

**Yearly Curriculum Overview - Reception**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible Themes	<b>Me and My World</b> Ourselves, families, local environment, buildings, countries, people who help us	<b>Let's Celebrate!</b> Bonfire Night, Diwali, Christmas, Weddings, Hanukkah, Eid al-Fitr	<b>Treasure Island</b> Pirates, sea creatures, around the world, explorers, beaches, jungles	<b>Fee Fi Fo Fum!</b> Growing, traditional tales, giants, castles, mythical creatures, minibests	<b>Blast From the Past</b> Toys, dinosaurs, Egyptians, Victorians, Vikings, Romans, 70s, 80s	<b>To Infinity and Beyond</b> Space, transport, holidays & different destinations
Possible WOW Moments	Trip to the letter box Visit from police/ fire engine/ nurse Visit parish church	Autumn walk Post letters to Father Christmas Santa Express – Bury Train	Pirate Day Baby chicks	Trip to the farm Growing plants and vegetables Explore the school grounds	Tea Party/ Teddy Bear's picnic Dress up day Visit Smithills Farm	Crash landing Mobile Planetarium
Special Celebrations	Harvest Festival (Oct) Black History Month (Oct)	Diwali (3 <sup>rd</sup> -5 <sup>th</sup> Nov), Bonfire Night (5 <sup>th</sup> Nov) Remembrance Sunday (14 <sup>th</sup> Nov) Hanukkah (28 <sup>th</sup> Nov-6 <sup>th</sup> Dec) Christmas (25 <sup>th</sup> Dec)	Chinese New Year (1 <sup>st</sup> Feb) Valentine's Day (14 <sup>th</sup> Feb) St Patrick's Day (17 <sup>th</sup> March)	Shrove Tuesday (1 <sup>st</sup> March) Easter (17 <sup>th</sup> April)	St George's Day (23 <sup>rd</sup> Apr) Eid-al Fitr (2 <sup>nd</sup> -3 <sup>rd</sup> May)	Father's Day (19 <sup>th</sup> June)
Communication and Language	Throughout the year children will learn to: <ul style="list-style-type: none"> <li>• Listen to longer stories and be able to answer questions based on what is read to them</li> <li>• Listen to their friends and adults for prolonged periods of time</li> <li>• Recite rhymes, poems and songs independently</li> <li>• Retell their own stories</li> <li>• Usually speak using the correct tense</li> <li>• Use new vocabulary within conversations and their play</li> <li>• Participate and offer their own ideas in small groups, class and one-to-one discussions</li> </ul>					
Personal, Social and Emotional Development	Throughout the year children will learn to: <ul style="list-style-type: none"> <li>• Talk about their feelings using an increasing range of vocabulary</li> <li>• Recognise the feelings of characters</li> <li>• Say what they are good at and what they need to practise</li> <li>• Ask if they need help</li> <li>• Resolve conflicts themselves</li> <li>• Make healthy choices in relation to health and wellbeing</li> </ul>					
Physical Development	Throughout the year children will learn to: <ul style="list-style-type: none"> <li>• Throw a ball/ beanbag at a given target</li> <li>• Catch smaller items</li> <li>• Demonstrate different balances</li> <li>• Move in different ways e.g. rolling, running, climbing</li> <li>• Jump off higher equipment</li> </ul>					

Please note this overview will be adapted to suit the children's interests and needs. If you would like to see in more detail what we cover, then please look at the Key Skills documents for each area of learning.

	<ul style="list-style-type: none"> <li>Use a knife and fork independently</li> </ul>					
Literacy:	<p>Main texts: Here We Are Emergency!</p> <p>Linked texts: Happy in Our Skin Amazing Along Came a Different The Family Book Fantastically Great Women Who Changed the World You Choose Home</p>	<p>Main texts: Mouse House The Nativity</p> <p>Linked texts: Leaf Man A Year in Percy's Park Rama and Sita: The Story of Diwali Hassan and Aneesa Celebrate Eid Hanukkah The Festival of Lights</p>	<p>Main texts: Captain Yellowbelly The Tale of a Terrible Pirate The Lighthouse Keeper's Lunch</p> <p>Linked texts: Somebody Swallowed Stanley The Fort The Troll The Three Billy Goats Gruff Popeye/ Captain Pugwash (clip from the past)</p>	<p>Main texts: Jack and the Beanstalk Oliver's Vegetables</p> <p>Linked texts: What Did the Tree See? Shhhhh! If I Had a Raptor The Smartest Giant in Town Dragon Stew</p>	<p>Main texts: Amazing Grace Dinosaur Bones</p> <p>Linked texts: Old Bear Magic Roundabout (clip from the past) Peepo We're Sailing Down the Nile The Elves and the Shoemaker Dave's Cave</p>	<p>Main texts: The Way Back Home The Great Balloon Hullabaloo</p> <p>Linked texts: Astro Girl Toys in Space Wacky Races (clip from the past) If I Built a Car You Can't Take an Elephant on the Bus</p>
Phonics	We follow 'Read Write Inc' which is a systematic synthetic phonics scheme. Children are streamed and progress through the scheme at their own rate.					
Maths: White Rose Scheme	Getting to Know you Just Like Me	It's 1,2,3! Light and Dark	Alive in 5! Growing 6,7,8	Building 9 & 10 Consolidation	To 20 and beyond First, then, now	Find my pattern On the move
RE: Come and See	Myself Judaism Friends	Friends Buddhism Birthdays	Celebrating Gathering	Gathering Growing	Welcome Good News	Good News God's Wonderful World
Life to the Full (RSE)	Created and Loved By God					Created to Live in Community
Understanding of the World	Past events with family Emergency situations Historical figures: Mary Seacole Occupations: RNLI, mountain rescue etc. Local environment Senses	Past events with family Different religions & celebrations Seasons	Maps Countries Historical figures: Anne Bonny, Captain Blackbeard Floating and sinking Recycling	Seasons Life cycle of plants & animals Growing plants Healthy lifestyles	Freezing and melting Toys from the past Historical figures: Mary Anning Countries in the past	Historical figures: Neil Armstrong Materials Gravity and magnetism
Expressive Arts and Design	Self-portraits (pastels)	Clay Divas	Underwater scene (weaving)	Van Gough Sunflowers (painting)	Paper mache volcano/ pyramid/ bones	Peter Thorpe Rocket (painting)

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PE	Dance	Gym	Games	Dance	Gym	Games
Music Charanga	Our World		Big Bear Funk		Reflect, Rewind and Replay	
IT		Computational Thinker 2 (Unit 2)		Data Producer (Unit 4)		Safe User of Technology (unit 6)

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