

Personal, Social & Emotional

- Learning to understand our own feelings and those of our friends
- Learning to regulate our behaviour
- Setting and working towards our own simple goals
- Learning to wait for what we want

Physical Development

- Using core muscle strength to achieve good posture when sitting down
- Using scissors to cut straight lines
- Using tweezers to pick up objects
- Using a knife and fork to cut up our own dinners
- Holding a pencil using a tripod grip

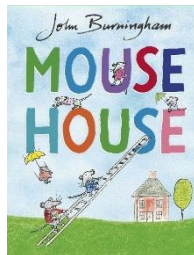
Communication and Language

- Listening and responding to stories
- Listening to our friends and adults for prolonged periods of time
- Answering a range of questions, including 'how' and 'why' questions
- Reciting poems
- Retelling and creating our own stories
- Using connectives when speaking
- Using talk within our play

Literacy

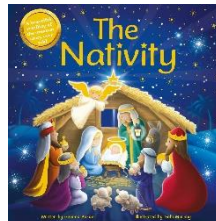
- Learning the difference between a letter and a word
- Learning to recognise Set 1 single-letter sounds and Set 1 Special Friends
- Learning to blend and read CVC words
- Recognising rhyming words and continuing a rhyming string
- Learning to read the Red Words: I, the, to, no, go
- Talking about the blurb
- Asking questions about stories
- Repeating words and phrases from familiar stories
- Learning to form the letters masdtingo correctly by always starting at the top
- Listening to all of the sounds we can hear in a word
- Writing CVC words with little support

ST CLARE'S R.C PRIMARY SCHOOL
CURRICULUM OVERVIEW
Reception
Autumn 1 2021-22



'Let's Celebrate'

Main texts:
Mouse House
The Nativity



Linked texts: Leaf Man, A Year in Percy's Park, Rama and Sita: The Story of Diwali, Hassan and Aneesa Celebrate Eid, Hanukkah The Festival of Lights

Maths

- Naming and talking about properties of 2D shapes (squares, rectangles, sides, corners, straight, curved)
- Representing and composition of numbers to 5 using objects, 5 frames and whole-part models
- 1 more and 1 less than
- Understanding the concept of 0
- Comparing capacity (full, empty, nearly full, nearly empty, half-full)
- Comparing mass (heavy, light, heavier, heaviest, lighter, lightest)

Understanding of the World

- Talking about celebrations e.g. Diwali, Bonfire Night
- Talking about different religions (Judaism, Hinduism, Islam) focusing on the stories of Hanukkah and the Monkey King
- Looking at Autumnal changes
- Looking at what Jesus tells us about friendship
- Looking at what a birthday is and how it may be celebrated
- Learning about Advent and Christmas

Religious Education

- Learning that Jesus is our friend and talking about Jesus' and our own rules for friendship
- Learning about Diwali and how Hindu's celebrate it
- Learning the similarities and differences between celebrations in different faiths
- Learning about how we celebrate birthdays and sharing our own experiences
- Learning about Advent and the Nativity story

Expressive Arts and Design

- Mixing primary colours to make secondary colours
- Drawing bodies with more detail e.g. eyebrows
- Using glue sticks and cellotape to join materials together
- Learning nursery rhymes, poems and simple songs
- Using clay to make Divas
- Using our imagination to develop own storylines