# Year 1 Spelling Focus Overview

#### Year 1 - Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>ai</b> and <b>oi</b> vowel digraph	<b>ay</b> and <b>oy</b> vowel digraph	<b>ee</b> vowel digraph	ea and ie vowel digraphs with /i:/ sound	Exception words list	<b>ie</b> digraph and <b>i-e</b> split digraph
rain	day	see	sea	and	lie
wait	play	tree	dream	the	tie
train	say	green	meat	а	pie
paid	way	meet	each	do	cried
afraid	stay	week	read (present tense)	you	tried
oil	boy	seek	chief	to	five
join	toy	peek	field	with	ride
coin	joy	feet	thief	of	like
point	enjoy	need	reach	what	time
soil	annoy	seem	teach	put	side
				her	
				on	

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### Year 1 - Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
ea vowel digraphs /E/ sound	er and ir digraph /3:/ sound	<b>er</b> digraph <b>/ə/</b>	The sounds /f/, /I/, /s/, /z/ and /k/ spelt ff, II, ss, zz and ck	Exception words list	The <b>/ŋ/</b> sound spelt <b>n</b> before <b>k</b> and using <b>K</b> for the <b>/k/</b> sound
head	her	better	off	as	bank
bread	term	under	well	said	think
meant	were	summer	miss	says	honk
instead	verb	winter	buzz	are	sunk
spread	person	sister	back	went	Kent
wear	girl	letter	shell	was	sketch
pear	bird	anger	dress	full	kit
read (past tense)	shirt	writer	puff	house	skin
thread	first	faster	fizz	our	tank
breath	third	swimmer	pack	but	thank
				came	
				Mr	

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### Year 1 - Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Compound words	<b>ur</b> digraph	oo vowel digraph with /u:/ sound	<b>oo</b> vowel digraph with <b>/℧/</b> sound	<b>a-e</b> and <b>ar</b> digraphs	Division of words into syllables
Compound words are two words joined together.  football playground farmyard bedroom blackberry pancake rainbow springtime eyebrow suitcase	turn hurt church burst Thursday burn nurse surf turf purse	food pool moon zoo soon hoop root spoon roof boom	took foot wood good book wool stood hood shook cook	made came same take safe car start park arm garden	pocket rabbit carrot thunder sunset market office magic puppet target

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## Year 1 - Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
oa, oe and ow vowel digraph	ou and ow vowel digraphs with /a℧/ sound	<b>ue</b> and <b>ew</b> vowel digraphs	<b>ear</b> and <b>igh</b> trigraph	Exception words list	<b>or</b> digraph and <b>ore</b> trigraph
boat	out	blue	high	your	for
coat	about	clue	night	they	short
road	mouth	true	light	be	born
coach	around	rescue	bright	he	horse
goal	sound	Tuesday	right	me	morning
toe	now	new	dear	she	more
goes	how	few	hear	we	score
own	brown	grew	beard	no	before
snow	down	flew	near	go	wore
grow	town	drew	year	so	shore
				that	
				an	

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### Year 1 - Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>aw</b> and <b>au</b> digraph	ear, air, and are trigraphs with /£ə/ sound	New consonant spellings <b>ph</b> and <b>wh</b>	Words ending <b>y</b> and the <b>e-e</b> split digraph making <b>/i:/</b> sound	Exception words list	Adding the prefix <b>un</b>
saw draw law yawn crawl author August dinosaur astronaut sauce	bear pear wear dare bare care share scared air chair	dolphin alphabet phonics elephant phone when where which wheel while	very happy funny party family these theme complete even delete	my come here there some where up one mum had all can	The prefix un- means 'not' and usually gives the words the opposite meaning.  unhappy undo unload unfair unlock unwell unable unplug unkind unsafe

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### Year 1 - Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
o-e and u-e split digraphs with /ə℧/ and /oo/ sound	<b>tch</b> words	The <b>/v/</b> sound at the end of words	Adding <b>s</b> and <b>es</b> to words	Adding the endings -ing, ed, and er to verbs where no change is needed to the root word.	Adding <b>er</b> and <b>est</b> to adjectives where no change is needed to the root word.
home those woke hope hole June rule rude use tube	catch fetch kitchen notch hutch snatch ditch hatch watch	have live give above love glove active save wave cursive	cats dogs spends walks rocks thanks catches goes teaches watches	hunting hunted hunter buzzing buzzed buzzer jumping jumped jumper walking	grander fresher thicker colder quicker quickest strongest freshest grandest longest

NC Statutory learning focus	NC Statutory common exception words
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