

| KUW: People & Communities | KUW: The World | KUW: Technology | EAD: Exploring Media and Materials | EAD: Being Imaginative |
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| <p>Children are taught to: Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family:</p> <ul style="list-style-type: none"> • Likes & dislikes of food • Medieval history • <p>Different cultures – Enjoys joining in with family customs and routines.</p> <ul style="list-style-type: none"> • Chinese New Year • Children to choose what they want the role-play area to be | <p>Children are taught to: Shows care and concern for living things and the environment –</p> <ul style="list-style-type: none"> • children to look after outdoor environment • children to plant and care for flowers/ beans <p>Developing an understanding of growth, decay and changes over time.</p> <ul style="list-style-type: none"> • Experiment with light & dark vs water and no water <p>Looks closely at similarities, differences, patterns and change.</p> <ul style="list-style-type: none"> • Look at changes to plants over time. • Experiment with light & dark vs water and no water | <p>Children are taught to: Know how to operate simple equipment</p> <p>Move spheroes Use beebots Use CD player and headphones Knows that information can be retrieved from computers Completes a simple program on a computer: Uses ICT hardware to interact with age-appropriate computer software. Use app to draw Use a range of apps</p> | <p>Children are taught to: Begins to build a repertoire of songs and dances</p> <ul style="list-style-type: none"> • Learn a range of songs about growing • Learn songs that the children choose <p>Explores the different sounds of instruments</p> <ul style="list-style-type: none"> • Have instruments available in CP <p>Explores what happens when they mix colours</p> <ul style="list-style-type: none"> • Create Van Gough inspired artwork <p>Experiments to create different textures Understands that different media can be combined to create new effects Manipulates materials to achieve a planned effect Uses simple tools and techniques competently and appropriately Selects appropriate resources and adapts work where necessary Selects tools and techniques needed to shape, assemble and join materials they are using</p> <ul style="list-style-type: none"> • Range of media available in CP • Weekly creative challenge in CP <p>Constructs with a purpose in mind, using a variety of resources</p> <ul style="list-style-type: none"> • Range of resources available in construction area | <p>Children are taught to: Create simple representations of events, people and objects. Chooses particular colours to use for a purpose.</p> <ul style="list-style-type: none"> • Create Van Gough inspired artwork • Range of media available in CP • Weekly creative challenge in CP <p>Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.</p> <ul style="list-style-type: none"> • Dance in PE <p>Introduces a storyline or narrative into their play. Plays alongside other children who are engaged in the same theme Plays cooperatively as part of a group to develop and act out a narrative</p> <ul style="list-style-type: none"> • Children to choose what they want the role-play area to be • Enhancements to tie-in with topic of Fee Fi Fo Fum and to encourage exploration of growing |