

Personal, Social & Emotional

- Persevering to reach our goals
- Resolving conflict ourselves
- Learning to recognise the feelings of characters in stories
- Saying what we are good at and what we need to practise
- Taking turns in games and activities without an adult present and offering to share toys
- Communicating to others how they have made them feel
- Making healthy food choices
- Making healthy choices in relation to health and wellbeing

Physical Development

- Using scissors to cut straight and curved lines
- Using tweezers to pick up objects
- Using a knife and fork correctly
- Holding a pencil using a tripod grip
- Throwing a ball/ beanbag at a given target
- Catching smaller items from a longer distance
- Walking, running, climbing, crawling, hopping, jumping and skipping with increasing control

Communication and Language

- Listening to longer stories and explain what is read to them, answering questions
- Understanding 'how' and 'why' questions
- Retelling short stories
- Reciting rhymes, poems and songs independently
- Using a range of tenses
- Using new vocabulary within conversations and play
- Having longer conversations
- Retelling our own stories
- Speaking using the correct tense
- Articulating our ideas and thoughts in well-formed sentences, using connectives

Literacy

- Creating stories using Tales Toolkit
- Making predictions about what might happen next in a story
- Re-enacting stories during play
- Repeating words and phrases from familiar stories
- Recognising rhyming words
- Recognising the Red Words: I, the, to, no, of, go, my, he, me, for, she, we, was
- Beginning to read simple sentences
- Beginning to read CCVC and CVCC words
- Using finger spaces between words
- Using language such as "Once upon a time...", 'Suddenly...', 'First/ Next/ Then...' to create and tell stories
- Beginning to write sentences

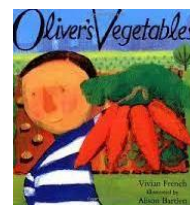
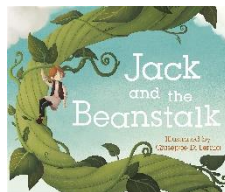
ST CLARE'S R.C PRIMARY SCHOOL

CURRICULUM OVERVIEW

Reception

Spring 2 2021-22

'Topic: Fee Fi Fo Fum'



Main texts:

Jack and the Beanstalk, Oliver's Vegetables

Linked texts: What Did the Tree See? Shhhhh! If I Had a Raptor, The Smartest Giant in Town, Dragon Stew

Maths

- Adding by counting on
- Taking one number away from another using objects
- Adding and subtracting using a number line
- Writing addition and subtraction number sentences
- Learning to say our bonds to 5/10 off by heart
- Representing numbers beyond 10 using a range of resources
- Counting forwards and backwards beyond 10, starting at different points e.g. counting on from 6, counting back from 12
- Looking for patterns with numbers 1-9 and beyond
- Using positional language such as: on top, behind, under, beside, inside

Understanding of the World

- Identifying some trees/ flowers
- Labelling parts of a flower
- Learning what a plant needs to survive
- Drawing animals and in the environment
- Visiting a farm and observing the animals
- Matching baby animals to their parent
- Looking after baby chicks
- Learning about life-cycles of plants & animals

Religious Education

- Recognising growth in nature and discovering the ways in which things grow
- Learning about Lent and how it is a time to grow more like Jesus
- Learning about what happened on Good Friday
- Learning about what happens during Lent and Easter

Expressive Arts and Design

- Drawing flowers and animals in the environment
- Learning Nursery Rhymes
- Deepening our knowledge of apps on the i-pad
- Using technology in different ways
- Creating our own stories using Tales Toolkit
- Creating stories to use in our play