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| Personal, Social & Emotional* Learning to understand our own feelings and those of our friends
* Learning to regulate our behaviour
* Setting and working towards our own simple goals
* Learning to wait for what we want
 | Physical Development* Using core muscle strength to achieve good posture when sitting down
* Using scissors to cut straight lines
* Using tweezers to pick up objects
* Using a knife and fork to cut up our own dinners
* Holding a pencil using a tripod grip
 | Communication and Language* Listening and responding to stories
* Listening to our friends and adults for prolonged periods of time
* Answering a range of questions, including ‘how’ and ‘why’ questions
* Reciting poems
* Retelling and creating our own stories
* Using connectives when speaking
* Using talk within our play
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| Literacy* Learning the difference between a letter and a word
* Learning to recognise Set 1 single-letter sounds and Set 1 Special Friends
* Learning to blend and read CVC words
* Recognising rhyming words and continuing a rhyming string
* Learning to read the Red Words: I, the, to, no, go
* Talking about the blurb
* Asking questions about stories
* Repeating words and phrases from familiar stories
* Learning to form the letters masdtinpgo correctly by always starting at the top
* Listening to all of the sounds we can hear in a word
* Writing CVC words with little support
 | ST CLARE’S R.C PRIMARY SCHOOLSt Clare's RC Primary SchoolCURRICULUM OVERVIEWReception🐭 Mouse House 🏠 Book Read Aloud For Children - YouTubeAutumn 2 2024-2025The Nativity : Barder, Gemma, Murphy, Gabi: Amazon.co.uk: Books**‘Let’s Celebrate’**Main texts: Mouse HouseThe NativityLinked texts: Leaf Man, A Year in Percy’s Park, Rama and Sita: The Story of Diwali, Hassan and Aneesa Celebrate Eid, Hanukkah The Festival of Lights, Seasons Come and Seasons GoFirst Facts: Seasons | Maths* Naming and talking about properties of 2D shapes (squares, rectangles, sides, corners, straight, curved)
* Representing and composition of numbers to 5 using objects, 5 frames and whole-part models
* 1 more and 1 less than
* Understanding the concept of 0
* Comparing capacity (full, empty, nearly full, nearly empty, half-full)
* Comparing mass (heavy, light, heavier, heaviest, lighter, lightest)
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| Understanding of the World* Talking about celebrations e.g. Diwali, Bonfire Night
* Talking about different religions (Judaism, Hinduism, Islam) focusing on the stories of Hanukkah and the Monkey King
* Looking at Autumnal changes
* Looking at what Jesus tells us about friendship
* Looking at what a birthday is and how it may be celebrated
* Learning about Advent and Christmas
 | Religious Education* Learning that Jesus is our friend and talking about Jesus’ and our own rules for friendship
* Learning about Diwali and how Hindu’s celebrate it
* Learning the similarities and differences between celebrations in different faiths
* Learning about how we celebrate birthdays and sharing our own experiences
* Learning about Advent and the Nativity story
 | Expressive Arts and Design* Mixing primary colours to make secondary colours
* Drawing bodies with more detail e.g. eyebrows
* Using glue sticks and cellotape to join materials together
* Learning nursery rhymes, poems and simple songs
* Using clay to make Divas
* Using our imagination to develop own storylines
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| **Enrichment Opportunities:** * Trip to the letter box with a letter for Father Christmas
* Walk around the local area to see how houses are decorated for the various celebrations
 | * Go for an Autumn walk/winter and talk about the colours of the leaves and what is happening around them (weather etc)
 | * Share own experiences of various celebrations – looking at photographs etc
* Singing various nursery rhymes
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