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| Personal, Social & Emotional* Beginning to take turns and share toys with others.
* Begin to ask others for help when needed
* Begin to share their likes and dislikes
* Become more independent with personal care e.g. toilet, feeding, dressing
 | Physical Development* Kick a large ball
* Begin to move in different ways e.g. skip, hop
* Start to eat independently, using a knife and fork with some support
* Use large tweezers to pick up objects e.g. pom poms
 | Communication and Language* Listening and responding to stories
* Enjoy stories and sing a large repertoire of songs/ nursery rhymes
* Following simple instructions
* Communicating our wants and needs to familiar adults
* Beginning to use talk within our play
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| Literacy* Continue phase 1 phonics – aspects 3-5
* Listen to stories, anticipating events and joining in with repeated refrains
* Develop fine and gross motor skills for writing through dough disco and squiggle whilst you wiggle.
* Mark making in a variety of ways such as chalk, crayons, sticks in mud/sand etc
 |  St. CLARE’S R.C PRIMARY SCHOOLCURRICULUM OVERVIEWSt Clare's RC Primary SchoolNurseryC:\Users\adrury\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F418ECAB.tmpAutumn 2 2023 **‘My 5 Senses.’****Main texts: Wow said The Owl and Handa’s Surprise****Linked Texts:** Nativity StoryFunnybonesWe’re Going on a Leaf Hunt | Maths* Sort objects based on given criteria
* Know there is an order to counting
* Use the language of ‘more’ and ‘lots’
* Use number language in plays
* Join in with number rhymes
* Show an interest in shapes in the environment
* Notice patterns in the environment
* Compare objects according to size
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| Understanding of the World* Learning about the 5 Senses – sight, smell, taste, touch, sound. We will explore our senses through a variety of ways by exploring the world around us e.g. touching the inside of a pumpkin, smelling and tasting vegetable soup/fruits of the world etc.
* Exploring various materials and their uses
* Focusing on different Celebrations & places of worship including Diwali, Bonfire night, Remembrance Sunday, Hanukah and Christmas
* Autumn -exploring the seasonal changes through our senses.
 | Religious EducationCome and see topic – **Baptism*****Know and understand:**** What is is to welcome and be welcomed
* To know that God loves them

Come and see topic – **Advent*****Know and understand:***• what a birthday is; waiting for a birthday **– Explore**• Advent: looking forward to Christmas, the birthday of JesusOther religions - Islam | Expressive Arts and Design* Autumn Leaf Collage
* Vegetable and fruit printing
* Autumn/Christmas songs
* Remembrance Day poppies
* Firework chalk pictures ( Bonfire night)
* Christmas crafts
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