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| Personal, Social & Emotional   * Making friends * Recognising and responding to feelings e.g. jealous, worried, frightened * Talking about what we are good at * Following rules | Physical Development   * PE: Dance * Practising different balances * Throwing and catching large balls * Using scissors to make snips * Using large tweezers to pick up objects * Practising using a knife and fork * Holding a pencil using a 3 fingered grip | Communication and Language   * Listening and responding to stories * Answering a range of questions, including ‘how’ and ‘why’ questions * Following instructions with more than two parts * Reciting nursery rhymes and poems * Using a range of tenses * Starting conversations with adults & friends * Using talk within our play |
| Literacy   * Name writing * Hearing initial sounds * Beginning to use letters to represent what we are writing * Learning the difference between a letter and a word * Recognising letters in the order: masdt inpgo ckub felhr jvyw zx * Orally blend CVC words (words with three sounds) * Segmenting CVC words e.g. bus is made up of b-u-s, chop is made up of ch-o-p * Recognising rhyming words * Reading ‘red words’: I, the, to, no, go * Learning letter formation rhymes for each letter | St Clare's RC Primary SchoolST CLARE’S R.C PRIMARY SCHOOL  CURRICULUM OVERVIEW  Reception  Autumn 1 2024-25  Emergency! (Awesome Engines) : Mayo, Margaret, Ayliffe, Alex: Amazon.co.uk:  BooksHere We Are: Notes for Living on Planet Earth : Jeffers, Oliver, Jeffers,  Oliver: Amazon.co.uk: Books**‘Me and My World’**  Main texts:  Here We Are,  Emergency!  Linked texts: Happy in Our Skin, Along Came a Different, Amazing, The Family Book, You Choose, Home, Fantastically Great Women Who Changed the World | Maths   * Matching and sorting * Comparing length and height (tall, long, short, longer, shorter, taller, shorter, big, small, little, large, longest, shortest, tallest * Comparing amounts (more, fewer) * Comparing capacity (full, empty, nearly full, nearly empty, half-full) * Exploring patterns (large, small, wide, narrow, pattern, what comes next? repeating, shape names, colour names, small, large) * Representing 1,2,3 * Composition and comparing 1,2,3 |
| Understanding of the World   * Talking about past and present events * Talking about members of our family * Identifying emergency situations and who can help * Learning about Blackley/ Manchester * Naming and exploring senses * Autumnal changes and similarities/ differences between seasons * Using a drawing app on the i-pad | Religious Education   * Understanding that God loves each and everyone one and knows us all by name * Understanding the importance of our names * Exploring the story of Hanukkah * Learning how we can make good friends * Understanding that Jesus had good friends * Understanding what Jesus tells us about friendship | Expressive Arts and Design   * Mixing primary colours to make secondary colours * Drawing bodies with more detail e.g. eyebrows * Using glue sticks and cellotape to join materials together * Charanga Music module: Our World * Naming instruments * Making short dance routines * Learning nursery rhymes, poems and simple songs |
| **Enrichment Opportunities:**  Trip to the letter box  Visit from police/ fire engine/ nurse  Visit parish church | * Explore your senses by taking it in turns to be blindfolded and see if you can guess the different foods based on how they smell, taste and feel. | * Explore your local area and make a map of where you live. * Clapping back simple rhythms |