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| Personal, Social & Emotional* Making friends
* Recognising and responding to feelings e.g. jealous, worried, frightened
* Talking about what we are good at
* Following rules
 | Physical Development* PE: Dance
* Practising different balances
* Throwing and catching large balls
* Using scissors to make snips
* Using large tweezers to pick up objects
* Practising using a knife and fork
* Holding a pencil using a 3 fingered grip
 | Communication and Language* Listening and responding to stories
* Answering a range of questions, including ‘how’ and ‘why’ questions
* Following instructions with more than two parts
* Reciting nursery rhymes and poems
* Using a range of tenses
* Starting conversations with adults & friends
* Using talk within our play
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| Literacy* Name writing
* Hearing initial sounds
* Beginning to use letters to represent what we are writing
* Learning the difference between a letter and a word
* Recognising letters in the order: masdt inpgo ckub felhr jvyw zx
* Orally blend CVC words (words with three sounds)
* Segmenting CVC words e.g. bus is made up of b-u-s, chop is made up of ch-o-p
* Recognising rhyming words
* Reading ‘red words’: I, the, to, no, go
* Learning letter formation rhymes for each letter
 | St Clare's RC Primary SchoolST CLARE’S R.C PRIMARY SCHOOLCURRICULUM OVERVIEWReceptionAutumn 1 2024-25Emergency! (Awesome Engines) : Mayo, Margaret, Ayliffe, Alex: Amazon.co.uk:  BooksHere We Are: Notes for Living on Planet Earth : Jeffers, Oliver, Jeffers,  Oliver: Amazon.co.uk: Books**‘Me and My World’**Main texts:Here We Are,Emergency!Linked texts: Happy in Our Skin, Along Came a Different, Amazing, The Family Book, You Choose, Home, Fantastically Great Women Who Changed the World | Maths* Matching and sorting
* Comparing length and height (tall, long, short, longer, shorter, taller, shorter, big, small, little, large, longest, shortest, tallest
* Comparing amounts (more, fewer)
* Comparing capacity (full, empty, nearly full, nearly empty, half-full)
* Exploring patterns (large, small, wide, narrow, pattern, what comes next? repeating, shape names, colour names, small, large)
* Representing 1,2,3
* Composition and comparing 1,2,3
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| Understanding of the World* Talking about past and present events
* Talking about members of our family
* Identifying emergency situations and who can help
* Learning about Blackley/ Manchester
* Naming and exploring senses
* Autumnal changes and similarities/ differences between seasons
* Using a drawing app on the i-pad
 | Religious Education* Understanding that God loves each and everyone one and knows us all by name
* Understanding the importance of our names
* Exploring the story of Hanukkah
* Learning how we can make good friends
* Understanding that Jesus had good friends
* Understanding what Jesus tells us about friendship
 | Expressive Arts and Design* Mixing primary colours to make secondary colours
* Drawing bodies with more detail e.g. eyebrows
* Using glue sticks and cellotape to join materials together
* Charanga Music module: Our World
* Naming instruments
* Making short dance routines
* Learning nursery rhymes, poems and simple songs
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| **Enrichment Opportunities:** Trip to the letter boxVisit from police/ fire engine/ nurseVisit parish church | * Explore your senses by taking it in turns to be blindfolded and see if you can guess the different foods based on how they smell, taste and feel.
 | * Explore your local area and make a map of where you live.
* Clapping back simple rhythms
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