

Spring 2: Fee Fi Fo Fum



We will be learning to: Communication and language (C&L)

Personal, social and emotional development (PSED)

- Share our own knowledge and understanding
- Attend to and take account of what others have said, asking appropriate questions of them.
- Try to resolve conflict with others by ourselves and reach a compromise.
- To be more sensitive to the needs and feelings of others.
- To recognise how our own actions have affected someone and take actions to comfort them, when they are upset.

Literacy (L)

- Retell stories and begin to write them
- Write multiple sentences
- Use capital letters and full stops
- Leave finger spaces between words
- Read and write the 100 high frequency words (HFW)

- Use words such as "first", "next" and "then", when retelling an event
- Follow instructions involving 2 parts
- Answer and ask questions about plants and growing
- Retell a story using actions

Physical Development (PD)

- Get dressed by ourselves
- Form our letters correctly by always starting at the top
- Wash our hands and say why good hygiene is essential

Understanding the World (KUW)

- Grow plants
- Investigate how plants grow and what they need
- Name parts of a plant - stem, roots, leaf, flower, bud

Mathematics (M)

- Use and strengthen our knowledge of number bonds using real objects in different contexts
- To find the total number in two groups, by adding them together
- To subtract by taking away a given number from a group of objects and counting how many are left.
- To write number sentences for the addition and subtraction problems we solve
- Describe and continue repeated patterns
- To name and describe the following 3D shapes and their properties: Sphere, cube, cuboid, pyramid, cone, cylinder

Expressive Art and Design (EAD)

- Mix colours
- Use different approaches to fix things together
- Find ways to make our creations even better
- Use stories/ information that we have learnt, to

How can you help?

- Talk about how plants grow and possibly grow one together!
- Point out different plants you see around
- Talk about Lent and Easter
- Practise counting from 1-100 and back from 20-0.
- Look at real life examples of 3D shapes and discuss their properties, such as corners (Vertices), faces and edges.
- Practise reading and writing the 100 HFW that are in your child's reading record.
- Read some traditional tales and ask your child to retell the story.
- Play free educational games online (google phonicsplay and topmarks)
- Practise using scissors at home.
- Look on Pinterest for fine motor activities. These will help your child to hold and control their pencil e.g. using playdough, using tweezers
- Read with your child every night. Don't forget the HFW in their envelope!

Reminders:

- Whilst school is closed to most pupils, please continue to check the activities set daily on Tapestry and via email and upload completed to Tapestry.
- When we return to school, homework will be sent home on a Friday. Please send it back by Wednesday morning.
- Once we return to school please add any activities your child completes at home to their online learning journey. This could include achievements such as riding a bike.
- Please keep checking your child's online learning journey for their latest updates and newest targets.
- Don't forget to bring in your book bag every Friday so that we can isolate them over the weekend before sending new books home on a Monday.