

St Clare's EYFS Understanding of the World Key Knowledge and Skills

Educational Programme		
<p>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society, such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.</p>		
Nursery	Reception	ELGs
Able to talk about their family and who they live with, including pets	Can talk about past and upcoming events with their immediate family	<p>Past and Present: Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>
Can briefly talk about some members of their family	Can talk about members of their family in more detail, including similarities and differences between members of their family	
Show an interest in different occupations e.g. nurse, police	Can identify emergency situations and knows who to call	
Talk about a range of occupations e.g. electrician, plumber	Can identify similarities and differences between jobs	
Comments on historical figures or objects in non-fiction texts	Compare and contrast historical figures and objects from non-fiction texts, sharing similarities and differences	
Shares likes and dislikes	Shares some similarities between characters, figures or objects	<p>People, Culture and Community: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>
Comments on recent pictures of experiences and celebrations in their own life e.g. "This was me at the farm..."	Comments on experiences of a wide range of experiences and celebrations	
Knows that there are special places of worship	Can recognise a church and name some special artefacts inside	
Know that there are differences between what people believe	Can talk about different religions and celebrations	
Know what a map is used for	Identify features on a simple map (trees, house, river, mountain) Can draw own map	
Know that we live in Blackley, Manchester	Know that Blackley is in Manchester, England	
Know where they live and explain features of their home and local environment	Can identify similarities and differences between different houses and environments e.g. parks, woods, town	
Know that there are different countries in the world	Can name at least 2 countries not in the UK and talk about what they are like	
Talk about what daily life is like in this country	Talk about how life might be different in other countries	
Explore materials and identify similar and different properties	Talk about differences between materials and changes they notice	
Name at least 3 senses	Name all 5 senses and explain what they are	<p>The Natural World: Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>
Explores push and pull	Explores gravity and magnetism	

Explores different states of matter e.g. ice, melting chocolate	Knows that things can freeze and melt and understands how to make these changes occur	<p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p>
Understands that weather changes and that in different countries you have different weather	Name and order the seasons	
Can identify what you need to wear in each season and why	Understand what changes happen in each season, discussing when and how things grow	
Plants seeds and cares for growing plants with support	Can say what plants need to survive	
Can talk about how to care for animals	Can explain the life-cycle of a flower and one animal e.g. butterfly, frog	
	Can observe and draw pictures of animals and plants	
Can say whether something is floating or sinking	Can give an explanation as to why something floats or sinks	
Children can play simple games on the i-pad/ IWB by dragging and dropping items	Use a range of apps on the i-pads	
Take photos on a camera/ i-pad	Children know how to stay safe online	