<u>Autumn 2 Medium Term Plan - Reception</u>							
Possible Theme		Possible WOW Moments		Special Celebrations			
Let's Celebrate! Bonfire Night, Diwali, Christmas, Weddings, Hanukkah, Eid al-Fitr		Autumn walk Post letters to Father Christmas Visit from Santa		Diwali (3 rd -5 th Nov), Bonfire Night (5 th Nov) Remembrance Sunday (14 th Nov) Hanukkah (28 th Nov-6 th Dec) Christmas (25 th Dec)			
Main Texts		Linked Texts		d Texts			
Mouse House The Nativity Vocabulary linked to	Autumn Winter seasons harvest noctu	Leaf Man A Year in Percy's Park Rama and Sita: The Story of Diwali rnal frozen freeze shadow rangoli pattern Christmas Adve		Hassan and Aneesa Celebrate Eid Hanukkah The Festival of Lights thunder lightening rainbow storm hailstone tions church temple mosque religion			
topic		rangon pattern Christmas Auve	ent wreath aecora	tions church temple mosque religion			
Communic ation and Language	questions To understand 'how' and 'why' questions To listen to their friends and adults for proto To be able to retell a short story To recite rhymes, poems and songs independ To use a range of tenses To use connectives when speaking To use new vocabulary within conversations To begin to have longer conversations	begin to listen to longer stories and explain what is read to them, answering estions understand 'how' and 'why' questions listen to their friends and adults for prolonged periods of time be able to retell a short story recite rhymes, poems and songs independently use a range of tenses use connectives when speaking use new vocabulary within conversations and their play begin to have longer conversations		f Ideas for those children who are identified as Section 7 / song a week (Poetry Basket) g a range of tenses			
Personal, Social and Emotional Developme nt	Objectives we will be covering: To tell others how they have made them feel To persevere to reach their goals To resolve conflict themselves without retaliating To know when it is their turn to speak To independently tidy up To be able to use a knife and fork To zip up their own coat with minimal support		Possible activities/ classroom enhancements: Morning registration focused around feelings Get children to discuss how they have made each other feel when disputes occur Role-play different scenarios and how to resolve conflicts PSHE activities (Decision 1) Encourage children to cut up their own food Encourage children to zip up their own coats Fine motor activities – doing up buttons, using tweezers, peg boards, pegging items on a washing line				
Physical Developme nt	Objectives we will be covering: To use core muscle strength to achieve good posture when sitting down To use scissors to cut straight lines To use tweezers to pick up objects		Possible activities/ classroom enhancements: Dream Big – PE Squiggle Whilst You Wiggle Dough Disco				

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	To use a knife and fork	Fine motor interventions		
	To begin to use a tripod grip	Range of cutting activities		
		Have a range of balls available in the outdoor area		
		Throwing/ catching games e.g. Piggy in the middle, throw the ball without		
		dropping it		
Literacy	Objectives we will be covering:	Possible activities/ classroom enhancements:		
	To know the difference between a letter and a word	Post letters to Father Christmas		
	To recognise Set 1 single-letter sounds	Puppets in Reading Area		
	To orally blend CVC words	Story spoons		
	To begin to recognise rhyming words	Tales Toolkit		
	To begin to recognise Red Words: I, the, to, no, go	Word and letter sorting (show children a letter/ word and they must kick the		
	To begin to find the blurb	ball at the corresponding target)		
	To ask questions about stories	Pinny Time (RWI)		
	To repeat words and phrases from familiar stories	RWI interventions		
	To have favourite books and share them with others	Additional daily RWI sessions		
	To know where to start forming the letters masdtinpgo	Words of the week – children to practise reading and spelling the HFWs across		
	To hear initial sounds	the week		
	To begin to segment CVC words	Rhyming games		
	To write CVC words with little support	Weekly Guided Reading		
		Play I-spy		
		Play Fred Talk games e.g. Fred says		
		Initial sounds sorting games e.g. Feed the troll		
Maths:	For Maths we follow 'White Rose'. We will be covering the following topics:			
White Rose	Light and Dark			
Scheme	Alive in 5!			
	Please see separate Maths Medium Term Plan for more detail			
Understan	Objectives we will be covering:	Possible activities/ classroom enhancements:		
ding of the	To begin to talk about past and upcoming events with their immediate family	Role-play Diwali/ Bonfire Night/ Eid (provide decorations)		
World	To talk about different religions and celebrations	Role-play weddings		
	To comment on experiences of a wide range of experiences and celebrations	Go on an Autumn walk		
	To begin to understand Autumnal changes and talk about the similarities and	Making poppies (Remembrance Sunday)		
	differences between seasons	Children send in photographs of celebrations		
	To know the story of Hanukkah	Invite in adult to talk about Eid		
	To know and understand that Jesus had good friends	Children to recall events/ celebrations e.g. Bonfire Night		
	To know and understand what Jesus tells us about friendship	Make advent wreaths		
	To know the story of the Monkey King	Make birthday cakes in the playdough area		
	To discover what a birthday is and know how it may be celebrated	Put birthday cards in order on a washing line		
	To learn about Advent and Christmas			
Expressive	Objectives we will be covering:	Possible activities/ classroom enhancements:		
Arts and	To draw bodies with detail e.g. bodies with sausage limbs and additional	Clay divas		
Design	features	Firework pictures		

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To mix primary colours to make secondary colours	Leaf pictures
To use a glue stick	Santa's Grotto/ workshop
To learn how to use cellotape	Colour mixing powder paint outdoors
To use clay to make models that replicate those in real life	Colour mixing in shaving foam
To explore with playdough	Have a range of instruments available in CP
To begin to enhance small world play with simple resources	In Small World Area have available: material, natural resources
To begin to use imagination to develop own storylines	

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