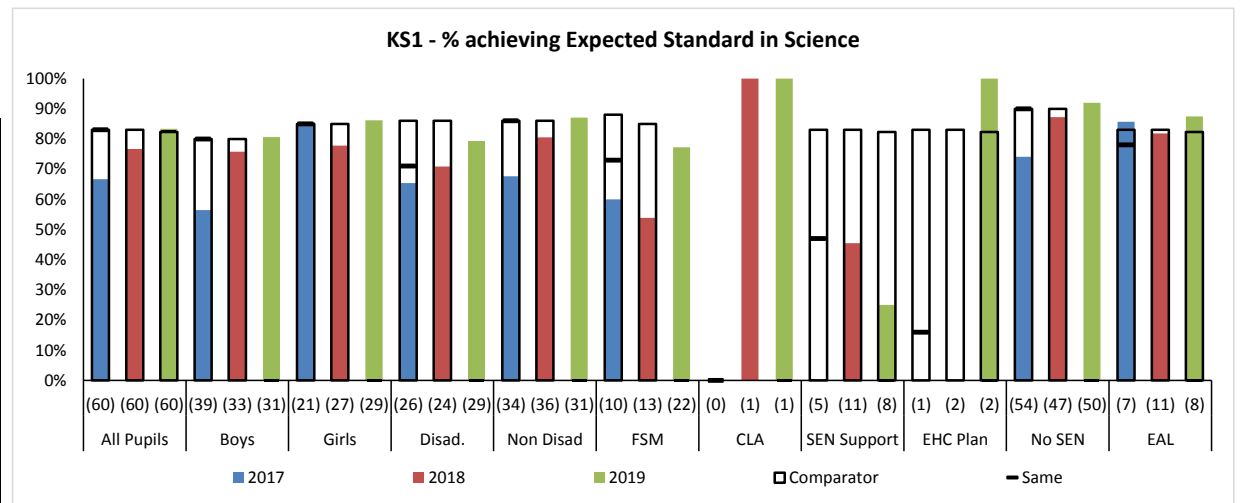


KS1: Expected Standard by pupil group

	Maths - % achieving Expected Standard				
	School			National - 2019	
	2017	2018	2019	Same	Comp.
All Pupils	68.3%	78.3%	73.3%	76%	76%
Boys	59.0%	72.7%	67.7%	0%	0%
Girls	85.7%	85.2%	79.3%	0%	0%
Disadvantaged	73.1%	75.0%	75.9%	0%	0%
Other (non Disad)	64.7%	80.6%	71.0%	0%	0%
FSM	80.0%	53.8%	72.7%	0%	0%
CLA	-	100.0%	0.0%	0%	0%
SEN Support	20.0%	63.6%	12.5%	0%	76%
EHC Plan	0.0%	0.0%	100.0%	0%	76%
No SEN	74.1%	85.1%	82.0%	0%	0%
EAL	85.7%	72.7%	75.0%	0%	76%

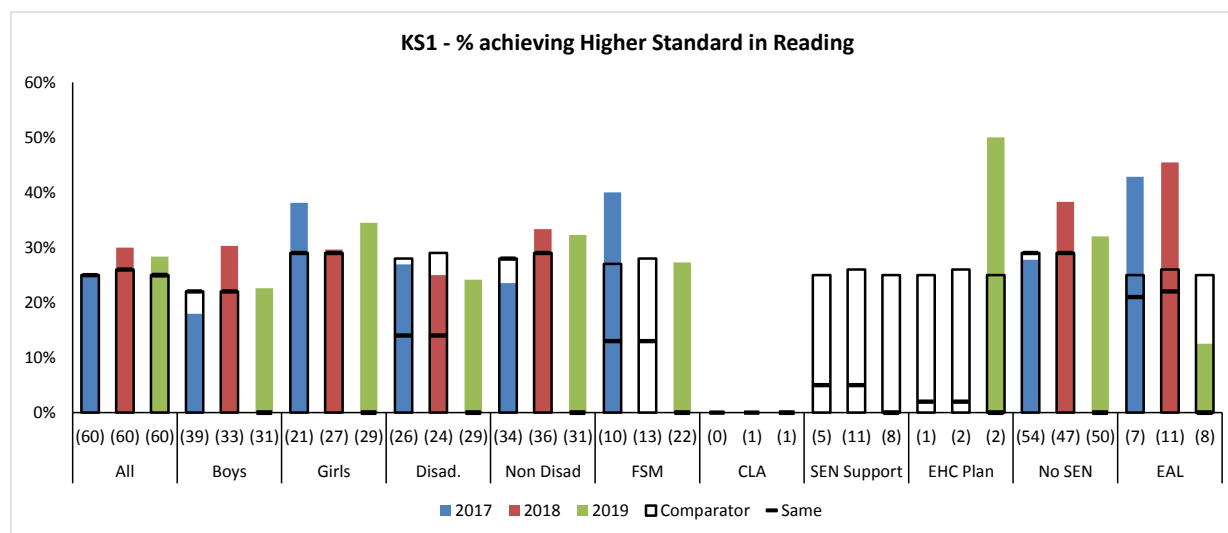


	Science - % achieving Expected Standard				
	School			National - 2019	
	2017	2018	2019	Same	Comp.
All Pupils	66.7%	76.7%	83.3%	82%	82%
Boys	56.4%	75.8%	80.6%	0%	0%
Girls	85.7%	77.8%	86.2%	0%	0%
Disadvantaged	65.4%	70.8%	79.3%	0%	0%
Other (non Disad)	67.6%	80.6%	87.1%	0%	0%
FSM	60.0%	53.8%	77.3%	0%	0%
CLA	-	100.0%	100.0%	0%	0%
SEN Support	0.0%	45.5%	25.0%	0%	82%
EHC Plan	0.0%	0.0%	100.0%	0%	82%
No SEN	74.1%	87.2%	92.0%	0%	0%
EAL	85.7%	81.8%	87.5%	0%	82%

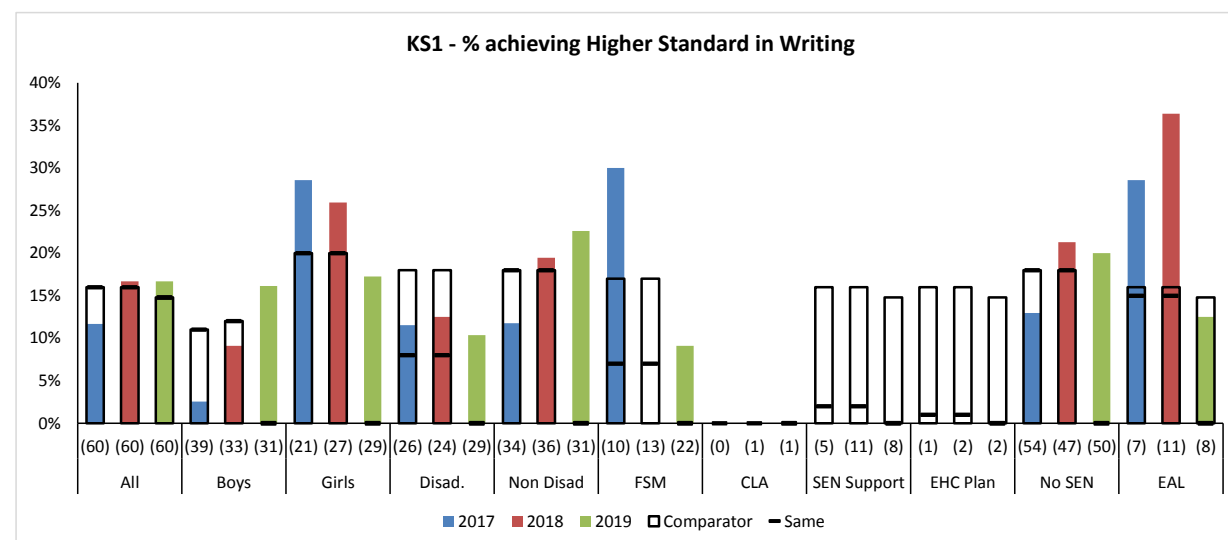


KS1: Higher Standard by pupil group

	Reading - % achieving Higher Standard				
	School			National - 2019	
	2017	2018	2019	Same	Comp.
All Pupils	25.0%	30.0%	28.3%	25%	25%
Boys	17.9%	30.3%	22.6%	0%	0%
Girls	38.1%	29.6%	34.5%	0%	0%
Disadvantaged	26.9%	25.0%	24.1%	0%	0%
Other (non Disad)	23.5%	33.3%	32.3%	0%	0%
FSM	40.0%	0.0%	27.3%	0%	0%
CLA	-	0.0%	0.0%		0%
SEN Support	0.0%	0.0%	0.0%	0%	25%
EHC Plan	0.0%	0.0%	50.0%	0%	25%
No SEN	27.8%	38.3%	32.0%	0%	0%
EAL	42.9%	45.5%	12.5%	0%	25%

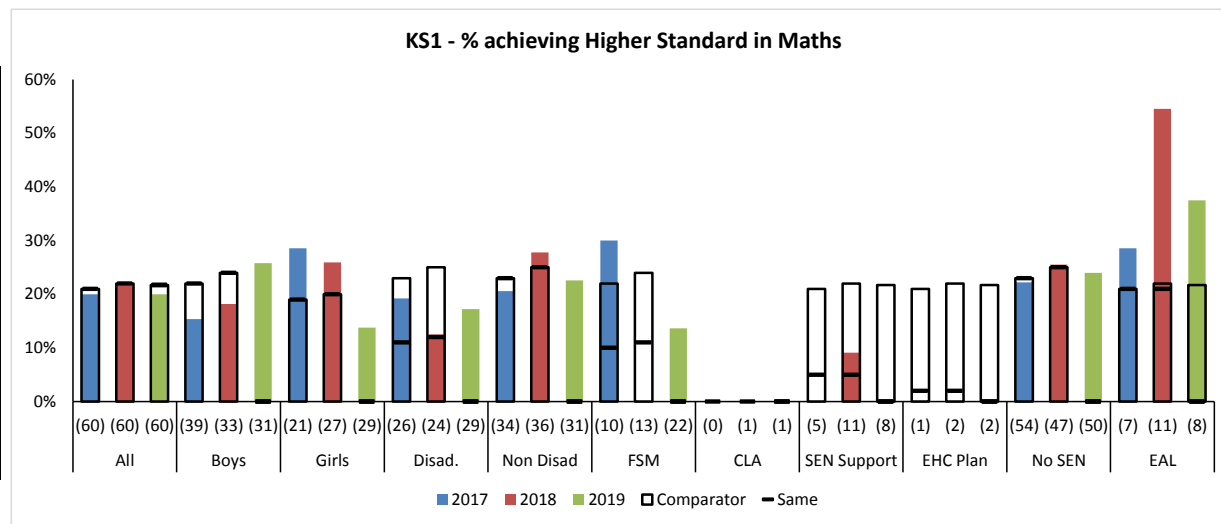


	Writing - % achieving Higher Standard				
	School			National - 2019	
	2017	2018	2019	Same	Comp.
All Pupils	11.7%	16.7%	16.7%	15%	15%
Boys	2.6%	9.1%	16.1%	0%	0%
Girls	28.6%	25.9%	17.2%	0%	0%
Disadvantaged	11.5%	12.5%	10.3%	0%	0%
Other (Non Disad)	11.8%	19.4%	22.6%	0%	0%
FSM	30.0%	0.0%	9.1%	0%	0%
CLA	-	0.0%	0.0%		0%
SEN Support	0.0%	0.0%	0.0%	0%	15%
EHC Plan	0.0%	0.0%	0.0%	0%	15%
No SEN	13.0%	21.3%	20.0%	0%	0%
EAL	28.6%	36.4%	12.5%	0%	15%



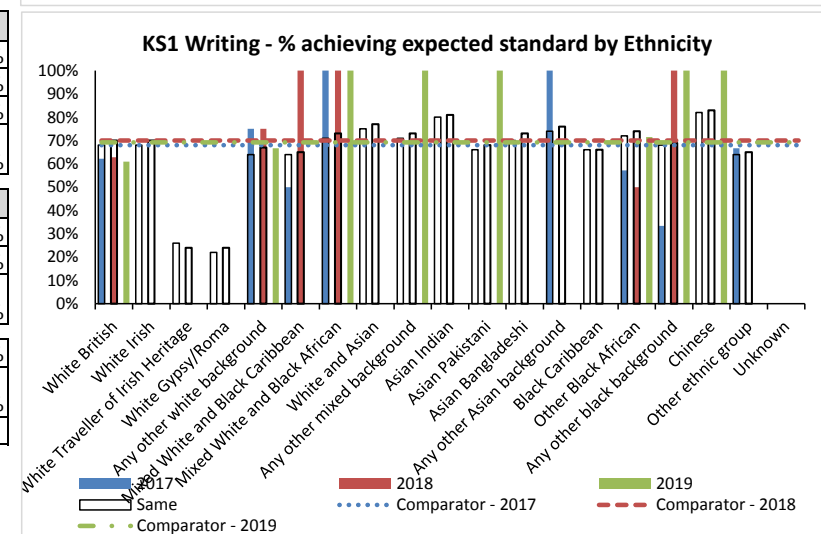
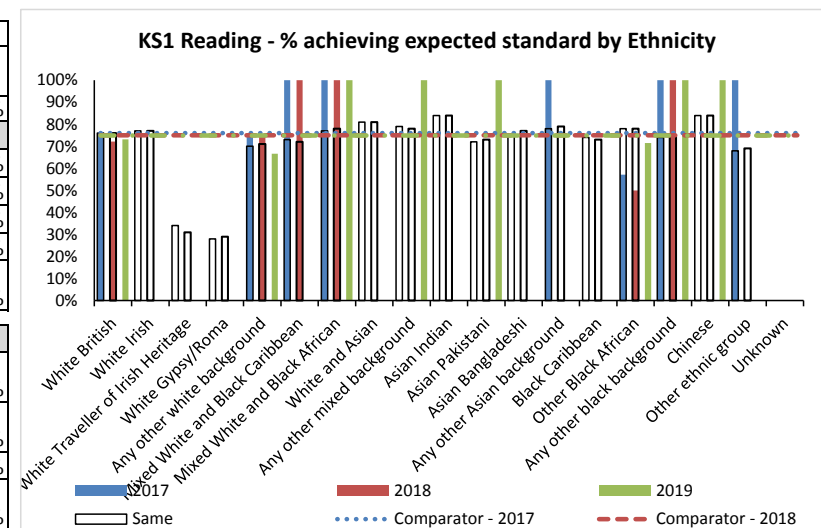
KS1: Higher Standard by pupil group

	Maths - % achieving Higher Standard				
	School			National - 2019	
	2017	2018	2019	Same	Comp.
All Pupils	20.0%	21.7%	20.0%	22%	22%
Boys	15.4%	18.2%	25.8%	0%	0%
Girls	28.6%	25.9%	13.8%	0%	0%
Disadvantaged	19.2%	12.5%	17.2%	0%	0%
Other (Non Disad)					
FSM	20.6%	27.8%	22.6%	0%	0%
FSM	30.0%	0.0%	13.6%	0%	0%
CLA	-	0.0%	0.0%		0%
SEN Support	0.0%	9.1%	0.0%	0%	22%
EHC Plan	0.0%	0.0%	0.0%	0%	22%
No SEN	22.2%	25.5%	24.0%	0%	0%
EAL	28.6%	54.5%	37.5%	0%	22%



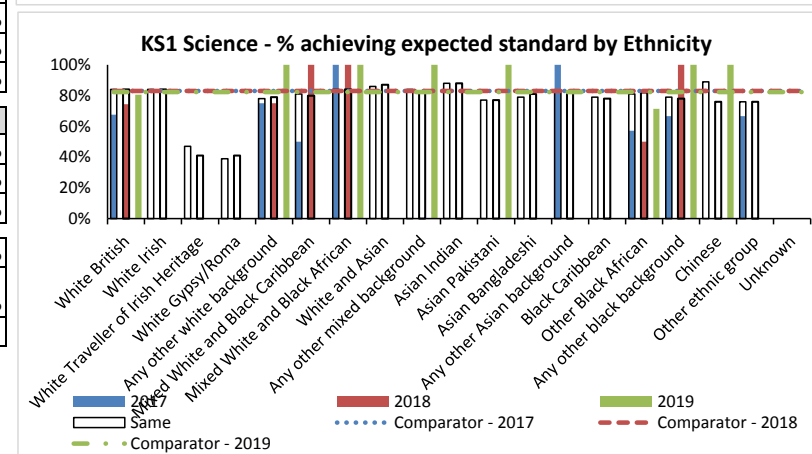
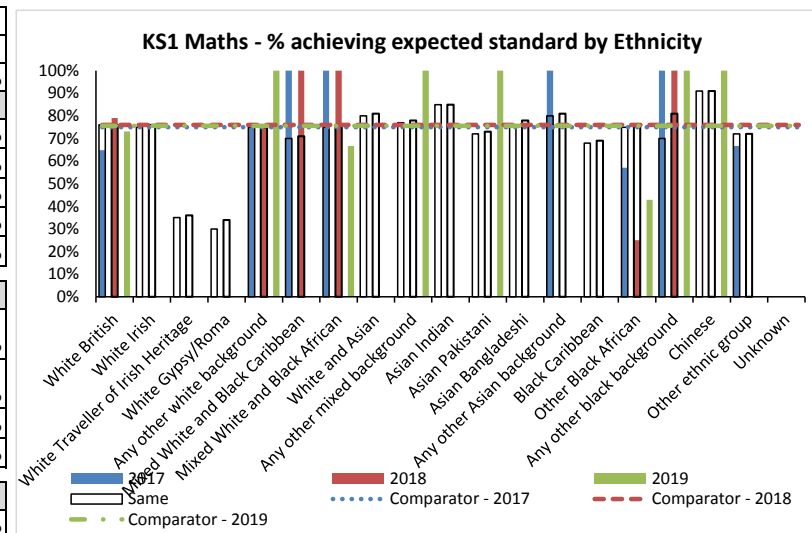
KS1: Expected Standard by Ethnicity

	Cohort - 2019	KS1 - Reading				KS1 - Writing			
		2017	2018	2019	Nat. - Same	2017	2018	2019	Nat. - Same
All pupils - national		76.0%	75.0%	74.9%	74.9%	68.0%	70.0%	69.2%	69.2%
White									
British	41	75.7%	72.1%	73.2%	0.0%	62.2%	62.8%	61.0%	0.0%
Irish	0	-	-	-	0.0%	-	-	-	0.0%
Traveller	0	-	-	-	0.0%	-	-	-	0.0%
Gypsy/Roma	0	-	-	-	0.0%	-	-	-	0.0%
Any other White Background	3	75.0%	75.0%	66.7%	0.0%	75.0%	75.0%	66.7%	0.0%
Mixed									
White & Black Caribbean	0	100.0%	100.0%	-	0.0%	50.0%	100.0%	-	0.0%
White & Black African	3	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%	100.0%	0.0%
White & Asian	1	-	100.0%	100.0%	0.0%	-	100.0%	100.0%	0.0%
Any other mixed background	2	-	-	100.0%	0.0%	-	-	100.0%	0.0%
Asian									
Indian	0	-	-	-	0.0%	-	-	-	0.0%
Pakistani	1	-	-	100.0%	0.0%	-	-	100.0%	0.0%
Bangladeshi	0	-	-	-	0.0%	-	-	-	0.0%
Any other Asian background	0	100.0%	-	-	0.0%	100.0%	-	-	0.0%
Black									
Black Caribbean	0	-	-	-	0.0%	-	-	-	0.0%
Black African	7	57.1%	50.0%	71.4%	0.0%	57.1%	50.0%	71.4%	0.0%
Any other black background	1	100.0%	100.0%	100.0%	0.0%	33.3%	100.0%	100.0%	0.0%
Chinese									
Any other ethnic group	1	-	-	100.0%	0.0%	-	-	100.0%	0.0%
Unknown	0	-	-	-	0.0%	66.7%	-	-	0.0%
Unknown	0	-	-	-	-	-	-	-	-



KS1: Expected Standard by Ethnicity

		KS1 - Maths				KS1 - Science			
	Cohort	2017	2018	2019	Nat. - Same	2017	2018	2019	Nat. - Same
National - all pupils		75.0%	76.0%	75.6%	75.6%	83.0%	83.0%	82.3%	82.3%
White									
British	41	64.9%	79.1%	73.2%	0.0%	67.6%	74.4%	80.5%	0.0%
Irish	0	-	-	-	0.0%	-	-	-	0.0%
Traveller	0	-	-	-	0.0%	-	-	-	0.0%
Gypsy/Roma	0	-	-	-	0.0%	-	-	-	0.0%
Any other White	3	75.0%	75.0%	100.0%	0.0%	75.0%	75.0%	100.0%	0.0%
Mixed									
White & Black Caribbean	0	100.0%	100.0%	-	0.0%	50.0%	100.0%	-	0.0%
White & Black African	3	100.0%	100.0%	66.7%	0.0%	100.0%	100.0%	100.0%	0.0%
White & Asian	1	-	100.0%	100.0%	0.0%	-	100.0%	100.0%	0.0%
Any other mixed	2	-	-	100.0%	0.0%	-	-	100.0%	0.0%
Asian									
Indian	0	-	-	-	0.0%	-	-	-	0.0%
Pakistani	1	-	-	100.0%	0.0%	-	-	100.0%	0.0%
Bangladeshi	0	-	-	-	0.0%	-	-	-	0.0%
Any other Asian	0	100.0%	-	-	0.0%	100.0%	-	-	0.0%
Black									
Black Caribbean	0	-	-	-	0.0%	-	-	-	0.0%
Black African	7	57.1%	25.0%	42.9%	0.0%	57.1%	50.0%	71.4%	0.0%
Any other black	1	100.0%	100.0%	100.0%	0.0%	66.7%	100.0%	100.0%	0.0%
Chinese									
Any other ethnic group	1	-	-	100.0%	0.0%	-	-	100.0%	0.0%
Unknown	0	-	-	-	0.0%	-	-	-	0.0%



KS1: Higher Standard by Ethnicity

	Cohort - 2019	Reading			
		2017	2018	2019	Nat. - Same
All pupils - national		25.0%	26.0%	25.0%	25.0%
White					
British	41	18.9%	23.3%	26.8%	0.0%
Irish	0	-	-	-	0.0%
Traveller	0	-	-	-	0.0%
Gypsy/Roma	0	-	-	-	0.0%
Any other White background	3	25.0%	50.0%	0.0%	0.0%
Mixed					
White & Black Caribbean	0	0.0%	0.0%	-	0.0%
White & Black African	3	50.0%	50.0%	66.7%	0.0%
White & Asian	1	-	0.0%	100.0%	0.0%
Any other mixed background	2	-	-	50.0%	0.0%
Asian					
Indian	0	-	-	-	0.0%
Pakistani	1	-	-	0.0%	0.0%
Bangladeshi	0	-	-	-	0.0%
Any other Asian background	0	100.0%	-	-	0.0%
Black					
Black Caribbean	0	-	-	-	0.0%
Black African	7	28.6%	0.0%	28.6%	0.0%
Any other black background	1	33.3%	100.0%	0.0%	0.0%
Chinese	1	-	-	0.0%	0.0%
Any other ethnic group	0	66.7%	-	-	0.0%
Unknown	0	-	-	-	

Writing			
2017	2018	2019	Nat. - Same
16.0%	16.0%	14.8%	14.8%
8.1%	14.0%	19.5%	0.0%
-	-	-	0.0%
-	-	-	0.0%
-	-	-	0.0%
25.0%	50.0%	0.0%	0.0%
0.0%	0.0%	-	0.0%
50.0%	0.0%	33.3%	0.0%
-	0.0%	0.0%	0.0%
-	-	50.0%	0.0%
-	-	-	0.0%
-	-	0.0%	0.0%
-	-	-	0.0%
0.0%	-	-	0.0%
-	-	-	0.0%
0.0%	0.0%	0.0%	0.0%
0.0%	40.0%	0.0%	0.0%
-	-	0.0%	0.0%
66.7%	-	-	0.0%
-	-	-	

Maths			
2017	2018	2019	Nat. - Same
21.0%	22.0%	21.7%	21.7%
18.9%	16.3%	19.5%	0.0%
-	-	-	0.0%
-	-	-	0.0%
-	-	-	0.0%
25.0%	75.0%	33.3%	0.0%
50.0%	0.0%	-	0.0%
50.0%	0.0%	33.3%	0.0%
-	0.0%	0.0%	0.0%
-	-	50.0%	0.0%
-	-	-	0.0%
-	-	0.0%	0.0%
-	-	-	0.0%
0.0%	-	-	0.0%
-	-	-	0.0%
0.0%	25.0%	0.0%	0.0%
0.0%	40.0%	0.0%	0.0%
-	-	100.0%	0.0%
66.7%	-	-	0.0%
-	-	-	

KS1: Achievement of disadvantaged pupils by Prior Attainment Group

	% achieving Expected Standard								
	Reading			Writing			Maths		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
All pupils	76.9%	62.5%	72.4%	57.7%	54.2%	69.0%	73.1%	75.0%	75.9%
Low	57.1%	36.4%	27.3%	22.2%	27.3%	27.3%	50.0%	33.3%	36.4%
Medium	86.7%	81.8%	100.0%	76.9%	75.0%	94.1%	82.4%	100.0%	100.0%
High	75.0%	100.0%	100.0%	75.0%	100.0%	100.0%	100.0%	-	100.0%

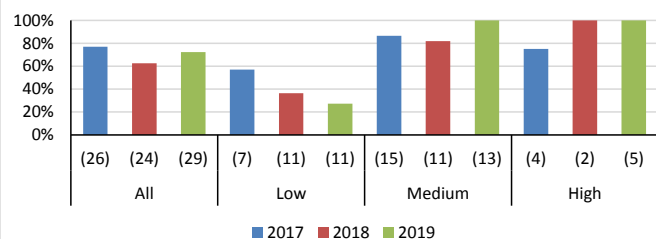
Prior attainment groups for Reading and Writing are taken as follows:

Emerging at EYFS - Low prior attainment
 Expected at EYFS - Medium prior attainment
 Exceeding at EYFS - High prior attainment

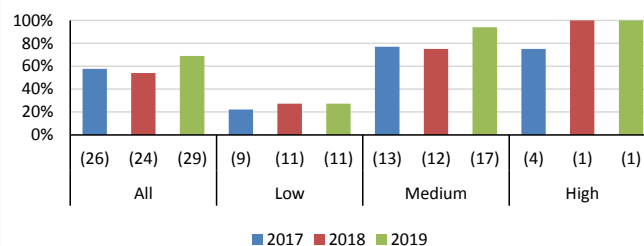
Prior attainment groups for Maths are based on the outcomes for both Numbers and Shape, Space and Measure as follows:

Exceeding in both elements - High prior attainment
 At least expected in both elements - Medium prior attainment

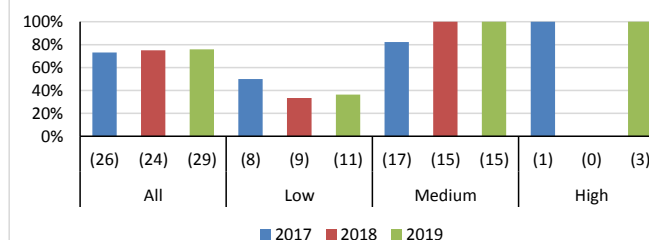
KS1 - % disadvantaged pupils achieving EXS in Reading by prior attainment group



KS1 - % disadvantaged pupils achieving EXS in Writing by prior attainment group

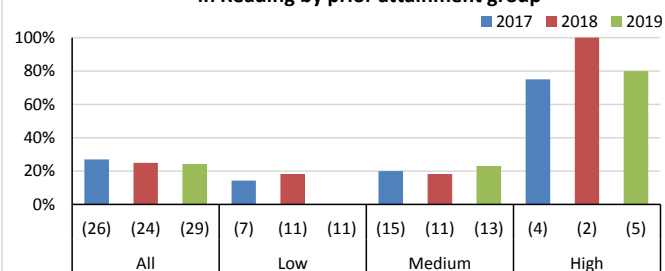


KS1 - % disadvantaged pupils achieving EXS in Maths by prior attainment group

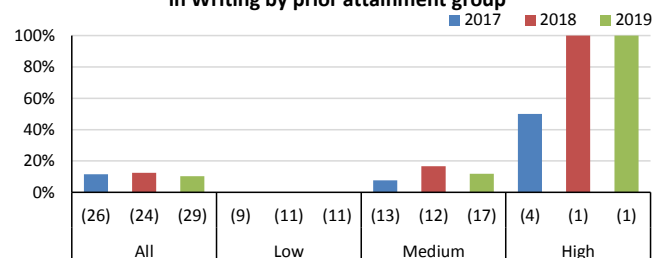


	% achieving Higher Standard								
	Reading			Writing			Maths		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
All pupils	26.9%	25.0%	24.1%	11.5%	12.5%	10.3%	19.2%	12.5%	17.2%
Low	14.3%	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Medium	20.0%	18.2%	23.1%	7.7%	16.7%	11.8%	23.5%	20.0%	13.3%
High	75.0%	100.0%	80.0%	50.0%	100.0%	100.0%	100.0%	-	100.0%

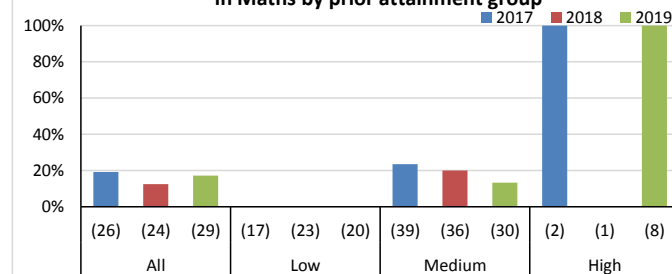
KS1 - % disadvantaged pupils achieving Higher standard in Reading by prior attainment group



KS1 - % disadvantaged pupils achieving Higher standard in Writing by prior attainment group



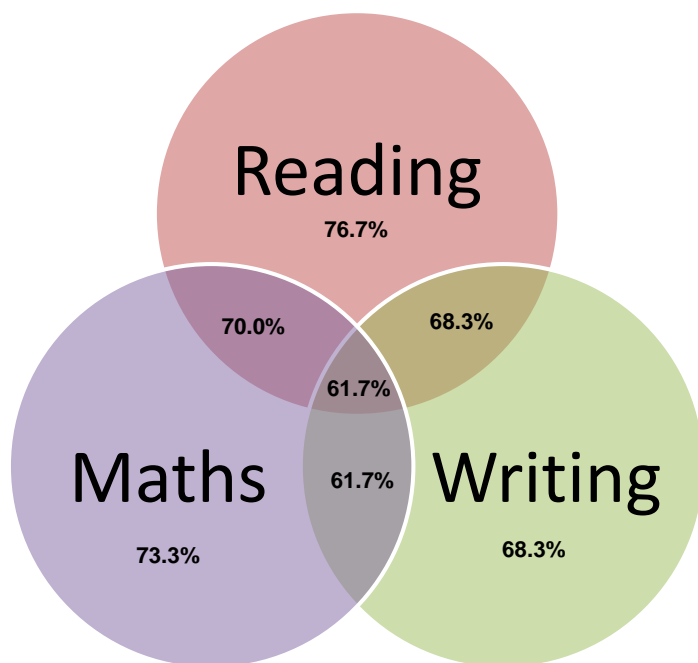
KS1 - % disadvantaged pupils achieving Higher standard in Maths by prior attainment group



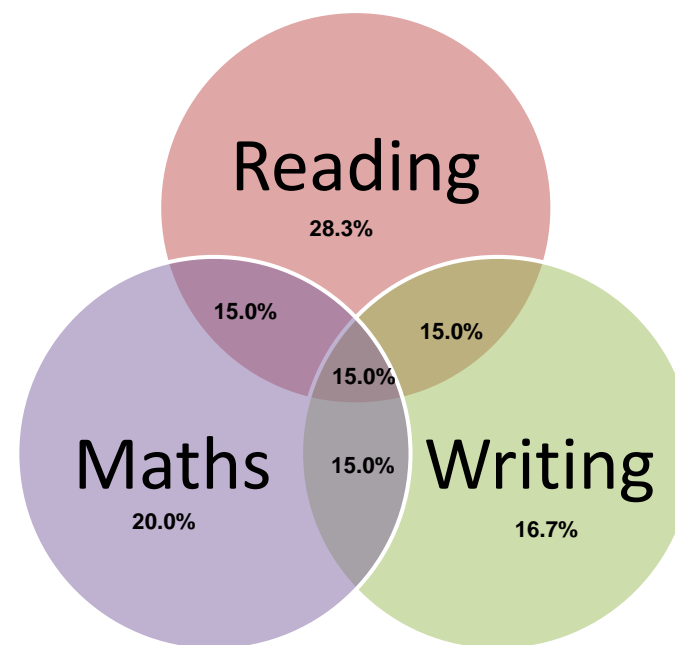
KS1 Combined Reading, Writing and Maths:

The venn diagrams below show the percentage of pupils who have reached the expected standard, or are working at a higher standard in the different combinations of the key subjects.

Expected Standard:

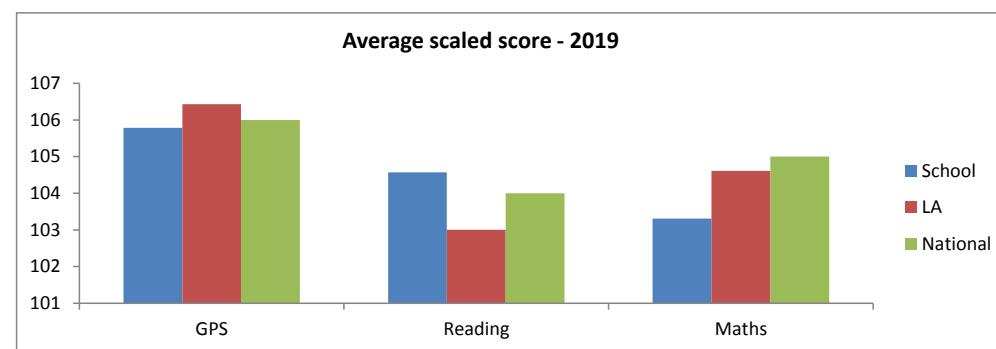
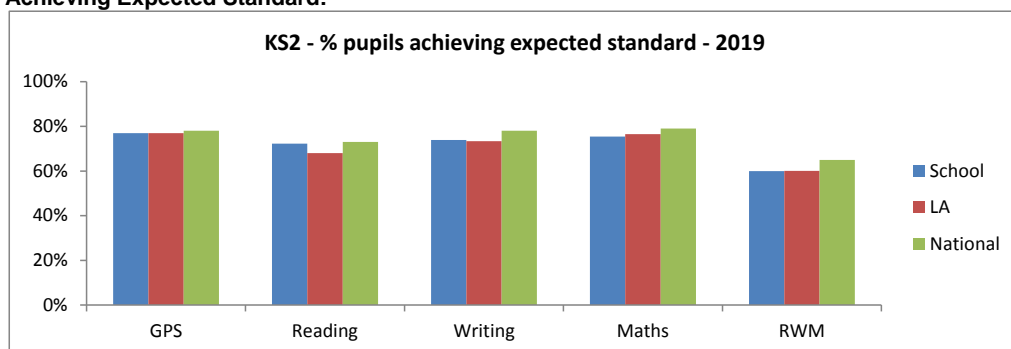


Higher Standard:

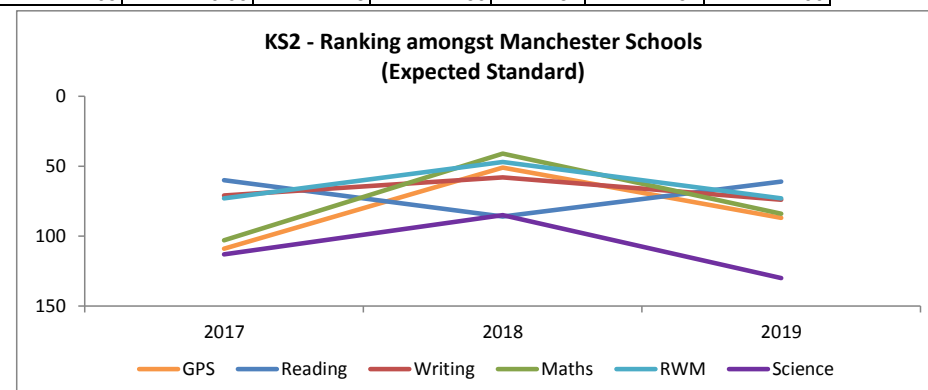
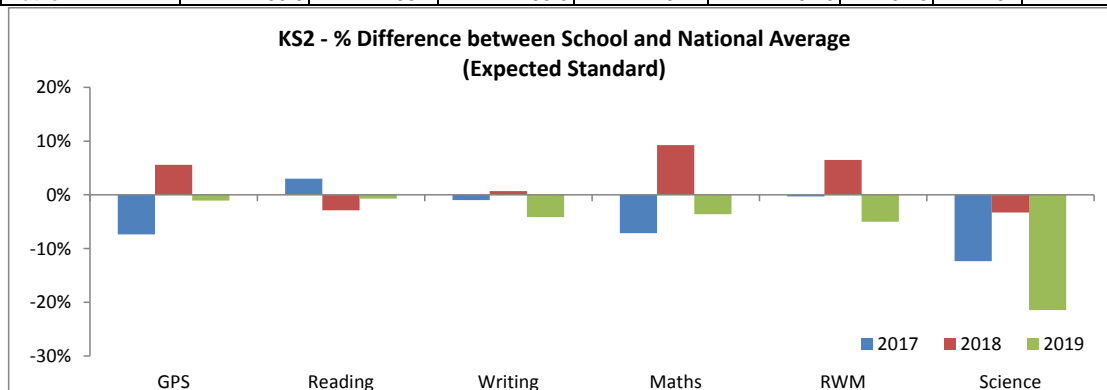


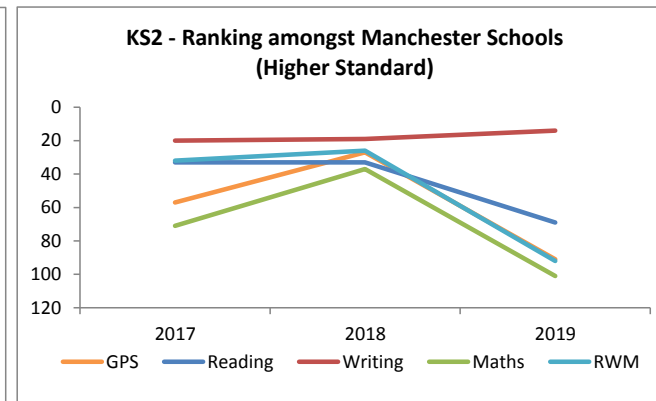
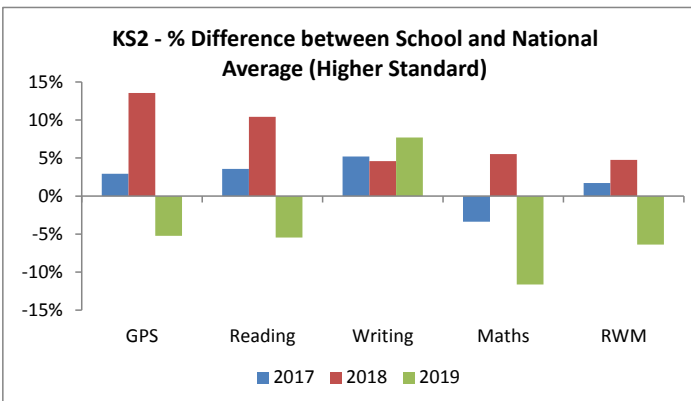
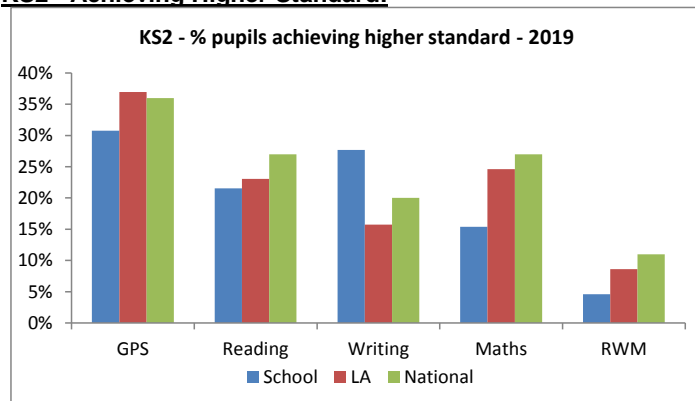
Key Stage 2:

Achieving Expected Standard:



Achieving Expected Standard															
KS2 Test	School			LA			National			Diff from National			Rank compared with other schools		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
													131	132	132
GPS	69.6%	83.6%	76.9%	78.5%	77.9%	76.9%	77%	78%	78%	-7.4%	5.6%	-1.1%	109	51	87
Reading	75.0%	72.1%	72.3%	68.9%	72.4%	68.0%	72%	75%	73%	3.0%	-2.9%	-0.7%	60	86	61
Writing	75.0%	78.7%	73.8%	73.3%	73.3%	73.3%	76%	78%	78%	-1.0%	0.7%	-4.2%	71	58	74
Maths	67.9%	85.2%	75.4%	75.4%	75.3%	76.5%	75%	76%	79%	-7.1%	9.2%	-3.6%	103	41	84
RWM	60.7%	70.5%	60.0%	60.1%	62.2%	60.0%	61%	64%	65%	-0.3%	6.5%	-5.0%	73	47	73
Science	69.6%	78.7%	61.5%	78.3%	79.0%	78.1%	82%	82%	83%	-12.4%	-3.3%	-21.5%	113	85	130
Average Score:															
GPS	104.9	108.2	105.8	106.3	106.6	106.4	106	106	106	-1.11	2.16	-0.22	93	39	84
Reading	103.9	104.9	104.6	103.0	104.6	103.0	104	105	104	-0.11	-0.08	0.57	59	54	47
Maths	103.0	105.2	103.3	104.4	104.3	104.6	104	104	105	-0.96	1.18	-1.69	87	54	99



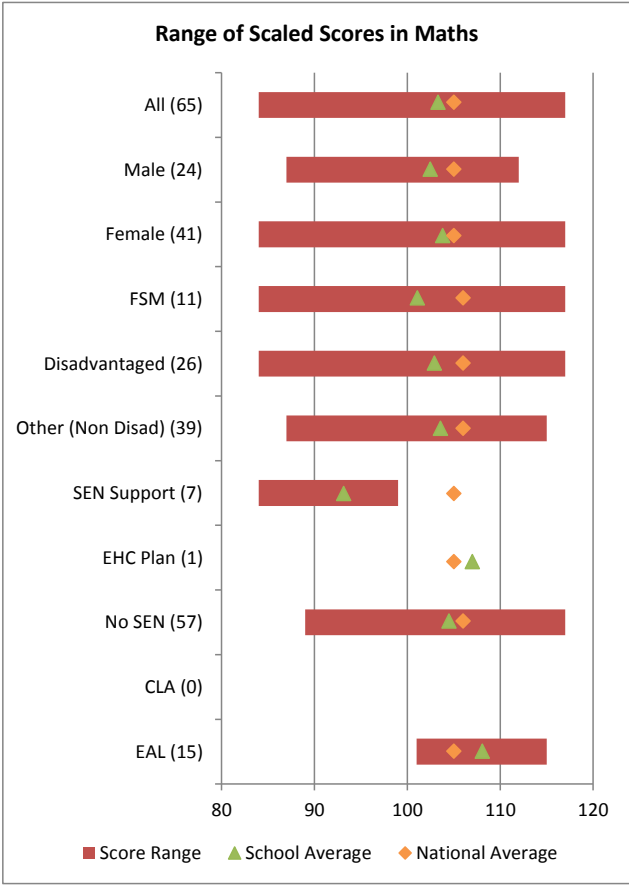
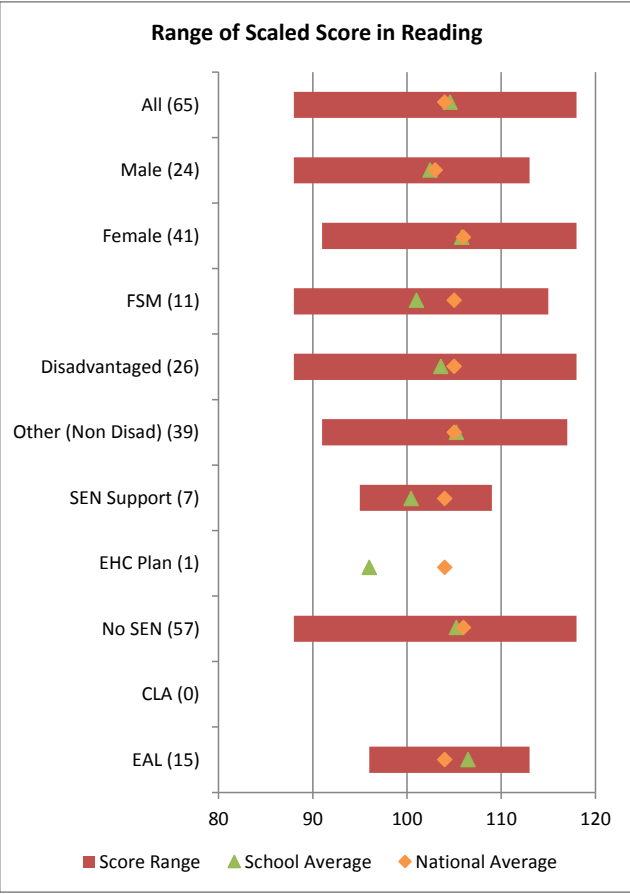
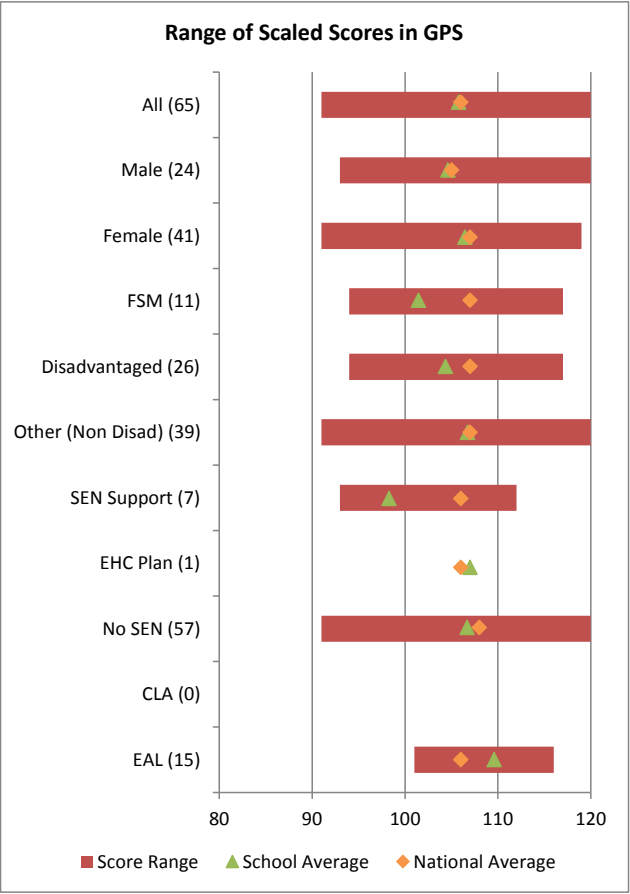
KS2 - Achieving Higher Standard:

Achieving Higher Standard															
	School			LA			National			Diff from National			Rank compared with other schools		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
GPS	33.9%	47.5%	30.8%	32.9%	37.1%	37.0%	31%	34%	36%	2.9%	13.5%	-5.2%	131	132	132
Reading	28.6%	34.4%	21.5%	21.1%	26.0%	23.0%	25%	24%	27%	3.6%	10.4%	-5.5%	57	27	91
Writing	23.2%	24.6%	27.7%	14.5%	16.3%	15.7%	18%	20%	20%	5.2%	4.6%	7.7%	33	33	69
Maths	19.6%	29.5%	15.4%	23.3%	22.7%	24.6%	23%	24%	27%	-3.4%	5.5%	-11.6%	20	19	14
RWM	10.7%	14.8%	4.6%	7.2%	9.0%	8.6%	9%	10%	11%	1.7%	4.8%	-6.4%	71	37	101
													32	26	92

Attainment by prior attainment group:

	% achieving Expected Standard											
	Reading			Writing			Maths			RWM		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
All Pupils	75.0%	72.1%	72.3%	75.0%	78.7%	73.8%	67.9%	85.2%	75.4%	60.7%	70.5%	60.0%
Low	22.2%	33.3%	0.0%	22.2%	33.3%	0.0%	11.1%	33.3%	50.0%	0.0%	33.3%	0.0%
Medium	77.4%	61.8%	60.0%	77.4%	70.6%	60.0%	67.7%	82.4%	62.9%	58.1%	58.8%	40.0%
High	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	96.0%	100.0%	100.0%	96.0%

	% achieving Higher Standard											
	Reading			Writing			Maths			RWM		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
All Pupils	28.6%	34.4%	21.5%	23.2%	24.6%	27.7%	19.6%	29.5%	15.4%	10.7%	14.8%	4.6%
Low	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Medium	16.1%	8.8%	11.4%	6.5%	5.9%	14.3%	6.5%	14.7%	5.7%	0.0%	0.0%	0.0%
High	78.6%	76.2%	40.0%	71.4%	61.9%	52.0%	57.1%	47.6%	28.0%	42.9%	42.9%	12.0%



The number in brackets above represents the number of pupils in each cohort. Where no bar is shown this is because there is only one or no pupils in the cohort.

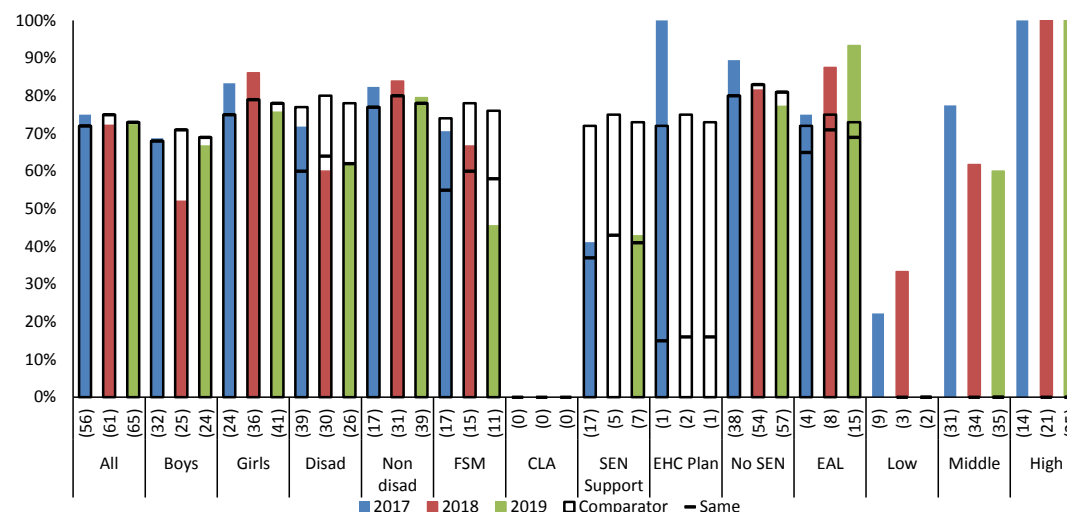
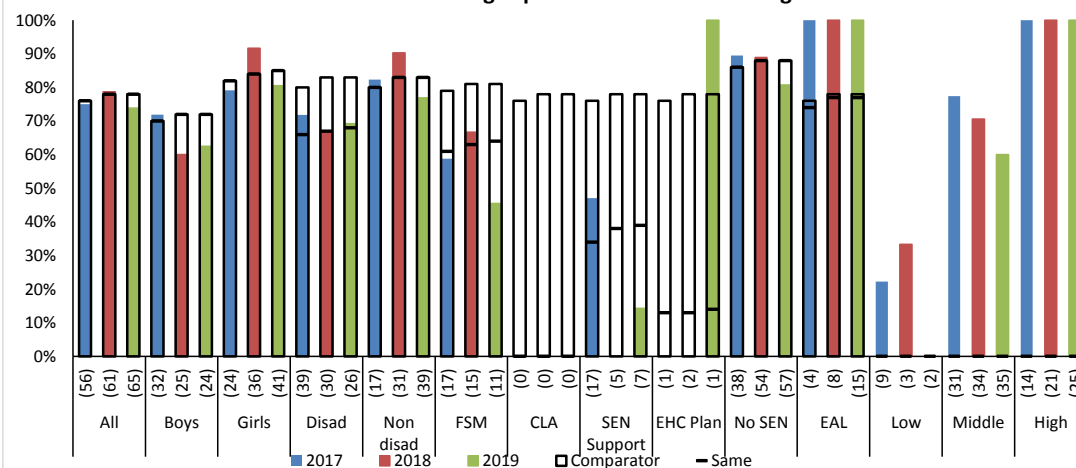
KS2: Expected standard by pupil group

	Reading - % achieving Expected Standard				
	School			National - 2019	
	2017	2018	2019	Same	Comp.
All Pupils	75.0%	72.1%	72.3%	73.0%	73.0%
Boys	68.8%	52.0%	66.7%	69.0%	69.0%
Girls	83.3%	86.1%	75.6%	78.0%	78.0%
Disadvantaged	71.8%	60.0%	61.5%	62.0%	78.0%
Other (Non Disadvantaged)	82.4%	83.9%	79.5%	78.0%	78.0%
FSM	70.6%	66.7%	45.5%	58.0%	76.0%
CLA	-	-	-	0.0%	0.0%
SEN Support	41.2%	0.0%	42.9%	41.0%	73.0%
EHC Plan	100.0%	0.0%	0.0%	16.0%	73.0%
No SEN	89.5%	81.5%	77.2%	81.0%	81.0%
EAL	75.0%	87.5%	93.3%	69.0%	73.0%

Mobile	100.0%	83.3%	75.0%		
Non Mobile	73.6%	70.9%	72.1%		

	Writing - % achieving Expected Standard				
	School			National - 2019	
	2017	2018	2019	Same	Comp.
All Pupils	75.0%	78.7%	73.8%	78.0%	78.0%
Boys	71.9%	60.0%	62.5%	72.0%	72.0%
Girls	79.2%	91.7%	80.5%	85.0%	85.0%
Disadvantaged	71.8%	66.7%	69.2%	68.0%	83.0%
Other (Non Disadvantaged)	82.4%	90.3%	76.9%	83.0%	83.0%
FSM	58.8%	66.7%	45.5%	64.0%	81.0%
CLA	-	-	-	0.0%	0.0%
SEN Support	47.1%	0.0%	14.3%	39.0%	78.0%
EHC Plan	0.0%	0.0%	100.0%	14.0%	78.0%
No SEN	89.5%	88.9%	80.7%	88.0%	88.0%
EAL	100.0%	100.0%	100.0%	77.0%	78.0%

Mobile	33.3%	83.3%	75.0%		
Non Mobile	77.4%	78.2%	73.8%		

KS2 - % achieving expected standard in Reading**KS2 - % achieving expected standard in Writing**

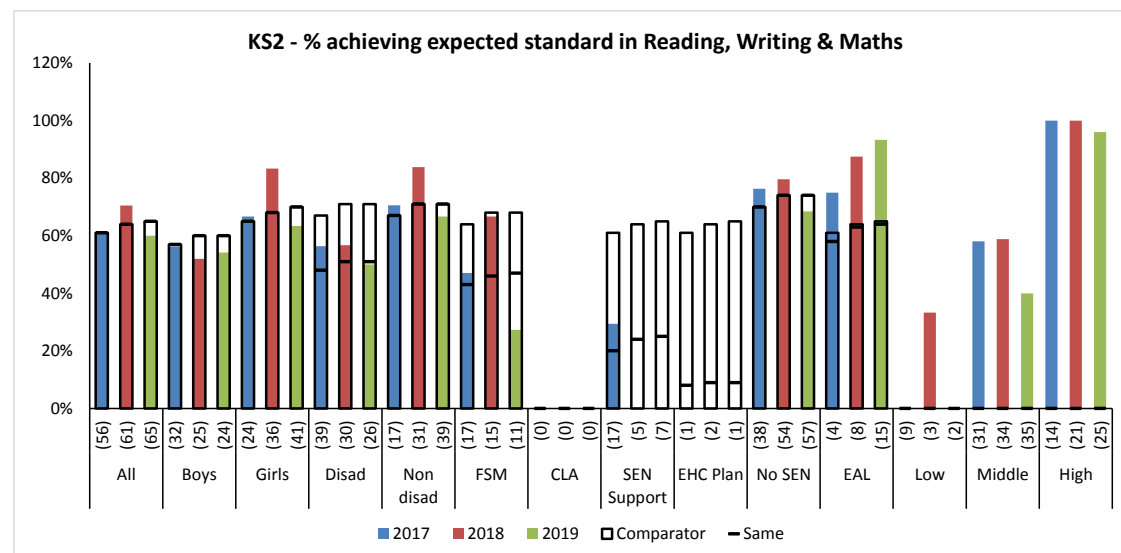
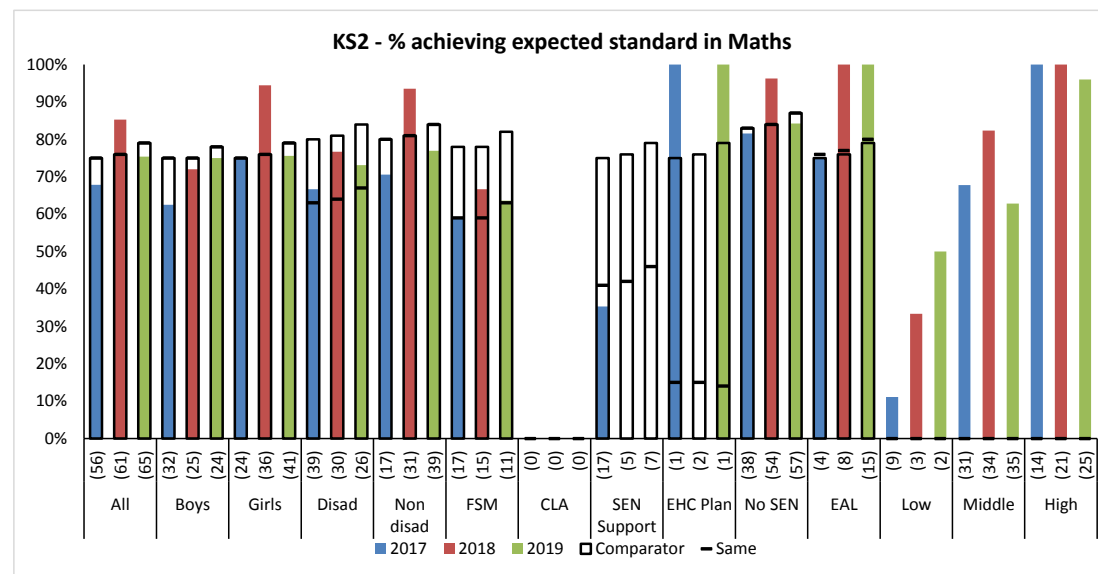
KS2: Expected standard by pupil group

	Maths - % achieving Expected Standard				
	School			National - 2019	
	2017	2018	2019	Same	Comp.
All Pupils	67.9%	85.2%	75.4%	79.0%	79.0%
Boys	62.5%	72.0%	75.0%	78.0%	78.0%
Girls	75.0%	94.4%	75.6%	79.0%	79.0%
Disadvantaged	66.7%	76.7%	73.1%	67.0%	84.0%
Other (Non Disadvantaged)	70.6%	93.5%	76.9%	84.0%	84.0%
FSM	58.8%	66.7%	63.6%	63.0%	82.0%
CLA	-	-	-	0.0%	0.0%
SEN Support	35.3%	0.0%	0.0%	46.0%	79.0%
EHC Plan	100.0%	0.0%	100.0%	14.0%	79.0%
No SEN	81.6%	96.3%	84.2%	87.0%	87.0%
EAL	75.0%	100.0%	100.0%	80.0%	79.0%

Mobile	33.3%	100.0%	75.0%
Non Mobile	69.8%	83.6%	75.4%

	RWM - % achieving Expected Standard				
	School			National - 2019	
	2017	2018	2019	Same	Comp.
All Pupils	60.7%	70.5%	60.0%	65.0%	65.0%
Boys	56.3%	52.0%	54.2%	60.0%	60.0%
Girls	66.7%	83.3%	63.4%	70.0%	70.0%
Disadvantaged	56.4%	56.7%	50.0%	51.0%	71.0%
Other (Non Disadvantaged)	70.6%	83.9%	66.7%	71.0%	71.0%
FSM	47.1%	66.7%	27.3%	47.0%	68.0%
CLA	-	-	-	0.0%	0.0%
SEN Support	29.4%	0.0%	0.0%	25.0%	65.0%
EHC Plan	0.0%	0.0%	0.0%	9.0%	65.0%
No SEN	76.3%	79.6%	68.4%	74.0%	74.0%
EAL	75.0%	87.5%	93.3%	64.0%	65.0%

Mobile	33.3%	83.3%	75.0%
Non Mobile	62.3%	69.1%	59.0%



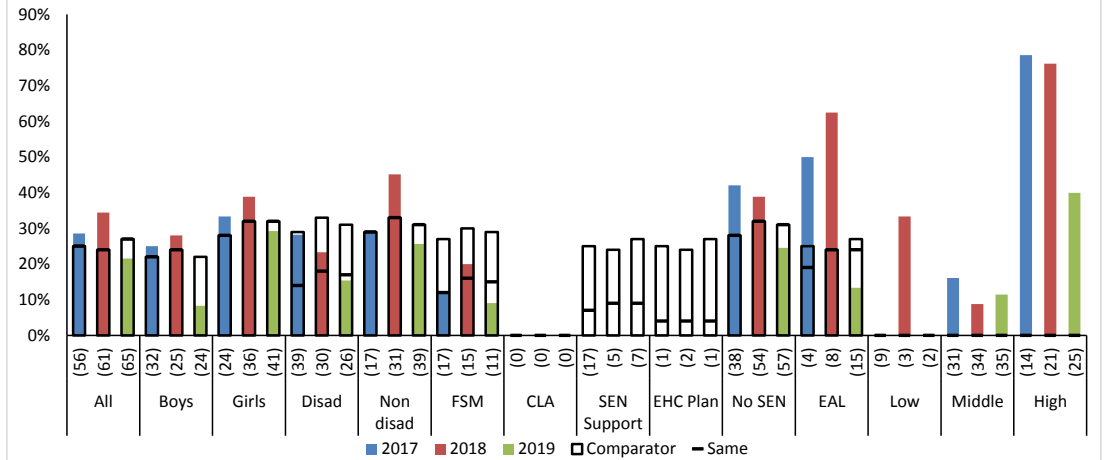
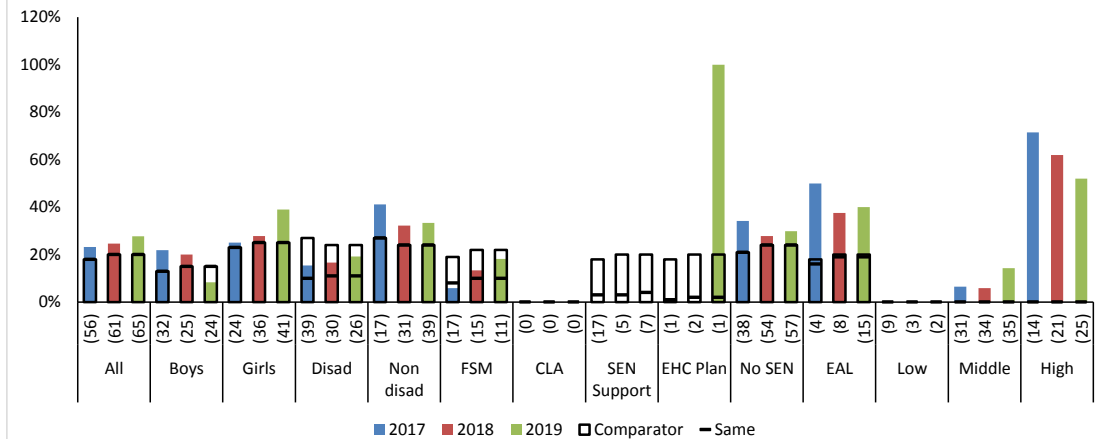
KS2: Higher standard by pupil group

	Reading - % achieving Higher Standard				
	School			National - 2019	
	2017	2018	2019	Same	Comp.
All Pupils	28.6%	34.4%	21.5%	27.0%	27.0%
Boys	25.0%	28.0%	8.3%	22.0%	22.0%
Girls	33.3%	38.9%	29.3%	32.0%	32.0%
Disadvantaged	28.2%	23.3%	15.4%	17.0%	31.0%
Other (non Disad)	29.4%	45.2%	25.6%	31.0%	31.0%
FSM	11.8%	20.0%	9.1%	15.0%	29.0%
CLA	-	-	-		0.0%
SEN Support	0.0%	0.0%	0.0%	9.0%	27.0%
EHC Plan	0.0%	0.0%	0.0%	4.0%	27.0%
No SEN	42.1%	38.9%	24.6%	31.0%	31.0%
EAL	50.0%	62.5%	13.3%	24.0%	27.0%

Mobile	0.0%	50.0%	0.0%
Non Mobile	30.2%	32.7%	23.0%

	Writing - % achieving Higher Standard				
	School			National - 2019	
	2017	2018	2019	Same	Comp.
All Pupils	23.2%	24.6%	27.7%	20.0%	20.0%
Boys	21.9%	20.0%	8.3%	15.0%	15.0%
Girls	25.0%	27.8%	39.0%	25.0%	25.0%
Disadvantaged	15.4%	16.7%	19.2%	11.0%	24.0%
Other (non Disad)	41.2%	32.3%	33.3%	24.0%	24.0%
FSM	5.9%	13.3%	18.2%	10.0%	22.0%
CLA	-	-	-		0.0%
SEN Support	0.0%	0.0%	0.0%	4.0%	20.0%
EHC Plan	0.0%	0.0%	100.0%	2.0%	20.0%
No SEN	34.2%	27.8%	29.8%	24.0%	24.0%
EAL	50.0%	37.5%	40.0%	19.0%	20.0%

Mobile	33.3%	33.3%	0.0%
Non Mobile	22.6%	23.6%	29.5%

KS2 - % achieving higher standard in Reading**KS2 - % achieving higher standard in Writing**

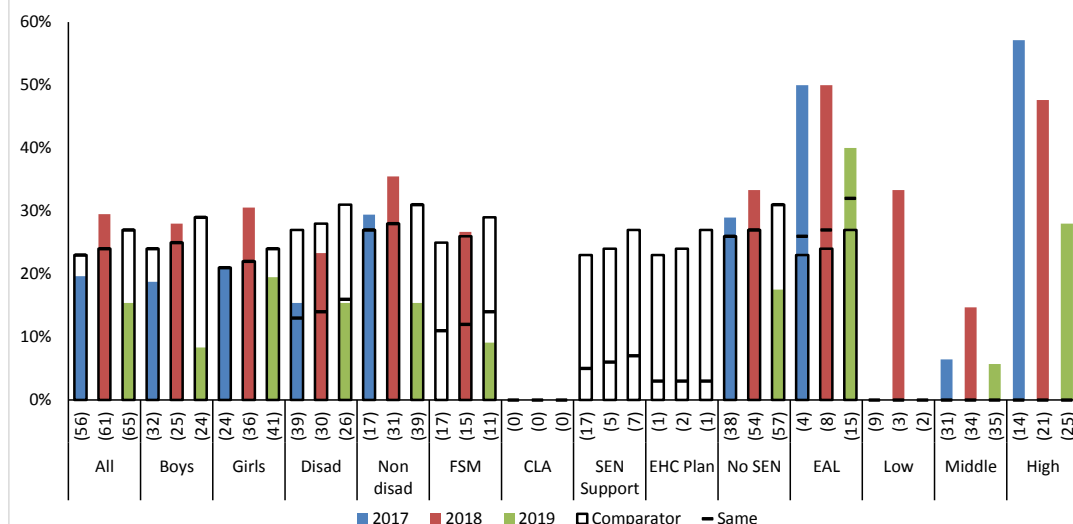
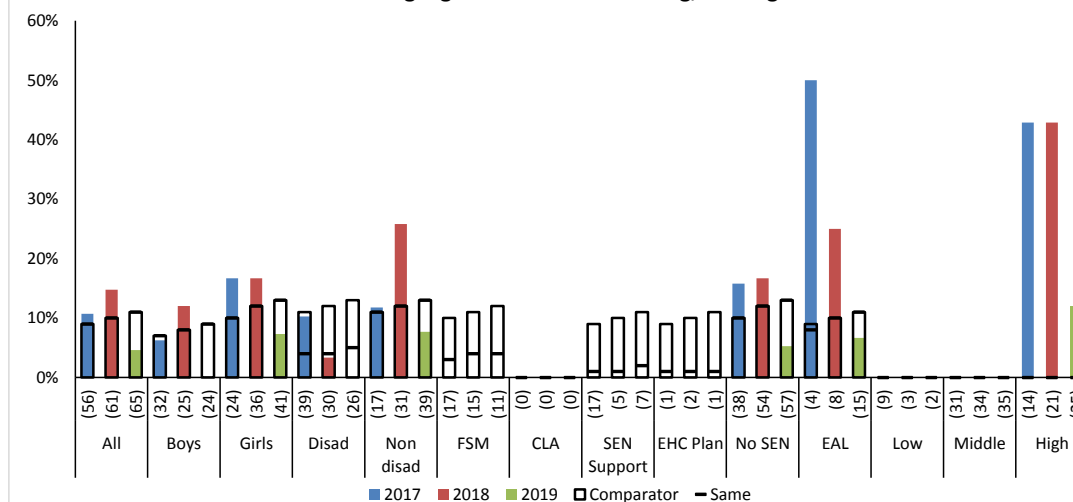
KS2: Higher standard by pupil group

	Maths - % achieving Higher Standard				
	School			National - 2019	
	2017	2018	2019	Same	Comp.
All Pupils	19.6%	29.5%	15.4%	27.0%	27.0%
Boys	18.8%	28.0%	8.3%	29.0%	29.0%
Girls	20.8%	30.6%	19.5%	24.0%	24.0%
Disadvantaged	15.4%	23.3%	15.4%	16.0%	31.0%
Other (non Disad)	29.4%	35.5%	15.4%	31.0%	31.0%
FSM	0.0%	26.7%	9.1%	14.0%	29.0%
CLA	-	-	-		0.0%
SEN Support	0.0%	0.0%	0.0%	7.0%	27.0%
EHC Plan	0.0%	0.0%	0.0%	3.0%	27.0%
No SEN	28.9%	33.3%	17.5%	31.0%	31.0%
EAL	50.0%	50.0%	40.0%	32.0%	27.0%

Mobile	33.3%	33.3%	50.0%
Non Mobile	18.9%	29.1%	13.1%

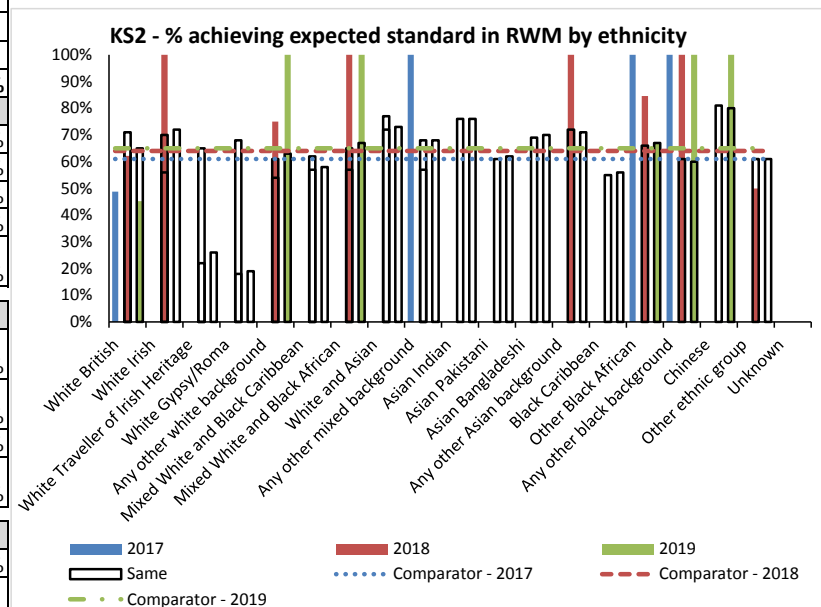
	RWM - % achieving Higher Standard				
	School			National - 2019	
	2017	2018	2019	Same	Comp.
All Pupils	10.7%	14.8%	4.6%	11.0%	11.0%
Boys	6.3%	12.0%	0.0%	9.0%	9.0%
Girls	16.7%	16.7%	7.3%	13.0%	13.0%
Disadvantaged	10.3%	3.3%	0.0%	5.0%	13.0%
Other (non Disad)	11.8%	25.8%	7.7%	13.0%	13.0%
FSM	0.0%	0.0%	0.0%	4.0%	12.0%
CLA	-	-	-		0.0%
SEN Support	0.0%	0.0%	0.0%	2.0%	11.0%
EHC Plan	0.0%	0.0%	0.0%	1.0%	11.0%
No SEN	15.8%	16.7%	5.3%	13.0%	13.0%
EAL	50.0%	25.0%	6.7%	11.0%	11.0%

Mobile	0.0%	16.7%	0.0%
Non Mobile	11.3%	14.5%	4.9%

KS2 - % achieving higher standard in Maths**KS2 - % achieving higher standard in Reading, Writing & Maths**

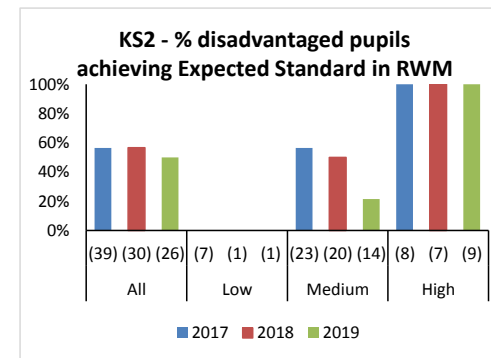
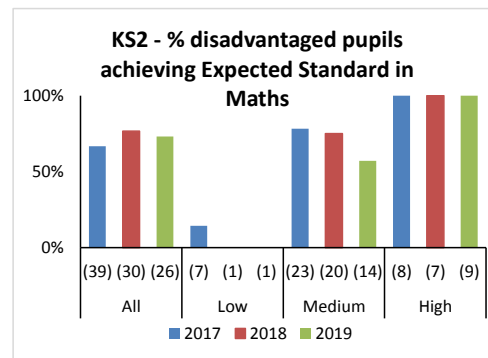
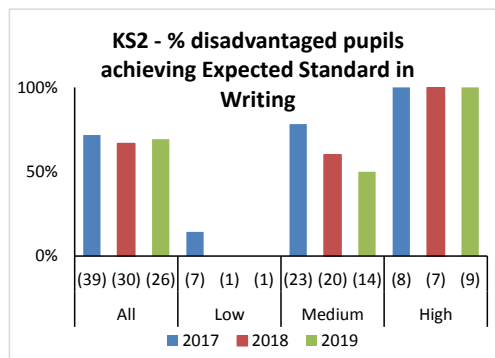
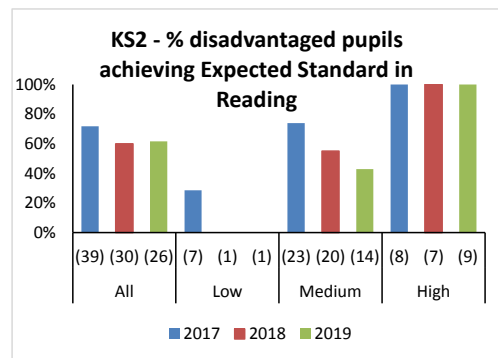
KS2: Higher and expected standard by ethnicity

	Cohort - 2019	Reading, Writing & Maths							
		% Expected Standard				% Higher Standard			
		2017	2018	2019	Nat. - Same	2017	2018	2019	Nat. - Same
All pupils - national		61.0%	64.0%	65.0%	65.0%	9.0%	10.0%	11.0%	11.0%
White									
British	42	48.8%	62.2%	45.2%	65.0%	2.4%	8.1%	0.0%	10.0%
Irish	0	-	100.0%	-	72.0%	-	0.0%	-	16.0%
Traveller	0	-	-	-	26.0%	-	-	-	1.0%
Gypsy/Roma	0	-	-	-	19.0%	-	-	-	1.0%
Any other White Background	8	0.0%	75.0%	100.0%	63.0%	0.0%	50.0%	12.5%	11.0%
Mixed									
White & Black Caribbean	0	-	-	-	58.0%	-	-	-	7.0%
White & Black African	1	-	100.0%	100.0%	67.0%	-	0.0%	0.0%	11.0%
White & Asian	0	100.0%	100.0%	-	73.0%	0.0%	0.0%	-	17.0%
Any other mixed background	0	100.0%	-	-	68.0%	100.0%	-	-	13.0%
Asian									
Indian	0	-	-	-	76.0%	-	-	-	19.0%
Pakistani	0	-	-	-	62.0%	-	-	-	8.0%
Bangladeshi	0	-	-	-	70.0%	-	-	-	13.0%
Any other Asian background	0	-	100.0%	-	71.0%	-	100.0%	-	15.0%
Black									
Black Caribbean	0	-	-	-	56.0%	-	-	-	6.0%
Black African	9	100.0%	84.6%	66.7%	67.0%	33.3%	7.7%	22.2%	10.0%
Any other black background	4	100.0%	100.0%	100.0%	60.0%	33.3%	100.0%	0.0%	7.0%
Chinese									
Any other ethnic group	0	-	50.0%	-	61.0%	-	50.0%	-	10.0%
Unknown	0	-	-	-	49.0%	-	-	-	7.0%

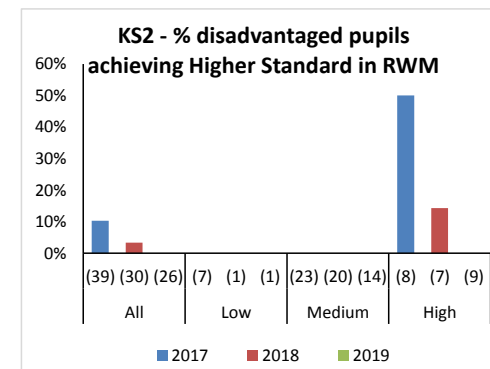
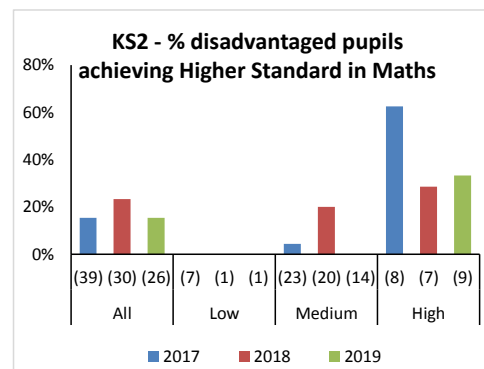
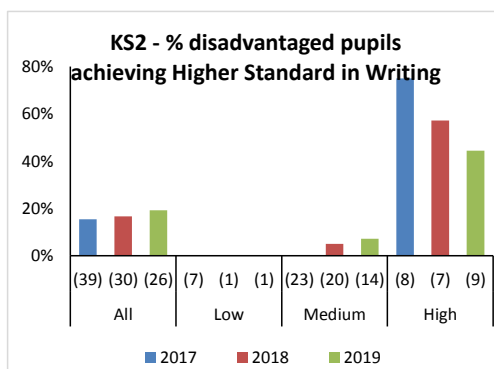
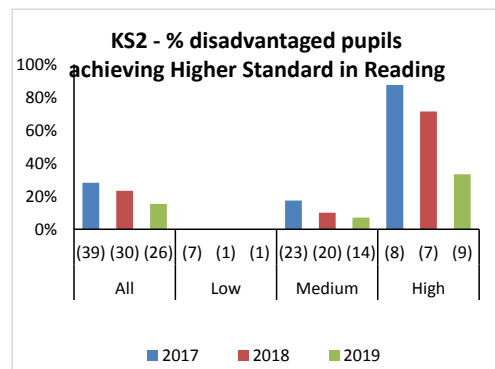


KS2: Achievement of Disadvantaged pupils by Prior Attainment Group

	% achieving Expected Standard											
	Reading			Writing			Maths			RWM		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
All pupils	71.8%	60.0%	61.5%	71.8%	66.7%	69.2%	66.7%	76.7%	73.1%	56.4%	56.7%	50.0%
Low	28.6%	0.0%	0.0%	14.3%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Medium	73.9%	55.0%	42.9%	78.3%	60.0%	50.0%	69.6%	75.0%	57.1%	56.5%	50.0%	21.4%
High	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%



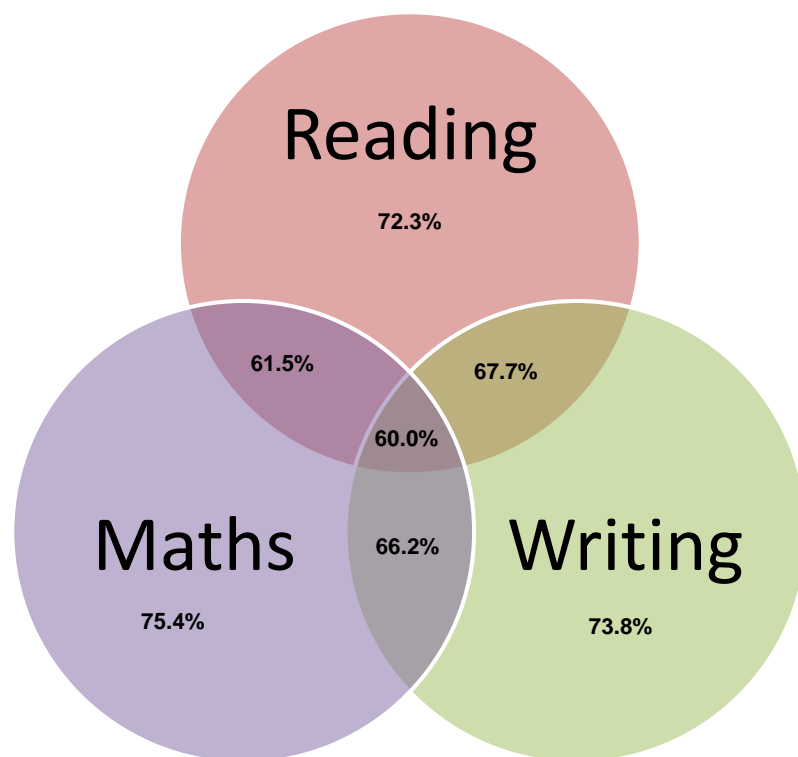
	% achieving Higher Standard											
	Reading			Writing			Maths			RWM		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
All pupils	28.2%	23.3%	15.4%	15.4%	16.7%	19.2%	15.4%	23.3%	15.4%	10.3%	3.3%	0.0%
Low	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Medium	17.4%	10.0%	7.1%	0.0%	5.0%	7.1%	4.3%	20.0%	0.0%	0.0%	0.0%	0.0%
High	87.5%	71.4%	33.3%	75.0%	57.1%	44.4%	62.5%	28.6%	33.3%	50.0%	14.3%	0.0%



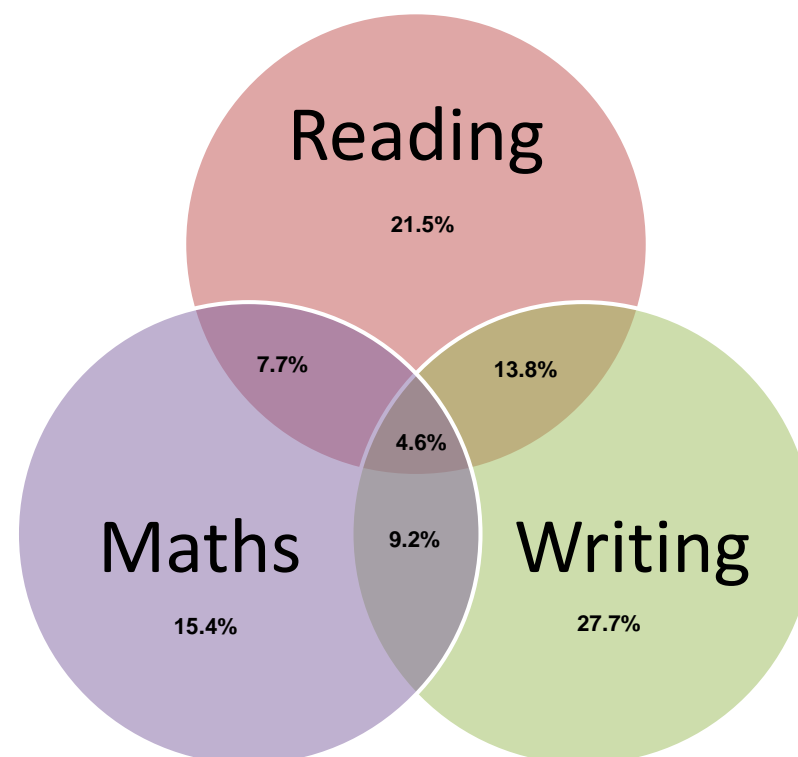
KS2 Combined Reading, Writing and Maths:

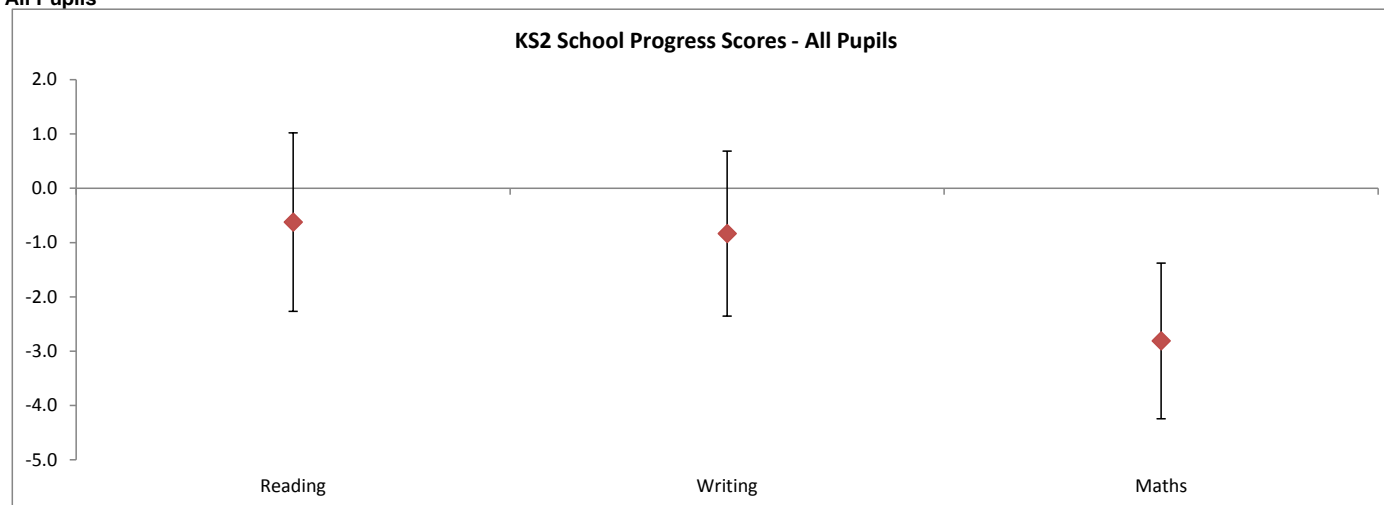
The venn diagrams below show the percentage of pupils who have reached the expected standard, or are working at a higher standard in the different combinations of the key subjects.

Expected Standard:



Higher Standard:



Progress Scores:**All Pupils**

If the entire confidence interval line is above the national average then the school score is significantly above the national average.

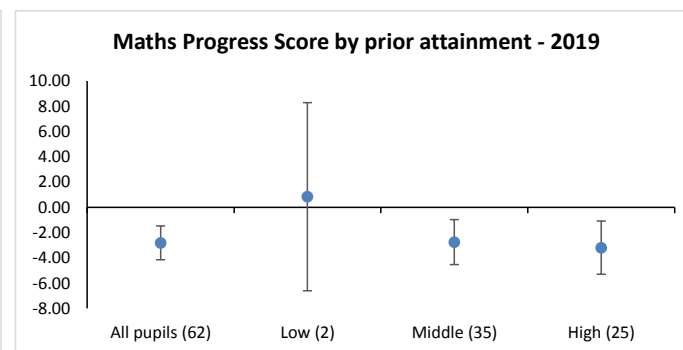
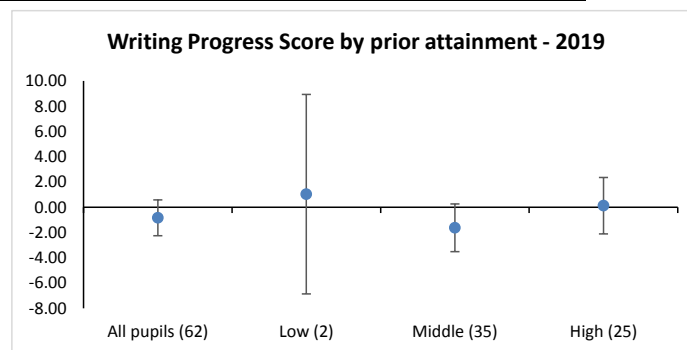
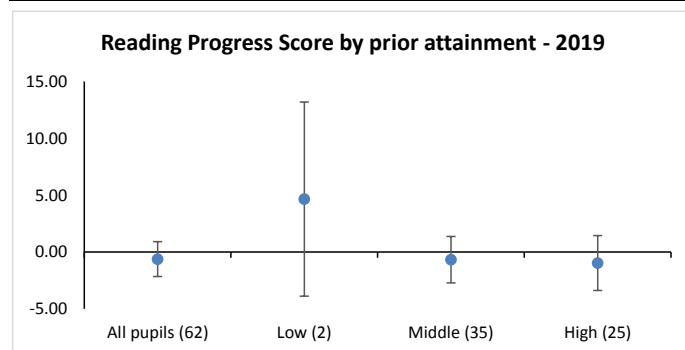
If the entire confidence interval line is below the national average line then the school score is significantly below the national average.

If the confidence interval line crosses the national average line there is no significant difference between the school score and the national average.

When looking at the progress score the prior attainment pupil groups the comparisons are made with national all pupils. However, when comparing smaller pupil cohorts the statistical validity may be lost.

Progress Scores for Prior Attainment Groups:

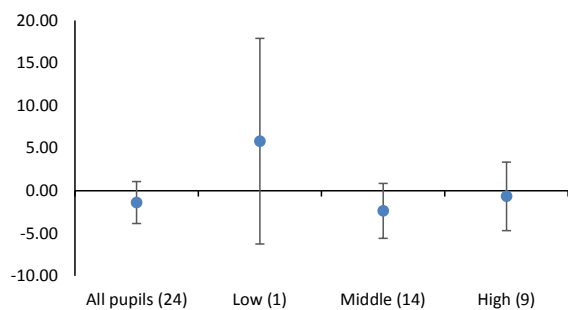
	Reading			Writing			Maths		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
All pupils	0.55	-0.04	-0.62	-0.23	-0.22	-0.83	-0.61	0.55	-2.81
Low	0.35	4.81	4.65	1.56	-1.89	1.04	1.69	4.07	0.84
Middle	0.48	-0.57	-0.68	-1.84	-0.71	-1.63	-1.42	1.10	-2.75
High	0.83	0.13	-0.97	2.16	0.82	0.12	-0.31	-0.84	-3.19



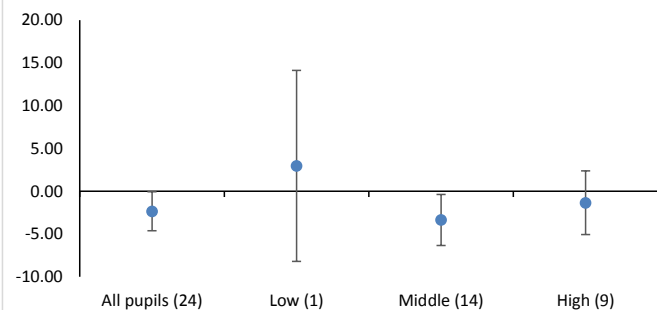
Progress Scores:

Disadvantaged pupils by prior attainment group	Reading			Writing			Maths		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
All pupils	0.59	-0.96	-1.39	-0.91	-0.88	-2.34	-0.49	-0.19	-3.30
Low	0.32	5.17	5.82	0.10	-6.80	2.96	1.87	2.71	-6.52
Middle	0.44	-1.20	-2.37	-2.39	-1.14	-3.36	-1.55	0.42	-3.52
High	1.27	-1.14	-0.66	2.49	0.71	-1.34	0.49	-2.36	-2.60

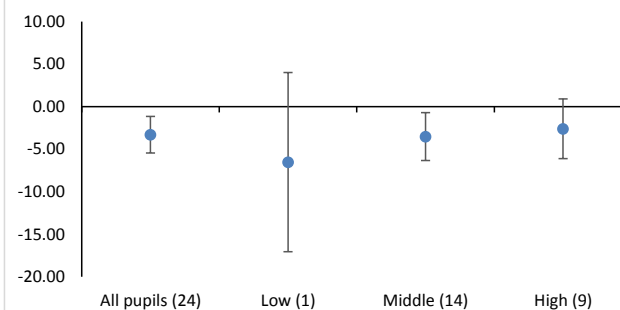
Reading Progress Score of disadvantaged pupils by prior attainment - 2019



Writing Progress Score of disadvantaged pupils by prior attainment - 2019



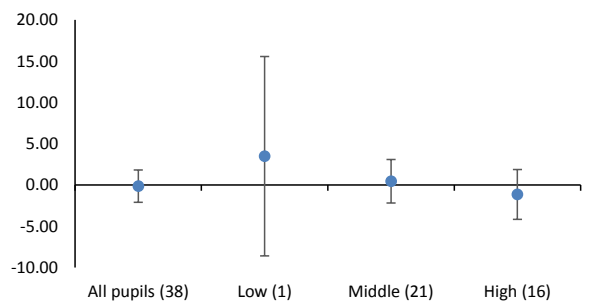
Maths Progress Score of disadvantaged pupils by prior attainment - 2019



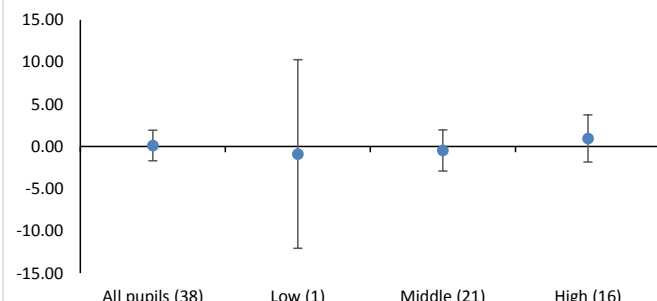
Other pupils by prior attainment group:

Other pupils by prior attainment group:	Reading			Writing			Maths		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
All pupils	0.44	0.82	-0.14	1.36	0.40	0.12	-0.91	1.25	-2.50
Low	0.47	4.64	3.49	6.69	0.56	-0.89	1.03	4.75	8.21
Middle	0.59	0.33	0.45	-0.25	-0.11	-0.47	-1.05	2.08	-2.24
High	0.24	0.77	-1.15	1.73	0.88	0.95	-1.38	-0.08	-3.52

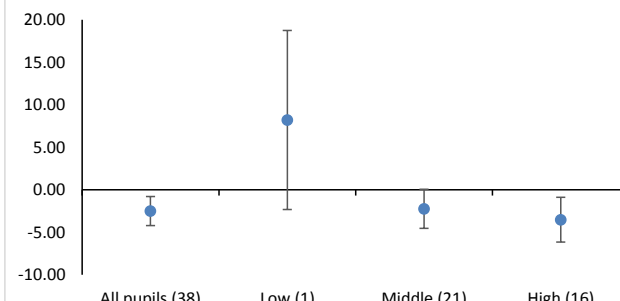
Reading Progress Score of other pupils by prior attainment - 2019



Writing Progress Score of other pupils by prior attainment - 2019



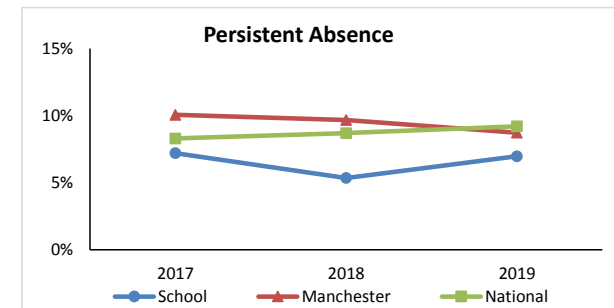
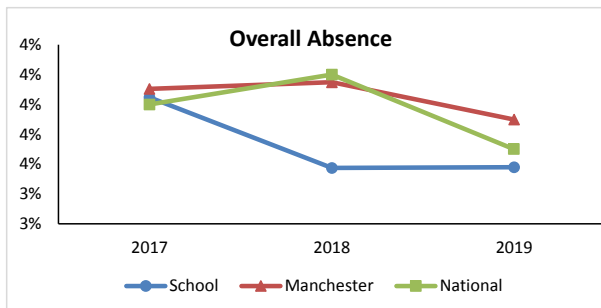
Maths Progress Score of other pupils by prior attainment - 2019



Absence:

Annual figures shown are calculated on absences during HT 1-6 for children of compulsory school age (Y1-Y6)

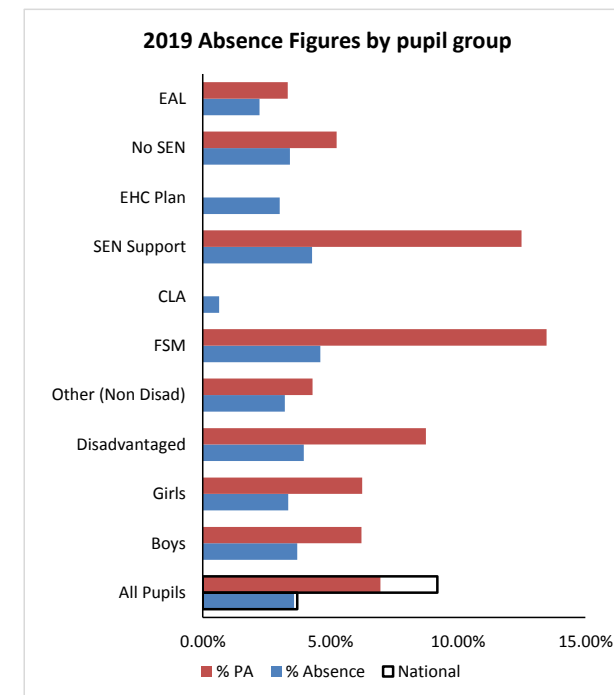
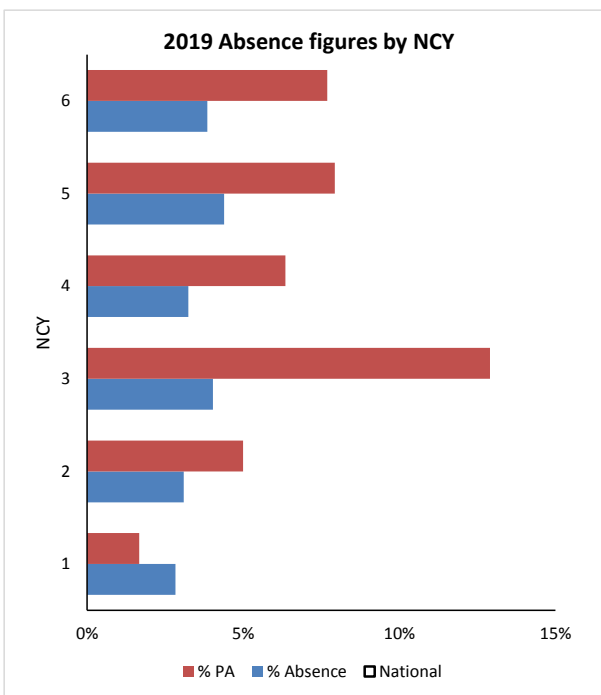
School		2017	2018	2019
	Overall	4.05%	3.57%	3.58%
National	Unauthorised	2.11%	1.12%	1.46%
	Persistent (10%)	7.20%	5.35%	6.97%
	Overall	4.00%	4.20%	3.70%
LA	Unauthorised	1.10%	1.10%	1.00%
	Persistent (10%)	8.30%	8.70%	9.20%
	Overall	4.10%	4.15%	3.90%
LA	Unauthorised	1.36%	1.41%	1.37%
	Persistent (10%)	10.06%	9.67%	8.73%
	Overall	4.10%	4.15%	3.90%



NCY	School			National HT1-2 2018/19	
	No of pupils	% Absence	% PA	% Absence	% PA
1	60	2.83%	1.67%		
2	60	3.10%	5.00%		
3	59	4.03%	12.90%		
4	60	3.24%	6.35%		
5	62	4.39%	7.94%		
6	65	3.85%	7.69%		

	School			National HT1-2 2018/19	
	No of pupils	% Absence	% PA	% Absence	% PA
All Pupils	456	3.58%	6.97%	3.70%	9.20%
Boys	237	3.71%	6.22%		
Girls	219	3.36%	6.25%		
Disadvantaged	173	3.96%	8.75%		
Other (Non Disad)	283	3.22%	4.31%		
FSM	110	4.61%	13.48%		
CLA	5	0.65%	0.00%		
SEN Support	56	4.28%	12.50%		
EHC Plan	9	3.02%	0.00%		
No SEN	391	3.42%	5.25%		
EAL	78	2.23%	3.33%		

Note: Disadvantaged pupils are compared with the national FSM6 absence rates
Contextual breakdown of National figures not available for the mid year absence figures



Absence by Ethnicity

	School						LA		National	
	2019			2018			2019		HT1-2 2018/19	
	No in Group	% Absence	% PA	No in Group	% Absence	% PA	% Absence	% PA	% Absence	% PA
National - all pupils		3.7%	9.2%		4.2%	8.7%	3.90%	8.73%	3.7%	9.2%
White										
British	299	4.24%	7.8%	301	4.36%	7.1%	3.88%	8.8%		
Irish	0	-	-	1	7.73%	0.0%	3.40%	8.0%		
Traveller of Irish Heritage	0	-	-	0	-	-	4.38%	11.8%		
Gypsy/Roma	0	1.79%	0.0%	0	-	-	3.97%	8.8%		
Any other white background	32	2.78%	4.3%	33	2.54%	3.4%	3.95%	8.8%		
Mixed										
White and Black Caribbean	4	6.76%	25.0%	4	2.21%	0.0%	3.85%	7.6%		
White and Black African	14	1.33%	0.0%	11	12.43%	33.3%	3.63%	8.4%		
White and Asian	2	16.94%	100.0%	3	2.95%	0.0%	4.12%	10.1%		
Any other mixed background	4	2.69%	0.0%	4	-	-	-	-		
Asian										
Indian	4	6.55%	50.0%	3	0.55%	0.0%	3.93%	9.5%		
Pakistani	3	4.17%	0.0%	2	7.18%	0.0%	3.96%	8.8%		
Bangladeshi	0	-	-	1	0.00%	0.0%	3.64%	8.9%		
Any other Asian background	1	4.44%	0.0%	2	1.38%	0.0%	4.08%	8.1%		
Black										
Caribbean	0	-	-	0	1.26%	0.0%	3.91%	8.6%		
Other Black African	65	1.63%	0.0%	65	1.10%	0.0%	3.93%	9.4%		
Any other black background	22	1.10%	0.0%	15	-	-	-	-		
Chinese										
Other ethnic group	3	0.37%	0.0%	3	0.39%	0.0%	3.86%	8.2%		
Unknown	3	0.00%	0.0%	8	4.40%	14.3%	3.87%	8.8%		
	0	-	-	0	-	-	-	-		

Exclusions:**Permanent Exclusions**

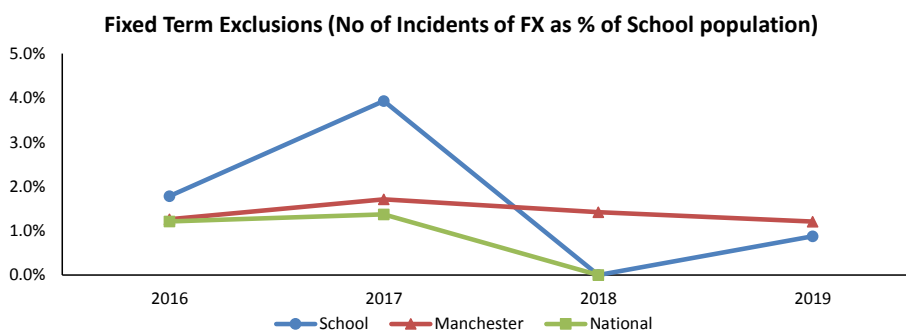
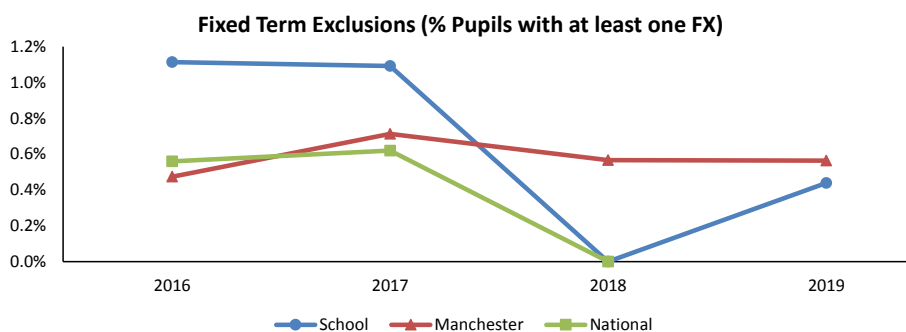
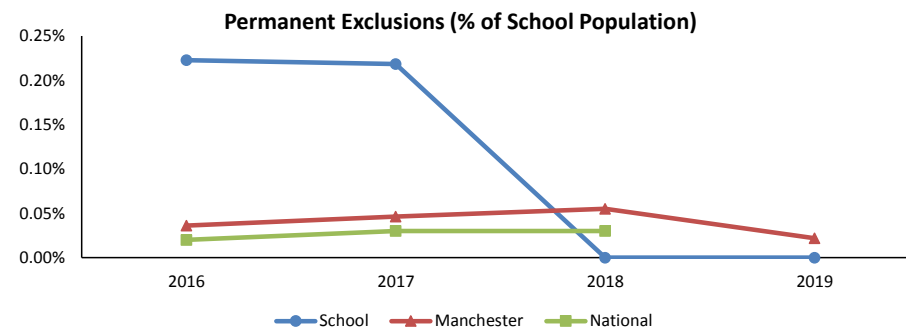
		2016	2017	2018	2019
School	Number	1	1	0	0
	% of school pop	0.22%	0.22%	0.00%	0.00%
Manchester	Number	19	18	30	12
	% of school pop	0.04%	0.05%	0.06%	0.02%
National	% of school pop	0.02%	0.03%	0.03%	

Fixed Term Exclusions

		2016	2017	2018	2019
School	Number of pupils	5	5	0	2
	Number of incidents	8	18	0	4
	% of pupils with FX	1.1%	1.1%	0.0%	0.4%
	% of school pop (incident)	1.8%	3.9%	0.0%	0.9%
	Average exclusion (per pupil)	1.6	3.6	-	2.0
	Average length (days)	1.1	1.1	-	1.6
	Total Days	8.5	19.0	0.0	6.5
Manchester	Number of pupils	249	278	308	309
	Number of incidents	663	665	773	663
	% of pupils with FX	0.47%	0.71%	0.57%	0.56%
	% of school pop (incident)	1.26%	1.71%	1.42%	1.21%
	Average exclusion (per pupil)	2.7	2.4	2.5	2.1
	Average length (days)	1.6	1.5	1.7	1.4
	Total Days	1091.5	1021.0	1323.8	939.0
National	Average length (days)	1.9	1.9	1.8	
	% of pupils with FX	0.56%	0.62%	0.00%	
	% of school pop (incident)	1.21%	1.37%	0.00%	

Exclusion Definitions:

% pupils with FX No of pupils with at least one FX as percentage of school population
 % of school pop (incident) No of incidents of FX as percentage of school population



Permanent Exclusions by Pupil Group

	School						LA	National
	2019			2018			2019	2018
	No in group	No of Exclusions	% of group excluded	No in group	No of Exclusions	% of group excluded	% of group excluded	% of group excluded
Pupils Groups								
Total	456	0	0.00%	456	0	0.00%	0.02%	0.03%
R	49	0	0.00%	60	0	0.00%	0.00%	0.01%
1	60	0	0.00%	60	0	0.00%	0.03%	0.02%
2	60	0	0.00%	60	0	0.00%	0.01%	0.02%
3	59	0	0.00%	60	0	0.00%	0.00%	0.03%
4	60	0	0.00%	60	0	0.00%	0.04%	0.04%
5	62	0	0.00%	65	0	0.00%	0.06%	0.05%
6	65	0	0.00%	60	0	0.00%	0.03%	0.03%
Boys	237	0	0.00%	233	0	0.00%	0.03%	0.00%
Girls	219	0	0.00%	223	0	0.00%	0.01%	0.00%
Disadvantaged	173	0	0.00%	0	0		0.06%	0.07%
Other (Non Disadvantaged)	283	0	0.00%	0	0		0.00%	0.01%
FSM	110	0	0.00%	87	0	0.00%	0.07%	0.00%
CLA	5	0	0.00%	2	0	0.00%	0.00%	
SEN Support	56	0	0.00%	59	0	0.00%	0.11%	0.15%
EHC Plan	9	0	0.00%	10	0	0.00%	0.11%	0.18%
No SEN	391	0	0.00%	387	0	0.00%	0.00%	0.01%
EAL	78	0	0.00%	77	0	0.00%	0.00%	
Reason								
Bullying	0	0		0	0		0.00%	0.00%
Drug and Alcohol related		0			0		0.00%	0.00%
Persistent Disruptive Behaviour		0			0		25.00%	0.01%
Damage		0			0		0.00%	0.00%
Physical assault against adult		0			0		25.00%	0.01%
Physical assault against pupil		0			0		0.00%	0.00%
Racist Abuse		0			0		0.00%	0.00%
Sexual Misconduct		0			0		0.00%	0.00%
Theft		0			0		0.00%	0.00%
Verbal abuse to adult		0			0		8.33%	0.00%
Verbal abuse to pupil		0			0		0.00%	0.00%

Due to the level of analysis provided by the DfE, gender and ethnicity are compared with all schools instead of just primary schools.

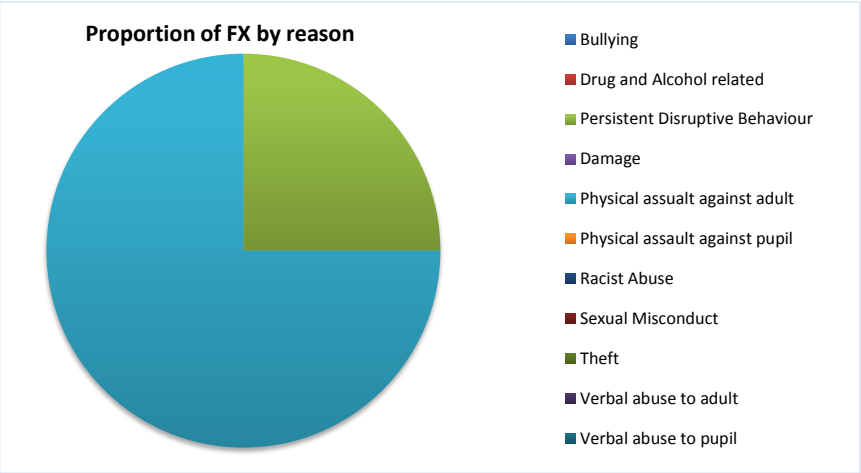
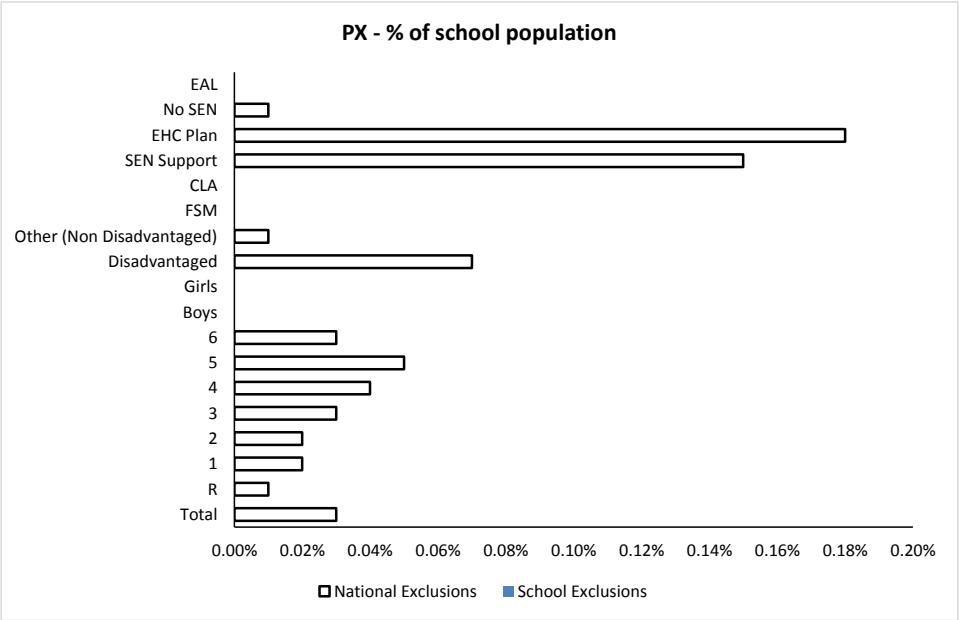
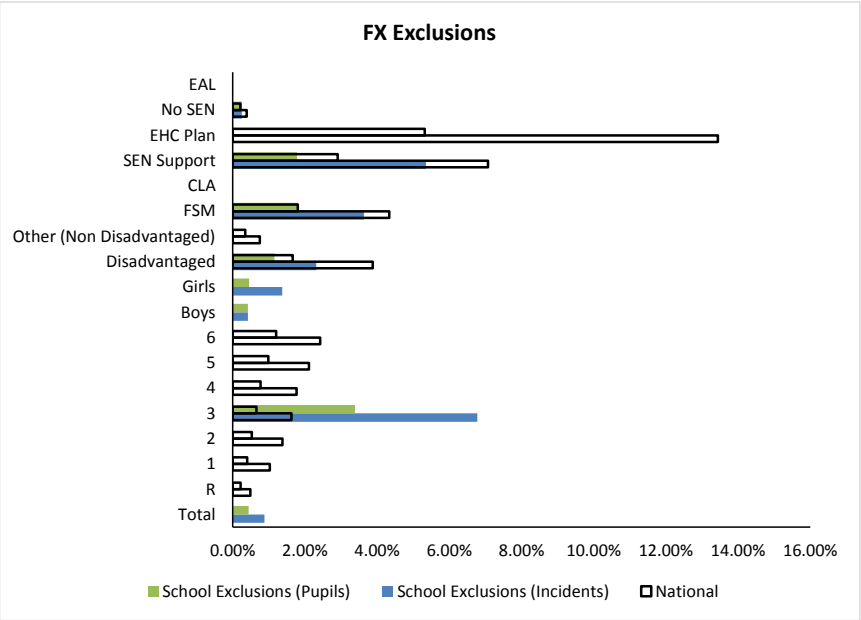
Fixed Term Exclusions by Pupil Group

Pupil Groups	School								LA		National	
	2019				2018				2019		2018	
	No in Group	No of exclusions	% Pupils with a FX	% of exclusions (incidents)	No in Group	No of exclusions	% Pupils with a FX	% of exclusions (incidents)	% Pupils with a FX	% of exclusions (incidents)	% Pupils with a FX	% of exclusions (incidents)
Total	456	4	0.44%	0.88%	456	0	0.00%	0.00%	0.56%	1.21%		
R	49	0	0.00%	0.00%	60	0	0.00%	0.00%	0.15%	0.19%	0.22%	0.49%
1	60	0	0.00%	0.00%	60	0	0.00%	0.00%	0.36%	1.02%	0.40%	1.03%
2	60	0	0.00%	0.00%	60	0	0.00%	0.00%	0.55%	1.23%	0.53%	1.38%
3	59	4	3.39%	6.78%	60	0	0.00%	0.00%	0.56%	1.47%	0.66%	1.63%
4	60	0	0.00%	0.00%	60	0	0.00%	0.00%	0.59%	1.23%	0.77%	1.77%
5	62	0	0.00%	0.00%	65	0	0.00%	0.00%	0.91%	1.73%	0.99%	2.11%
6	65	0	0.00%	0.00%	60	0	0.00%	0.00%	1.32%	2.65%	1.20%	2.42%
Boys	237	1	0.42%	0.42%	233	0	0.00%	0.00%	0.96%	2.08%		
Girls	219	3	0.46%	1.37%	223	0	0.00%	0.00%	0.16%	0.31%		
Disadvantaged	173	4	1.16%	2.31%	171	0	0.00%	0.00%	1.17%	2.50%	1.66%	3.88%
Other (Non Disadvantaged)	283	0	0.00%	0.00%	285	0	0.00%	0.00%	0.21%	0.45%	0.35%	0.75%
FSM	110	4	1.82%	3.64%	87	0	0.00%	0.00%	1.04%	2.27%	1.80%	4.34%
CLA	5	0	0.00%	0.00%	2	0	0.00%	0.00%	5.09%	10.06%		
SEN Support	56	3	1.79%	5.36%	59	0	0.00%	0.00%	2.06%	4.69%	2.91%	7.07%
EHC Plan	9	0	0.00%	0.00%	10	0	0.00%	0.00%	4.22%	8.18%	5.32%	13.44%
No SEN	391	1	0.26%	0.26%	387	0	0.00%	0.00%	0.25%	0.50%	0.21%	0.39%
EAL	78	0	0.00%	0.00%	77	0	0.00%	0.00%	0.27%	0.68%		
Reason for Exclusion												
Bullying	4	0		0.0%	0	0				0.5%		0.01%
Drug and Alcohol related		0		0.0%		0				0.0%		0.00%
Persistent Disruptive Behaviour		1		25.0%		0				26.4%		0.39%
Damage		0		0.0%		0				4.8%		0.03%
Physical assault against adult		3		75.0%		0				31.8%		0.38%
Physical assault against pupil		0		0.0%		0				20.5%		0.29%
Racist Abuse		0		0.0%		0				0.0%		0.01%
Sexual Misconduct		0		0.0%		0				0.2%		0.00%
Theft		0		0.0%		0				0.0%		0.00%
Verbal abuse to adult		0		0.0%		0				7.5%		0.38%
Verbal abuse to pupil		0		0.0%		0				3.0%		0.29%

Due to the level of analysis provided by the DfE, gender and ethnicity are compared with all schools instead of just primary schools.

3501 St Clare's RC Primary School

Exclusions by Pupil Group



Exclusions by Ethnicity

	School								LA			National		
	2019				2018				2019			2018		
	No in group	% of PX	% FX (pupils)	% FX (incidents)	No in group	% of PX	% FX (pupils)	% FX (incidents)	% of PX	% FX (pupils)	% FX (incidents)	% of PX	% FX (pupils)	% FX (incidents)
White														
British	299	0.00%	0.33%	0.33%	301	0.00%	0.00%	0.00%	0.05%	0.87%	1.81%	0.03%	0.69%	1.63%
Irish	0	-	-	-	1	0.00%	0.00%	0.00%	0.00%	1.10%	4.40%	0.04%	0.63%	1.37%
Traveller of Irish Heritage	0	-	-	-	0	-	-	-	0.00%	1.69%	1.69%	0.15%	0.00%	8.14%
Gypsy/Roma	0	-	-	-	0	-	-	-	0.00%	5.31%	19.03%	0.10%	0.00%	4.30%
Any other white background	32	0.00%	0.00%	0.00%	33	0.00%	0.00%	0.00%	0.00%	0.38%	1.04%	0.01%	0.00%	0.62%
Mixed														
White and Black Caribbean	4	0.00%	25.00%	75.00%	4	0.00%	0.00%	0.00%	0.07%	0.88%	2.00%	0.09%	1.66%	3.46%
White and Black African	14	0.00%	0.00%	0.00%	11	0.00%	0.00%	0.00%	0.00%	0.33%	0.55%	0.04%	0.35%	1.81%
White and Asian	2	0.00%	0.00%	0.00%	3	0.00%	0.00%	0.00%	0.00%	0.69%	1.14%	0.02%	1.80%	0.81%
Any other mixed background	4	0.00%	0.00%	0.00%	4	0.00%	0.00%	0.00%	0.06%	0.52%	1.39%	0.04%	0.00%	1.32%
Asian														
Indian	4	0.00%	0.00%	0.00%	3	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	2.91%	0.09%
Pakistani	3	0.00%	0.00%	0.00%	2	0.00%	0.00%	0.00%	0.00%	0.13%	0.25%	0.01%	5.32%	0.37%
Bangladeshi	0	-	-	-	1	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.21%	0.24%
Any other Asian background	1	0.00%	0.00%	0.00%	2	0.00%	0.00%	0.00%	0.00%	0.23%	0.38%	0.00%	0.00%	0.26%
Black														
Caribbean	0	-	-	-	0	-	-	-	0.00%	0.75%	1.26%	0.08%	0.22%	3.28%
Other Black African	65	0.00%	0.00%	0.00%	65	0.00%	0.00%	0.00%	0.00%	0.47%	1.06%	0.02%	0.40%	1.12%
Any other black background	22	0.00%	0.00%	0.00%	15	0.00%	0.00%	0.00%	0.00%	0.62%	0.84%	0.02%	0.53%	1.61%
Chinese														
Chinese	3	0.00%	0.00%	0.00%	3	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.66%	0.11%
Other ethnic group														
Other ethnic group	3	0.00%	0.00%	0.00%	8	0.00%	0.00%	0.00%	0.00%	0.25%	0.48%	0.01%	0.77%	0.57%
Unknown	0	-	-	-	0	-	-	-	0.00%	0.19%	0.19%	0.02%	0.99%	1.46%