

KUW: People & Communities	KUW: The World	KUW: Technology	EAD: Exploring Media and Materials	EAD: Being Imaginative
<p>Children are taught to: Show interest in different occupations and ways of life. Bonfire night - cover Fireman, Police, Doctors/ Nurses. How can they help? Shows interest in the lives of people who are familiar to them. Remembers and talks about significant events in their own experience</p> <ul style="list-style-type: none"> Bonfire night Christmas <p>Recognise and describes special times or events for family or friends.</p> <ul style="list-style-type: none"> Bonfire night Christmas <p>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family:</p> <p>Different cultures - Diwali Enjoys joining in with family customs and routines. Home corner to reflect:</p> <ul style="list-style-type: none"> Bonfire night Diwali Autumn Winter Christmas 	<p>Children are taught to: Comment and asks questions about aspects of their familiar lives:</p> <ul style="list-style-type: none"> Autumnal changes Changes that occur in Winter Light and dark - shadow puppets <p>Shows care and concern for living things and the environment -</p> <ul style="list-style-type: none"> children to look after outdoor environment Autumn walk <p>Make sleigh for Santa using different materials - which is the best and why? Identify materials Describe some simple properties - texture Compare properties</p>	<p>Children are taught to: Know how to operate simple equipment Turn torches on and off Press play and stop on CD player Use remote control cars Move spheroes Use beebots Knows that information can be retrieved from computers Completes a simple program on a computer: Use app to make leaves talk about changes in Autumn</p>	<p>Children are taught to: Sing a few familiar songs. Beginning to move rhythmically. Imitates movement in response to music. Taps out simple repeated rhythms. Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. Realises tools can be used for a purpose. Understands that different media can be combined to create new effects. Manipulates materials to achieve a planned effect. Uses simple tools and techniques competently and appropriately. Design a superhero mask Make a comic strip in the style of Andy Warhol</p>	<p>Children are taught to: Uses movement to express feelings. Creates movement in response to music Sings to self and makes up simple songs. Makes up rhythms. Create simple representations of events, people and objects. Chooses particular colours to use for a purpose. Design a superhero mask Make a comic strip in the style of Andy Warhol</p>

30-50 objectives

40-60 objectives

ELG

Exceeding

Additional objectives