



# Year One Summer Newsletter

Mrs Gilbraith & Mrs Taylor



Welcome back to a new school term, we hope you had a relaxing and enjoyable Easter. We have returned to what promises to be a busy and exciting Summer Term. As the children move through Year 1 there is an emphasis on more formal and independent learning. There are, of course still plenty of opportunities for the children to work in the areas and develop their own self-initiated activities as well as lots of practical learning.

## Maths

This term we will be focusing on key areas of Mathematics to ensure the children have a secure foundation for future learning. We will consolidate understanding of place value and numbers up to 100. This will be through counting and applying skills developed in our number work during the previous two terms. Our priority is developing number fact fluency within 20. Other areas of focus include fractions; exploring halves and quarters and money; recognising and counting coins and notes.

## Reading Books

Reading books are to be read daily at home. Children are expected to read at least three times a week at home and books will be changed regularly. We encourage the children to read the book more than once. Children have the chance to be put into our weekly raffle to win a mystery bag if they read three times.

Please ensure you support reading at home as we have found it really helps the children, especially with the phonics screening which will take place in June. We also have weekly guided reading sessions focussing on comprehension of shared stories.

## Phonics and English

The children will continue to develop their phonic knowledge by recalling a wider range of sounds to read familiar and 'alien' words in preparation for the phonics screening in June. We will be focusing heavily on applying sounds to read longer words, breaking words into syllables and building on reading fluency. They will be encouraged to apply these skills in their spelling and extended writing work. The children also continue to learn to read and write common exception words which do not follow regular phonic patterns. We will use key books as stimuli for our reading comprehension and writing including 'George and the Dragon' and 'Beeju'. During the writing process, our priority is writing independent sentences. We will be working on consolidating our knowledge of basic sentence structure and then progressing onto developing sentences using and, but, when, if as well as exclamation marks and question marks.

## Homework

Reading and phonic words need to be practised daily.  
If you have any questions or concerns, please do not hesitate to contact me. Thank you for your continued support.

RE



We continue to follow the RE scheme, 'Come and See'. The three topics that the children will be learning about this term are: - Holidays & Holy days. - Being Sorry - Neighbours. We will begin looking at Pentecost then explore reconciliation and showing forgiveness. Finally, we will look at the universal Church; how we can be a good neighbour and share God's world. During our Islam World Faith Week, we will learn about stories that are special for Muslims.

### **Mental Health and Wellbeing**

We will continue with regular well-being activities to help the children's emotional, social and physical development. PHSE is at the heart of our teaching, with daily teaching of relationships, friendships and managing feelings. Alongside this, we will learn healthy lifestyles and living in the wider world; looking after the environment and understanding money.

### **Science**

The Science topics to be covered this term are 'Movement, Forces and Magnets' and 'Earth and Space'. We will be looking at seasonal changes and how each seasonal change brings different weathers. We will also think about how the seasons affect the world. We will look at the scientist Greta Thunberg and discuss what impact she has had on the world.

### **Geography**

This term, we will focus on 'Planet Earth'. We discuss the seven continents of the world and then think about how the weather differs across the different continents. We then discuss climate change and think about the impact this is having in the world.

### **Computing**

This term we are exploring how to follow and create simple instructions on the computer. We will also investigate how to correct an "error" by debugging. We will use programs to support our English skills by creating an animated story book. The children are taught how to use digital devices safely as part of online safety.

### **PE**

PE lessons will be on Tuesday afternoon and Thursday morning. Your child should have a full PE kit in school, which we will send home at the end of each half term. Our unit of work is outdoor PE. The children will be developing their teamwork skills, whilst preparing for Sports Day.