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|  | **Yearly Curriculum Overview 2025/2026 - Nursery** |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Possible themes | **Super me, super you.**Ourselves, our family, people who help us, superheroes, oral hygiene | **My 5 senses**Exploring the world around us- link to various celebrations e.g. sounds and smells of bonfire night. | **My world and beyond**Local area, countries, weather- comparing Antarctic and the desert. Beach, forest and space. | **Colours**Plants, colour effects in water, food etc. lights, colour mixing, Elmer the Elephant, hair and eye colour, season changes, life cycles  | **All creatures great and small**Animals and babies- farm, zoo, minibeasts, dinosaurs, under the sea, life cycles, oral hygiene | **On the move**Transport- Trains, cars, boats and pirate ships, aeroplanes, space rockets. |
| Special Celebrations | Harvest Festival (Oct)Black History Month (Oct) | Diwali (20th Oct 2025)Bonfire Night (5th Nov 2025)Remembrance Sunday (9th Nov 2025)Hanukkah (14th-22nd Dec 2025)Christmas (25th Dec) | Chinese New Year (17th Feb -3rd March 2026)Valentine’s Day (14th Feb 2026) | Shrove Tuesday (4th March 2026)Mother’s Day (15th March 2026)St Patrick’s Day (17th March)Eid-al Fitr (19th-20th March)St George’s Day (23rd Apr)Easter (31st April) |  | Father’s Day (21st June) |
| Possible WOW moments | Library visitCreate nature collage | Autumn walk/post box trip | Local walk to the shops and churchGrow cress | Easter bonnet paradeSpring Walk | Teddy Bears Picnic and bouncy castle on the field Spring/ Summer walk around the environment | Fire engine/Police/RNLI visit |
| Communication and Language | Throughout the year children will learn to:* Enjoy stories and sing a large repertoire of songs/ nursery rhymes
* Retell a story in their own words
* Use a range of tenses and understand ‘who’, ‘what’, ‘where’ and ‘when’ questions
* Focus their attention for longer periods of time
* Start conversations and use talk within their own play
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| Personal, Social and Emotional Development | Throughout the year children will learn to:* Talk about their feelings
* Explain their likes and dislikes
* Take turns in games and share toys with friends
* Ask others for help
* Be aware of healthy and unhealthy foods
* Use the toilet and wipe themselves
* Look after their teeth
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| Physical Development | Throughout the year children will learn to:* Throw large and small balls and catch small balls and beanbags from a short distance
* Kick a large ball
* Move in different ways e.g. skip, hop
* Start to eat independently, using a knife and fork with some support
* Use scissors and large tweezers
* Begin to use a tripod grip
* Put on their own hat, coat and scarf
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| Literacy | Main texts:Happy to Be MeSupertatoLinked texts:All Are WelcomeBe KindOwl BabiesPeace at LastSo Much!How to Brush Your Teeth With Snappy Croc | Main texts:Handa’s SurpriseWe’re Going on a Leaf HuntLinked texts:Nativity StoryFunnybones | Main texts:We’re Going on a Bear HuntSay Hello to the Snowy AnimalsLinked texts:The GruffaloBaby Goes to MarketAtlases Snowy Night | Main texts:ElmerThe Enormous TurnipLinked texts:Brown Bear, Brown BearHair LoveThe Giant Jam SandwichLulu Loves FlowersWho is in the Egg? | Main texts:Giraffes Can’t DanceHow to Hide a LionLinked texts:Dinosaur Roar!What the Ladybird HeardMonkey PuzzleRainbow FishLove Our EarthTusk Trouble | Main texts:The Train RideWhatever NextNaughty BusLinked texts:Rosie’s WalkMy Pet StarHow to catch a star |
| Phonics | Children begin their phonics journey on Phase 1 Letters and Sounds. When they are ready, they follow ‘Read Write Inc’ which is a systematic synthetic phonics scheme. Children are streamed and progress through the scheme at their own rate.  |
| Maths:Master the Curriculum | ColoursMatchingNumber 1&2PatternConsolidation | Number 3-5ConsolidationNumber 6Height & LengthMassCapacityConsolidation | More/ fewerOne moreOne Less2D shape3D shapeConsolidationNumber compositionNight and DayPositional LanguageConsolidation |
| RE:Come and See | MyselfJudaismFriends | FriendsBuddhismBirthdays | CelebratingGathering | GatheringGrowing | WelcomeGood News | Good NewsGod’s Wonderful World |
| Life to the Full (RSE) | Created to Love Others |  | Created to Live in Community |
| Understanding of the World | Family history & who I live withGrowing (humans)Occupations (police, fire, doctors, nurses)Healthy eatingOral hygiene  | SensesMaterialsCelebrations & places of worshipAutumnBirthdays and changes over timeSpecial events that children have celebrated in the past | Features of home and local areaCountriesMapsWinterFavourite toys and toys from the past – link to grandparents | Growing (plants)Life cycles – plants & animalsStates of matterSpringBeing HealthyLinking Nursery Rhymes to the past | Caring for animalsSimilarities and differences between animals and habitatsOccupations (zoo keepers, farmers. fishermen)Floating and sinkingPast - dinosaurs | ForcesOccupations (bus & train drivers, astronauts)Summer – compare to other seasons they have experienced in the pastTransport from the past |
| Expressive Arts and Design | Self-portraits (paint) | Autumn Leaf Collage | Junk modelling habitats | Natural artwork | Animal themed dances | Junk modelling of vehicles  |
| PE | Dance | Gym | Games | Dance | Gym | Games |
| Music | Learn range of songs linked to body parts, ourselves, families | Christmas PerformanceLearn range of Christmas songs | Learn range of songs linked to: the world | Learn range of songs linked to: colours, growing, seasonsChildren to learn names and play simple instrumentsCopy simple rhythms – clapping | Learn range of songs linked to: animals, dinosaurs, under the seaPlay simple instruments in time to musicUse 2Beat (Mini Mash) | Learn range of songs linked to: transport, space |
| Across the year children will learn a range of Nursery Rhymes and will be expected to know the following by the end of the year: Twinkle, Twinkle, I’m a Little Teapot, 1,2,3,4,5 Once I Caught a Fish Alive, Baa Baa Black Sheep, Hickory Dickory Dock, Humpty Dumpty, Incy Wincy Spider, Jack and Jill, Miss Polly Had a Dolly, Old MacDonald, Row, Row, Row Your Boat |
| IT | Mini Mash:Paint projects | Recordable devices | Beebots | Mini Mash:Jigsaw puzzles | Mini Mash:Role-play (adding a photograph & voice) | Mini Mash:To Create a Story: My Simple Story |
| Topic Pins:All About MeBuilders Feeling’sPeople Who Help UsPet’sSuperheroesVetsWeather | Topic Pins:AutumnChristmasSeasonsWinter | Topic Pins:Chinese New YearSeaside | Topic Pins:ColoursEasterFood GardenSpring | Topic Pins:DinosaursFarmsGrowingMinibeastsTeddy Bear’s PicnicUnder the Sea | Topic Pins:SpaceTransportVehicles |
| Mini Mash games are to be used throughout the year through CP, Maths, Literacy and KUW activities e.g. counting games, alphabet slideshows, phase 2 phonics games, pairs games, Simple City |