

Religion	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<ol style="list-style-type: none"> 1. Families 1 2. Judaism 3. Saying sorry 8 	<ol style="list-style-type: none"> 1. Belonging 2. Judaism 3. Rules 	<ol style="list-style-type: none"> 1. Homes 2. Judaism 3. Choices 	<ol style="list-style-type: none"> 1. People 2. Judaism 3. Building Bridges 	<ol style="list-style-type: none"> 1. Ourselves 2. Judaism 3. Freedom and responsibility 	<ol style="list-style-type: none"> 1. Loving 2. Judaism 3. Healing
Enquiry Question	<ol style="list-style-type: none"> 1. How do families show love and care? 2. N/A 3. How do you feel when you make a good choice? Why? 	<ol style="list-style-type: none"> 1. Why are some beginnings easy and some difficult? 2. N/A 3. Why is it good to say sorry? 	<ol style="list-style-type: none"> 1. How is God present in my life? 2. N/A 3. How is God present in my life? 	<ol style="list-style-type: none"> 1. Why are some beginnings easy and some difficult? 2. N/A 3. How can bridges between people be built? 	<ol style="list-style-type: none"> 1. What makes me unique? 2. N/A 3. How can rules bring freedom? 	<ol style="list-style-type: none"> 1. How can I love people I don't like? 2. N/A 3. Why do people give time and commitment for caring for others?
Autumn 2	<ol style="list-style-type: none"> 1. Saying sorry 8 2. Hinduism 3. Waiting 3 4. Caritas 	<ol style="list-style-type: none"> 1. Rules 2. Hinduism 3. Preparation 4. Caritas 	<ol style="list-style-type: none"> 1. Choices 2. Judaism 3. Visitors 4. Caritas 	<ol style="list-style-type: none"> 1. Building bridges 2. Judaism 3. Gift 4. Caritas 	<ol style="list-style-type: none"> 1. Freedom and responsibility 2. Sikhism 3. Hope 4. Caritas 	<ol style="list-style-type: none"> 1. Healing 2. Islam 3. Expectations 4. Caritas
Enquiry Question	<ol style="list-style-type: none"> 1. How do you feel when you make a good choice? Why? 2. N/A 3. Is waiting always difficult? 	<ol style="list-style-type: none"> 1. Why is it good to say sorry? 2. N/A 3. Do we need to prepare? Why? 	<ol style="list-style-type: none"> 1. How is God present in my life? 2. N/A 3. Are visitors always welcome? 	<ol style="list-style-type: none"> 1. 3. How can bridges between people be built? 2. N/A 3. What's so special about gifts? 	<ol style="list-style-type: none"> 1. 3. How can rules bring freedom? 2. N/A 3. What does it mean to live in hope? 	<ol style="list-style-type: none"> 1. 3. Why do people give time and commitment for caring for others? 2. N/A 3. Should we have expectations in life?
Spring 1	<ol style="list-style-type: none"> 1. Special people 4 2. Meals 5 	<ol style="list-style-type: none"> 1. Books 2. Thanksgiving 	<ol style="list-style-type: none"> 1. Journeys 2. Listening and sharing 	<ol style="list-style-type: none"> 1. Community 2. Giving and receiving 	<ol style="list-style-type: none"> 1. Mission 2. Memorial Sacrifice 	<ol style="list-style-type: none"> 1. Sources 2. Unity
Enquiry Question	<ol style="list-style-type: none"> 1. What makes a person special? 2. What makes someone's meal special? 	<ol style="list-style-type: none"> 1. Why do we need books? 2. Why is it important to say thank you? 	<ol style="list-style-type: none"> 1. Is life a journey? 2. What does your home mean to you? 	<ol style="list-style-type: none"> 1. What makes a community? 2. Why is giving and receiving important in any group? 	<ol style="list-style-type: none"> 1. Do we all have a mission in life? 2. How can we keep important memories alive? 	<ol style="list-style-type: none"> 1. Are all books enriching? 2. What makes unity between people?
Spring 2	<ol style="list-style-type: none"> 1. Meals 	<ol style="list-style-type: none"> 1. Thanksgiving 	<ol style="list-style-type: none"> 1. Listening and 	<ol style="list-style-type: none"> 1. Giving and 	<ol style="list-style-type: none"> 1. Memorial Sacrifice 	<ol style="list-style-type: none"> 1. Unity

RE NURSERY	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
FOCUS	<ol style="list-style-type: none"> 1. Myself 2. Judaism 3. Friends 	<ol style="list-style-type: none"> 1. Friends 2. Buddhism 3. Birthdays 	<ol style="list-style-type: none"> 1. Celebrating 2. Gathering 	<ol style="list-style-type: none"> 1. Gathering 2. Growing 	<ol style="list-style-type: none"> 1. Welcome 2. Good News 	<ol style="list-style-type: none"> 1. Good News 2. God's wonderful world
QUESTION	<ol style="list-style-type: none"> 1. How do I know God loves me? 2. N/A 3. How can you be a good friend? 	<ol style="list-style-type: none"> 1. How can you be a good friend? 2. N/A 3. Why do we celebrate birthdays? 	<ol style="list-style-type: none"> 1. What and why do we celebrate? 2. Why do we gather? 	<ol style="list-style-type: none"> 1. Why do we gather? 2. What do plants need to grow? 	<ol style="list-style-type: none"> 1. How do we show people that they are welcomed? 2. What is good news? 	<ol style="list-style-type: none"> 1. What is good news? 2. Why is looking after the Earth important?
KEY KNOWLEDGE	<ol style="list-style-type: none"> 1. Talk about their feelings Talk about being known and called by their name Know God loves them 2. Know about Chanukah 3. 	<ol style="list-style-type: none"> 1. 2. Know about the story of the Lotus flower 3. Begin to recognise the Christmas story Begin to recognise the Advent wreath, crib and other signs indicate the approach of Christmas 	<ol style="list-style-type: none"> 1. Begin to recognise the story of Mary and Joseph taking Jesus to the Temple. Begin to recognise that the church/parish family celebrate in particular ways. 2. Recognise the story of Jesus with the children as a religious story. Begin to recognise the phrases "The Lord be with you." "And with your spirit." Begin to recognise how people gather together to share the stories of God's love at Mass. Begin to talk about their experience of visiting church and listening to God's word. 	<ol style="list-style-type: none"> 1. Recognise the story of Jesus with the children as a religious story. Begin to recognise the phrases "The Lord be with you." "And with your spirit." Begin to recognise how people gather together to share the stories of God's love at Mass. Begin to talk about their experience of visiting church and listening to God's word. 2. Begin to recognise the stories of Good Friday and Easter Sunday as religious stories. Begin to recognise the Cross, the words of the Sign of the Cross and the Easter garden. 	<ol style="list-style-type: none"> 1. Recognise some religious signs and symbols used in Baptism 2. Begin to recognise the Pentecost story as a religious story. Begin to recognise that Christians are happy at Pentecost and go to church to celebrate the Good News. Begin to talk about how they feel when they hear the Good News. 	<ol style="list-style-type: none"> 1. 2. Begin to recognise the Pentecost story as a religious story. Begin to recognise that Christians are happy at Pentecost and go to church to celebrate the Good News. Begin to talk about how they feel when they hear the Good News. Begin to say what they wonder about Pentecost Day and the Holy Spirit. 2. Recognise that people want to take care of the world and share with others because they believe that God said, "Take care of my world!" Say what they wonder about and how we can all work together to care for the world
TEXT	<ol style="list-style-type: none"> 1. Isaiah 43. 1-2, Psalm 131 2. N/A 	<ol style="list-style-type: none"> 1. Mark 6.6-7, John 13. 34-35 2. Buddah and the Lotus 	<ol style="list-style-type: none"> 1. Luke 2.22 2. Mark 10.13-16 	<ol style="list-style-type: none"> 1. Mark 10.13-16 2. John 13.34-35, John 19. 35-37, Luke 2. 51-52 	<ol style="list-style-type: none"> 1. Colossians 3.4 2. Acts 2.1-4 	<ol style="list-style-type: none"> 1. Colossians 3.4 2. Genesis 1.3, 9, 20, 24-26

RE Reception	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
FOCUS	<ol style="list-style-type: none"> 1. Myself 2. Judaism 3. Friends 	<ol style="list-style-type: none"> 1. Friends 2. Buddhism 3. Birthdays 	<ol style="list-style-type: none"> 1. Celebrating 2. Gathering 	<ol style="list-style-type: none"> 1. Gathering 2. Growing 	<ol style="list-style-type: none"> 1. Welcome 2. Good News 	<ol style="list-style-type: none"> 1. Good News 2. God's wonderful world
QUESTION	<ol style="list-style-type: none"> 1. How do I know God loves me? 2. N/A 3. How can you be a good friend? 	<ol style="list-style-type: none"> 1. How can you be a good friend? 2. N/A 3. Why do we celebrate birthdays? 	<ol style="list-style-type: none"> 1. What and why do we celebrate? 2. Why do we gather? 	<ol style="list-style-type: none"> 1. Why do we gather? 2. What do plants need to grow? 	<ol style="list-style-type: none"> 1. How do we show people that they are welcomed? 2. What is good news? 	<ol style="list-style-type: none"> 1. What is good news? 2. Why is looking after the Earth important?
KEY KNOWLEDGE	<ol style="list-style-type: none"> 1. Talk about their feelings Talk about being known and called by their name Know that Jesus loves them Recognise some phrases from the Psalms concerning God's love 2. Know about Chanukah Know the story of Rama and Sita 3. 	<ol style="list-style-type: none"> 1. 2. Know about the story of Buddah Know the story of the Monkey King 3. Begin to recognise the Christmas story Begin to recognise the Advent wreath, crib and other signs indicate the approach of Christmas Begin to use and develop a vocab of religious words and phrases 	<ol style="list-style-type: none"> 1. Begin to recognise the story of Mary and Joseph taking Jesus to the Temple. Begin to recognise some of the elements and words used in church celebrations. Begin to recognise that the church/parish family celebrate in particular ways. 2. Recognise the story of Jesus with the children as a religious story. Begin to recognise the phrases "The Lord be with you." "And with your spirit." Begin to recognise the Lectern and know how it is used. Begin to recognise how people gather together to share the stories of God's love at Mass. Begin to talk about their experience of visiting church and listening to God's word. 	<ol style="list-style-type: none"> 1. Recognise the story of Jesus with the children as a religious story. Begin to recognise the phrases "The Lord be with you." "And with your spirit." Begin to recognise the Lectern and know how it is used. Begin to recognise how people gather together to share the stories of God's love at Mass. Begin to talk about their experience of visiting church and listening to God's word. 2. Begin to recognise the stories of Good Friday and Easter Sunday as religious stories. Begin to recognise the Cross, the words of the Sign of the Cross and the Easter garden. Begin to recognise that Christians try to 'grow more like Jesus' particularly during Lent. 	<ol style="list-style-type: none"> 1. Recognise some religious signs and symbols used in Baptism Use some religious words and phrases from the Rite of Baptism 2, Begin to recognise the Pentecost story as a religious story. Begin to use and recognise some religious words such as Pentecost, Good News, alleluia, Easter, Holy Spirit. Begin to recognise that Christians are happy at Pentecost and go to church to celebrate the Good News. 	<ol style="list-style-type: none"> 1. Begin to recognise the Pentecost story as a religious story. Begin to use and recognise some religious words such as Pentecost, Good News, alleluia, Easter, Holy Spirit. Begin to recognise that Christians are happy at Pentecost and go to church to celebrate the Good News. Begin to talk about how they feel when they hear the Good News. Begin to say what they wonder about Pentecost Day and the Holy Spirit. 2 Recognise some words and phrases from the Psalms. Recognise that people want to take care of the world and share with others because they believe that God said, "Take care of my world!" Say what they wonder about and how we can all work together to care for the world
TEXT	1. Isaiah 43. 1-2, Psalm	1. Mark 6.6-7, John13. 34-	1. Luke 2.22	1. Mark 10.13-16	1. Colossians 3.4	1. Colossians 3.4

RE Y1	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
FOCUS	<ol style="list-style-type: none"> Families Judaism Being Sorry 	<ol style="list-style-type: none"> Being Sorry Hinduism Waiting 	<ol style="list-style-type: none"> Special people Meals 	<ol style="list-style-type: none"> Meals Change 	<ol style="list-style-type: none"> Belonging Holidays and Holy days 	<ol style="list-style-type: none"> Holidays and Holy Days Neighbours
QUESTION	<ol style="list-style-type: none"> How do families show love and care N/A How do you feel when you make a good choice? Why? 	<ol style="list-style-type: none"> How do you feel when you make a good choice? Why? N/A Is waiting always difficult? 	<ol style="list-style-type: none"> What makes a person special? What makes someone's meal special? 	<ol style="list-style-type: none"> What makes someone's meal special? How and why have you changed since you were a baby 	<ol style="list-style-type: none"> How can we help others to feel like they belong? How does the Holy Spirit help and guide us in our lives? 	<ol style="list-style-type: none"> How does the Holy Spirit help and guide us in our lives? What makes a good neighbour?
KEY KNOWLEDGE	<ol style="list-style-type: none"> Recognise the Bible stories concerning God's love. Retell some of the psalms and some of Jesus' childhood stories. Recognise the story of Abraham and Moses. Think about why Jewish people act in different ways. Wonder why Pharaoh acted as he did. Recognise the story of Levi and Zaccaheus. Recognise some religious vocabulary. Know that people say sorry because they follow Jesus. 	<ol style="list-style-type: none"> Recognise the story of Levi and Zaccaheus. Recognise some religious vocabulary. Know that people say sorry because they follow Jesus. Recognise some Hindu artefacts. Think about why Hindus act in different ways. Wonder about Raksha Bandan. Recognise the Nativity story and the Angel Gabriel's part in it. Recognise the Advent wreath and begin to understand its symbolism. Know why people go to church at Christmas. Talk about what Christmas means to them and why it's important. 	<ol style="list-style-type: none"> Recognise the story of the Presentation of Jesus. Know how mass is celebrated. Know how we help each other in the parish family. Talk about our beliefs. Know why people are special. Recognise and retell the story of the Last Supper. Use religious words to describe what happens in Mass. Talk about which meals are special to me and why. 	<ol style="list-style-type: none"> Recognise and retell the story of the Last Supper. Use religious words to describe what happens in Mass. Talk about which meals are special to me and why. Recognise and retell the stories of Easter. Recognise the symbols of the Holy days in Easter. Recognise that people use Lent to make a new start. 	<ol style="list-style-type: none"> Use religious words to describe the actions and symbols used in the Baptism ritual. Know that Baptism is the beginning of life in the church family. Ask questions about baptism and becoming a Christian. Know that questions can be difficult to answer. Recognise what a holy day is. Recognise and retell the story of Pentecost. Recognise the symbols of the Holy Spirit. Describe how the Holy Spirit is a helper and guide. 	<ol style="list-style-type: none"> Recognise what a holy day is. Recognise and retell the story of Pentecost. Recognise the symbols of the Holy Spirit. Describe how the Holy Spirit is a helper and guide. Know that everyone is your neighbour and loved by God. Retell stories about Jesus and his friends. Know that people are fair to others because they believe in their religion.
TEXT	<ol style="list-style-type: none"> Psalm 63. 6-9 Psalm 16: 7-9 Psalm 28.6-8 Luke 12.27-30 Exodus 2-40 	<ol style="list-style-type: none"> Isaiah 58.9-11 Luke 5.27-11 Luke 19.1-10 John 13.34-35 N/A 	<ol style="list-style-type: none"> Luke 2.23-40 Luke 2.41-52 Luke 22.19-20 	<ol style="list-style-type: none"> Luke 22.19-20 	<ol style="list-style-type: none"> Mark 10.13-16 John 14.26 John 13.33 Acts 2.1-4 	<ol style="list-style-type: none"> John 14.26 John 13.33 Acts 2.1-4 Psalm 18 1-5

RE Y2	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
FOCUS	<ol style="list-style-type: none"> 1. Beginnings 2. Judaism – at Home 3. Rules 	<ol style="list-style-type: none"> 1. Rules 2. Hinduism 3. Preparations 	<ol style="list-style-type: none"> 1. Books 2. Thanksgiving 	<ol style="list-style-type: none"> 1. Thanksgiving 2. Opportunities 	<ol style="list-style-type: none"> 1. Signs and Symbols 2. Spread the Word 	<ol style="list-style-type: none"> 1. Spread the Word 2. Treasures
QUESTION	<ol style="list-style-type: none"> 1. Why are some beginnings difficult and some difficult? 2. N/A 3. Why is it good to say sorry? 	<ol style="list-style-type: none"> 1. Why is it good to say sorry? 2. N/A 3. Do we need to prepare? Why? 	<ol style="list-style-type: none"> 1. Why do we need books? 2. Why is it important to say thank you? 	<ol style="list-style-type: none"> 1. Why is it important to say thank you? 2. How does each day offer new opportunities for doing good? 	<ol style="list-style-type: none"> 1. How can Christians keep the light of Christ in their lives? 2. What responsibilities are involved in passing on messages? 	<ol style="list-style-type: none"> 1. What responsibilities are involved in passing on messages? 2. What is most precious to me? Why?
KEY KNOWLEDGE	<ol style="list-style-type: none"> 1. Recognise and retell the Creation Story Use religious language to recognise and describe types of prayer Describe how people are kind and loving because God made them Wonder about God’s wonderful world 2. Use religious vocab to talk about Shabbat Describe what Jewish people do on Shabbat Think about Jewish beliefs in relation to Shabbat Think about why Shabbat is important to Jewish people and not others 3. Recognise Peter’s story Use religious words to describe the signs used in the Sacrament of Reconciliation 	<ol style="list-style-type: none"> 1. Recognise Peter’s story Use religious words to describe the signs used in the Sacrament of Reconciliation 2. Know about Mandirs. Think about why Hindus act in different ways Wonder about the festival of Diwali 3. Retell the Annunciation and Nativity Use religious words to describe how we prepare for Christmas Describe what Christians do at Christmas Think about why Christmas is important to some people and not others? 	<ol style="list-style-type: none"> 1. Respond to questions about feelings concerning different books used at school and home Discuss why we need books and whether they are important. 2. Retell the story of the Last Supper Use religious vocabulary concerning the Eucharist to show how Catholics give thanks to God. Describe how Catholics try to live what they have experienced in mass in their daily lives? 	<ol style="list-style-type: none"> 1. Retell the story of the Last Supper Use religious vocabulary concerning the Eucharist to show how Catholics give thanks to God. Describe how Catholics try to live what they have experienced in mass in their daily lives? 2. Retell the Easter story Use religious words to describe the actions and symbols of Lent and Holy Week Describe some ways Christians use Lent to help others. 	<ol style="list-style-type: none"> 1. Use religious words and phrases to describe some actions and symbols used in baptism Describe some ways in which Christians live as followers of the light of Christ. 2. Recognise and retell the story of Pentecost Recognise how the disciples changed through the power of the Holy Spirit Recognise how the Holy Spirit helps Christians Wonder about Jesus’ new life and the Holy Spirit Describe how Christians spread the Good News of Jesus in their lives 	<ol style="list-style-type: none"> 1. Recognise and retell the story of Pentecost Recognise how the disciples changed through the power of the Holy Spirit Recognise how the Holy Spirit helps Christians Wonder about Jesus’ new life and the Holy Spirit Describe how Christians spread the Good News of Jesus in their lives 2. Make links between religious stories about creation and treasuring our world and religious beliefs Give reasons for why believers do different things to help treasure God’s world.
TEXT	<ol style="list-style-type: none"> 1. Genesis 1.3, 9, 20, 24-26 Psalm 8.3-11 Psalm 139.14-18 Psalm 19.1-5 	<ol style="list-style-type: none"> 1. John 15.12 2. N/A 3. Isaiah 9.2, 6 Luke 1. 26-45 Luke 2. 1-20 	<ol style="list-style-type: none"> 1. Matthew 3.13-17 2. Luke 22.19-20 	<ol style="list-style-type: none"> 1. Luke 22.19-20 2. Mark 11.1-11 Mark 15.16-21 John 13.4-15 	<ol style="list-style-type: none"> 1. N/A 2. Luke 24.1-9, 48-52 Acts 2. 1-4 1 Thessalonians 4.13-14, 18 	<ol style="list-style-type: none"> 1. 1. Luke 24.1-9, 48-52 Acts 2. 1-4 1 Thessalonians 4.13-14, 18 John 13.33 John 14.18, 15, 26

Religion Y3	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
FOCUS	<ol style="list-style-type: none"> Homes Judaism Choices 	<ol style="list-style-type: none"> Choices Judaism Visitors 	<ol style="list-style-type: none"> Journeys Listening and sharing 	<ol style="list-style-type: none"> Listening and Sharing Giving All 	<ol style="list-style-type: none"> Promises Energy 	<ol style="list-style-type: none"> Energy Special Places
QUESTION	<ol style="list-style-type: none"> How is God present in my life? N/A How is God present in my life? 	<ol style="list-style-type: none"> How is God present in my life? N/A Are visitors always welcome? 	<ol style="list-style-type: none"> Is life a journey? What does your home mean to you? 	<ol style="list-style-type: none"> What does your home mean to you? What does it mean to give yourself to others? 	<ol style="list-style-type: none"> How can we help others to keep their promises? How does the Holy Spirit inspire Christians? 	<ol style="list-style-type: none"> How can we help others to keep their promises? Why are some places special to different people?
KEY KNOWLEDGE	<p>Retell some advice offered by Paul about families Describe ways Christians live as people of God Give reasons about why Christians should try to love one another Make links between scripture and the belief that God can make a difference in everyday life through His love.</p> <p>2. Link the story of Chanukkah to the synagogue. Give reasons for actions taken by Jewish believers in the synagogue Think about Jewish beliefs in relation to the Synagogue. Compare my place of worship to the Synagogue.</p> <p>3. Retell the stories of the Prodigal Son and 2 Sons Use religious words to describe apologising and reconciliation Give reasons about why Christians make good</p>	<ol style="list-style-type: none"> Retell the stories of the Prodigal Son and 2 Sons Use religious words to describe apologising and reconciliation Give reasons about why Christians make good choices and follow Jesus Know some symbols of Shabbat Think about why Jewish people act in different ways. Know the significance of the Hannukah Link the nativity to the belief that Jesus is the Son of God Use religious language to give reasons for using the Jesse tree Give reasons why we prepare for Jesus' coming Make links between why people celebrate Christmas and the belief that Jesus is the Son of God Compare my beliefs about Christmas to other people's beliefs. 	<ol style="list-style-type: none"> Make links between some stories and what Christians believe Use religious vocab to say why Christians celebrate some feasts Talk about beliefs and compare to other beliefs Compare own ideas of how people deal with sad situations to other ideas. Use religious words to give reasons for actions and words used during the celebration of the Eucharist Give reasons why Christians want to share God's love with others 	<ol style="list-style-type: none"> Use religious words to give reasons for actions and words used during the celebration of the Eucharist Give reasons why Christians want to share God's love with others Make links between some stories and how Christians think they can act Give reasons given by Christians for being kind and generous during Lent 	<ol style="list-style-type: none"> Use religious words to give reasons for actions and words used in Baptisms Give reasons for the promises made at Baptism and how Christians live as followers of the light of Christ Retell the story of the Ascension and Pentecost Use RE words to describe what happened at Pentecost Describe how Christians live when they use the gifts of the Holy Spirit Make links between Pentecost and beliefs in the power of the Holy Spirit Give reasons for the love Christians show because they are inspired by the Holy Spirit 	<ol style="list-style-type: none"> Retell the story of the Ascension and Pentecost Use RE words to describe what happened at Pentecost Describe how Christians live when they use the gifts of the Holy Spirit Make links between Pentecost and beliefs in the power of the Holy Spirit Give reasons for the love Christians show because they are inspired by the Holy Spirit Use religious words to give reasons for why Christians go on pilgrimages Give reasons for why Christians should care about the world.

Religion Y4	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
FOCUS	<ol style="list-style-type: none"> 1. People 2. Judaism 3. Building Bridges 	<ol style="list-style-type: none"> 1. Building bridges 2. Judaism 3. Gift 4. Caritas 	<ol style="list-style-type: none"> 1. Community 2. Giving and receiving 	<ol style="list-style-type: none"> 1. Giving and receiving 2. Caritas 3. Self-discipline 	<ol style="list-style-type: none"> 1. Called 2. New Life 	<ol style="list-style-type: none"> 1. New Life 2. God's People
QUESTION	<ol style="list-style-type: none"> 1. Why are some beginnings easy and some difficult? 2. N/A 3. How can bridges between people be built? 	<ol style="list-style-type: none"> 1. 3. How can bridges between people be built? 2. N/A 3. What's so special about gifts? 	<ol style="list-style-type: none"> 1. What makes a community? 2. Why is giving and receiving important in any group? 	<ol style="list-style-type: none"> 1. Why is giving and receiving important in any group? 2. N/A 3. How will self-discipline help me grow and reach my potential? 	<ol style="list-style-type: none"> 1. How do people respond to being called? 2. How can good news change the way you feel? 	<ol style="list-style-type: none"> 1. <i>How do people respond to being called?</i> 2. <i>What makes a person do extraordinary things?</i>
KEY KNOWLEDGE	<ol style="list-style-type: none"> 1. Retell some stories about Jesus' family Describe some ways Bible characters live their lives Make links between stories and what people believe about Jesus and God Give reasons for some actions by believers – Ruth Describe and show understanding of roots of Jesus' human family Describe what Christians believe about how God leads and guides people 2. Use religious terms to talk about the importance of a Bat Mitzvah for Jewish children. Show an understanding of how celebrating the Torah and a Bat Mitzvah shapes Jews' lives Understand why Jews prepare for the Bat/Bar Mitzvah through the Torah 	<ol style="list-style-type: none"> 1. Describe the scripture of living by God's rules and asking forgiveness Understand how belief in freedom and responsibility of living by God's law shapes lives Engage with questions about life thinking of freedom and responsibility we have through God's laws 2. Know some symbols of Jewish worship Think about why Jewish people act in different ways Know the significance of the a Bat Mitzvah . 3. Talk about the birth of Jesus and say what it means for Christians Use RE terms to show an understanding of Isaiah's prophecy Show understanding of how Advent shapes our lives Understand why Christians prepare for Jesus' birth 	<ol style="list-style-type: none"> 1. Link actions of the apostles to people who are called to serve God Use RE vocab to talk about what happens at a funeral Give reasons why people serve a parish Show how own and others' decisions about being involved in a community are informed by beliefs Compare ideas about joining in with a community 2. Make links to show how feelings about giving and receiving affect our behaviour Compare ideas about giving and receiving to other people's 	<ol style="list-style-type: none"> 1. Make links to show how feelings about giving and receiving affect our behaviour Compare ideas about giving and receiving to other people's 2. 3. Make links between stories and beliefs Use RE vocab to show an understanding of the stories of Holy Week Understand how Christians' belief in Holy Week shapes our lives. 	<ol style="list-style-type: none"> 1. Make links between scripture and the call to holiness Give reasons why Christians respond to God's call 2. Retell stories about the events and people connected to Pentecost Use RE vocab to describe the events of Pentecost Describe how the postles spread the Good News through the power of the Holy Spirit Give reasons why the apostles spread the Good News and reasons for the actions of Peter, John and Paul Make links between Pentecost and the Christian belief in the new life of the Easter message through the power of the Holy Spirit 	<ol style="list-style-type: none"> 1. Retell stories about the events and people connected to Pentecost Use RE vocab to describe the events of Pentecost Describe how the postles spread the Good News through the power of the Holy Spirit Give reasons why the apostles spread the Good News and reasons for the actions of Peter, John and Paul Make links between Pentecost and the Christian belief in the new life of the Easter message through the power of the Holy Spirit 2. Describe and show that I understand the scripture about looking after God's World Understand how scripture has shaped some people's lives.

RE Y5	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
FOCUS	<ol style="list-style-type: none"> 1. Ourselves 2. Judaism 3. Freedom and responsibility 	<ol style="list-style-type: none"> 1. Freedom and responsibility 2. Sikhism 3. Hope 4. Caritas 	<ol style="list-style-type: none"> 1. Mission 2. Memorial Sacrifice 	<ol style="list-style-type: none"> 1. Giving and receiving 2. Sacrifice 	<ol style="list-style-type: none"> 1. Life Choices 2. Transformation 	<ol style="list-style-type: none"> 1. Transformation 2. Stewardship
QUESTION	<ol style="list-style-type: none"> 1. What makes me unique? 2. N/A 3. How can rules bring freedom? 	<ol style="list-style-type: none"> 1. 3. How can rules bring freedom? 2. N/A 3. What does it mean to live in hope? 	<ol style="list-style-type: none"> 1. Do we all have a mission in life? 2. How can we keep important memories alive? 	<ol style="list-style-type: none"> 1. Why is giving and receiving important in any group? 2. How will self-discipline help me grow and reach my potential? 	<ol style="list-style-type: none"> 1. What is important for friendships to thrive? Why are they important? 2. How can the Holy Spirit transform our lives? 	<ol style="list-style-type: none"> 1. What is important for friendships to thrive? Why are they important? 2. How can I be a steward of creation?
KEY KNOWLEDGE	<ol style="list-style-type: none"> 1. Make links between Paul's words and Christian belief in peace Give reasons why Christians believe in peace Describe, using the scripture, the experience of being made in the image of God Show an understanding of how the call to be Holy shapes lives 2. Link Pesach to the scriptures about Passover Describe and explain the meaning and purpose of Pesach. Explain how Jews' beliefs in Pesach influence Jewish families today Explain what Jews believe about the importance of Pesach and remembering their history. 3. Give reasons for RE actions used during 	<ol style="list-style-type: none"> 1. Give reasons for RE actions used during Reconciliation Give reasons why believers ask forgiveness of others and forgive those who hurt them Make links to show how feelings and beliefs about reconciliation affect their behaviour and that of others 2. Recognise the symbols of the 5Ks Think about why Sikhs act in different ways. Know about Guru Granth Sahib Wonder about the Vaisakhi 3. Link belief of the incarnation to the relevant scripture Describe and explain the meaning and purpose of Advent Identify similarities and differences in people's responses to the idea of hope 	<ol style="list-style-type: none"> 1. Link scripture to understanding of Christian values Use religious vocab Understand why Christians want to share Jesus' mission and do it in different ways Write how religion affects life and work within a community and Diocese. 2. Make links to show how feelings and beliefs about memories affect people's behaviour Show how my own and others' decisions about memories are formed by beliefs and values 	<ol style="list-style-type: none"> 1. Make links to show how feelings and beliefs about memories affect people's behaviour Show how my own and others' decisions about memories are formed by beliefs and values 2. Describe and show some understanding of different stories, beliefs and ideas and feelings about the sacrifice of Jesus and his resurrection and make links. Use RE vocab to show an understanding of the Holy Week stories Understand how belief in Jesus' sacrifice and resurrection shapes lives Write about how sacrifice affects lives whilst using examples from the Bible 	<ol style="list-style-type: none"> 1. Describe and show understanding of the religious beliefs and sources about the mission of a Christian and married people Use religious terms to show an understanding of the marriage liturgy and the promises made Show an understanding of how religious beliefs shape the life of married people and those involved as volunteers in the community 2. Give reasons for the actions of Cleopas use religious vocab to give reasons for religious actions and symbols connected to Pentecost Give reasons for actions of Christians inspired by the Holy Spirit make links between scripture and God's gift of the Holy Spirit and forgiveness 	<ol style="list-style-type: none"> 1. Give reasons for the actions of Cleopas use religious vocab to give reasons for religious actions and symbols connected to Pentecost Give reasons for actions of Christians inspired by the Holy Spirit make links between scripture and God's gift of the Holy Spirit and forgiveness

FOCUS	<ol style="list-style-type: none"> 1. Loving 2. Judaism 3. Healing 	<ol style="list-style-type: none"> 1. Healing 2. Islam 3. Expectations 4. Caritas 	<ol style="list-style-type: none"> 1. Sources 2. Unity 	<ol style="list-style-type: none"> 1. Unity 2. Death and New Life 	<ol style="list-style-type: none"> 1. vocation and Commitment 2. Witnesses 	<ol style="list-style-type: none"> 1. Witnesses 2. Common Good
QUESTION	<ol style="list-style-type: none"> 1. How can I love people I don't like? 2. N/A 3. Why do people give time and commitment for caring for others? 	<ol style="list-style-type: none"> 1. 3. Why do people give time and commitment for caring for others? 2. N/A 3. Should we have expectations in life? 	<ol style="list-style-type: none"> 1. Are all books enriching? 2. What makes unity between people? 	<ol style="list-style-type: none"> 1. What makes unity between people? 2. Why does loss and death bring about change? 	<ol style="list-style-type: none"> 1. Why are some people dedicated to the service of others? 2. How do you know when to speak out? 	<ol style="list-style-type: none"> 1. Why are some people dedicated to the service of others? 2. How can we work together to build a more fair and just world?
KEY KNOWLEDGE	<ol style="list-style-type: none"> 1. Make links between the Prodigal Son and God's forgiveness Give reasons for a Christian's love and care Describe, using scripture, God's unconditional love Show understanding of how belief in God's unconditional love shapes lives 2. Link the belief in atonement and forgiveness to different Jewish festivals Debate about issues of forgiveness in relation to Rosh Hashanah and Yom Kippur. Explain how Jews' beliefs in forgiveness and atonement influence Jewish families today Compare Christian attitudes and actions about forgiveness to Jewish practice and belief 3. Identify sources of belief and explain how belief arises about healing, death and heaven 	<ol style="list-style-type: none"> 1. Identify sources of belief and explain how belief arises about healing, death and heaven Describe and explain meaning and purpose of a variety of sacraments offered to the sick and dying Show how beliefs and teaching about sickness and healing give some explanation of the purpose and meaning of life 2. Know the 5 pillars of Islam Think about why Muslims act in different ways. Know about Muhammed Know the significance of the Qu'ran. Recognise the significance of the festival of Id ul Fitre 3. Link belief in the Incarnation to the scripture and to the experiences of different people in the Nativity Explain the meaning of Advent and why we prepare Debate about issues like hope and poverty and discuss why people have 	<p>Identify and explain how RE beliefs are inspired by the Bible Identify similarities and differences between peoples' responses to the story of God's love because of their beliefs Demonstrate how the belief that the Bible is inspired by the Word of God gives some explanation for the purpose of human life.</p> <ol style="list-style-type: none"> 2. Identify scripture which explains Catholic beliefs about the Eucharist Use religious terms to show an understanding of different aspects of the Eucharist Show an understanding of how belief in Jesus shapes Christians' lives 	<ol style="list-style-type: none"> 1. Identify scripture which explains Catholic beliefs about the Eucharist Use religious terms to show an understanding of different aspects of the Eucharist Show an understanding of how belief in Jesus shapes Christians' lives 2. Explain where our beliefs about death and resurrection come from Describe and explain the meaning and purpose of different forms of worship on the Holy Days of Easter Demonstrate how beliefs and teaching about death and new life give some explanation of the purpose of human life 	<ol style="list-style-type: none"> 1. Use religious terms to show an understanding of the prayers of consecration and vows made at ordination and profession Use religious terms to show an understanding of how believers shape the lives of Christians through their vocations. Engage with questions of life in the light of religious teaching Explain what beliefs and values inspire and influence me and others to be committed to service and care of others. 2. Make links between scripture and belief in the power of the Holy Spirit Give reasons for the witness of Jesus by believers Show how understanding of belief in the power of the Holy Spirit shapes lives Describe and show understanding of scripture, beliefs, ideas, feelings and experiences of the power of the Holy Spirit in witnessing 	<ol style="list-style-type: none"> 1. Make links between scripture and belief in the power of the Holy Spirit Give reasons for the witness of Jesus by believers Show how understanding of belief in the power of the Holy Spirit shapes lives Describe and show understanding of scripture, beliefs, ideas, feelings and experiences of the power of the Holy Spirit in witnessing to the Good News of Jesus and make links between them. Engage and respond to questions concerning the courage it takes to witness to the Good News of Jesus 2. Explain what beliefs and values inspire and influence me and other people to act justly and fairly. Compare my own and other people's ideas about justice and unfairness.

