

Spanish	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1			I'm learning Spanish	Presenting myself	What is the date?	At school
Autumn 2			Animals	Family	The weather	The weekend
Spring 1			Musical Instruments	Do you have a pet?	Clothes	World War 2
Spring 2			I can...	At the café	The romans	Healthy Lifestyles
Summer 1			Fruits	The classroom	My house	The planets
Summer 2			Vegetables	Goldilocks	Olympics	Me in the world.

Y3 SPANISH	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
Listening and Responding	<p>Listen to target vocab and phrases being spoken and identify their meaning in English.</p> <p>Listen to questions about their name or how they are feeling and respond appropriately.</p>	<p>Listen to animal vocab being spoken and identify their meaning in English.</p>	<p>Listen to instrument vocab being spoken and identify their meaning in English.</p>	<p>Listen to popular verbs being spoken and identify their meaning in English.</p>	<p>Listen to fruit vocab being spoken and identify their meaning in English.</p> <p>Listen to questions about favourite fruit or which fruits they like/don't like and respond appropriately.</p>	<p>Listen to vegetable vocab being spoken and identify their meaning in English.</p>
Speaking	<p>Say colours and numbers 1-10. Role play saying how they are and what their name is.</p>	<p>Say up to 10 animals.</p> <p>Be able to say "I am..." plus an animal.</p>	<p>Say up to 10 instruments.</p> <p>Be able to say "I play..." plus an instrument.</p>	<p>Say up to 10 different popular verbs.</p> <p>Say "I am able to.." / "I can..." plus verb/activity.</p>	<p>Name 5-10 fruits and say which fruits they like/don't like.</p> <p>Ask somebody what fruit they like.</p>	<p>Name 5-10 vegetables.</p> <p>Take part in short role play using "I would like..." and the quantity of vegetable (1kg and 1/2kg only)</p> <p>Say "please".</p>
Reading and Responding	<p>Match colours to written form. Match written form of numbers to digits.</p>	<p>Match word to picture. Read the Spanish masculine and feminine words for "a".</p>	<p>Match word to picture. Read the Spanish masculine and feminine words for "the".</p>	<p>Match verb to picture.</p>	<p>Match vocab to pictures. Read and interpret speech bubbles about which fruits characters like/don't like.</p>	<p>Match vocab to pictures.</p>
Writing	<p>Create name labels, complete speech bubbles to match the character's feelings.</p>	<p>Label pictures of animals.</p> <p>Write the Spanish masculine and feminine words for "a".</p>	<p>Label instruments. Write "I play" plus an instrument. Write the Spanish masculine and feminine words for "the".</p>	<p>Label verbs on a picture. Complete speech bubbles to match pictures.</p>	<p>Label pictures of fruits. Complete speech bubble about which fruits they like/don't like.</p>	<p>Label pictures of vegetables.</p>

Y4 SPANISH	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
Listening and Responding	<p>Listen to target vocab and phrases being spoken and identify their meaning in English.</p> <p>Listen to questions about their name, age, where they live and nationality.</p>	Listen to family vocab being spoken and identify their meaning in English.	<p>Listen to pet vocab being spoken and identify their meaning in English.</p> <p>Listen to someone talking about their pet and identify in English.</p>	<p>Listen to café vocab being spoken and identify their meaning in English.</p> <p>Listen to someone placing an order and identify in English.</p>	Listen to classroom vocab being spoken and identify their meaning in English. Recognise and respond to classroom commands.	Listen to vocab from story and identify meaning in English.
Speaking	Perform role play with name, age, where they live and nationality. Count up to 20.	Present orally on your / a family (names, ages) Say numbers 1-100. Use possessive adjectives (my, your, his, hers, theirs etc)	Present orally on pets (what they have, what they don't have, their pets' names). Ask someone if they have a pet?	Perform a role play – ordering from a selection of food and drinks from a menu, asking for the bill, saying please and thank you.	<p>Say what you have and what you don't have in your pencil case (using the negative).</p> <p>Ask someone what they have in their pencil case.</p>	Attempt to re-tell the familiar fairy tale in Spanish orally with good pronunciation, using a story board/mini book
Reading and Responding	Interpret simple set phrases about names, ages, where people live and nationalities.	Read numbers 1-100. Interpret simple phrases about people's families.	Interpret simple phrases about what pets people have, what they are called etc.	Interpret simple phrases about food/drink orders.	Read and interpret speech bubbles about what someone has in their pencil case.	Read sections of the story (identifying known vocab and phrases). Order the sections to retell the story.
Writing	Write short sentences about names, ages, where people live and nationalities.	Write short sentences about families (names, ages)	Write short sentences including some or all of the following: my name; my age; what pet I have; what pet I don't have; my pet's name; a connective "y" (and) or "pero" (but).	Complete speech bubbles with sentences about food/drink orders.	Write sentences about what you have and what you do not have in your pencil case. Include numbers for quantities.	Complete a story board with phrases and short sentences.

Y5 SPANISH	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
Listening and Responding	Listen to date vocab and phrases being spoken and identify their meaning in English.	Listen to weather vocab and phrases being spoken and identify their meaning in English.	Listen to clothes vocab and phrases being spoken and identify their meaning in English	Listening to excerpt of Roman child experience and identify meaning in English.	Listen to a description of a home in Spanish and describe in English.	Listen to sport vocab and phrases being spoken and identify their meaning in English. Develop listening for gist to longer extracts of speech.
Speaking	Say the months of the year in order. Ask when someone has a birthday and say when my birthday is.	Say the vocabulary for weather. Role play conversations about the weather / weather forecasts.	Say and write the vocabulary (nouns with the correct gender and article) for a range of clothes in Spanish accurately and with good pronunciation. Describe what I am wearing and possibly be able to describe what other people are wearing.	Oral presentation of life as a Roman child. Say and spell the days of the week in Spanish and learn how these are related to the Roman gods and goddesses	Say where you live and name the rooms in your house that you have and do not have. Ask somebody to describe their home using the phrase “¿Cómo es tu casa?”	Say the nouns in Spanish for key sports in the current Olympic Games, with their correct gender/article. Learn to use the verb practicar to help me say what sports I/other people play and what sports I/other people do not play.
Reading and Responding	Interpret phrases about when people have their birthdays.	Interpret paragraphs about weather on different days.	Interpret short paragraphs about what people are wearing on different days and in different weather.	Read and discuss facts about they key people involved in the Roman empire.	Match vocabulary, read descriptions and draw to represent.	Look out for cognates and highlight key words when decoding longer text to help me to learn how to gist read in Spanish.
Writing	Write the date in Spanish. Write short sentences about when someone’s birthday is.	Create a weather map and a written weather report.	Write an email to a Spanish child, answering her questions about you (age, where you live, what you like to wear)	Write a short diary extract about life as a Roman child.	Write an email to a friend/pen-pal describing their house and asking about theirs.	Write sentences about what sports I or other people play/do not play. Use the verb practicar correctly.

Y6 SPANISH	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
Listening and Responding	Listen to school subject vocab and phrases being spoken and identify their meaning in English.	Listen to vocab and phrases about weekend activities and timings being spoken and identify their meaning in English.	Listen to vocab and phrases about WWII being spoken and identify their meaning in English.	Listen to vocab and phrases about food and drinks that are considered good/not as good for your health being spoken and identify their meaning in English.	Listen to vocab and phrases about planets being spoken and identify their meaning in English.	Listen to vocab and phrases being spoken and identify their meaning in English.
Speaking	<p>Say with good pronunciation the vocabulary for school subjects, with the correct word for "the" (definite article)</p> <p>Say what subjects I like and dislike at school (learning to use positive and negative opinions).</p> <p>Start to tell and ask what the time is.</p>	<p>Tell and ask what the time is.</p> <p>Prepare and present a spoken account of what I do at the weekend, what time I do it and what I think of it.</p> <p>Attempt to use the connectives in my presentation.</p>	<p>Say with good pronunciation the countries and languages involved in WW2 .</p> <p>Say what the differences were in city and country life during the war.</p> <p>Present orally on life as an evacuee</p>	<p>Say what activities I do during the week to keep a healthy lifestyle.</p>	<p>Recite the planets in Spanish on a solar system map.</p> <p>Say an extended sentence with an interesting fact for at least one of the planets in Spanish</p> <p>Adjectival agreement.</p>	<p>Say at least four Hispanophone countries (Spanish speaking countries).</p> <p>Say a few facts about a celebration in a Hispanophone country.</p> <p>Tell you what I am going to do to help protect our planet.</p>
Reading and Responding	Interpret short paragraphs about what subjects people study and their opinions.	Interpret short paragraphs about what activities people do at the weekend, what time they do them, and what they think of them.	Group and order unknown vocabulary to help me decode texts in Spanish. Improve my reading skills when faced with longer text in Spanish	Learn to read instructions in Spanish and look a healthy recipe in Spanish	Interpret descriptive sentences about planets. Understand and apply the rules of adjectival agreement.	Interpret descriptive sentences about Hispanophone countries.
Writing	Write an email about what you like and do not like at school.	Prepare and present a written account of what I do at the weekend, what time I do it and what I think of it.	Write a letter home in Spanish as an evacuee living in the countryside.	Write an email to a friend about how to keep a healthy lifestyle.	Write an extended sentence with an interesting fact for at least one of the planets in Spanish.	Spell at least four Hispanophone countries.