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| Personal, Social & Emotional* Persevering to reach our goals
* Resolving conflict ourselves
* Learning to recognise the feelings of characters in stories
* Saying what we are good at and what we need to practise
* Taking turns in games and activities without an adult present and offering to share toys
* Communicating to others how they have made them feel
* Making healthy food choices
* Making healthy choices in relation to health and wellbeing
 | Physical Development* Using scissors to cut straight and curved lines
* Using tweezers to pick up objects
* Using a knife and fork correctly
* Holding a pencil using a tripod grip
* Throwing a ball/ beanbag at a given target
* Catching smaller items from a longer distance
* Walking, running, climbing, crawling, hopping, jumping and skipping with increasing control
 | Communication and Language* Listening to longer stories and explain what is read to them, answering questions
* Understanding ‘how’ and ‘why’ questions
* Retelling short stories
* Reciting rhymes, poems and songs independently
* Using a range of tenses
* Using new vocabulary within conversations and play
* Having longer conversations
* Retelling our own stories
* Speaking using the correct tense
* Articulating our ideas and thoughts in well-formed sentences, using connectives
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| Literacy* Creating stories using Tales Toolkit
* Making predictions about what might happen next in a story
* Re-enacting stories during play
* Repeating words and phrases from familiar stories
* Recognising rhyming words
* Recognising the Red Words: I, the, to, no, of, go, my, he, me, for, she, we, was
* Beginning to read simple sentences
* Beginning to read CCVC and CVCC words
* Using finger spaces between words
* Using language such as “Once upon a time…’, ‘Suddenly…’, ‘First/ Next/ Then…’ to create and tell stories
* Beginning to write sentences
 | ST CLARE’S R.C PRIMARY SCHOOLSt Clare's RC Primary SchoolCURRICULUM OVERVIEWReceptionSpring 2 2024**‘** **Topic: Fee Fi Fo Fum’**C:\Users\emoorcroft\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\D96025D7.tmpJack and the Beanstalk : DK, Di Lernia, Giuseppe: Amazon.co.uk: Books **Main texts:** **Jack and the Beanstalk, Oliver’s Vegetables**Linked texts: What Did the Tree See? Shhhhh! If I Had a Raptor, The Smartest Giant in Town, Dragon Stew | Maths* Adding by counting on
* Taking one number away from another using objects
* Adding and subtracting using a number line
* Writing addition and subtraction number sentences
* Learning to say our bonds to 5/10 off by heart
* Representing numbers beyond 10 using a range of resources
* Counting forwards and backwards beyond 10, starting at different points e.g. counting on from 6, counting back from 12
* Looking for patterns with numbers 1-9 and beyond
* Using positional language such as: on top, behind, under, beside, inside
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| Understanding of the World* Identifying some trees/ flowers
* Labelling parts of a flower
* Learning what a plant needs to survive
* Drawing animals and in the environment
* Visiting a farm and observing the animals
* Matching baby animals to their parent
* Looking after baby chicks
* Learning about life-cycles of plants & animals
 | Religious Education* Recognising growth in nature and discovering the ways in which things grow
* Learning about Lent and how it is a time to grow more like Jesus
* Learning about what happened on Good Friday
* Learning about what happens during Lent and Easter
 | Expressive Arts and Design* Drawing flowers and animals in the environment
* Learning Nursery Rhymes
* Deepening our knowledge of apps on the i-pad
* Using technology in different ways
* Creating our own stories using Tales Toolkit
* Creating stories to use in our play
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| Enrichment Opportunities:* Visit a garden centre/ park to look at different plants and talk about how they grow
* Visit the free farm at Heaton Park to see the animals
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