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| **St. Clare’s RC Primary School - Long Term Overview** | | | | | | | | | | | | |
| Y1 | English | Maths | RE | Science | History | Geography | Art | Design Technology | Computing | Music | PE | PSHE |
| Autumn 1 | Labels, Lists & Captions  Speech Bubbles | Number  Place Value | Families  Judaism  Being Sorry | **Animals including humans** |  |  |  | Make a fruit kebab | Can you make an instruction video? | Hey you!  How pulse, rhythm and pitch work together. | Gymnastics | Keeping and Staying Safe:  Assessment - Baseline  Road Safety  Keeping and Staying healthy:  Assessment - Baseline  Washing Hands |
| Autumn 2 | Setting Description  Postcard | Addition Subtraction | Being Sorry  Hinduism  Waiting  Caritas | **Materials** | **Old and New Toys**  **Within Living Memory** |  |  | Toys  Design and make a toy | Can you program a BeeBot? | Rhythm in the way we walk and banana rap.  How pulse, rhythm and pitch work together. Singing and  rapping.  Mixed styles. | Football | Being Responsible:  Assessment - Baseline  Water Spillage |
| Spring 1 | Recipe/Instruction  Character Description | Multiplication  Division | Special People  Meals | **Materials**  Seasonal changes |  | **Hot and Cold Places** | Collage Art using newspapers and magazines in the style of Romero Britto |  | Can you create a photo story? | In the groove.  Playing/singing in different styles and learning about those  styles.  Mixed styles. | Athletics | Feelings and Emotions:  Assessment - Baseline Jealousy  Computer Safety:  Assessment - Baseline Online Bullying |
| Spring 2 | Recount  Comic Strip | Fractions | Meals  Caritas  Change | **Plants**  Seasonal changes | **History of Blackley** |  |  | Design and make a space ship with moving parts to take Beegu back to space | Can you create a poster showing how different technology is used? | Round and Round.  Playing/singing in different styles and learning about those  styles.  Latin and mixed styles. | Rounders | Our World:  Assessment - Baseline  Growing in Our World  Optional:  Hazard watch:  Assessment - Baseline • Is it safe to eat or drink? • Is it safe to play with?  Assessment – Summative  (Y1-3, can be delivered where suitable) |
| Summer 1 | Narrative  Non-chronological Report | Measure | Holidays  Holy Days  Belonging | **Plants**  Seasonal changes |  | **The Local area** | Georgia O'Keeffe  Water Colour Flower Focus |  | Can you communicate with others via email? | Your imagination.  Create your own lyrics.  Mixed styles. | Dance | Relationships and Sex Education |
| Summer 2 | Letter  Narrative w/ Setting Description | Geometry | Holidays & Holy Days  Neighbours | **Animals Including Humans** | Explorers through history (N Armstrong and C Columbus) |  | Andy Warhol Pop Art | . | Can you create an internet safety poster? | Reflect, rewind and replay.  Revision and deciding what to perform. Listen to Western  Classical Music. The language of music. | Hockey | Relationships and Sex Education |
| Enrichment |  |  |  |  |  |  |  |  |  |  |  |  |