

	Yearly Curriculum Overview - Nursery					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible themes	<b>Super me, super you.</b> Ourselves, our family, people who help us, superheroes.	<b>My 5 senses</b> Exploring the world around us- link to various celebrations e.g. sounds and smells of bonfire night.	<b>My world and beyond</b> Local area, countries, weather- comparing Antarctic and the desert. Beach, forest and space.	<b>Colours</b> Plants, colour effects in water, food etc. lights, colour mixing, Elmer the Elephant, hair and eye colour, season changes	<b>All creatures great and small</b> Animals and babies- farm, zoo, minibests, dinosaurs, under the sea.	<b>On the move</b> Transport- Trains, cars, boats and pirate ships, aeroplanes, space rockets.
Special Celebrations	Harvest Festival (Oct) Black History Month (Oct)	Diwali (3 <sup>rd</sup> -5 <sup>th</sup> Nov), Bonfire Night (5 <sup>th</sup> Nov) Remembrance Sunday (14 <sup>th</sup> Nov) Hanukkah (28 <sup>th</sup> Nov-6 <sup>th</sup> Dec) Christmas (25 <sup>th</sup> Dec)	Chinese New Year (1 <sup>st</sup> Feb) Valentine's Day (14 <sup>th</sup> Feb) St Patrick's Day (17 <sup>th</sup> March)	Shrove Tuesday (1 <sup>st</sup> March) Easter (17 <sup>th</sup> April)	St George's Day (23 <sup>rd</sup> Apr) Eid-al Fitr (2 <sup>nd</sup> -3 <sup>rd</sup> May)	Father's Day (19 <sup>th</sup> June)
Possible WOW moments	Library visit Create nature collage	Autumn walk/post box trip	Local walk to the shops and church Grow cress	Weird Science visitor/Year 6 science ambassadors Farm experience in school	Trip to the farm/aquarium/ zoo	Fire engine/Police/RNLI visit
Communication and Language	Throughout the year children will learn to: <ul style="list-style-type: none"> <li>Enjoy stories and sing a large repertoire of songs/ nursery rhymes</li> <li>Retell a story in their own words</li> <li>Use a range of tenses and understand 'who', 'what', 'where' and 'when' questions</li> <li>Focus their attention for longer periods of time</li> <li>Start conversations and use talk within their own play</li> </ul>					
Personal, Social and Emotional Development	Throughout the year children will learn to: <ul style="list-style-type: none"> <li>Talk about their feelings</li> <li>Explain their likes and dislikes</li> <li>Take turns in games and share toys with friends</li> <li>Ask others for help</li> <li>Be aware of healthy and unhealthy foods</li> <li>Use the toilet and wipe themselves</li> <li>Look after their teeth</li> </ul>					
Physical Development	Throughout the year children will learn to: <ul style="list-style-type: none"> <li>Throw large and small balls and catch small balls and beanbags from a short distance</li> <li>Kick a large ball</li> <li>Move in different ways e.g. skip, hop</li> <li>Start to eat independently, using a knife and fork with some support</li> <li>Use scissors and large tweezers</li> </ul>					

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	<ul style="list-style-type: none"> <li>• Begin to use a tripod grip</li> <li>• Put on their own hat, coat and scarf</li> </ul>					
Literacy	<p>Main texts: Happy to Be Me Supertato</p> <p>Linked texts: All Are Welcome Be Kind Owl Babies Peace at Last So Much!</p>	<p>Main texts: Pumpkin Soup Handa's Surprise</p> <p>Linked texts: Nativity Story Funnybones We're Going on a Leaf Hunt</p>	<p>Main texts: We're Going on a Bear Hunt Blown Away</p> <p>Linked texts: One Snowy Night The Gruffalo Baby Goes to Market</p>	<p>Main texts: Elmer The Enormous Turnip</p> <p>Linked texts: Brown Bear, Brown Bear Hair Love The Giant Jam Sandwich</p>	<p>Main texts: Giraffes Can't Dance How to Hide a Lion</p> <p>Linked texts: Dinosaur Roar! What the Ladybird Heard Monkey Puzzle Rainbow Fish</p>	<p>Main texts: The Train Ride How to Catch a Star</p> <p>Linked texts: Rosie's Walk My Pet Star Naughty Bus Whatever Next</p>
Phonics	Children begin their phonics journey on Phase 1 Letters and Sounds. When they are ready, they follow 'Read Write Inc' which is a systematic synthetic phonics scheme. Children are streamed and progress through the scheme at their own rate.					
Maths:	<ul style="list-style-type: none"> <li>• Sort objects based on given criteria</li> <li>• Know there is an order to counting</li> <li>• Use the language of 'more' and 'lots'</li> <li>• Use number language in plays</li> <li>• Join in with number rhymes</li> <li>• Show an interest in shapes in the environment</li> <li>• Notice patterns in the environment</li> <li>• Compare objects according to size</li> </ul>		<ul style="list-style-type: none"> <li>• Use language of 'same' and 'different' when comparing 2 sets</li> <li>• Recite numbers to 5</li> <li>• Use manipulatives to represent numbers e.g. fingers, counters, beads</li> <li>• Begin to use shapes appropriately</li> <li>• Explore patterns</li> <li>• Compare objects according to capacity</li> </ul>		<ul style="list-style-type: none"> <li>• Count objects to 5</li> <li>• Recite numbers to 10</li> <li>• Begin to subitise numbers to 3</li> <li>• Begin to find 1 more and 1 less than up to 5 using objects</li> <li>• Select a particular 2D shape</li> <li>• Copy and continue an AB pattern</li> <li>• Compare objects according to height and weight</li> </ul>	
RE: Come and See	Myself Judaism Friends	Friends Buddhism Birthdays	Celebrating Gathering	Gathering Growing	Welcome Good News	Good News God's Wonderful World
Life to the Full (RSE)	Created to Love Others					Created to Live in Community
Understanding of the World	Family history & who I live with Growing (humans) Occupations (police, fire, doctors, nurses) Healthy eating	Senses Materials Celebrations & places of worship Autumn	Features of home and local area Countries Maps Winter	Growing (plants) States of matter Spring Being Healthy	Caring for animals Occupations (zoo keepers, farmers, fishermen) Floating and sinking	Forces Occupations (bus & train drivers, astronauts) Summer
Expressive Arts and Design	Self-portraits (paint)	Autumn Leaf Collage	Junk modelling habitats	Natural artwork	Animal themed dances	Junk modelling of vehicles
PE	Weekly sessions with Manchester City in the Community with Coach Jack focusing on fundamental movement skills and balancing.					
Music Charanga	Me		My Stories		Everyone!	

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IT		Computational Thinker 1 (Unit 1)		Creative User of Technology (Unit 3)		Technology Communicator and Collaborator (Unit 5)
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