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|  | **Yearly Curriculum Overview 2025/2026 - Nursery** | | | | | | | | |
| Autumn 1 | Autumn 2 | | Spring 1 | | Spring 2 | Summer 1 | | Summer 2 |
| Possible themes | **Super me, super you.**  Ourselves, our family, people who help us, superheroes, oral hygiene | | **My 5 senses**  Exploring the world around us- link to various celebrations e.g. sounds and smells of bonfire night. | **My world and beyond**  Local area, countries, weather- comparing Antarctic and the desert. Beach, forest and space. | **Colours**  Plants, colour effects in water, food etc. lights, colour mixing, Elmer the Elephant, hair and eye colour, season changes, life cycles | | **All creatures great and small**  Animals and babies- farm, zoo, minibeasts, dinosaurs, under the sea, life cycles, oral hygiene | **On the move**  Transport- Trains, cars, boats and pirate ships, aeroplanes, space rockets. | |
| Special Celebrations | Harvest Festival (Oct)  Black History Month (Oct) | | Diwali (20th Oct 2025)  Bonfire Night (5th Nov 2025)  Remembrance Sunday (9th Nov 2025)  Hanukkah (14th-22nd Dec 2025)  Christmas (25th Dec) | Chinese New Year (17th Feb -3rd March 2026)  Valentine’s Day (14th Feb 2026) | Shrove Tuesday (4th March 2026)  Mother’s Day (15th March 2026)  St Patrick’s Day (17th March)  Eid-al Fitr (19th-20th March)  St George’s Day (23rd Apr)  Easter (31st April) | |  | Father’s Day (21st June) | |
| Possible WOW moments | Library visit  Create nature collage | | Autumn walk/post box trip | Local walk to the shops and church  Grow cress | Easter bonnet parade  Spring Walk | | Teddy Bears Picnic and bouncy castle on the field  Spring/ Summer walk around the environment | Fire engine/Police/RNLI visit | |
| Communication and Language | Throughout the year children will learn to:   * Enjoy stories and sing a large repertoire of songs/ nursery rhymes * Retell a story in their own words * Use a range of tenses and understand ‘who’, ‘what’, ‘where’ and ‘when’ questions * Focus their attention for longer periods of time * Start conversations and use talk within their own play | | | | | | | | |
| Personal, Social and Emotional Development | Throughout the year children will learn to:   * Talk about their feelings * Explain their likes and dislikes * Take turns in games and share toys with friends * Ask others for help * Be aware of healthy and unhealthy foods * Use the toilet and wipe themselves * Look after their teeth | | | | | | | | |
| Physical Development | Throughout the year children will learn to:   * Throw large and small balls and catch small balls and beanbags from a short distance * Kick a large ball * Move in different ways e.g. skip, hop * Start to eat independently, using a knife and fork with some support * Use scissors and large tweezers * Begin to use a tripod grip * Put on their own hat, coat and scarf | | | | | | | | |
| Literacy | Main texts:  Happy to Be Me  Supertato  Linked texts:  All Are Welcome  Be Kind  Owl Babies  Peace at Last  So Much!  How to Brush Your Teeth With Snappy Croc | | Main texts:  Handa’s Surprise  We’re Going on a Leaf Hunt  Linked texts:  Nativity Story  Funnybones | Main texts:  We’re Going on a Bear Hunt  Say Hello to the Snowy Animals  Linked texts:  The Gruffalo  Baby Goes to Market  Atlases  Snowy Night | Main texts:  Elmer  The Enormous Turnip  Linked texts:  Brown Bear, Brown Bear  Hair Love  The Giant Jam Sandwich  Lulu Loves Flowers  Who is in the Egg? | | Main texts:  Giraffes Can’t Dance  How to Hide a Lion  Linked texts:  Dinosaur Roar!  What the Ladybird Heard  Monkey Puzzle  Rainbow Fish  Love Our Earth  Tusk Trouble | Main texts:  The Train Ride  Whatever Next  Naughty Bus  Linked texts:  Rosie’s Walk  My Pet Star  How to catch a star | |
| Phonics | Children begin their phonics journey on Phase 1 Letters and Sounds. When they are ready, they follow ‘Read Write Inc’ which is a systematic synthetic phonics scheme. Children are streamed and progress through the scheme at their own rate. | | | | | | | | |
| Maths:  Master the Curriculum | Colours  Matching  Number 1&2  Pattern  Consolidation | | | Number 3-5  Consolidation  Number 6  Height & Length  Mass  Capacity  Consolidation | | | More/ fewer  One more  One Less  2D shape  3D shape  Consolidation  Number composition  Night and Day  Positional Language  Consolidation | | |
| RE:  Come and See | Myself  Judaism  Friends | | Friends  Buddhism  Birthdays | Celebrating  Gathering | Gathering  Growing | | Welcome  Good News | Good News  God’s Wonderful World | |
| Life to the Full (RSE) | Created to Love Others | |  | | | | | Created to Live in Community | |
| Understanding of the World | Family history & who I live with  Growing (humans)  Occupations (police, fire, doctors, nurses)  Healthy eating  Oral hygiene | | Senses  Materials  Celebrations & places of worship  Autumn  Birthdays and changes over time  Special events that children have celebrated in the past | Features of home and local area  Countries  Maps  Winter  Favourite toys and toys from the past – link to grandparents | Growing (plants)  Life cycles – plants & animals  States of matter  Spring  Being Healthy  Linking Nursery Rhymes to the past | | Caring for animals  Similarities and differences between animals and habitats  Occupations (zoo keepers, farmers. fishermen)  Floating and sinking  Past - dinosaurs | Forces  Occupations (bus & train drivers, astronauts)  Summer – compare to other seasons they have experienced in the past  Transport from the past | |
| Expressive Arts and Design | Self-portraits (paint) | | Autumn Leaf Collage | Junk modelling habitats | Natural artwork | | Animal themed dances | Junk modelling of vehicles | |
| PE | Dance | | Gym | Games | Dance | | Gym | Games | |
| Music | Learn range of songs linked to body parts, ourselves, families | Christmas Performance  Learn range of Christmas songs | | Learn range of songs linked to: the world | | Learn range of songs linked to: colours, growing, seasons  Children to learn names and play simple instruments  Copy simple rhythms – clapping | Learn range of songs linked to: animals, dinosaurs, under the sea  Play simple instruments in time to music  Use 2Beat (Mini Mash) | | Learn range of songs linked to: transport, space |
| Across the year children will learn a range of Nursery Rhymes and will be expected to know the following by the end of the year: Twinkle, Twinkle, I’m a Little Teapot, 1,2,3,4,5 Once I Caught a Fish Alive, Baa Baa Black Sheep, Hickory Dickory Dock, Humpty Dumpty, Incy Wincy Spider, Jack and Jill, Miss Polly Had a Dolly, Old MacDonald, Row, Row, Row Your Boat | | | | | | | | |
| IT | Mini Mash:  Paint projects | Recordable devices | | Beebots | | Mini Mash:  Jigsaw puzzles | Mini Mash:  Role-play (adding a photograph & voice) | | Mini Mash:  To Create a Story: My Simple Story |
| Topic Pins:  All About Me  Builders  Feeling’s  People Who Help Us  Pet’s  Superheroes  Vets  Weather | Topic Pins:  Autumn  Christmas  Seasons  Winter | | Topic Pins:  Chinese New Year  Seaside | | Topic Pins:  Colours  Easter  Food  Garden  Spring | Topic Pins:  Dinosaurs  Farms  Growing  Minibeasts  Teddy Bear’s Picnic  Under the Sea | | Topic Pins:  Space  Transport  Vehicles |
| Mini Mash games are to be used throughout the year through CP, Maths, Literacy and KUW activities e.g. counting games, alphabet slideshows, phase 2 phonics games, pairs games, Simple City | | | | | | | | |