

<b>GEOGRAPHY</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
Autumn 1						
Enquiry Question						
Autumn 2	<b>HOT AND COLD PLACES</b>		<b>NATURAL DISASTERS</b>			
Enquiry Question	Why can't a penguin live near the equator?		What makes the Earth Angry?			
Spring 1						
Enquiry Question						
Spring 2		<b>Kenya</b>		<b>RIVERS AND MOUNTAINS</b>		
Enquiry Question		Would you prefer to live in Blackley or Kenya?		Why are most of the world's cities located by rivers?		
Summer 1	<b>Brazil</b>				<b>RAINFORESTS</b>	<b>SOUTH AMERICA</b>
Enquiry Question	Who is the king of the jungle?				Why should the rainforests be important to all of us?	Is South America a good holiday destination?
Summer 2						
Enquiry Question						

GEOGRAPHY Y1	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
FOCUS		HOT AND COLD PLACES			KNOWING YOUR LOCALITY	
QUESTION		What if Meerkats wanted to live in the North Pole?			(river length/Amazon/Thames)	
KEY KNOWLEDGE		<ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the United Kingdom through a weather chart.</li> <li>Know the key symbols for rain, sun, wind, snow on a weather chart.</li> <li>Know where the equator, North Pole and South Pole are on a globe and atlas.</li> <li>Know features of the Kalahari Desert and the North Pole.</li> <li>Compare what everyday life would be like in the Kalahari Desert and the North Pole.</li> <li>Know which is N, E, S, W on a compass.</li> <li>Use near/far and right/left to describe where places are.</li> </ul>			<ul style="list-style-type: none"> <li>Know their address.</li> <li>Identify the 4 countries of the United Kingdom and their capital cities.</li> <li>Name some of the main towns in Manchester, in particular Blackley.</li> <li>Describe Blackley and the key features associated with the town.</li> <li>Locate Blackley on a map of Manchester.</li> <li>Locate our school using arial photographs.</li> <li>Use arial photographs to compare Blackley and Brasilia.</li> <li>Know the main differences between Manchester and Brasilia.</li> <li>Locate Brazil on a globe and atlas and name its capital city.</li> <li>Discuss key features associated with the cities of Brazil.</li> </ul>	
GEOGRAPHICAL SKILLS AND FIELDWORK	<ul style="list-style-type: none"> <li>Use basic geographical vocabulary</li> <li>Collect data on weather patterns and analyse data.</li> <li>Interpret symbols of a weather chart.</li> <li>Know which is N, E, S, W on a compass.</li> <li>Understand that an atlas contains maps and charts of the world.</li> <li>Use atlases to locate continents, countries and cities.</li> <li>Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems</li> </ul> <p>Find the four countries of the United Kingdom using map skills</p> <p>Compare the human and physical geographical features of the four countries saying how they are similar and different.</p> <p>Use Google Earth to start at school and zoom out. What do you notice?</p> <p>Observe aerial view photographs and know what they show</p>					

GEOGRAPHY Y2	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
FOCUS		NON-EUROPEAN CONTRAST				
QUESTION		What if you could design your perfect country?				
KEY KNOWLEDGE		<ul style="list-style-type: none"> <li>• Know the names of and locate the seven continents of the world.</li> <li>• <b>Know the names of and locate the five oceans of the world.</b></li> <li>• Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland.</li> <li>• Describe the human and physical features of both Manchester and Kenya using a range of sources.</li> <li>• <b>Know the main differences between Manchester and Kenya. (like what? )</b></li> <li>• <b>Think about the climate of Kenya and the effect the weather has on different places.</b></li> <li>• <b>Use aerial photographs and devise a simple map using basic symbols in a key.</b></li> </ul>				
GEOGRAPHICAL SKILLS AND FIELDWORK	<p>Find the five oceans and seven continents using map skills. Can you also find them in an atlas and on a globe?</p> <p>Use Google Earth to find Manchester -Zoom out until you see the UK, Europe and the world. Discuss what you notice.</p> <p>Use the compass points to describe the continents in relation to each other (e.g. Asia is to the east of Europe and to the north of Australia).</p> <p>Describe the human and physical features of Manchester.</p> <p>Use aerial photographs to compare Manchester and Kenya.</p> <p>Use an atlas to find Kenya and the UK.</p> <p>Give instructions on how to use an atlas.</p>					

GEOGRAPHY Y3	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
FOCUS		NATURAL DISASTERS				
QUESTION		What is more destructive, Volcanoes or Earthquakes?				
KEY KNOWLEDGE	<p>describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	<ul style="list-style-type: none"> <li>- Know how volcanoes and earthquakes are created and describe the process using geographical vocabulary.</li> <li>- Know the Earth has 3 layers and how this impacts Volcanoes and Earthquakes.</li> <li>- Name and locate some of the worlds most famous volcanoes (Mt Vesuvius, Mt St Helens, Mt Fujji, Ring of Fire).</li> <li>- Locate the Mediterranean and the volcanoes in it.</li> <li>- Know what life is like living near a volcano and impact that volcanoes have on peoples lives.</li> <li>- Research the different climate zones in each country.</li> </ul>				
GEOGRAPHICAL SKILLS AND FIELDWORK	<p>Describe the layers of the earth using key vocabulary.  Locate tectonic plates on a map.  Locate key mountain ranges around the world.  Investigate and compare different mountains around the world, looking at height, vegetation, animals that live there and the range of the mountains. Which countries do they run through?  Discuss the climate of mountains and explain why this may be the case.  Locate volcanoes around the world.  Locate where earthquakes have happened.  Discuss what you notice about the location of volcanoes and earthquakes and the edges of tectonic plates.</p>					

GEOGRAPHY Y4	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
FOCUS				RIVERS AND MOUNTAINS		
QUESTION				Why are most of the world's cities located by rivers?		
KEY KNOWLEDGE				<ul style="list-style-type: none"> <li>• Know, name and locate some of the main rivers in the UK (River Thames, River Irwell, River Tyne, River Avon).</li> <li>• Locate cities of these rivers and explain why people would be attracted to live here.</li> <li>• Know why water is a valuable commodity.</li> <li>• Explain the water cycle.</li> <li>• Know where some of the main mountain regions are in the UK (Snowdonia, Cairngorms, pennines, Brecon Beacons).</li> <li>• Locate other mountainous regions around the world (Himalayas, Andes, Rockies, Alps, Sierra Nevada).</li> <li>• Know the names of a number of the world's highest mountains</li> <li>• Know the names and locations of the worlds longest river.</li> <li>• Explain the features of a water cycle</li> <li>• Know and label the main features of a river</li> </ul>		
<b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>	<p>Use the index in atlases to find Oceans, Seas and rivers.  Label maps to show where oceans, seas, lakes and rivers can be located.  Complete a table to show the length of different rivers.  Describe the life of a river using the correct terminology.  Go on a tour of the River Irwell - can you notice the different features of a river? Sketch the river including the features you can see.  Explain how the vegetation and animal life changes in the different layers of the ocean.  Investigate the effects of climate change and plastic pollution on oceans, seas and rivers. Use your knowledge of the bodies of water to create a campaign to limit plastic pollution.  Explain how erosion and deposition have an effect on meanders and deltas.  Locate key mountain ranges around the world.  Investigate and compare different mountains around the world, looking at height, vegetation, animals that live there and the range of the mountains. Which countries do they run through?</p>					

GEOGRAPHY Y5	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
FOCUS					RAINFORESTS	
QUESTION					Why should the rainforests be important to all of us?	
KEY KNOWLEDGE				<p>Know what is meant by biomes and what are the features of a specific biome</p> <p><b>Label layers of a rainforest and know what deforestation is</b></p>	<ul style="list-style-type: none"> <li>locate the world's countries, using maps to concentrate on their environmental regions, key physical and human characteristics, countries, and major cities around rainforests.</li> <li>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</li> <li>To know about human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul>	
GEOGRAPHICAL SKILLS AND FIELDWORK	<p>Use atlases, maps and aerial photographs to find rainforests and explain what the climate is like there. Explain why rainforests cannot be found in the UK.</p> <p>Label maps to show where rainforests can be located.</p> <p>Compare the average rainfall in different climate zones, including the rainforest, and draw a graph to represent this.</p> <p>Compare the sizes of different rainforests and represent them in a table.</p> <p>Explain how the vegetation and animal life changes in the different layers of the rainforest.</p> <p>Investigate the effects of climate change and pollution on rainforests. Use your knowledge to create a campaign to limit pollution and deforestation.</p> <p>Explain how deforestation can impact the Earth.</p> <p>Research trade routes from the UK, looking at key exports and imports.</p> <p>Investigate the natural resources, such as palm oil, that can be found in the rainforest and the role they play in trade routes.</p>					

GEOGRAPHY Y6	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
FOCUS					SOUTH AMERICA	
QUESTION					Is South America a good holiday destination?	
KEY KNOWLEDGE					<ul style="list-style-type: none"> <li>• Know the names of, and locate, a number of South American countries</li> <li>• <b>Know key differences between living in the UK and in a country in South America.</b></li> </ul>	
<b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>	<p>Use aerial photographs to compare land use in the UK and land use in London or another major city.            Create a key using symbols to show what different features are.            Study Ordnance Survey topographical maps to plot land use patterns and features of counties of the UK.            Research how the population of Manchester has changed over time. Present this in a graph. Compare this to a similar graph showing the population of London.            Compare urban and rural areas using six-figure grid references            Compare different sources for population numbers. Which is the most reliable? Why is it hard to measure population?            Use the National Grid to identify where different counties are using six-figure grid references. Newcastle, London, Cambridge, Manchester, Plymouth, Bristol, Liverpool.            Use aerial photographs to compare Manchester in the UK and a country in South America. What is the same? What is different?            Identify and describe how the physical features affect the human activity within a location.            Study physical maps of South America and label them to show the different regions. Use this knowledge to explain the land-use patterns.            Explain how the human geography of a region of South America has changed over the years.            Study tourism and migration patterns of South America. Research which parts of South America generate the most tourism and explain the reasons why.            Create a Venn diagram to compare similarities and differences between a region of South America and a region in North America and understand the reasons for these.            Analyse, interpret and plot graphs that show variations in temperatures across the year in different parts of South America (e.g. coasts, forests, mountain regions)</p>					

# YEAR 1 GEOGRAPHY: HOT AND COLD PLACES (AUTUMN 2)

## KEY QUESTIONS/LEARNING CHALLENGES

LC1

LC2

LC3

LC4

LC5

LC6

LC7



# YEAR 1 GEOGRAPHY: NON-EUROPEAN CONTRAST (SUMMER 2)

## KEY QUESTIONS/LEARNING CHALLENGES

LC1

LC2

LC3

LC4

LC5

LC6

LC7

# YEAR 2 GEOGRAPHY: RAIN FORESTS (AUTUMN 2)

## KEY QUESTIONS/LEARNING CHALLENGES

LC1

LC2

LC3

LC4

LC5

LC6

LC7

# YEAR 3 GEOGRAPHY: NATURAL DISASTERS(AUTUMN 2)

## KEY QUESTIONS/LEARNING CHALLENGES

LC1

LC2

LC3

LC4

LC5

LC6

LC7

# YEAR 4 GEOGRAPHY: RIVERS AND MOUNTAINS (SPRING 2)

## KEY QUESTIONS/LEARNING CHALLENGES

LC1

LC2

LC3

LC4

LC5

LC6

LC7

# YEAR 5 GEOGRAPHY: RAIN FORESTS (SUMMER 1)

## KEY QUESTIONS/LEARNING CHALLENGES

LC1

LC2

LC3

LC4

LC5

LC6

LC7

# YEAR 6 GEOGRAPHY: SOUTH AMERICA (SUMMER 1)

## KEY QUESTIONS/LEARNING CHALLENGES

LC1

LC2

LC3

LC4

LC5

LC6

LC7