
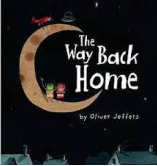



<p style="text-align: center;"><u>Personal, Social & Emotional</u></p> <ul style="list-style-type: none"> • Persevering to reach our goals • Resolving conflict ourselves • Learning to recognise the feelings of characters in stories • Saying what we are good at and what we need to practise • Taking turns in games and activities without an adult present and offering to share toys • Communicating to others how they have made them feel • Tidying up the classroom without the support of an adult 	<p style="text-align: center;"><u>Physical Development</u></p> <ul style="list-style-type: none"> • Learning different types of balances • Using scissors to cut straight and curved lines • Using tweezers to pick up objects • Using a knife and fork correctly • Holding a pencil using a tripod grip • Throwing a ball/ beanbag at a given target • Catching smaller items from a longer distance • Walking, running, climbing, crawling, hopping, jumping and skipping with increasing control 	<p style="text-align: center;"><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Retelling short stories • Creating our own stories using 'Tales Toolkit' • Reciting rhymes, poems and songs independently • Using new vocabulary such as: transport, ferry, engine, propeller, steam, electric, bus, aeroplane, train, hot air balloon, skateboard, bicycle, helicopter, old, new, past, present, similar, different, now, then, once, memory • Talking about the similarities and differences between different types of transport, including those from the past
<p style="text-align: center;"><u>Literacy</u></p> <ul style="list-style-type: none"> • Creating stories using Tales Toolkit • Repeating words and phrases from familiar stories • Reading multi-syllabic words • Recognising the Red Words: I, the, to, no, of, go, my, he, me, for, she, we, was, your, said, you, be, are, like, all, they, her • Reading simple sentences • Using language such as "Once upon a time...", 'Suddenly...', 'First/ Next/ Then...' to create and tell stories • Writing sentences using a full stop and a capital letter • Writing non-fiction texts about vehicles 	<div style="text-align: center;">  <p>ST CLARE'S R.C PRIMARY SCHOOL CURRICULUM OVERVIEW Reception Summer 2 2021-22</p> <p>'To Infinity and Beyond'</p> <p>Main texts: The Way Back Home  The Great Balloon Hullabaloo </p> <p>Linked texts: Astro Girl, Toys in Space, Wacky Races, If I Built a Car, You Can't Take an Elephant on the Bus, On the Moon</p> </div>	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> • Learning number bonds to 5 & 10 off by heart, including subtraction facts e.g. 6+4=10, 4+6=10, 10-6=4, 10-4=6 • Solving number problems based on familiar stories • Making maps based on stories • Investigating relationships between number and shapes • Making ABBC patterns e.g. blue, red, red, green, blue, red, red, green
<p style="text-align: center;"><u>Understanding of the World</u></p> <ul style="list-style-type: none"> • Looking at similarities and differences between transport in the past and now • Looking at timelines • Discussing seasonal changes • Learning about Neil Armstrong • Learning about our solar system 	<p style="text-align: center;"><u>Religious Education</u></p> <ul style="list-style-type: none"> • Learning about baptism and artefacts that are used such as: white gown, Baptismal candle, white shawl • Learning about Pentecost and Good News 	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Drawing simple pictures from memory • Talking about how we made something • Learning about Peter Thorpe and copying his style of space art
<p><u>Enrichment Opportunities</u></p>	<ul style="list-style-type: none"> • Visit the Museum of Transport Greater Manchester. 	<ul style="list-style-type: none"> • Visit the Science and Industry Museum