

Personal, Social & Emotional

- Setting and working towards our own simple goals
- Resolving conflict ourselves
- Using a knife and fork to cut up our food
- Zipping up our own coats
- Recognising the feelings of characters in stories
- Saying what we are good at and what we need to practise
- Taking turns without an adult to support

Physical Development

- Using scissors to cut straight and curved lines
- Using tweezers to pick up objects
- Using a knife and fork to cut up our own dinners
- Holding a pencil using a tripod grip
- Throwing balls/ beanbags at given targets
- Catching smaller balls/ beanbags from a longer distance

Communication and Language

- Listening and responding to stories
- Answering a range of questions, including 'how' and 'why' questions
- Reciting poems
- Retelling and creating our own stories
- Using connectives when speaking
- Using vocabulary linked to pirates, maps, floating and sinking
- Having longer conversations

Literacy

- Learning to recognise Set 1 single-letter sounds and Set 1 Special Friends
- Blending & reading CVC words containing Set 1 sounds
- Recognising rhyming words and continuing a rhyming string
- Learning to read the Red Words: I, the, to, no, of, go, my, he
- Talking about the blurb
- Asking questions about stories
- Repeating words and phrases from familiar stories
- Learning to form the letters m n h r b p c a o g d e s f l i t j y u correctly
- Listening to all of the sounds we can hear in a word and writing them down in the correct order
- Writing simple captions, using finger spaces

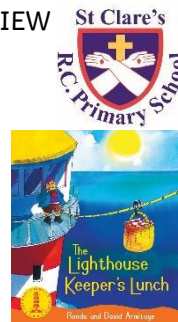
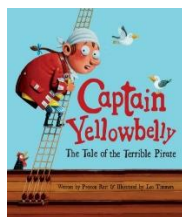
ST CLARE'S R.C PRIMARY SCHOOL

CURRICULUM OVERVIEW

Reception

Spring 1 2021-22

'Treasure Island'



Main texts:

Captain Yellowbelly The Tale of a Terrible Pirate  
The Lighthouse Keepers Lunch

Linked texts: Somebody Swallowed Stanley, The Fort, The Troll, The Three Billy Goat's Gruff

Maths

- Composing and matching 6,7,8
- Combing 2 groups
- Comparing height and length (longer, shorter, longest shortest)
- Measuring height and length
- Learning the days of the week
- Measuring height and time
- Representing and sorting 9 and 10
- Ordering numerals to 10
- Counting back from 10
- Comparing numbers within 10
- Building with 3D shapes (cone, cube, cuboid, cylinder, sphere)
- Matching 3D shapes,
- Printing with 3D shapes

Understanding of the World

- Identifying features of a simple map e.g. river, mountain, road
- Drawing our own maps
- Writing postcards from around the world
- Looking at historical figures (Anne Bonny, Captain Blackbeard)
- Looking at floating and sinking
- Learning how to recycle
- Learning why it is important to recycle

Religious Education

- Learning what a celebration is and how people celebrate, drawing on our own experiences
- Decorating balloons depicting our own experiences of celebrations
- Discovering what a parish is and who makes up the parish of St Clare's.
- Learning what and how the parish family celebrates
- Talking about how it feels to celebrate and the importance of gathering together
- Making candles as we learn the story of Jesus's first visit to the temple
- Recognising church artefacts

Expressive Arts and Design

- Making boats to see if they float
- Drawing pictures with more detail
- Drawing objects from memory
- Enhancing small world play with simple resources e.g. blue cloth for a lake
- Printing with sponges and fruit
- Weaving to make an underwater scene
- Learning to play Nursery Rhymes on the glockenspiel