## Year 4 Spelling Focus Overview

## Year 4 - Autumn 1

| Week 1 <br> Homophones and near Homophones | Week 2 <br> Homophones and near Homophones | Week 3 <br> Words with the /s/ sound spelt sc | Week 4 <br> Statutory word list | Week 5 <br> Endings which sound like fon spelt - sion |
| :---: | :---: | :---: | :---: | :---: |
| A homophone is a word that sounds like another word but has a different meaning. | A homophone is a word that sounds like another word but has a different meaning. | science <br> scene discipline fascinate crescent scissors scenery descent ascend descend | actual <br> address <br> calendar <br> disappear experience particular thought separate difficult weight | -sion meaning = 'the action of'/ 'the state of'/ 'the result of'. |
| groan <br> grown <br> affect <br> effect <br> fair <br> fare <br> great <br> grate <br> through threw | heel <br> heal <br> main <br> mane <br> medal <br> meddle <br> key <br> quay <br> check <br> cheque |  |  | expansion extension comprehension tension suspension occasion <br> dimension diversion permission discussion |

NC Statutory learning focus
NC Statutory common exception words - Year 3\&4
(includes at least 8 statutory words per half term to cover second $50 \%$ of list by end of year)

| Week 6 <br> Consolidating words this half term |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| groan <br> through actual threw scenery descent affect discussion great crescent scissors particular diversion | heel mane fare medal grate fascinate address calendar heal quay check cheque | science scene discipline extension thought separate difficult ascend descend meddle suspension occasion permission |  |  |

## Year 4 - Autumn 2

| Week 1 <br> Prefixes - dis and mis | Week 2 <br> Prefix - il and il words | Week 3 <br> Adding suffix - ation | Week 4 <br> Statutory word list | Week 5 <br> Adding suffixes beginning with vowel letters to words of more than one syllable. |
| :---: | :---: | :---: | :---: | :---: |
| The prefix-dis, now meaning 'not', comes from Latin with the literal meaning of 'apart' or 'away from'. <br> The prefix -mis comes from old English and means 'wrong'. | The prefix il - means 'not' or 'without'. It can give the opposite meaning to a word when added. | -ation is added to a verb to form a noun. A silent $\mathbf{e}$ is dropped before adding ation. When a word ends in a ' $y$ ', change to ' $i$ ' before the suffix -ation is added. | notice ordinary certain suppose breathe | forgetting forgotten gardening gardener limiting |
| disappoint <br> disagree disobey disappear disinfect <br> disconnect misbehave mislead misspell misfortune | illegal <br> illegible illuminate illogical illiterate illicit illumination illusion illusive illustration | information adoration sensation preparation admiration foundation qualification experimentation exploration examination | increase recent quarter group island | beginning beginner limitation preferred limitations |


| NC Statutory learning focus | NC Statutory common exception words - Year 3\&4 |
| :--- | :--- |

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| Week 6 <br> Consolidating words this half term |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| illegal ordinary breathe preparation admiration illiterate illicit illustration disappoint disappear adoration sensation disinfect | information disconnect illumination illusion illusive misbehave mislead gardener limiting increase recent quarter misfortune | notice group island limitation disagree illegible illuminate illogical foundation qualification beginning beginner | forgetting <br> forgotten <br> gardening <br> limitations <br> preferred disobey <br> experimentation exploration examination certain suppose misspell |  |

## Year 4 - Spring 1

| Week 1 <br> Recap Autumn Term | Week 2 <br> Words ending with the $/ \mathrm{g} /$ sound spelt - gue and the /k/ sound spelt -que | Week 3 <br> Endings which sound like fon spelt - ssion | Week 4 Statutory word list | Week 5 <br> words with the $/ \mathbf{k} /$ sound spelt ch |
| :---: | :---: | :---: | :---: | :---: |
| admiration foundation forgotten gardening great grate main mane <br> fascinate comprehension | league <br> tongue <br> antique <br> unique <br> fatigue <br> intrigue <br> rogue <br> vague <br> opaque <br> plaque | -ssion meaning = 'the action of'/ 'the state of'/ 'the result of'. -ssion is used if the root word ends in ss or mit. <br> expression <br> possession <br> discussion <br> confession <br> permission <br> admission <br> impression <br> omission <br> emission <br> commission | although through potatoes enough possess natural believe different possible probably | scheme chorus chemist echo character ache monarch stomach orchid orchestra |


(includes at least 8 statutory words per half term to cover second $50 \%$ of list by end of year)
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| Week 6 <br> Consolidating words this half term |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| emission commission league tongue possess natural fatigue <br> intrigue rogue vague fascinate comprehension | expression <br> character <br> ache <br> possession <br> discussion <br> enough <br> confession <br> permission <br> admission <br> plaque <br> main <br> mane <br> admiration | although through chorus chemist echo potatoes believe stomach orchid impression great grate foundation | scheme omission opaque different possible probably monarch orchestra antique unique forgotten gardening |  |

## Year 4 - Spring 2

| Week 1 <br> Endings which sound like fon spelt - tion | Week 2 <br> Suffix - ous | Week 3 <br> Suffix - ous | Week 4 <br> Statutory word list | Week 5 <br> Homophones and near homophones |
| :---: | :---: | :---: | :---: | :---: |
| Means 'the action of'/ 'the state of' / 'the result of'. - tion is the most common spelling for / $/ 9 n$ / sound; used if the root word ends in $\mathbf{t}$ or te. | -ous originates in old French and means 'having' or 'full of'. | -ous originates in old French and means 'having' or 'full of'. | complete opposite experiment naughty | A homophone is a word that sounds like another word but has a different meaning. |
| invention injection hesitation completion continuation opposition pollution question affection attraction | poisonous <br> dangerous mountainous famous various tremendous enormous jealous continuous contentious | courageous <br> outrageous serious obvious curious hideous spontaneous courteous disastrous glamorous | grammar knowledge favourite caught promise occasion | weather whether whose who's accept except reign rein dear deer |

NC Statutory learning focus

> NC Statutory common exception words - Year 3\&4
(include at least 8 statutory words per half term to cover second 50\% of list by end of year)
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| Week 6 <br> Consolidating words this half term |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| invention injection opposition pollution various tremendous enormous dear deer attraction contentious accept | poisonous dangerous obvious curious mountainous famous jealous who's except reign caught courteous question | courageous serious hideous continuous disastrous glamorous weather whether hesitation completion continuation outrageous | complete <br> opposite experiment naughty grammar knowledge favourite occasion rein spontaneous whose promise affection |  |

## Year 4 - Summer 1

| Week 1 <br> Recap - Spring Term | Week 2 <br> Suffix - ly | Week 3 <br> prefix - sub, anti and auto | Week 4 <br> Statutory word list | Week 5 <br> Prefix - inter |
| :---: | :---: | :---: | :---: | :---: |
| weather whether serious obvious | If the root word ends in with - ic, ally I added . -ly often has the meaning of 'like'. | sub - means 'under' or 'below'. <br> anti - means 'against' or 'opposite of'. <br> auto- means 'self'. | purpose <br> straight <br> surprise <br> therefore <br> pressure <br> peculiar <br> heard <br> important <br> interest <br> consider | inter- comes from Latin and means 'between', 'among' or 'together'. |
| completion <br> dangerous mountainous tongue antique expression | basic basically frantic frantically dramatic dramatically historic historically optimistic optimistically | subdivide subheading submarine submerge antiseptic anticlockwise antisocial antibiotic autobiography autograph |  | interact intercity international interrelated interchange interconnected internet intermediate intermission interweave |

(include at least 8 statutory words per half term to cover second $50 \%$ of list by end of year)

| Week 6Consolidating words this half term |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| weather whether serious obvious completion dangerous mountainous tongue antique expression surprise consider | frantically subheading submarine submerge interact intercity dramatic dramatically historic historically heard important | subdivide antiseptic interrelated interchange autobiography autograph internet optimistic optimistically interweave straight therefore antisocial | purpose antibiotic pressure peculiar international interconnected basic basically frantic interest anticlockwise intermediate intermission |  |

## Year 4-Summer 2

| Week 1 <br> Possessive apostrophes with plural words | Week 2 <br> Possessive apostrophes with plural words | Week 3 <br> Statutory word list | Week 4Consolidating words this half term |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| apostrophe is added at the end of plural words ending in $\mathbf{s}$ | s comes after the apostrophe if the plural does not end in s | business medicine accident accidentally actually continue forward forwards length occasionally though woman | Day 1 | Day 2 | Day 3 | Day 4 |
| girls' boys' babies' houses' sisters' trolleys' potatoes' pizzas' buses' arches' | children's people's men's mice's women's geese's fishermen's oxen's teeth's police's |  | girls' boys' business accident babies' houses' sisters' trolleys' potatoes' arches' | children's men's mice's actually continue forward oxen's teeth's police's length | occasionally <br> though <br> pizzas' <br> buses' <br> forwards <br> people's <br> woman <br> women's <br> geese's <br> fishermen's |  |


| NC Statutory learning focus | NC Statutory common exception words - Year 3\&4 |
| :--- | :--- |

(include at least 8 statutory words per half term to cover second $50 \%$ of list by end of year)

| Week 5 <br> End of year statutory words assessment (first half of full Y3\&4 list) |  |  |  |  | Week 6 <br> End of year statutory words assessment (second half of full $\mathrm{Y} 3 \& 4$ list) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| accident accidentally actual actually address answer appear arrive believe bicycle breath breathe build | busy business calendar caught centre century certain circle complete consider continue decide describe | different difficult disappear early earth eight eighth enough exercise experience experiment extreme famous | favourite forward forwards fruit grammar group guard guide heard heart height history imagine |  | increase important interest island knowledge learn length library material medicine mention minute natural | naughty notice occasion occasionally often ordinary particular opposite peculiar perhaps popular position possess | possession possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence | separate <br> special <br> straight <br> strange <br> strength <br> suppose <br> surprise <br> although <br> thought <br> through <br> various <br> weight <br> woman <br> women | $\begin{aligned} & \stackrel{\rightharpoonup}{n} \\ & \text { N } \\ & \text { Wh } \\ & \text { Un} \\ & \sum_{-1}^{n} \end{aligned}$ |

