

<p><u>Personal, Social & Emotional</u></p> <p>We will be given the opportunity to look at growth in nature, and to grow and nurture our own plants. This will allow us to take account of what others have said, asking appropriate questions of them. In RE, we will be thinking about how we can be more like Jesus. This will encourage us to resolve conflicts with others by ourselves and to reach a compromise.</p> <p>Through traditional tales, we will think about character's actions and feelings, which will help us to be more sensitive to the needs and feelings of others. For example, we will be able to recognise how our own actions have affected someone and take actions to comfort them when they are upset.</p>	<p><u>Physical Development</u></p> <p>In PE we will be focusing on Dance and Gymnastics. We will continue to experiment with different ways of moving, negotiating space successfully and travelling with confidence. We will also learn how to use equipment such as mats and tables, focusing on how to use them safely.</p> <p>We will be continuing to form recognisable letters, most of which are correctly formed. We will continue using 'dough disco' to strengthen our hands and fingers to prepare us for writing. This will also support us in showing increasing control over an object in pushing, patting, throwing, catching or kicking.</p> <p>In Health and Self-care, we will be continuing to deepen our understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p>	<p><u>Communication and Language</u></p> <p>We will be learning to maintain concentration and attention when on the carpet and in small groups. We will be following two-part instructions and following stories without pictures. We will also be using the language of 'first', 'next', 'then' and 'finally'. We will be expanding our vocabulary in regard to castles and dragons and growing and we will be learning words such as castle, palace, knight, shields, sword, tower, growing, sunlight, water, soil etc We will also be using language to recreate roles in our play.</p>
<p><u>Literacy</u></p> <p>Our main texts for this topic are:</p> <ul style="list-style-type: none"> • How to Catch a Dragon • Jack and the Beanstalk • Dragon Stew • The Enormous Turnip • The Smartest Giant • There was an Old Dragon Who Swallowed a Knight <p>We will start to write sentences by using the strategy: think it, say it, write it, read it.</p> <p>In RWI, we will be consolidating the end of Set 1, focusing on Special Friends, and we will begin to focus on the Set 2 sounds. We will be learning to read and write words containing these sounds.</p>	 <p>ST CLARE'S R.C PRIMARY SCHOOL CURRICULUM OVERVIEW Reception Spring 2 2020 Topic: Fee Fi Fo Fum</p>	<p><u>Maths</u></p> <p>In number, we will be beginning to develop our skills in building numbers beyond 10, using objects to represent the full ten and parts e.g. for 14 you will have one full ten and four.</p> <p>We will use ten frames and Numicon to support our learning of building numbers beyond ten. We will be strengthening our counting on and back within ten. We will also be continuing patterns beyond 10 to help show children the repeating 1-9 pattern e.g. 1 full ten and 1, 1 full ten and 2, 1 full ten and 3 and so on. We will also be encouraging children to count on and backwards from a given number.</p> <p>In Shape, Space and Measure we will be providing children many opportunities to complete jigsaws and puzzles. Children will be encouraged to explain why they have chosen a specific shape to fill a certain space. We will also be using positional language to describe where an object is e.g. in front, behind, on top, beside, next to or inside.</p>
<p><u>Knowledge and Understanding of the World</u></p> <p>We will be learning all about how plants and flowers grow. We will plant our own beanstalks and watch them grow. We will also learn the names for the different parts of a plant – bud, petal, stem, leaf, roots, flower.</p>	<p><u>Religious Education</u></p> <p>In the first two weeks of the half term, we will be continuing our RE topic 'Gathering.' We will hear the story of 'Jesus and the Children' and will be reflecting on our learning about why we gather, how it makes us feel and how there are many activities which are more enjoyable when shared with others. We will then begin the topic 'Growing' where we will look at growth in nature, including planting our own seeds. Children</p>	<p><u>Expressive Arts and Design</u></p> <p>In Expressive Arts and design, we will be role-playing different stories around growing, dragons and castles and mythical creatures. Through continuous provision, we will be exploring and using different media to junk model our own castles, thinking of different ways to join and assemble. In Expressive arts we will be using tissue</p>

<p>We will also be learning about the past. We will learn about medieval history, the Vikings, castles and knights.</p> <p>In Technology, we will be learning to use a drawing app, amongst other apps on an i-pad.</p>	<p>will learn about what plants need to grow and the different stages of growth. We will then begin to link our thoughts to our learning about Lent and how it is a time for us to grow more like Jesus.</p> <p>Children will learn about the period of Lent and will hear the story of Good Friday.</p>	<p>paper and paint to make our own 3D sunflowers in the style of Van Gogh.</p>
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