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| Personal, Social & Emotional   * Persevering to reach our goals * Resolving conflict ourselves * Learning to recognise the feelings of characters in stories * Saying what we are good at and what we need to practise * Taking turns in games and activities without an adult present and offering to share toys * Communicating to others how they have made them feel * Making healthy food choices * Making healthy choices in relation to health and wellbeing | Physical Development   * Using scissors to cut straight and curved lines * Using tweezers to pick up objects * Using a knife and fork correctly * Holding a pencil using a tripod grip * Throwing a ball/ beanbag at a given target * Catching smaller items from a longer distance * Walking, running, climbing, crawling, hopping, jumping and skipping with increasing control | Communication and Language   * Listening to longer stories and explain what is read to them, answering questions * Understanding ‘how’ and ‘why’ questions * Retelling short stories * Reciting rhymes, poems and songs independently * Using a range of tenses * Using new vocabulary within conversations and play * Having longer conversations * Retelling our own stories * Speaking using the correct tense * Articulating our ideas and thoughts in well-formed sentences, using connectives |
| Literacy   * Creating stories using Tales Toolkit * Making predictions about what might happen next in a story * Re-enacting stories during play * Repeating words and phrases from familiar stories * Recognising rhyming words * Recognising the Red Words: I, the, to, no, of, go, my, he, me, for, she, we, was * Beginning to read simple sentences * Beginning to read CCVC and CVCC words * Using finger spaces between words * Using language such as “Once upon a time…’, ‘Suddenly…’, ‘First/ Next/ Then…’ to create and tell stories * Beginning to write sentences | ST CLARE’S R.C PRIMARY SCHOOL  St Clare's RC Primary SchoolCURRICULUM OVERVIEW  Reception  Spring 2 2024  **‘** **Topic: Fee Fi Fo Fum’**  C:\Users\emoorcroft\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\D96025D7.tmpJack and the Beanstalk : DK, Di Lernia, Giuseppe: Amazon.co.uk: Books    **Main texts:**  **Jack and the Beanstalk, Oliver’s Vegetables**  Linked texts: What Did the Tree See? Shhhhh! If I Had a Raptor, The Smartest Giant in Town, Dragon Stew | Maths   * Adding by counting on * Taking one number away from another using objects * Adding and subtracting using a number line * Writing addition and subtraction number sentences * Learning to say our bonds to 5/10 off by heart * Representing numbers beyond 10 using a range of resources * Counting forwards and backwards beyond 10, starting at different points e.g. counting on from 6, counting back from 12 * Looking for patterns with numbers 1-9 and beyond * Using positional language such as: on top, behind, under, beside, inside |
| Understanding of the World   * Identifying some trees/ flowers * Labelling parts of a flower * Learning what a plant needs to survive * Drawing animals and in the environment * Visiting a farm and observing the animals * Matching baby animals to their parent * Looking after baby chicks * Learning about life-cycles of plants & animals | Religious Education   * Recognising growth in nature and discovering the ways in which things grow * Learning about Lent and how it is a time to grow more like Jesus * Learning about what happened on Good Friday * Learning about what happens during Lent and Easter | Expressive Arts and Design   * Drawing flowers and animals in the environment * Learning Nursery Rhymes * Deepening our knowledge of apps on the i-pad * Using technology in different ways * Creating our own stories using Tales Toolkit * Creating stories to use in our play |
| Enrichment Opportunities:   * Visit a garden centre/ park to look at different plants and talk about how they grow * Visit the free farm at Heaton Park to see the animals | | |