

**Communication and Language**

**Story Stones:** You will need – small stones/pebbles, stickers/cut outs from magazines**.** Story stones are essentially very simple prompts for narrative play. All you need to do is get some flat and smooth stones from your garden or the park and decorate them with pictures of objects or animals. Choose one of the stones and start a tale based on the picture on it, then encourage your children to draw more stones and continue the story.

**Jokes:** Telling age-appropriate puns will also help foster good humour and creativity in children. This also encourages wordplay and imagination. You can read through kid-friendly joke books and take turns telling witty stories. Avoid being too critical of their gags, speech, or articulation. Instead, model proper pronunciation or grammar by repeating the statement back to them in the correct way e.g. when your child says “I goed so fast!” instead of saying, “That’s not how you say it”, you can opt to say, “Yes, you went so fast!”

**Share plenty of stories with your children:** Children learn to love the sound of language before they even notice the existence of printed words on a page. Reading books aloud to children stimulates their imagination and expands their understanding of the world. It helps them develop language and listening skills and prepares them to understand the written word.

**Play charades**

**Have a tea party**

**Play eye spy**

**Personal, Social and Emotional Development**

**Play Hide and Seek:** Encourage the use of positional language to explain the hiding places used in the game, e.g. I was hiding under the table. Encourage taking turns of who is going to hide and who is going to seek.

**Describe the emotion:** Take a look at the emotion cards. Can you describe the emotion?

**Play a board game together or complete a jigsaw:** Encourage turn taking and sharing. Count the spots on the dice. What have you/ I rolled? What number have you/I landed on? Has the number got bigger or smaller?

**Things that make me happy:** What makes you happy? Have a think and talk about your ideas with a grown up. Draw an idea into each thought bubble- you can draw a smiley, happy picture of you too!

**What’s missing?** Place some objects from around the house on a tray. Ask the children to look at the objects and try and remember them. Ask them to close their eyes while you take one of the objects away. Can they guess what’s missing?

**Play “Silly”:** Play “Silly” together. Simply be silly together. Pull funny faces, laugh, tickle…. Whatever gets those giggle bubbling out to show those amazing positive emotions. Ask your child how did that make you feel

**EYFS Home Learning Activities**

**Physical Development**

**Make your own obstacle course:** Children can use different household materials to make an obstacle course outdoors or indoors. Try to move your body in different ways. Can you time it and try and beat your time? What happens to your body after you have done your obstacle course?

**Make your own Playdough:** An old classic! There are many recipes available, this is our favourite. Consider adding different smells, for example baby oil, shampoo or tea tree oil. You can then host your very own playdough disco! One of Receptions favorites:

<https://www.youtube.com/watch?v=zJQ2CaA7E50>

**Can you build your Castle?:** Can you use any furniture and available resources to build your very own castle? Can you use your castle to act out the story?

**Master a new skill:** Can you help your parents to peg the washing up on the washing line? Can you count how many pegs you have used? What is one more or one less than that number?

**Understanding the World**

**Make your own snow!:** You will need – 1 cup of shaving foam, food colouring and 1 cup of cornstarch. Pour the cup of corn starch into a large bowl. Use a spoon to scoop the shaving cream on top of it. Put 5-10 drops of food coloring on top. Stir to mix.When the mixture looks like grated cheese, use your hands to squish the mixture even more. Pretty soon the shaving cream and corn starch will form a ball, about the same texture as dough. If your mixture is really wet and sticky after mixing, it needs a little more corn starch. If it won’t stick together and falls into pieces, add a little more shaving cream. That’s it! Try sculpting snow angels, snowmen, or make a tiny snow fort!

**Dancing pictures:** You will need – a glass plate, bowl or picture frame, a dry erase marker, water. Draw a simple picture on the glass. A stick figure is a good one to start with. Pour water onto the plate or into the bowl slowly to lift up the drawing. Swirl the water around to make the picture dance and move!



**Maths**

**This week we are going to be learning about subtraction**

-Can you tell your grown up what happens to a number when we subtract?

-Can you collect 20 small items from around your house. Pick one of the 1-20 number cards at random. Can you take that number of items away. What is the number sentence? Can you show it on the numberline?

-Can you complete the numberline subtraction sheets attached to the email?

- Play a subtraction game while you have a snack. Count out five pieces of fruit on to a plate. Then eat one of the pieces of fruit. How many are left? If your grown-up eats one piece of fruit, how many would be left now? Can you write the number sentences?

-Can you work out the subtraction word problems? Can you use the numberline to help you?

-Go through the subtraction powerpoint game attached to the email.

**Expressive Arts and Design**

**Make your own musical instrument/band:** Using dried pasta, rice and pots, make a shaker. Use this to make music. Children could use it whilst singing familiar nursery rhymes. You could also Use lots of pots and pans to create your own band!

**Make a mud pie**

**Design and make your own castle:** Can you use any available resources (junk modelling) in your home to make your own castle? Can you write a sentence describing your castle?

**Writing instructions:** Can you write instructions for how you made your castle? Remember to number them!

**Can you act out, ‘Jack and the Beanstalk?’:** Why not try adding actions to the story and acting it out with your family? Remember to record it for Miss Coleman and Miss Sumner to see!

**Build a beanstalk:** Can you collect some objects around your house to use for your beanstalk (Ask your parents first).

**Puppet show**: Can you design and make your own puppets to act out the Jack and the Beanstalk?

**EYFS Home Learning Activities**

**Literacy**

**Have a listen to Miss Sumner’s Story: Jack and the Beanstalk and have a go of the activities below:**

-Can you identify all the adjectives (describing words) within the story?

-Can you add actions to each part of the story to help you remember the key events within the story? Maybe you could video yourself acting out the story and put it on tapestry for Miss Coleman and Miss Sumner to see!

-Can you draw a story map of the story showing the beginning, middle and end?

-Can you write a short caption for each picture? Make sure you remember our WMG (What, makes, good) e.g. Capital letter, full stops, finger spaces,adjectives.

- Can you act out the story using available props within your home? Don’t forget to get your family involved!!

- Can you design and make some puppets to help your recall the story? Make sure you remember to label them using an adjective!

**Website Links;**

**Peep and the Big Wide World**

<http://www.peepandthebigwideworld.com/>

**Funology**

<https://www.funology.com/>

**NASA Kids Club**

<https://www.nasa.gov/kidsclub/index.html>

**Young Ocean Explorers**

<https://www.youngoceanexplorers.com/>

**Education City**

<https://www.educationcity.com/>

**National Geographic Kids Club**

<https://www.natgeokids.com/uk/category/kids-club/>

**Read, Write, Inc. phonic sessions**

**Speed Sounds Set 1 – 9.30 am (GMT)**

**Speed Sounds Set 2 – 10.00 am**

**Speed Sounds Set 3 – 10.30 am**

<https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>

<https://www.facebook.com/miskin.education/>

**High Frequency Words**

<https://www.twinkl.co.uk/resource/t-l-4541-100-high-frequency-words-word-mat>