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|  | Yearly Overview - Reception | | | | | | |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Possible Themes | **Super me, super you.**  Ourselves, our family, people who help us, superheroes. | **My 5 senses**  Exploring the world around us- link to various celebrations e.g. sounds and smells of bonfire night. | **My world and beyond**  Local area, countries, weather- comparing Antarctic and the desert. Beach, forest and space. | **Colours**  Plants, colour effects in water, food etc. lights, colour mixing, Elmer the Elephant, hair and eye colour, season changes etc. | **All creatures great and small**  Animals and babies- farm, zoo, minibeasts, dinosaurs, under the sea. | **On the move**  Transport- Trains, cars, boats and pirate ships, aeroplanes, space rockets. |
| WOW | Library visit | Autumn walk/post box trip | Local walk to the shops and church | Experiments/Weird Science visitor/Year 6 science ambassadors | Trip to the farm/Aquarium/Zoo | Fire engine/Police/RNLI visit |
| Role Play Area Ideas | Home Corner | Home corner/Post office/Christmas Grotto | Space station | Garden Centre | Vets/pet shop | Airport/travel agent |
| Communication & Language | Throughout the year children will learn to:   * Listen and respond to sounds, rhymes and stories. * To develop vocabulary, use and understand more complex sentences to communicate our needs, wants and opinions. * To understand, respond to and use a variety of questions. | | | | | |
| Physical Development | **How do I move my body?**   * Weekly sessions with Manchester City in the Community with Coach Jack focusing on fundamental movement skills and balancing.   We will explore a range of surfaces including flat and hilly ground, grass, pebbles, asphalt, smooth floors and carpets. •Range of large play equipment that can be used in different ways, such as boxes, ladders, A-frames and barrels. •Experimenting with equipment and practise movements we choose. Role-play opportunities for children to create pathways, e.g. road layouts, or going on a picnic. • CD and tape players, scarves, streamers and musical instruments so that children can respond spontaneously to music. • Activities that involve moving and stopping, such as musical bumps. • ‘Tool boxes’ containing things that make marks, so that children can explore their use both indoors and outdoors. •Imaginative movement sessions based on children’s current interests such as space travel, zoo animals or shadows.   * Managing own hygiene * Holding a pencil * Writing our names with the correct letter formation. | | | | | |
| Personal, Social & Emotional | * Building relationships with friends and adults/Making friends * Playing alongside and with our friends * Recognise feelings and talk about our emotions * Learning to take turns and share resources * Cooperating with rules and boundaries * Building confidence in asking for help | | | | | |
| Literacy & Core texts | Owl Babies  So Much!  Room on the broom | Funnybones  Pumpkin Soup  The scarecrows wedding  Nativity Story | Say hello to the snowy animals  Stickman  Gruffalo  Bear Hunt | Elmer the Elephant  The Enormous Turnip  Brown Bear, Brown Bear | Superworm  Snail and the Whale  What the Ladybird heard  Somebody swallowed Stanley  Winnie the Witch Under the Sea  Monkey Puzzle | Whatever Next  Pirates love underpants  10 Little Pirates  The Night Pirates  Lost and Found  The Train Ride |
| Maths | Throughout the year children will explore a range of number and shape space and measure skills.   * Counting in sequence to 5 and beyond * Counting objects to 5 and beyond * Matching numeral to quantity * Comparing amounts * Recognising and describing familiar 2D shapes * Repeated patterns * Measures- developing language and understanding of length, capacity and time. | | | | | |
| Knowledge and Understanding | Body parts  Seasons: Autumn | Senses  Seasons: Winter  Celebrations | Seasons: Winter  Weather  Land features  Habitats | Seasons: Spring  Growing/planting | Seasons: Summer  Floating and sinking  Exploring minibeasts | Seasons: Summer  History of space travel  How do things move? |
| Expressive Arts and Design | Self portraits  Leaf rubbings | Autumn leaf collage  Advent calendars  Christmas crafts  Firework pictures  Diva lamps | Junk modelling habitats | Natural artwork  Colour mixing | Animal themed dances- the ugly bug ball  Minibeast crafts  Symmetrical paintings | Junk modelling rockets, boats, cars and aeroplanes |
| RE | Family  Friends | Friends  Multi Faith Week  Advent | Celebrating  Gathering | Gathering  Growing | Welcome  Good News | Good news  Gods wonderful world |