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| **Autumn 1 Medium Term Plan - Nursery** |
| **Possible Theme** | **Possible WOW Moments** | **Special Celebrations** |
| **Super me, super you.**Ourselves, our family, people who help us, superheroes | Library visitCreate nature collage | Harvest Festival (Oct)Black History Month (Oct) |
| **Main Texts** | **Linked Texts** |
| Happy to Be MeSupertato | All Are WelcomeBe KindOwl BabiesTopsy and Tim start schoolGoing to Nursery  | Peace at LastSo Much!How to Brush Your Teeth With Snappy Croc |
| **Communication and Language** | Objectives we will be covering:Can listen for short periods of timeFollows simple instructionsBegin to join in with nursery rhymesEnjoy listening to storiesBegin to use talk in their play | Possible activities/ classroom enhancements:Wellcomm Big Book of Ideas for those children who are identified as Section 7 and belowLearn a nursery rhyme/song a weekTales ToolkitRead stories including a range of tensesWords we Love displayDaily Story Time Use of question handSimon says / Use simple 1 step instruction |
| **Personal, Social and Emotional Development** | Objectives we will be covering:Take turns in games and activities with support and shares toys with friendsChildren to begin to know where to put things back when tidying upTo begin to be aware of some healthy and unhealthy foodsUses the toilet and wipes themselvesStarts to eat independently, learning to use a knife and forkTo begin to put on their own coat, hat and scarf | Possible activities/ classroom enhancements:Play gamesCircle timesTaste tests eating different foods (Healthy and unhealthy)Read stories around toileting  |
| **Physical Development** | Objectives we will be covering:Can kick a large ballUse large muscle movements to wave flags and streamers, paint and make marksBeginning to use scissorsBegin to use large tweezers | Possible activities/ classroom enhancements:Daily squiggle while you wiggleDaily dough discoShort P.E sessions with Dream BigProvide children with different-sized brushes for children to sweep up the leaves in the outdoor areaPlace autumn leaves into the middle of a parachute. Can children shake the parachute and throw the leaves in the air? Encourage children to catch the leaves as they fall back down. Cut out different shaped leaves from some cardboard. Provide children with wool to wrap and weave around the template |
| **Literacy** | Objectives we will be covering:Aspect 1: Develop listening skills and awareness of sounds in the environment Aspect 2: Experience and develop awareness of sounds made with instruments and noise makers Begins to give meaning to print Begin to recognise their own name Enjoy sharing books with adults Draws circles, lines and other shapes Add some marks to their drawings which they give meaning to for example “That says Mummy”. | Possible activities/ classroom enhancements:Daily phase 1 phonicsDaily literacy carpet sessionsDaily storytimesTales toolkitWord awareLarge mark making indoors and outdoorsTake a story book home each weekProvide children with mirrorsProvide a selection of autumn treasures, water and mud for children to make autumn potions in bowls. Provide paper and pencils for children to record the ingredients they use.Provide some shallow trays of soil or mud and encourage the children to practise letter formation |
| **Maths:** | Objectives we will be covering:Sort and match objects based on given criteria e.g colour, size or shape.Begin to recognise and match some number patterns e.g. dice, dots flash cards, dominoesBegin to recognise that there is an order to counting Use number names spontaneously in play Begin to recite numbers in order to 5 Pass up to 2 items on request Manipulate objects to begin to develop an understanding of number e.g. complete inset puzzles, place single objects in a set of tins/ nesting boxes Begin to join in with number rhymes using props/fingers Begin to compare objects, using appropriate vocabulary according to; Space, Size – big/ little/ small, Height – low/ tall/ high, Weight – heavy Show an interest in shape in play and in the environment | Possible activities/ classroom enhancements:Daily maths carpet sessionsNumber rhymesNumber songsShape hunt indoors and outdoorsPainting repeated patterns using natural objectsUse different sticks to develop lengthBuild towers to develop height |
| **Understanding of the World** | Objectives we will be covering:Able to talk about their family and who they live with, including petsCan briefly talk about some members of their familyShow an interest in different occupations e.g. nurse, policeTalk about a range of occupations e.g. electrician, plumberShares likes and dislikesKnows that there are special places of worshipName at least 3 senses | Possible activities/ classroom enhancements:Use a simple visual timetable throughout the day to remind children what is happening next. Use words such as later / after /next Role play daily routines e.g. meal times, bed times etc Remind / ask children what they need to do before e.g. eating /painting/ going outside etc Length of activities – Talk about short / long activities or turn on the bike etc Ask children to choose a short or long story or song Children send in photographs of their family, including grandparents and pets. Create class book of family portraits. Play: Who am I? Adult describes an activity and children to guess who it is e.g. I am thinking of someone in the family who feeds the cat. Children identify who does the job/ activity in their house. Play family snap/ pairs game. Baby visit. What can the baby do? What can you do? What is the same/ different?Share photographs of adults/ children as babies. How have you changed? Match to photo from now. Use mirrors / photographs of self to create a self-portrait using a range of different media  |
| **Expressive Arts and Design** | Objectives we will be covering:Use pre-made paints and are able to name coloursUse thick paint brushes as well as hands, feet and fingers to paintDraw faces with featuresUse glue sticks and glue spatulas with supportResponds to musicExplores the sounds instruments make | Possible activities/ classroom enhancements:Paint with natural objects instead of paintbrushes. Encourage the children to explore using sticks or leaves to create marks and patternsGo on a autumn walk and encourage children to paint what they seeProvide children with materials needed to build a scarecrowJunk modelling (making hedgehogs) |