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| **PRORITY AREA** | **TARGETS** | **PERFORMANCE INDICATORS** |
| KS 1 and KS 2 | Accelerate boys’ progress in reading, writing and maths in KS1 and KS2.  Improve the achievement of disadvantaged pupils in reading, writing and maths. | Boys’ progress is between 3.2 and 3.5 points in both key stages in reading, writing and maths by July 2019.  Boy-girl attainment gaps to be in line with national.  Progress of disadvantaged pupils is at least 3 points in all subjects.  The attainment of disadvantaged pupils is more in line with others.  20% of disadvantaged pupils make progress of at least 4 points over the year. |
| EYFS | Close the gap between the attainment of boys and girls in reading, writing and maths. | Boys’ reading, writing and maths attainment is at least 70%. |
| SCIENCE | Develop an effective investigation culture in each year group by July 2019.  The leadership of science is good with outstanding features by July 2019.  The teaching of science is at least good by July 2019. | Pupils’ books and observations evidence each class working scientifically and using relevant scientific vocabulary.  Pupils’ books show clear evidence of attainment and progress that is at least good in all year groups.  Leaders establish a clear vision and a culture of high expectation and source training and development that teachers subsequently endorse.  Teachers are more confident and creative in their approaches.  Assessment for science is accurate and it informs planning for lessons. |
| Phonics | Close the gaps between the attainment of boys and girls in phonics in EYFS and KS1. | Identified gaps in Y1 and Y2 close significantly by July 2019. |
| ART | Improve standards of teaching and learning in art. | Achieve Artsmark Silver by July 2019.  All observed lessons are at least good.  Portfolios of work evidence clear progression and all outcomes are at or above the expected standards. |
| LEADERSHIP | Secure effective leadership for the longer term through succession planning and staff development. | Governors have a good range of options to appoint from within for significant leadership posts in spring 2020. |

**OVERVIEW OF SCHOOL IMPROVEMENT GOALS FOR 2018-19**