



Notes are provided to help you lead the presentation.
Notes in *italics* are for your attention only.

Teach a child to read
and keep that child reading [and talking]
and we will change everything.

And I mean everything.

Jeanette Winterson



Read quote.

We want our children to learn to read as quickly as possible and then to keep on reading – to read widely and often and be a lifelong reader.

Research shows that children who learn to read quickly go on to succeed in school and in life.

Who is Read Write Inc.
Phonics for?

Read question.

Read Write Inc. Phonics

- Nursery – Y2 (KS1)
- Older children who need to ‘catch-up’
- Children new to English

Using *Read Write Inc.* Phonics will ensure all children who come to our school learn to read:

- Nursery – Y1
- Older pupils who have struggled to learn to read and need to ‘catch up’
- EAL pupils
- Children with SEN and dyslexia also learn to read using this programme.

Teaching and learning focuses on what children already know and what they need to learn next in order to make best possible progress - by *stage* not age.

What is Read Write
Inc. Phonics?

Read question.

Systematic approach



Ruth Miskin
Training

Read Write Inc. Phonics is a programme that uses systematic phonics to teach all children to read.

Click – We teach the sounds first – in a specific order.

Click – We then teach your children to blend those sounds together in order to read words

Click – The children read words in the matched Storybooks. Each Storybook is carefully matched to the sounds they can already read - setting them up for success.

Click – We read to children 'real' books'. Once they have learnt to read, they will be able to independently read these books for themselves.

What is systematic
phonics?

Read question.

Phonics

Sounds

Graphemes

The English language is very complex.

Phonics is the method of teaching reading through the identification of sounds and graphemes.

Click. All words are made up of sounds e.g. in 'mat' we have the sounds 'm', 'a', 't'.

Click A grapheme is another name for the letters we use to write the sound. *Write the letters 'm' 'a' 't' in the air as you say the sounds.*

We teach phonics so that your children will have the tools to read any word.

Pure Sounds

Sound pronunciation guide

<https://www.youtube.com/watch?v=TkXcabDUg7Q>



We teach using pure sounds.

We use pure sounds ('m' not 'muh', 's' not 'suh', etc.) so that your child will be able to blend the sounds into words more easily.

Children need to know sounds – not letter names – to read words.

This video of Sylvie – available on the website – demonstrates how to talk in pure sounds. *Play video.*

English alphabetic code

- 44 sounds
- Over 150+ graphemes
- One of the most complex alphabetic codes in the world.

In English we have more than 150 ways to represent 44 sounds, using the 26 letters in the alphabet.

This means we have to group letters together to write some sounds. We call them special friends. *Show with a grapheme such as 'igh'.*

This makes our language one of the most complex in the world!

Speed Sounds chart

Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	ck	dd	gg		g	pp		tt	wh			tch
	ch				ge							

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

We use this Speed Sounds chart in Phonics lessons.

It shows the most common graphemes for each sound.

Each box is a sound box showing different ways to read and write the sound. *Demo the 'f' sound box with examples of words 'fun', 'huff', 'photo' and the 'or' sound box with examples of words 'or', 'door', 'more', 'dawn', 'author'.*

How does Read Write
Inc. use phonics to
teach reading?

Read question.

Simple Speed Sounds

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
k												

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

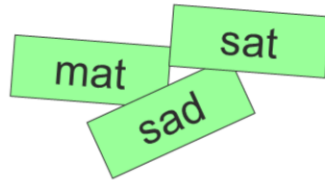
oo	oo	ar	or	air	ir	ou	oy
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Phonics makes learning to read easy for children because we start by teaching them just one way of reading and writing every sound. Here they are on the Simple Speed Sounds chart.

We teach Set 1 sounds first - (sounds as far as a e i o u) and then Set 2 (the shaded sounds ay - oy).

Use MTYT to teach each of the pure sounds to parents.

Blending using Fred Talk



Once the children know the pure sounds, we teach them to blend sounds to read words. We also teach children to spell the words they learn to read.

We use Fred Talk to help children read and spell words. Don't model Fred talk yet (later on in ppt)

Fred Talk



Ruth Miskin
Training

This is Fred.

He is a frog who can only speak in sounds, and we call this Fred Talk. For example 'm' 'a' 't', 'l' 'u' 'n' 'c' 'h'.

He helps children sound out words so they can read and spell.

MTYT some examples with the parents. For example 'm' 'a' 't' mat, 's' 'a' 't' sat.

Click. Fred is our friend!

Complex Speed Sounds chart

Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	ck	dd	gg		g	pp		tt	wh			tch
	ch				ge							

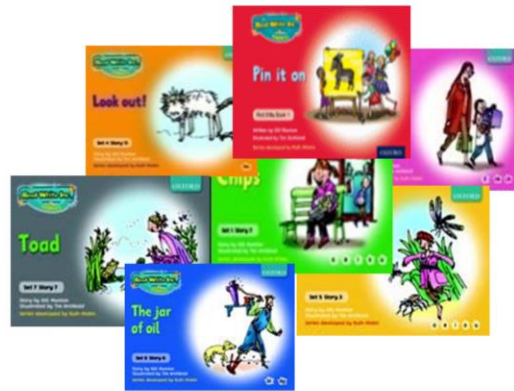
Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Once they can Fred Talk and blend sounds into words from the simple chart, we teach them Set 3 sounds on the complex chart – the other ways of reading and writing each sound so that they can soon read anything.

Storybooks



Alongside learning each set of sounds, they read Storybooks that only contain the sounds and words they can read. This sets them up to succeed in their reading.

We discuss and write about the ideas in these Storybooks.

We also teach children to read common exception words – words like 'said' and 'they'. We call these red words and we say, "You can't read a red."

How does Read Write
Inc. teach spelling?

Read question.

Fred Fingers



We use Fred Fingers to help children sound out words to spell easily.
It means they do not have to memorise lists of spelling words.
It is a tool so they will be able to spell any word.

Demonstrate how to use Fred Fingers.

RWI also helps with letter formation. They have special rhymes for each letter to aid with how to form the letter correctly. – show large cards

How can I help at home?

Read question.

Storytime

- Read *to* your children
- Ask lots of questions and share opinions

You're never too old, too wacky, too wild, to
pick up a book and read to a child.

Dr Seuss

One of the most important things you can do as a parent at home is read higher level texts *to* your child.

This helps develop an enjoyment for stories and the motivation for learning to read themselves.

Ask questions and share opinions about what you read to engage them in discussion, get them thinking about what they read and develop vocabulary.

Click and read.

Talking

Talk to your child as much as possible and ‘feed’ them new and ambitious vocabulary.

“Let’s **eat** our lunch now.”

“Let’s **munch** our lunch now.”

“Let’s **scoff** our lunch now.”

“Let’s **devour** our lunch now!”

You’re looking ... not just... but...

Click through and read examples to parents.

Use ambitious vocabulary with your children and encourage them to use these words for themselves in both their speech and writing. Build interesting sentences with your child.

A rich vocabulary is essential for high levels of comprehension. The more words your child has in his/her head when they come to school, the quicker they will understand when they read, e.g.

“You’re looking pleased... not just pleased but delighted!” (thrilled/ecstatic/euphoric! Etc)

Vocabulary

Enrich conversations through description:

"Look at that rain. It looks like little diamonds sparkling on the window pane!"

Have fun with words and language.

"I'm as hot as a spud in a cooking pot!"

Praise your child for using new words or interesting phrases



Help grow your child's vocabulary by enriching conversations through description.

Click and read examples.

Give other examples if you want to.

Read Write Inc. lessons

Support how your child is learning to read and spell in school.

- Pure sounds
- Fred Talk
- Fred Fingers
- Letter formation rhymes



It really helps to be aware of how your child is learning in the classroom – pure sounds not letter names; Fred Talk when they are reading words and Fred Fingers when they are spelling words.

Encourage your child to discuss their Phonics lessons with you and to read and discuss their storybook with you at home.

We have shared the basics of Read Write Inc. Phonics and how you can help. There are also some online resources that you can access for free. *Click through to next slide.*

Online resources available

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Any other questions



Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo