

**Communication and Language**

**Why do you….:** A fun game involving questions and pictures as the answers. It helps us to understand what we mean when we ask a ‘why?’ question. For example, you might ask the question to your child: “ Why do you use an umbrella?” and have three pictures for them to choose from – a rain cloud, a sunshine, and an umbrella. Your child should choose the correct picture (the raincloud), and explain why they chose that picture. You can change this game to work with a number of things e.g. Why do you brush your teeth? Why do we need a torch in the dark?

**Describe it to me:** Put some objects inside a bag and put your hand inside until you have got an object in your hand. Try describing how it feels to someone in your home and see if they can guess what it is. If they get it right, it is their turn! If they get it wrong, you can give them a clue and tell them what it looks like!

**Share plenty of stories with your children:** Children learn to love the sound of language before they even notice the existence of printed words on a page. Reading books aloud to children stimulates their imagination and expands their understanding of the world. It helps them develop language and listening skills and prepares them to understand the written word.

**Play charades**

**Have a tea party**

**Play eye spy**

**Personal, Social and Emotional Development**

**Play Hide and Seek:** Encourage the use of positional language to explain the hiding places used in the game, e.g. I was hiding under the table. Encourage taking turns of who is going to hide and who is going to seek.

**Play a board game together or complete a jigsaw:** Encourage turn taking and sharing. Count the spots on the dice. What have you/ I rolled? What number have you/I landed on? Has the number got bigger or smaller?

**Someone special to me is……:** Ask children to think about someone that is special to them. Can you draw that person? Can you write a caption about why this person is special to you?

**Mood Monsters :** Can you use some paper and sticks to create your own mood monster puppets? Can you describe how each one is feeling? Which one relates to how you are feeling today? Ask your family how they are feeling.

**EYFS Home Learning Activities**

**Physical Development**

**Make your own obstacle course:** Children can use different household materials to make an obstacle course outdoors or indoors. Try to move your body in different ways. Can you time it and try and beat your time? What happens to your body after you have done your obstacle course?

**Farm animal walk:** Inside or out, encourage your child to hope like a frog, gallop like a horse, or walk like a cow on all fours. Can you video it and put it on tapestry for us to see?

**Master a new skill:** Can you help your adult to put pegs on the washing line using your fine motor skills. Can you count how many you have pegged on? Is that number odd or even? How do you know? If you add one more will it change?

**Target practise:** Can you throw as many objects into a bucket before the timer runs out? Can you count how many you got in the bucket, is that number odd or even? Can you try and beat your score?

**Understanding the World**

**Colour changing leaves:** For this experiment you will need: celery stalks with the leaves still on, 2 or more glass jars/glasses, 2 or more types of food colouring.

This experiment shows how plants take water into their system – the food colouring helps us to see it travel to the top of the leaves. Simply put the food colouring in water and place the celery stalks in the water, stalk side down, leaf side up, and watch as the colours travel up through the stalk to the leaves!

**Magic Milk:** You wil need: milk, liquid soap/washing up liquid, a wooden toothpick (or something equally as pointy)**,** a shallow tray/container/baking tray. First put a shallow amount of milk into your container so that it covers the surface.. Next drip a few drops of food colouring into the tray. Now for the fun part! Dip your toothpick into the soap then poke the food colouring blobs with it! You will see it spread out and make some amazing magical patterns in the milk!

**Watch the live feed from Edinburgh Zoo**: Get your children to choose their favourite animal and use the internet or books to research the animal. Can they draw and label a picture of their favourite animal (Nursery)? Can they write a sentence or more about what they have learned (Reception)?



**Maths**

**Identifying odd and even numbers**

* Can you look for numbers around the house and say whether they are odd or even?
* Can you say whether your number is odd or even when you roll a dice in a board game?
* Can you think of things that come in even numbers (e.g. socks, shoes) and things that come in odd numbers (e.g. three legged race, three blind mice)
* Can you work out what even numbers all have in common? (They can all be shared between 2 evenly)
* Can you practice counting in 2s?
* Get a partner to play this game: First set a timer for 1 minute. One person should hold a cup while the other tosses cotton balls into the cup.  When the timer goes off, you and your partner can work together to count your "points" by pairing up the cotton balls by 2.  You have to count by twos, or your points don't count! You can record your score and tell if it is even or odd.  Partners switch roles, and play again!

**Expressive Arts and Design**

**Make your own musical instrument/band:** Using dried pasta, rice and pots, make a shaker. Use this to make music. Children could use it whilst singing familiar nursery rhymes. You could also Use lots of pots and pans to create your own band!

**Make a mud pie**

**Design and make your own farm:** Can you use any available resources (junk modelling) in your home to make your own farm? Can you label each part of your farm?

**Writing instructions:** Can you write instructions for how you made your farm? Remember to number them!

**Can you act out, ‘What the ladybird heard’?** Why not try adding actions to the story and acting it out with your family? Remember to record it!

Junk Modelling: Can you collect some objects around your house to use for your junk modelling (Ask your parents first). Can you design a model and make it using the junk you have collected?

**EYFS Home Learning Activities**

**Literacy**

Have a listen of Miss Coleman’s new story on youtube ‘What the Ladybird heard’: <https://www.youtube.com/watch?v=3WheoKf8pfw>

-Can you identify all the adjectives (describing words) within the story?

-Can you add actions to each part of the story to help you remember the key events within the story? Maybe you could video yourself acting out the story and put it on tapestry for Miss Coleman and Miss Sumner to see!

-Can you draw a story map of the story showing the beginning, middle and end?

-Can you write a short caption for each picture? Make sure you remember our WMG (What, makes, good) e.g. Capital letter, full stops, finger spaces,adjectives.

- Can you act out the story using available props within your home? Don’t forget to get your family involved!!

- Can you design and make some puppets to help your recall the story? Make sure you remember to label them using an adjective!

**Website Links;**

**NASA Kids Club**

<https://www.nasa.gov/kidsclub/index.html>

**Young Ocean Explorers**

<https://www.youngoceanexplorers.com/>

**Education City**

<https://www.educationcity.com/>

**Playdough Disco**

<https://www.youtube.com/watch?v=zJQ2CaA7E50>

**Edinburgh Zoo Live Cam**

<https://www.edinburghzoo.org.uk/webcams/tiger-cam/#tigercam>

**National Geographic Kids Club**

<https://www.natgeokids.com/uk/category/kids-club/>

**Read, Write, Inc. phonic sessions**

**Speed Sounds Set 1 – 9.30 am (GMT)**

**Speed Sounds Set 2 – 10.00 am**

**Speed Sounds Set 3 – 10.30 am**

<https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>

<https://www.facebook.com/miskin.education/>

**High Frequency Words**

<https://www.twinkl.co.uk/resource/t-l-4541-100-high-frequency-words-word-mat>