

**Communication and Language**

**Paper Plate Matching game:** A king size variation of the good old pair matching game; take several paper plates (or paper as a substitute) and use markers to draw pictures and write the word on the matching pair. You can do whatever theme you like; animals, Easter, shapes etc.

**Minibeast guessing game:** Use the attached powerpoint document to play our minibeast guessing game: Who am I? Use the clues to guess which Minibeast is being described. Can you think of your own minibeast to describe? Challenge: Can you draw your minibeast and write down your description? E.g. I have wings. I am black and red. I have 6 legs. I am a ladybird.

**Share plenty of stories with your children:** Children learn to love the sound of language before they even notice the existence of printed words on a page. Reading books aloud to children stimulates their imagination and expands their understanding of the world. It helps them develop language and listening skills and prepares them to understand the written word.

**Play charades**

**Have a tea party**

**Play eye spy**

**Personal, Social and Emotional Development**

**Play Hide and Seek:** Encourage the use of positional language to explain the hiding places used in the game, e.g. I was hiding under the table. Encourage taking turns of who is going to hide and who is going to seek.

**Play a board game together or complete a jigsaw:** Encourage turn taking and sharing. Count the spots on the dice. What have you/ I rolled? What number have you/I landed on? Has the number got bigger or smaller?

**This is me, I’m Special:** Ask children to look in the mirror.Can you draw yourself and talk about what makes us different and unique. Encourage children to talk about how we all look different but we should all still be treated the same.

**How are you feeling today? :** Create a face to represent the child’s current mood using whichever media you like, be it junk modelling/paint/drawing, play dough etc. Encourage children to talk about why they have are feeling like that? What did you feel like yesterday? What makes you feel that way? How would you like to be feeling?

**EYFS Home Learning Activities**

**Physical Development**

**Make your own obstacle course:** Children can use different household materials to make an obstacle course outdoors or indoors. Try to move your body in different ways. Can you time it and try and beat your time? What happens to your body after you have done your obstacle course?

**Easter egg hunt:** Use the easter eggs that you have created (Expressive Arts and Design) to go on an Easter egg hunt. Hide the easter eggs around your garden and see who can hunt the most!!

**Animal walk:** Inside or out, encourage your child to slither like a snake, hope like a frog, gallop like a horse, or wlak like a bear on all fours. Can you video it and put ot pn tapestry for us to see?

**Master a new skill:** Can you help your adult to put pegs on the washing line using your fine motor skills. Can you count how many you hav pegged on? How many do you have if you take 3 away? What is the number sentence?

**Understanding the World**

**Dark Nook:** Is there an empty corner in your playroom? It could be a perfect spot to experiment with simple technology such as lights and music players! Start by putting a few chairs in a circle and covering them with a blanket to create a fort. Put some small lamps with colourful bulbs, light boxes, flashlights and a CD player inside and let the little ones explore the game of light and shadows in an ambient atmosphere.

**Make a movie:** At this age, many children are already quite competent with technology, so instead of simply presenting how something works, give them the chance to get some hands-on experience with technology and encourage them to make their own movie! You can start with fairytales to come up with scenario ideas and use your toys and other props around the house.

**Watch the live feed from Edinburgh Zoo**: Get your children to choose their favourite animal and use the internet or books to research the animal. Can they draw and label a picture of their favourite animal (Nursery)? Can they write a sentence or more about what they have learned (Reception)?



**Maths**

**Number bonds to 5**:

* Watch Jack Hartman’s number bonds to 5 video - <https://www.youtube.com/watch?v=y1oa6o0fMKk> Use your fingers to sing a long!
* Play number bond pairs card game: can you match the numbers that add together to make 5? Can you write the number sentence? E.g. 4+1=5
* Number bond lego towers: Can you choose a number under 5 and build a lego tower using only yellow bricks? Can you change colour and add the remaining blocks to make 5? E.g. 3 yellow lego blocks + 2 red lego blocks = 5 lego blocks

**Number bonds to 10:**

* Watch Jack Hartman’s number bonds to 10 video - <https://www.youtube.com/watch?v=lD9tjBUiXs0> Use your fingers to sing a long!
* Number bond lego towers: Can you choose a number under 10 and build a lego tower using only yellow bricks? Can you change colour and add the remaining blocks to make 10? E.g. 3 yellow lego blocks + 7 red lego blocks = 10 lego blocks
* Play number bond pairs card game: can you match the numbers that add together to make 5? Can you write the number sentence? E.g. 4+1=5
* Challenge: Can you work out the inverse number sentence e.g. if

6 + 4 = 10 then 10 – 6 = 4 and 10 - 4 = 6

**Expressive Arts and Design**

**Make your own musical instrument/band:** Using dried pasta, rice and pots, make a shaker. Use this to make music. Children could use it whilst singing familiar nursery rhymes. You could also Use lots of pots and pans to create your own band!

**Make a mud pie**

**Design your own easter eggs:** Can you use card or paper to cut out an easter egg and design it using different materials that are available within your house? Can you go on an easter egg hunt (Physical Development).

**Painting eggs:** Why not try painting on to a hard boiled eggs to design your own Easter Eggs.

**Make Easter chocolate cornflake cakes** Using cornflakes or rice crispies, milk chocolate and mini eggs (or any chocolate to go on the top) can you follow the following recipe to make your own crispy nest cakes?

Step 1: Place bun cases into a baking tray

Step 2: Melt milk chocolate either in a pan or in the microwave

Step 3: Mix cornflakes/rice crispies into the melted choclate

Step 4: Fill the bun cases with the mixture

Step 5: Once the nests have cooled down add your chosen chocolate to the top

**EYFS Home Learning Activities**

**Literacy**

**Practise your set 1, 2, and 3 sounds:** Continue to watch the live Read, Write Inc Phonic sessions <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>

**Watch the ‘Last Wolf’ story:**  At the top of the Reception class page on the school website there is a story called ‘The Last Wolf’. Could you watch this story and create a poster encouraging people to plant and grown their own vegetables? Remember our ‘What Makes Good’ (WMG) Finger spaces, full stops, capital letters etc.

**Make a letter sound catalogue:** Using a toy catalogue, encourage your child to cut out anything they can find with a ‘b’ sound. Can you think of a word beginning with this sound? Can you draw it? Write a sentence about it? Change the sound and see what else they can find.

**Say it, make it, write it:** Show your child a word. Can they say it? Make it using playdough, magnetic letters, pasta etc. Can they write the word? Challenge: Can they write a sentence with that word within it?

**Website Links;**

 **Number bonds to 5 & 10**

<https://www.youtube.com/watch?v=y1oa6o0fMKk>

<https://www.youtube.com/watch?v=lD9tjBUiXs0>

**Education City**

<https://www.educationcity.com/>

**Playdough Disco**

<https://www.youtube.com/watch?v=zJQ2CaA7E50>

**Edinburgh Zoo Live Cam**

<https://www.edinburghzoo.org.uk/webcams/tiger-cam/#tigercam>

**National Geographic Kids Club**

<https://www.natgeokids.com/uk/category/kids-club/>

**Read, Write, Inc. phonic sessions**

**Speed Sounds Set 1 – 9.30 am (GMT)**

**Speed Sounds Set 2 – 10.00 am**

**Speed Sounds Set 3 – 10.30 am**

<https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>

<https://www.facebook.com/miskin.education/>

**High Frequency Words**

<https://www.twinkl.co.uk/resource/t-l-4541-100-high-frequency-words-word-mat>