



Reception Newsletter

Autumn Term

Marvellous me!



This term

Welcome to the start of a wonderful new school year in Reception! We are so excited to begin our learning journey together, and our first topic, "**Marvellous Me**", is the perfect way to get to know each other and celebrate what makes us all unique and special.

This term, we'll be exploring all seven areas of the EYFS curriculum through fun, hands-on activities that help children settle in, build confidence, and develop a love of learning

Personal, Social and Emotional Development

As this year in school starts our main focus will be on the children settling into their new setting and routine.

We will also be:

- Building friendships and learning classroom routines
- Talking about our feelings using stories like *The Colour Monster*
- Developing independence in self-care and making choices
- Learning to share, take turns, and resolve conflicts kindly

Communication and Language

We'll be reading lots of lovely books such as "*Funnybones*", "*All About Me*", and "*Super Duper You*". These stories help us talk about ourselves, our feelings, and how we are all different but equally special.

Children will also be encouraged to:

- Recognise and write their names
- Share news and ideas during circle time
- Begin to explore phonics
- Join in with fun games and songs

Physical Development

During the Reception routine, the children will have lots of opportunity to develop their physical skills- both fine and gross motor.

They will have chance to do this by:

- Developing fine motor skills through activities such as mark-making, threading, and cutting
- Strengthening gross motor skills through outdoor play, climbing, and movement games
- Learning about healthy eating, hygiene, and taking care of our bodies

During the routine the children will be joining in with Dough Disco and Squiggle Whilst you Wiggle. These sessions are used to promote fine and gross motor muscle movements which, in turn, will provide the control and strength the children need in their arms and fingers to be able to write.

R.E

As part of the daily routine, we will be asking the children to join in daily prayers, including making the sign of the cross naming, Father, Son and Holy Spirit.

The children will also be taking part in whole school and key stage Celebration of the Word, as well as the Celebration assembly on a Friday.

As we explore the R.E curriculum We are going to be covering the topics:

Creation and Covenant- The children will hear a tiny part of the story of Creation from Genesis (that what God makes is 'very good'); appreciate the wonder of a beautiful world; think about how to look after it; and, learn about the Christian sign of the cross

Prophecy and Promise- The children will: hear about a young woman, Mary, who was called to be the mother of Jesus; appreciate how Jesus was born in Bethlehem and was soon visited by shepherds; explore the

	Christian season of Advent as a time to work together in preparation for the coming of Jesus, making use of the tradition of the Crib to tell the story of Jesus's birth.
Literacy To support our literacy skills this term we will be: • Recognising and writing our names • Exploring books about ourselves and our families (<i>I am me! All About Me, All are Welcome</i>) • Beginning our Sounds-Write phonics scheme • Mark-making and early writing in play (e.g. shopping lists, labels, cards)	Maths In maths, we'll be: • Counting and recognising numbers to 10 and beyond • Sorting and matching objects • Exploring patterns and shapes • Comparing sizes and quantities
Expressive Arts and Design We will be using mirrors to draw self-portraits, making family trees, and creating collages that show our favourite things. Music, movement, and role play will also help us express who we are.	Understanding the World As part of our topic this term we will be focusing on the world around us. The children will be asked to talk about their environments and their family. As we look at different families we will talk about the similarities and differences within them. On the run up to October half term we will be exploring the changes we can see in the natural world around us. The children will explore the Autumn weather and become curious about what happens during this season.
How you can help at home • Talk to your child about their day and what they've enjoyed • Share family photos and stories to support our discussions • Practise name writing and counting during everyday activities • Read together daily – even just for 5 minutes	
Dates for your diary • Meet the Teacher – Monday 21st September 2.45 • Macmillan Coffee Morning- Friday 25th September • Parents evening- 19th and 20th October • PD Day (School closed)- Friday 9th October • Half term- Last day Friday xx`23rd October- return to school on Monday 2nd November	
Reminders Morning Routine-	

- Water bottles need to be placed in the tray on the sink area
- Children with packed lunches to place their lunch bags next to the water bottle trays
- Book bags only to be put into the red boxes
- Other bags and coats to go onto your child's peg

As the children are settling into the routine, please help your child to follow these key points each day.

Names- Please make sure **ALL** items of clothing, water bottles and shoes are labelled with your child's name. As the weather gets colder this includes coats, hats, scarves and gloves.

Water bottles- Children in school need to have a drink of WATER in school each day. In reception, we ask that you bring your child a bottle into school on a Monday and take it home on a Friday. Staff in the setting will refill the children's bottles when needed.

Bags- Children need a book bag in school each day. Another bag may be brought into school with spare clothes etc in if needed. This will stay on the child's peg.

Books- Books in reception will be changed on a **MONDAY** and **THURSDAY**. Please make sure your child's book bag is in school each day.

Earrings- In accordance with our school uniform policy children are only permitted to wear one small stud in each ear.

