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| Personal, Social & Emotional   * Learning to understand our own feelings and those of our friends * Learning to regulate our behaviour * Setting and working towards our own simple goals * Learning to wait for what we want | Physical Development   * Using core muscle strength to achieve good posture when sitting down * Using scissors to cut straight lines * Using tweezers to pick up objects * Using a knife and fork to cut up our own dinners * Holding a pencil using a tripod grip | Communication and Language   * Listening and responding to stories * Listening to our friends and adults for prolonged periods of time * Answering a range of questions, including ‘how’ and ‘why’ questions * Reciting poems * Retelling and creating our own stories * Using connectives when speaking * Using talk within our play |
| Literacy   * Learning the difference between a letter and a word * Learning to recognise Set 1 single-letter sounds and Set 1 Special Friends * Learning to blend and read CVC words * Recognising rhyming words and continuing a rhyming string * Learning to read the Red Words: I, the, to, no, go * Talking about the blurb * Asking questions about stories * Repeating words and phrases from familiar stories * Learning to form the letters masdtinpgo correctly by always starting at the top * Listening to all of the sounds we can hear in a word * Writing CVC words with little support | ST CLARE’S R.C PRIMARY SCHOOL  St Clare's RC Primary SchoolCURRICULUM OVERVIEW  Reception  🐭 Mouse House 🏠 Book Read Aloud For Children - YouTubeAutumn 2 2024-2025  The Nativity : Barder, Gemma, Murphy, Gabi: Amazon.co.uk: Books**‘Let’s Celebrate’**  Main texts:  Mouse House  The Nativity  Linked texts: Leaf Man, A Year in Percy’s Park, Rama and Sita: The Story of Diwali, Hassan and Aneesa Celebrate Eid, Hanukkah The Festival of Lights, Seasons Come and Seasons Go  First Facts: Seasons | Maths   * Naming and talking about properties of 2D shapes (squares, rectangles, sides, corners, straight, curved) * Representing and composition of numbers to 5 using objects, 5 frames and whole-part models * 1 more and 1 less than * Understanding the concept of 0 * Comparing capacity (full, empty, nearly full, nearly empty, half-full) * Comparing mass (heavy, light, heavier, heaviest, lighter, lightest) |
| Understanding of the World   * Talking about celebrations e.g. Diwali, Bonfire Night * Talking about different religions (Judaism, Hinduism, Islam) focusing on the stories of Hanukkah and the Monkey King * Looking at Autumnal changes * Looking at what Jesus tells us about friendship * Looking at what a birthday is and how it may be celebrated * Learning about Advent and Christmas | Religious Education   * Learning that Jesus is our friend and talking about Jesus’ and our own rules for friendship * Learning about Diwali and how Hindu’s celebrate it * Learning the similarities and differences between celebrations in different faiths * Learning about how we celebrate birthdays and sharing our own experiences * Learning about Advent and the Nativity story | Expressive Arts and Design   * Mixing primary colours to make secondary colours * Drawing bodies with more detail e.g. eyebrows * Using glue sticks and cellotape to join materials together * Learning nursery rhymes, poems and simple songs * Using clay to make Divas * Using our imagination to develop own storylines |
| **Enrichment Opportunities:**   * Trip to the letter box with a letter for Father Christmas * Walk around the local area to see how houses are decorated for the various celebrations | * Go for an Autumn walk/winter and talk about the colours of the leaves and what is happening around them (weather etc) | * Share own experiences of various celebrations – looking at photographs etc * Singing various nursery rhymes |