



Early Years Foundation Stage Newsletter

Summer Term



This term

Welcome back to school and nursery for our last term of the school year. We are so proud of how hard the children are working and how well they are settling back into nursery routine!

This term, we're diving into the interesting world of "Minibeasts", followed by 'Journey' as we get near to Summer Holidays! The children will explore different minibeasts they can find in their garden and local area, including learning about the life cycle of a butterfly, what minibeasts look like, their names and information about them. During our topic around 'Journeys' the children will find out about the different places people travel to for holidays, including the beach- exploring under the sea and what can be discovered on the beach. From building sandcastles and learning about sea creatures to singing ocean-themed songs and discovering how to stay safe in the sun, this topic is full of fun and discovery.

We'll be using shells, water, and sand to spark curiosity and imagination, while also building early skills in communication, counting, and expressive arts. Don't forget your sunhat- is going to be lots of fun!

Personal, Social and Emotional Development

As our school year becomes close to the end we will be focusing our attention on the next steps for the children.

We will be continuing our work on emotions- what they are and how we can control our own emotions as individuals as well as taking our peers into consideration.

Children in reception class moving into year 1 in September will be taking part in their transition days to experience a day in their new classroom environment. More details will be shared closer to the time.

Physical Development

Physical Development is a vital part of our learning. During the children's time in school, they are given lots of opportunity to practice these key skills.

With warmer weather, we'll be making the most of outdoor play! From obstacle courses and ball games to lots of movement sessions, we're focusing on building coordination, balance, and confidence.

We'll also continue to develop fine motor skills through activities like cutting, threading, and mark-making.

Communication and Language

Communication and Language is entwined through every aspect of school and nursery life and is vital in ensuring good development in all areas.

We will be continuing to develop our oracy skills in class, making sure we take advantage of every space minute to share and talk to each other.

R.E

This term in R.E our topics will be:

- Good News- Passing on the Good News of Jesus
- Friends- Friends of Jesus
- Our World- God's wonderful world

<p>Oracy is all about being a strong and effective communicator.</p> <p>The children in nursery and reception class will be encouraged to and will be given lots of opportunity to develop their oracy skills. To do this they will be given lots of opportunity to talk, share stories, sing rhymes, develop their phonics skills and much more.</p>	<p>As part of the daily routine, we will be asking the children to join in daily prayers, including making the sign of the cross naming, Father, Son and Holy Spirit.</p>
<p style="text-align: center;">Literacy</p> <p>The children in Nursery are starting their phonics journey with Sounds-Write. During these sessions the children will be exploring CVC words- they will be focusing on a word of the week, listening for sounds in the words and what the sounds look like when we write them.</p> <p>Stories are a big part of our literacy. We will be retelling, ordering and learning lots of new vocabulary along the way! Our Author of the term is Jill Murphy. We will be looking at her books to explore these different activities.</p>	<p style="text-align: center;">Maths</p> <p>In maths we will be focusing on:</p> <ul style="list-style-type: none"> • Sequencing • Position • Comparing Groups- more/fewer than • 2D shapes • 3D shapes • Before and after <p>As well as consolidating our existing knowledge</p>
<p style="text-align: center;">Expressive Arts and Design</p> <p>Creativity will be bursting this term! Well be painting, sculpting, dancing, singing, and performing. Children will be encouraged to develop their own ideas and express themselves in different ways.</p> <p>Their creativity can be continued in the small world play in which the children can use their imagination to create their own stories with their friends.</p>	<p style="text-align: center;">Understanding the World</p> <p>We will be exploring nature and mini beasts, taking part in bug hunts and planting sunflower and wild flower seeds for butterflies and bees. The children have the opportunity to care for their flowers in school and learn all about how to care for living things.</p> <p>We will also be exploring the world around us- where we live in a seaside town and how this is different for other towns/ countries in the UK and around the world.</p>
<p style="text-align: center;">2 Year Provision</p> <p>The children accessing the two-year provision in nursery will be encouraged to take part in all aspects of the daily routine. Their learning will be play based and the children will be given lots of opportunity to progress in each area of development, with a focus on the prime areas of development and learning. These give an essential base for the children to develop core, lifelong skills for learning.</p>	

As part of the children accessing nursery it is a statutory requirement that we, as a nursery, complete a 2-year progress check. This will be completed in partnership with parents/ carers. The EYFS progress check at age two focuses on the three prime areas of learning:

- Communication and Language
- personal, social and emotional development
- physical development

Dates for your Diary

May half term: School breaks up Friday 22nd May

Return to school: Monday 1st June

Reminders

Warm Weather: As the weather is getting warmer, please apply suncream to your child on a morning or afternoon before they come to nursery. If your child stays all day, they can bring a bottle of suncream to school to reapply at lunch time.

Please make sure your child has a named hat and water bottle in school.

Names- Please make sure **all** items of clothing, water bottles and shoes are labelled with your child's name.

Your child is encouraged to wear black shoes, grey trousers or skirt/pinafore, white polo shirt or shirt and a maroon jumper.

Water Bottles- Please make sure children only have WATER in their bottles.

