
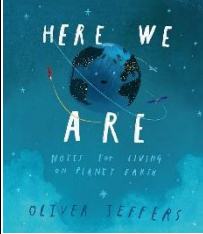
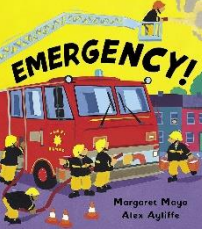


<p style="text-align: center;"><u>Personal, Social & Emotional</u></p> <ul style="list-style-type: none"> • Making friends • Recognising and responding to feelings e.g. jealous, worried, frightened • Talking about what we are good at • Following rules 	<p style="text-align: center;"><u>Physical Development</u></p> <ul style="list-style-type: none"> • PE: Dance • Practising different balances • Throwing and catching large balls • Using scissors to make snips • Using large tweezers to pick up objects • Practising using a knife and fork • Holding a pencil using a 3 fingered grip 	<p style="text-align: center;"><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Listening and responding to stories • Answering a range of questions, including 'how' and 'why' questions • Following instructions with more than two parts • Reciting nursery rhymes and poems • Using a range of tenses • Starting conversations with adults & friends • Using talk within our play
<p style="text-align: center;"><u>Literacy</u></p> <ul style="list-style-type: none"> • Name writing • Hearing initial sounds • Beginning to use letters to represent what we are writing • Learning the difference between a letter and a word • Recognising letters in the order: masdt inpgo ckub felhr jvyw zx • Orally blend CVC words (words with three sounds) • Segmenting CVC words e.g. bus is made up of b-u-s, chop is made up of ch-o-p • Recognising rhyming words • Reading 'red words': I, the, to, no, go • Learning letter formation rhymes for each letter 	<p style="text-align: center;">  CLARE'S R.C. PRIMARY SCHOOL CURRICULUM OVERVIEW Reception Autumn 1 2021-22 'Me and My World' </p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="text-align: center;"> <p>Main texts: Here We Are, Emergency!</p> </div>  </div> <p>Linked texts: Happy in Our Skin, Along Came a Different, Amazing, The Family Book, You Choose, Home, Fantastically Great Women Who Changed the World</p>	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> • Matching and sorting • Comparing length and height (tall, long, short, longer, shorter, taller, shorter, big, small, little, large, longest, shortest, tallest) • Comparing amounts (more, fewer) • Comparing capacity (full, empty, nearly full, nearly empty, half-full) • Exploring patterns (large, small, wide, narrow, pattern, what comes next? repeating, shape names, colour names, small, large) • Representing 1,2,3 • Composition and comparing 1,2,3
<p style="text-align: center;"><u>Understanding of the World</u></p> <ul style="list-style-type: none"> • Talking about past and present events • Talking about members of our family • Identifying emergency situations and who can help • Learning about Blackley/ Manchester • Naming and exploring senses • Autumnal changes and similarities/ differences between seasons 	<p style="text-align: center;"><u>Religious Education</u></p> <ul style="list-style-type: none"> • Understanding that God loves each and everyone one and knows us all by name • Understanding the importance of our names • Exploring the story of Hanukkah • Learning how we can make good friends • Understanding that Jesus had good friends • Understanding what Jesus tells us about friendship 	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Mixing primary colours to make secondary colours • Drawing bodies with more detail e.g. eyebrows • Using glue sticks and cellotape to join materials together • Charanga Music module: Our World • Naming instruments • Making short dance routines • Learning nursery rhymes, poems and simple songs