

| | Yearly Curriculum Overview - Nursery | | | | | |
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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Possible themes | Super me, super you. Ourselves, our family, people who help us, superheroes, oral hygiene | My 5 senses Exploring the world around us- link to various celebrations e.g. sounds and smells of bonfire night. | My world and beyond Local area, countries, weather- comparing Antarctic and the desert. Beach, forest and space. | Colours Plants, colour effects in water, food etc. lights, colour mixing, Elmer the Elephant, hair and eye colour, season changes, life cycles | All creatures great and small Animals and babies- farm, zoo, minibeasts, dinosaurs, under the sea, life cycles, oral hygiene | On the move Transport- Trains, cars, boats and pirate ships, aeroplanes, space rockets. |
| Special Celebrations | Harvest Festival (Oct) Black History Month (Oct) | Diwali (24 th -26 th October) Bonfire Night (5 th Nov) Remembrance Sunday (14 th Nov) Hanukkah (18 th -26 th Dec) Christmas (25 th Dec) | Chinese New Year (22 nd Jan) Valentine's Day (14 th Feb) | Shrove Tuesday (21 st Feb) St Patrick's Day (17 th March) Easter (9 th April) | St George's Day (23 rd Apr) Eid-al Fitr (21 st -22nd April) | Father's Day (18 th June) |
| Possible WOW moments | Library visit Create nature collage | Autumn walk/post box trip | Local walk to the shops and church Grow cress | Easter bonnet parade Spring Walk | Teddy Bears Picnic and bouncy castle on the field Spring/ Summer walk around the environment | Fire engine/Police/RNLI visit |
| Communication and Language | Throughout the year children will learn to: <ul style="list-style-type: none"> • Enjoy stories and sing a large repertoire of songs/ nursery rhymes • Retell a story in their own words • Use a range of tenses and understand 'who', 'what', 'where' and 'when' questions • Focus their attention for longer periods of time • Start conversations and use talk within their own play | | | | | |
| Personal, Social and Emotional Development | Throughout the year children will learn to: <ul style="list-style-type: none"> • Talk about their feelings • Explain their likes and dislikes • Take turns in games and share toys with friends • Ask others for help • Be aware of healthy and unhealthy foods • Use the toilet and wipe themselves • Look after their teeth | | | | | |
| Physical Development | Throughout the year children will learn to: <ul style="list-style-type: none"> • Throw large and small balls and catch small balls and beanbags from a short distance • Kick a large ball • Move in different ways e.g. skip, hop | | | | | |

Please note this overview will be adapted to suit the children's interests and needs. If you would like to see in more detail what skills we cover, then please look at the 'Key Skills' documents for each area of learning.

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| | <ul style="list-style-type: none"> Start to eat independently, using a knife and fork with some support Use scissors and large tweezers Begin to use a tripod grip Put on their own hat, coat and scarf | | | | | |
| Literacy | <p>Main texts: Happy to Be Me Supertato</p> <p>Linked texts: All Are Welcome Be Kind Owl Babies Peace at Last So Much! How to Brush Your Teeth With Snappy Croc</p> | <p>Main texts: Pumpkin Soup Handa's Surprise</p> <p>Linked texts: Nativity Story Funnybones We're Going on a Leaf Hunt</p> | <p>Main texts: We're Going on a Bear Hunt Say Hello to the Snowy Animals</p> <p>Linked texts: The Gruffalo Baby Goes to Market Atlases Snowy Night</p> | <p>Main texts: Elmer The Enormous Turnip</p> <p>Linked texts: Brown Bear, Brown Bear Hair Love The Giant Jam Sandwich Lulu Loves Flowers Who is in the Egg?</p> | <p>Main texts: Giraffes Can't Dance How to Hide a Lion</p> <p>Linked texts: Dinosaur Roar! What the Ladybird Heard Monkey Puzzle Rainbow Fish Love Our Earth Tusk Trouble</p> | <p>Main texts: The Train Ride How to Catch a Star</p> <p>Linked texts: Rosie's Walk My Pet Star Naughty Bus Whatever Next</p> |
| Phonics | Children begin their phonics journey on Phase 1 Letters and Sounds. When they are ready, they follow 'Read Write Inc' which is a systematic synthetic phonics scheme. Children are streamed and progress through the scheme at their own rate. | | | | | |
| Maths: Master the Curriculum | Colours Matching Number 1&2 Pattern Consolidation | | Number 3-5 Consolidation Number 6 Height & Length Mass Capacity Consolidation | | More/ fewer One more One Less 2D shape 3D shape Consolidation Number composition Night and Day Positional Language Consolidation | |
| RE: Come and See | Myself Judaism Friends | Friends Buddhism Birthdays | Celebrating Gathering | Gathering Growing | Welcome Good News | Good News God's Wonderful World |
| Life to the Full (RSE) | Created to Love Others | | | | | Created to Live in Community |
| Understandin g of the World | Family history & who I live with Growing (humans) Occupations (police, fire, doctors, nurses) Healthy eating Oral hygiene | Senses Materials Celebrations & places of worship Autumn Birthdays and changes over time | Features of home and local area Countries Maps Winter | Growing (plants) Life cycles – plants & animals States of matter Spring Being Healthy | Caring for animals Similarities and differences between animals and habitats Occupations (zoo keepers, farmers, fishermen) Floating and sinking | Forces Occupations (bus & train drivers, astronauts) Summer – compare to other seasons they have experienced in the past Transport from the past |

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| | Getting to Know You Box | Special events that children have celebrated in the past | Favourite toys and toys from the past – link to grandparents | Linking Nursery Rhymes to the past | Past - dinosaurs | |
| Expressive Arts and Design | Self-portraits (paint) | Autumn Leaf Collage | Junk modelling habitats | Natural artwork | Animal themed dances | Junk modelling of vehicles |
| PE | Dance | Gym | Games | Dance | Gym | Games |
| Music | Learn range of songs linked to body parts, ourselves, families | Christmas Performance Learn range of Christmas songs | Learn range of songs linked to: the world | Learn range of songs linked to: colours, growing, seasons Children to learn names and play simple instruments Copy simple rhythms – clapping | Learn range of songs linked to: animals, dinosaurs, under the sea Play simple instruments in time to music Use 2Beat (Mini Mash) | Learn range of songs linked to: transport, space |
| | Across the year children will learn a range of Nursery Rhymes and will be expected to know the following by the end of the year: Twinkle, Twinkle, I'm a Little Teapot, 1,2,3,4,5 Once I Caught a Fish Alive, Baa Baa Black Sheep, Hickory Dickory Dock, Humpty Dumpty, Incy Wincy Spider, Jack and Jill, Miss Polly Had a Dolly, Old MacDonald, Row, Row, Row Your Boat | | | | | |
| IT | Mini Mash: Paint projects | Recordable devices | Beebots | Mini Mash: Jigsaw puzzles | Mini Mash: Role-play (adding a photograph & voice) | Mini Mash: To Create a Story: My Simple Story |
| | Topic Pins: All About Me Builders Feeling's People Who Help Us Pet's Superheroes Vets Weather | Topic Pins: Autumn Christmas Seasons Winter | Topic Pins: Chinese New Year Seaside | Topic Pins: Colours Easter Food Garden Spring | Topic Pins: Dinosaurs Farms Growing Minibeasts Teddy Bear's Picnic Under the Sea | Topic Pins: Space Transport Vehicles |
| | Mini Mash games are to be used throughout the year through CP, Maths, Literacy and KUW activities e.g. counting games, alphabet slideshows, phase 2 phonics games, pairs games, Simple City | | | | | |

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