



St Clare's R.C Primary Information for Parents on Remote Learning

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On day one of remote learning, teachers will provide a full day of lessons on the learning platform. The following day, they will provide a plan for the week detailing the lessons. The full schedule of lessons will be uploaded daily along with the links for scheduled Google meets.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Your child will be provided with the lessons which follow the maths, English and R.E curriculum. We will teach the same curriculum content remotely as we do in school. In relation to the other subjects, we will follow our curriculum plans as closely as possible making adaptations to some subjects where necessary. Our aim is for pupils to keep on learning during any period of school closure.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Staff will provide children with 4 sessions of learning to be completed each day. In addition, they will signpost other activities linked to their learning which may be completed. The work should take approximately three hours each day.
Key Stage 2	Staff will provide children with 4 sessions of learning to be completed each day. In addition, they will signpost other activities linked to their learning which may be completed. The work should take approximately four hours each day.

Accessing remote education

How will my child access any online remote education you are providing?

Children in the EYFS (Nursery and Reception classes) will access their online remote education via Tapestry, whilst pupils in Year 1-Year 6 will use Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have 52 laptops which we can loan out to families who require access to a digital device. When this supply is exhausted, we will loan any available Ipads we have. School will ask any families requiring equipment to contact us via the school app. Our attendance officer will be in charge of liaising with parents and arranging the collection / distribution of the equipment. Parents will be asked to sign an equipment loan agreement.

We also have a small supply of dongles and a supply of data sim cards which can be loaned to provide internet access.

Where possible work will be completed online. If children experience difficulties uploading their work, they may complete it on paper, forward it to their teacher via email, take photographs of their work or drop their work off at the school office. If children need any work printing, they should contact their class teacher who will make the necessary arrangements for this to be done in school.

Paper copies of work may be provided for children if there are exceptional circumstances or the child has a special educational need that restricts their engagement online.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Most lessons will be recorded in order for parents and children to access them at a convenient time of the day and accessed via Tapestry or Google Classroom. They will either be produced by members of staff or a recognised online learning platform e.g Oak National Academy, White Rose Maths or BBC Schools. Staff may do some live lessons, although these will not be the norm.

There will be a minimum of four learning sessions a day following our curriculum plans as closely as possible. Maths and English will be taught daily and there will be at least two R.E lessons per week. Read Write Inc sessions will be taught in EYFS and in KS1 when needed. The remaining sessions will be a mixture of the other subjects taught in school. Children will be signposted to our online subscriptions for example Times Table Rock Stars, Mathletics and Education City and online learning platforms e.g Oak National Academy if they require further work.

In addition to this we encourage your child to read daily, pray and take some form of exercise.

Daily meets will be held with your children offering them the chance to engage with their peers or hear a story.

Staff will be available throughout the day to address any issues you may encounter.

Staff will offer daily support sessions in maths and English to children working from home.

Staff will also hear some children read individually.

Children with SEND, who work with a 1:1 support assistant, will receive weekly contact from them in order to check on their wellbeing, give encouragement and assist in their learning.

Families will also receive two welfare calls per week from school in order for them to raise any issues they may have and support the family in the learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We realise that not all families will be able to dedicate the same amount of time to their child's learning due to work commitments, but engagement expectations are high. We expect all children to complete the four learning activities provided each day by the class teacher. Most lessons will be recorded in order for families to access the work at a convenient time. Older children should be able to access the work independently. Where children are experiencing difficulties, we expect them to engage in the daily support sessions which are offered. We expect parents to inform us of any difficulties they may be experiencing with the remote learning provided, so that we can rectify them. We expect all children to maintain a daily routine in terms of getting up, dressed and engaging with the online learning. Children need to be fully clothed when attended online sessions. They are not allowed to take any photographs or record any of the 'live' meets. All comments made by the children should be appropriate and respectful.

Completed work will be handed in via Google Classroom or uploaded onto Tapestry.

Class teachers will check all work or observations added by the next working day. They will comment as and when necessary, but at least twice a week for English and maths work. Support sessions will be offered to children who need to go over any misconceptions. Staff may feedback to the class during the Google meet sessions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will keep a daily record of pupils' engagement with the remote education. This will be sent to the Headteacher each Friday.

Teaching assistants will ring families twice a week and raise any concerns relating to lack of engagement from the children. They will offer support, guidance and advise parents to encourage their children to attend the support sessions.

If teaching assistants are unable to make contact with the families throughout the week, they will alert the class teacher. A message will then be sent home via the school app asking the family to contact school. If there is still no response, a member of the SLT will ring the families concerned. Where staff are concerned for the safety or well being of children, home visits will be carried out by members of the SLT.

Staff will record any continuing concerns relating to lack of contact with families on CPOMS for SLT to follow up.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Class teachers will check all work handed in or uploaded to the learning platforms. They will make written comments on at least two pieces of English and maths work each week. They will assess learning through the work handed in or uploaded. Assessment of learning will be a natural part of the day. No formal tests will be carried out remotely. Teachers will give individual feedback to children and arrange for support sessions where necessary. Whole class feedback may be used during the daily Google meets.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Wherever possible we will offer children with an EHCP a place in school.

We will aim to provide SEND children with digital devices to support their learning.

Lessons will be differentiated to suit the needs of the child.

Daily support sessions will be provided for the child to work with staff in a small group.

Children who receive 1:1 support in school will receive contact twice a week from their designated keyworker.

If necessary, we will provide paper based learning for the SEND child.

Learning for children in EYFS will be focused largely around activities rather than written work.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child has to isolate for two days whilst waiting for the result of a Covid test, they will be given a paper based work pack.

If the child has to isolate for ten days, the work given will align as closely as possible to the work being carried out in class. The work may be paper based or posted onto the remote learning platform. The child may contact the class teacher via Tapestry or Google Classroom for any support or advice they need in relation to the work. Where possible and safe to do so, we will link the isolating child to the class live lessons via Google Classroom or Tapestry.