|  |  |  |
| --- | --- | --- |
| Personal, Social & Emotional   * Beginning to take turns and share toys with others. * Begin to ask others for help when needed * Begin to share their likes and dislikes * Become more independent with personal care e.g. toilet, feeding, dressing | Physical Development   * Kick a large ball * Begin to move in different ways e.g. skip, hop * Start to eat independently, using a knife and fork with some support * Use large tweezers to pick up objects e.g. pom poms | Communication and Language   * Listening and responding to stories * Enjoy stories and sing a large repertoire of songs/ nursery rhymes * Following simple instructions * Communicating our wants and needs to familiar adults * Beginning to use talk within our play |
| Literacy   * Continue phase 1 phonics – aspects 3-5 * Listen to stories, anticipating events and joining in with repeated refrains * Develop fine and gross motor skills for writing through dough disco and squiggle whilst you wiggle. * Mark making in a variety of ways such as chalk, crayons, sticks in mud/sand etc | St. CLARE’S R.C PRIMARY SCHOOL  CURRICULUM OVERVIEWSt Clare's RC Primary School  NurseryC:\Users\adrury\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F418ECAB.tmp  Autumn 2 2023  **‘My 5 Senses.’**  **Main texts: Wow said The Owl and Handa’s Surprise**  **Linked Texts:** Nativity Story  Funnybones  We’re Going on a Leaf Hunt | Maths   * Sort objects based on given criteria * Know there is an order to counting * Use the language of ‘more’ and ‘lots’ * Use number language in plays * Join in with number rhymes * Show an interest in shapes in the environment * Notice patterns in the environment * Compare objects according to size |
| Understanding of the World   * Learning about the 5 Senses – sight, smell, taste, touch, sound. We will explore our senses through a variety of ways by exploring the world around us e.g. touching the inside of a pumpkin, smelling and tasting vegetable soup/fruits of the world etc. * Exploring various materials and their uses * Focusing on different Celebrations & places of worship including Diwali, Bonfire night, Remembrance Sunday, Hanukah and Christmas * Autumn -exploring the seasonal changes through our senses. | Religious Education  Come and see topic – **Baptism**  ***Know and understand:***   * What is is to welcome and be welcomed * To know that God loves them   Come and see topic – **Advent**  ***Know and understand:***  • what a birthday is; waiting for a birthday **– Explore**  • Advent: looking forward to Christmas, the birthday of Jesus  Other religions - Islam | Expressive Arts and Design   * Autumn Leaf Collage * Vegetable and fruit printing * Autumn/Christmas songs * Remembrance Day poppies * Firework chalk pictures ( Bonfire night) * Christmas crafts |