



# Nursery Newsletter

## Autumn 1

### Marvellous me!



#### This term

We hope that you have a lovely summer break with your families and friends. It has been lovely to see all the children back in nursery with big smiles and eager to take part in all our activities. We would like to welcome the new families joining the nursery and school family over the next half term.

During this half term in nursery, we will be focusing our learning around our topic, 'Marvellous me!'

We are going to start by focusing on ourselves, we will be talking about our likes and dislikes, what we look like, how old we are, how to stay healthy and, the similarities and differences to others around us. As part of these we will also be looking at feelings and working on the different emotions we experience. We will then extend our learning to our wider families, who we live with and the local area where we live.

To keep in touch, we will be using our private school and Early Years Facebook accounts to post weekly updates on nursery news and children's learning. You will also be able to access school updates and news on the MCAS App. If you need any information or assistance in logging into MCAS App please do not hesitate to ask. During the half term I will set specific tasks for your child to do at home to extend/enhance their learning in nursery. Please feel free to add anything you would like about your child.

#### Communication and Language

As we start the new school year, in nursery one of our main focuses will be communication and language skills. Through whole group discussions, one to one activities or in small groups the children will have lots of opportunities to talk and be listened to as well as opportunities to develop their listening skills when adults and peers are talking.

We will be developing the children's skills in following instructions by encouraging them to listen to and follow to the instructions they are given during the nursery routine, such as, tidy up time.

The children will be joining in circle time and learning group time to listen to stories, sing songs and rhymes and take part in phonics, maths, R.E and topic sessions. During these times we will work together to complete activities and learn new vocabulary- especially around the topic of ourselves.

#### Physical Development

During all nursery sessions the children will be provided with lots of opportunities to develop their physical skills- both gross and fine motor.

To help develop their gross motor skills the children will have access to the outdoor area to practice their jumping, crawling, climbing, and balancing skills through activities such as using the balance bikes and scooters and completing an obstacle course. The children will also have opportunity to build, use ribbons and use balls to throw and catch with their friends.

To help develop the children's fine motor skills they given opportunities to handle small parts, malleable materials and will be encouraged to use one handed tools and equipment such as, pencils, brushes to paint and scissors.

<p>During story time our focus will be around our</p> <p>Author of the half term: Julia Donaldson. We will explore lots of her wonderful stories, the children will be encouraged to talk about them and discuss their favourites. We will also be encouraging the children to think about the stories in order to answer questions about them, particularly 'Who, What and Where,' questions.</p>	<p>At the beginning of their nursery session, the children will be joining in with Dough Disco and Squiggle Whilst you Wiggle. These sessions are used to promote fine and gross motor muscle movements which, in turn, will provide the control the children need in their arms and fingers to be able to write.</p>
<p><b>Personal, Social and Emotional Development</b></p> <p>In nursery, to support the children's Personal, Social and Emotional development we will be working on establishing relationships within the setting; both with Mrs McDonald, Mrs Younger and myself as the adults in the room and other children. We will be making sure the children know the daily routine, as well as the expectations and boundaries which are in place.</p> <p>The children will be working to become independent learners as they choose what areas in nursery they want to play in and being able to have a go at the various activities available. As well as being independent learners, we will also be encouraging the children to become more independent with their self care, for example, using the toilet, washing and drying hands, teeth brushing and putting on/ taking off their own coats etc.</p> <p>If you need any support in these areas, please let us know and we will find the best way to support you.</p>	<p><b>R.E</b></p> <p>This term in R.E our topic is, 'Myself.' During this topic the children will focus on the importance of their name. Together we will explore the children's names, who gave them their names, their family name and what the phrases, 'God who knows me loves me' and, 'God who knows my name' means to them.</p> <p>To do this the children will be encouraged to join in with games focused on names and write and recognise their own names during continuous provision. The children will also be encouraged to know and respect the meaning of the names of their peers.</p> <p>As part of the nursery routine we will be asking the children to join in daily prayers, including making the sign of the cross naming, Father, Son and Holy Spirit.</p>
<p><b>Literacy</b></p> <p>The focus for the children in Literacy this half term is to become confident in recognising their own name. To do this the children will be asked to find their own name as they come into nursery as part of our self-registration and practice writing their names daily.</p> <p>Our 2-year olds in nursery will be encouraged to recognise the first letter of their name and will be given daily opportunities to mark make. As well as</p>	<p><b>Maths</b></p> <p>Maths is supported though the daily routine in nursery, the children are encouraged to join in singing number songs during circle times, recognise the pattern in the routine and sequence the days though the use of our daily calendar. We are focusing this full term on being able to count to 10.</p> <p>To support maths during this half term the children will be provided with opportunities to explore size, height, capacity, position and shape throughout</p>

<p>this, they will join in with circle times where we sing familiar rhymes and read stories where they will be joining in with and repeat words and phrases.</p> <p>We have lots of opportunities to read in nursery, books are available for the children in every area in nursery. This includes fiction and non-fiction books. As we read the children will be encouraged to talk about the books and retell them in their own words in order with and without pictures to prompt</p> <p>We sing various songs as part of our daily routine and have a 'Rhyme of the Week', please look out for our rhyme and practise this with your child at home.</p> <p>Children will take part in daily phase 1 phonics sessions, these are focused around environmental, instrumental and body percussion sounds. Once the children are secure with these skills we will move onto rhyming, alliteration and initial sounds.</p>	<p>their play. We will have jugs to measure in the sand and water areas, blocks to build towers in the construction area and much more! As part of our link to our topic we will be measuring each other, comparing our heights and, talking about how old we are whilst recognising these numerals.</p> <p>During learning group time, we will be focusing on colours, matching colours and sorting colours this half term. To do this we will be looking at colour patterns, creating our own patterns, finding groups of objects the same colour and comparing groups of objects with the same colour.</p> <p>Our 2-year olds will be joining in with singing number songs as part of circle time- they will be encouraged to join in repeating number names. Opportunities to build, complete inset puzzles and compare objects will be provided through their play experiences.</p>
<p style="text-align: center;"><b>Expressive Arts and Design</b></p> <p>The children in nursery will have lots of chances to express themselves during their time in nursery. We will create portraits of ourselves to display in nursery, thinking about our eye and hair colour.</p> <p>In continuous provision we will have paints, dough, blocks, pencils etc for the children to create. Our role play area this half term is a home corner, which the children can use to develop their pretend play. This can be continued in the small world play in which the children can use their imagination to create their own stories with their friends.</p> <p>The children will have access to musical instruments indoor and outside during their time in nursery. I wonder if any of the children will be able to make their own song and dance!</p>	<p style="text-align: center;"><b>Understanding the World</b></p> <p>As part of our topic this term we will be focusing on the world around us. The children will be asked to talk about their environments and their family. As we look at different families we will talk about the similarities and differences within them.</p> <p>On the run up to October half term we will be exploring the changes we can see in the natural world around us. The children will explore the Autumn weather and become curious about what happens during this season.</p>
<p style="text-align: center;"><b>2 Year Provision</b></p> <p>The children accessing the two-year provision in nursery will be encouraged to take part in all aspects of the daily routine. As they continue to settle into nursery, a separate 'learning time group' will be created for the children to provide age specific learning for these children.</p> <p>As part of the children accessing nursery it is a statutory requirement that we, as a nursery, complete a 2-</p>	

year progress check. This will be completed in partnership with parents/ carers. The EYFS progress check at age two focuses on the three prime areas of learning:

- Communication and Language
- personal, social and emotional development
- physical development

I will be in touch with the parents/ carers of our two-year olds to discuss completing this check.

### Activities

As we work through our topic, Marvellous me we will be talking about our family at home. Could you please provide a picture of who your child lives with, this will help them link what we are discussing with their home life. We will display these pictures in our home corner. We would also like a baby picture so we can discuss the changes we have made from baby to now.

### Dates

Play out with Maths session Tuesday 16<sup>th</sup> September

Macmillan Coffee Morning Thursday 25<sup>th</sup> September

Parent Stay and Play Mornings in nursery W/C Monday 13<sup>th</sup> October

PD Day- 24<sup>th</sup> October

Half term- 27<sup>th</sup> October- 2<sup>nd</sup> November

Children will return to nursery on Monday 3<sup>rd</sup> November

### Reminders

Names- Please make sure all items of clothing, water bottles and shoes are labelled with your child's name. As the weather gets colder this includes coats, hats, scarves and gloves.

Trays- Please remember to check your child tray daily. We will be putting letters, books to share at home and nursery rhymes in for your child. Please make sure once you have read your child's chosen story to return them to nursery so they can be changed.

Bags- Please make sure your child had a change of clothes with them at nursery. As a nursery we don't have a lot of spare clothing, we do appreciate the children having a spare in their bags just in case of any mishaps. This bag can be left on their peg in nursery.

Wow moments- these are displayed in the nursery entrance and are there to share any achievements or proud moments you have had at home.

Support- please remember that all staff in nursery are here to help so please feel welcome to speak to us at the beginning or the end of the nursery session.

