

K UW: People & Communities	K UW: The World	K UW: Technology	EAD: Exploring Media and Materials	EAD: Being Imaginative
<p>Children are taught to:  <b>Show interest in different occupations and ways of life.</b>                      Bonfire night - cover Fireman, Police, Doctors/ Nurses. How can they help?  <b>Remembers and talks about significant events in their own experience</b></p> <ul style="list-style-type: none"> <li>Bonfire night</li> <li>Christmas</li> </ul> <p><b>Recognise and describes special times or events for family or friends.</b></p> <ul style="list-style-type: none"> <li>Bonfire night</li> <li>Christmas</li> </ul> <p><b>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family:</b></p> <p>Different cultures - Diwali, Christmas, Bonfire Night  <b>Enjoys joining in with family customs and routines.</b>                      Home corner to reflect:</p> <ul style="list-style-type: none"> <li>Bonfire night</li> <li>Diwali</li> <li>Autumn</li> <li>Winter</li> <li>Christmas</li> </ul>	<p>Children are taught to:  <b>Comment and asks questions about aspects of their familiar lives:</b></p> <ul style="list-style-type: none"> <li>Autumnal changes</li> <li>Changes that occur in Winter</li> <li>Light and dark - shadow puppets</li> </ul> <p><b>Shows care and concern for living things and the environment -</b></p> <ul style="list-style-type: none"> <li>children to look after outdoor environment</li> <li>Autumn walk</li> <li>Bonfire Night safety</li> </ul> <p>Make sleigh for Santa using different materials - which is the best and why?                      Identify materials                      Describe some simple properties - texture                      Compare properties</p>	<p>Children are taught to:  <b>Know how to operate simple equipment</b>                      Turn torches on and off                      Press play and stop on CD player                      Use remote control cars                      Move spheroes                      Use beebots  <b>Knows that information can be retrieved from computers</b>  <b>Completes a simple program on a computer:</b>                      Use app to make leaves talk about changes in Autumn                      Use a range of apps</p>	<p>Children are taught to:  <b>Taps out simple repeated rhythms.</b>  <b>Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.</b>  <b>Realises tools can be used for a purpose.</b>  <b>Understands that different media can be combined to create new effects.</b>  <b>Manipulates materials to achieve a planned effect.</b>  <b>Uses simple tools and techniques competently and appropriately.</b>                      Autumn leaves collage                      Tree rubbings</p>	<p>Children are taught to:  <b>Engages in imaginative role-play based on own first-hand experiences</b></p> <ul style="list-style-type: none"> <li>Bonfire night</li> <li>Diwali</li> <li>Autumn</li> <li>Winter</li> <li>Christmas</li> </ul> <p><b>Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'</b>  <b>Uses available resources to create props to support role-play</b>                      Use open-ended resources  <b>Create simple representations of events, people and objects.</b>  <b>Chooses particular colours to use for a purpose.</b>                      Autumn leaves collage</p>

30-50 objectives

40-60 objectives

ELG

Exceeding

Additional objectives